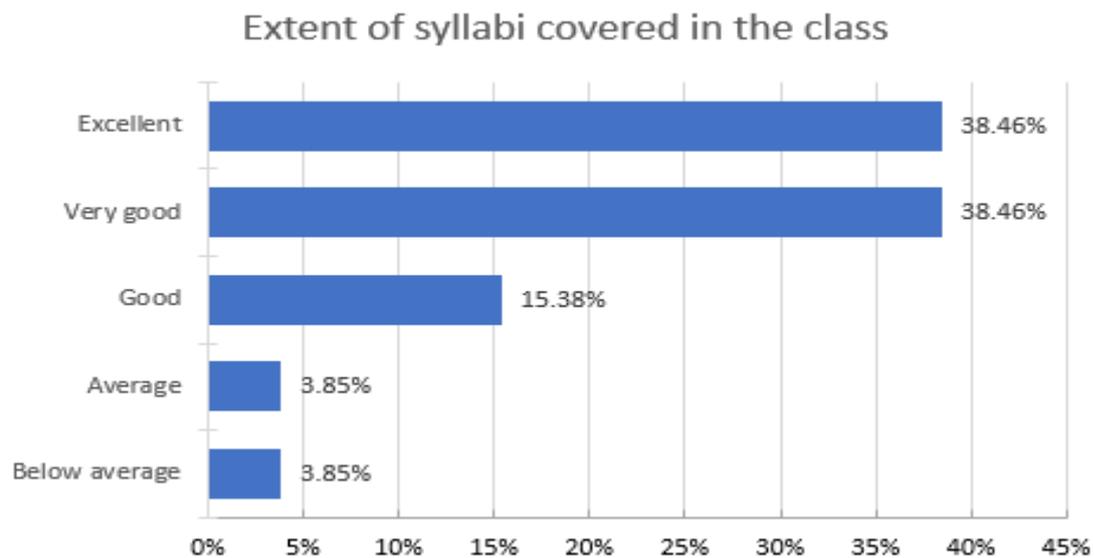
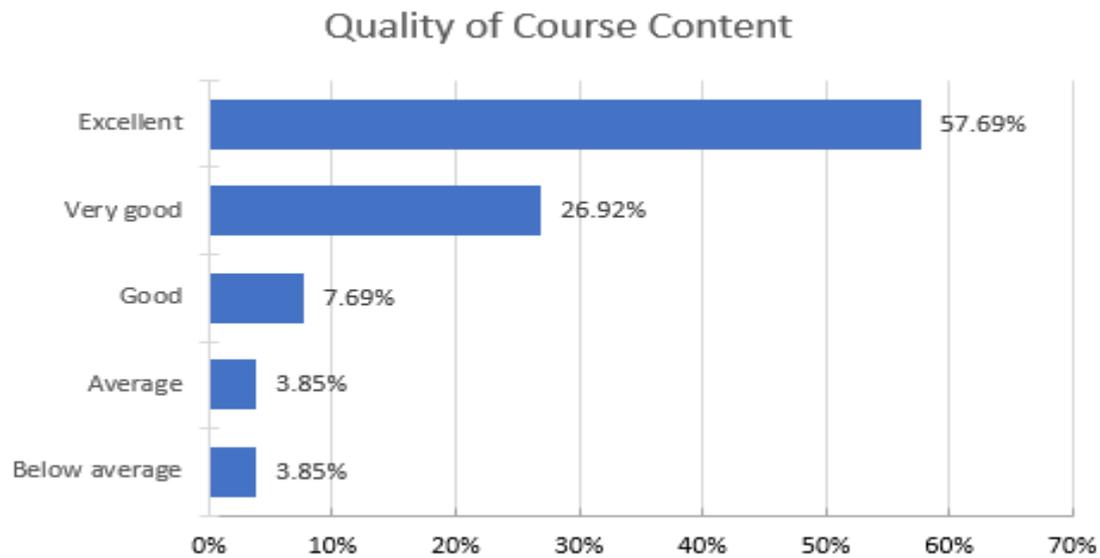
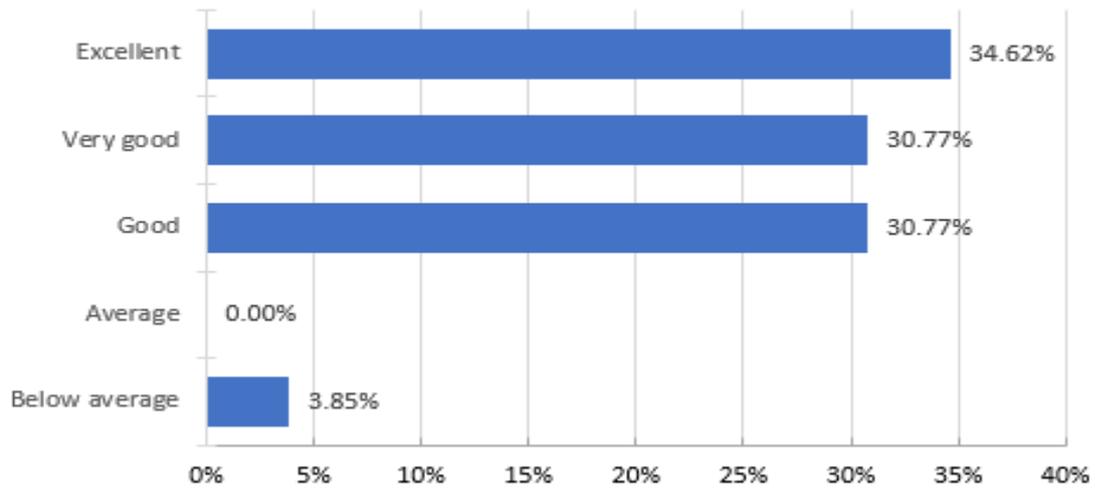


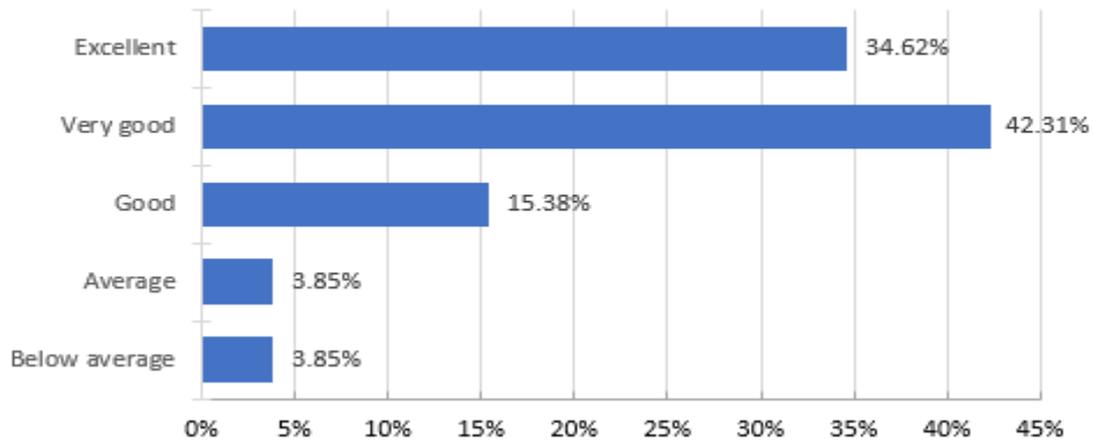
Analysis for “Student Satisfaction Survey (SSS) on overall Institutional Performance” pertaining to AQAR for ICAR-IARI, New Delhi based on the response received from the pass out student for the year 2017-18



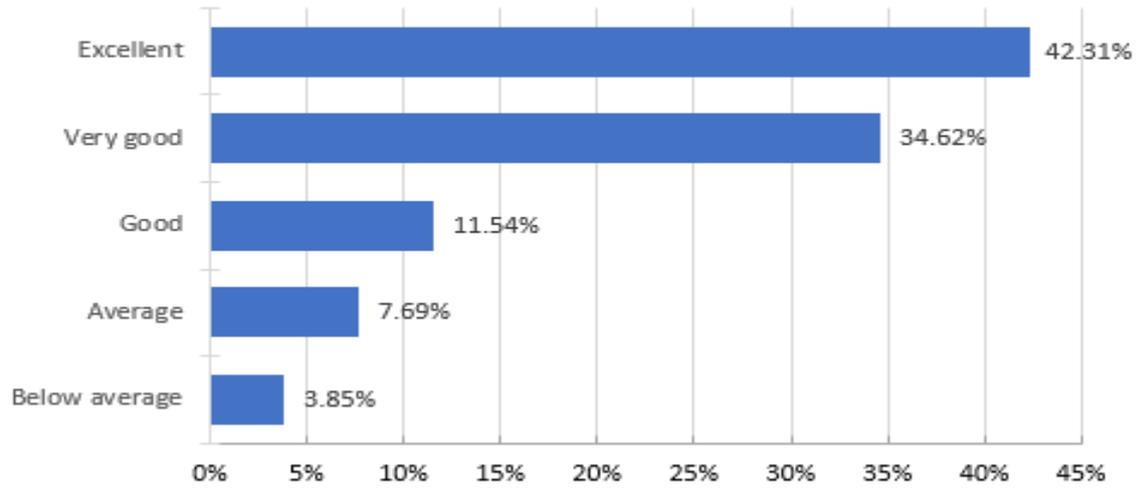
Use of teaching aids and ICT in the class



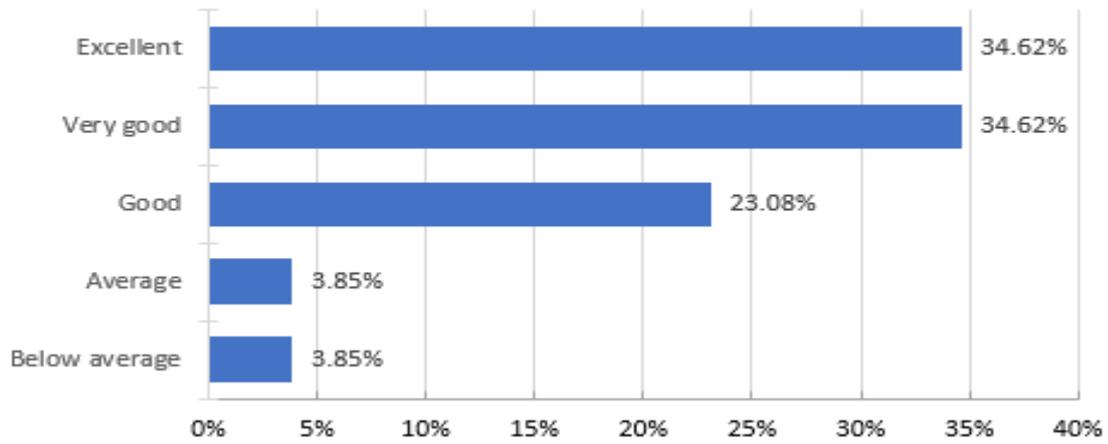
Overall experience with Internal Assessment (Quizzes, assignments, term paper presentations)



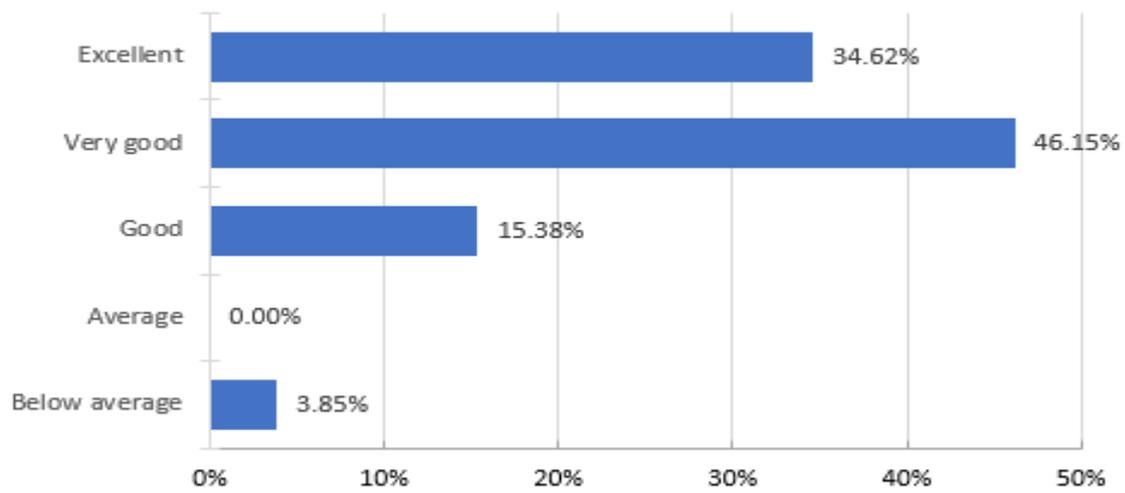
Preparedness of the teachers for the classes



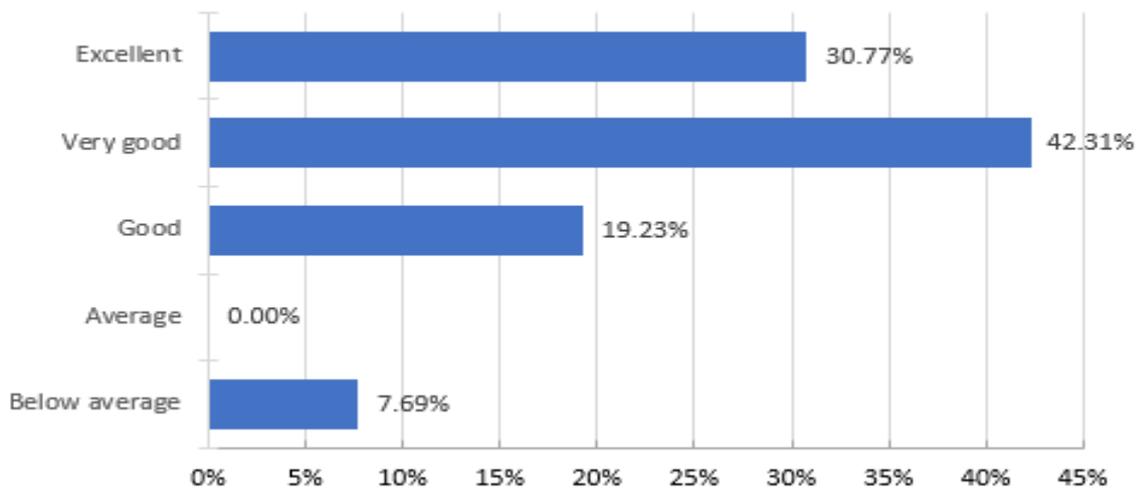
Approach and way-of communication of the teachers



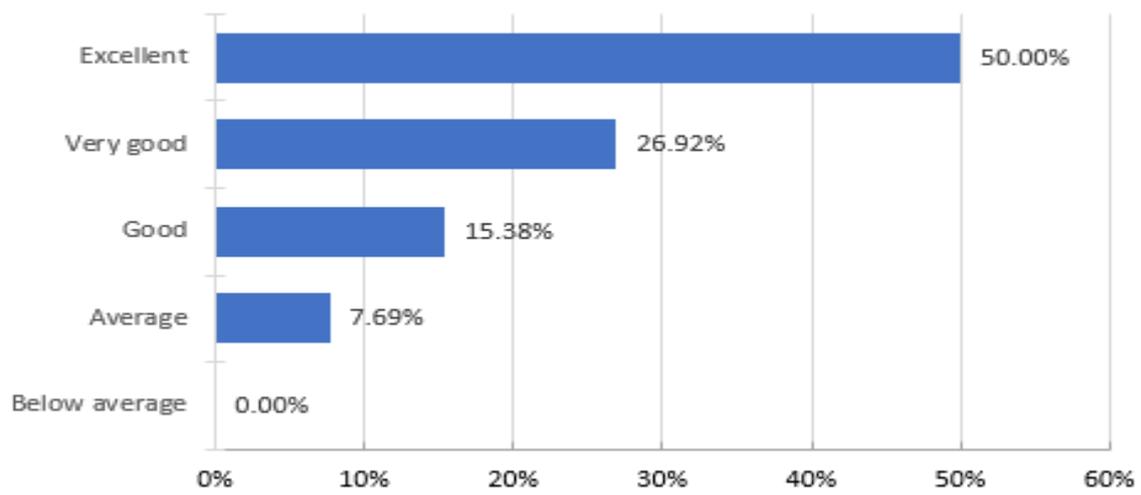
Student-teacher interactions



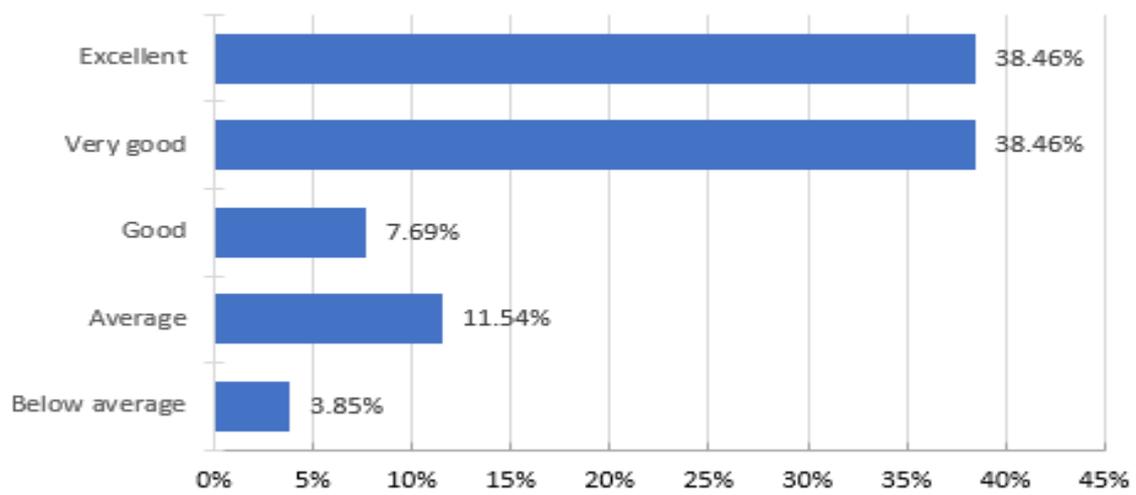
Integratation of theory and practical in classes



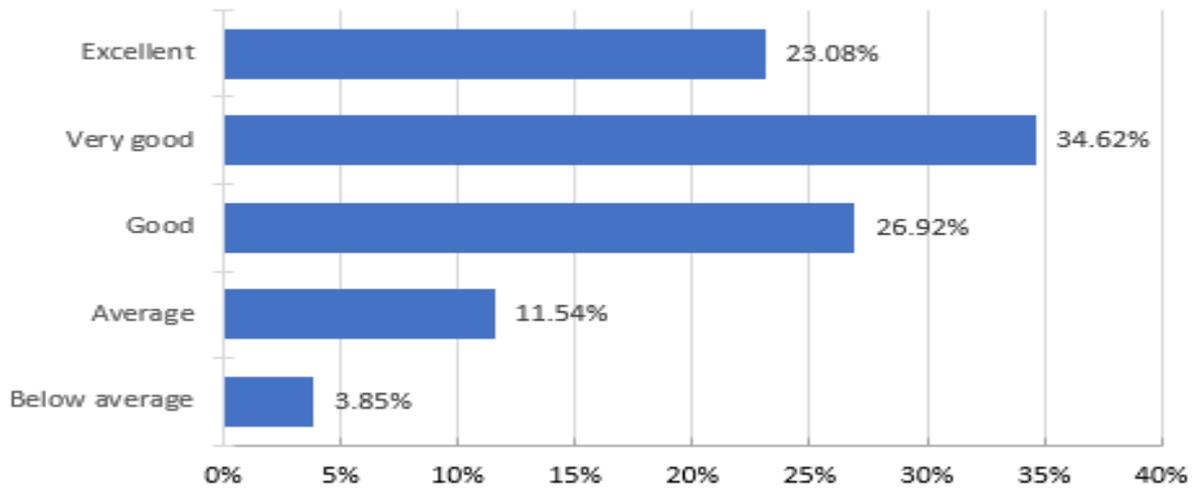
Laboratory facilities



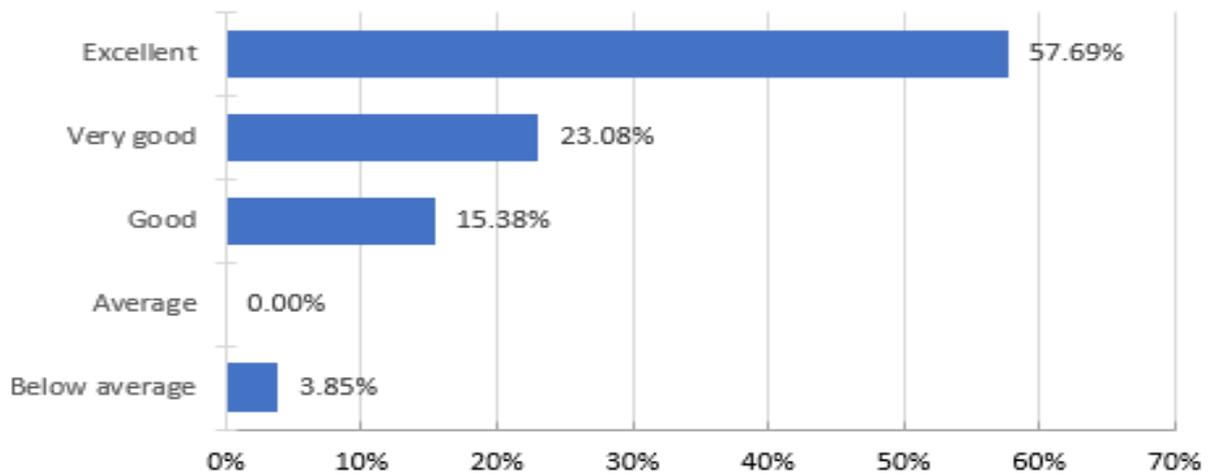
Encouragement for innovative thinking



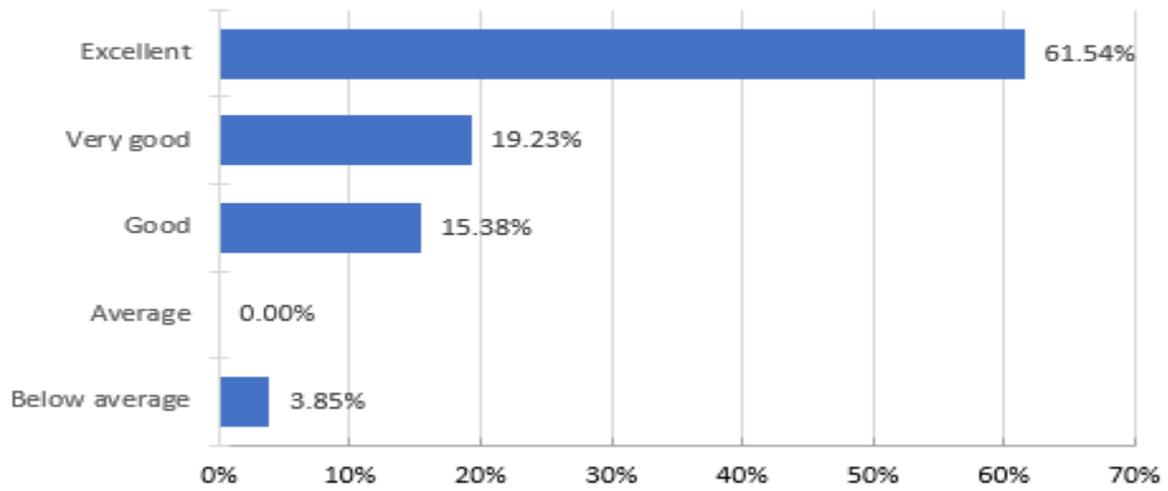
Quality of learnings during educational tours



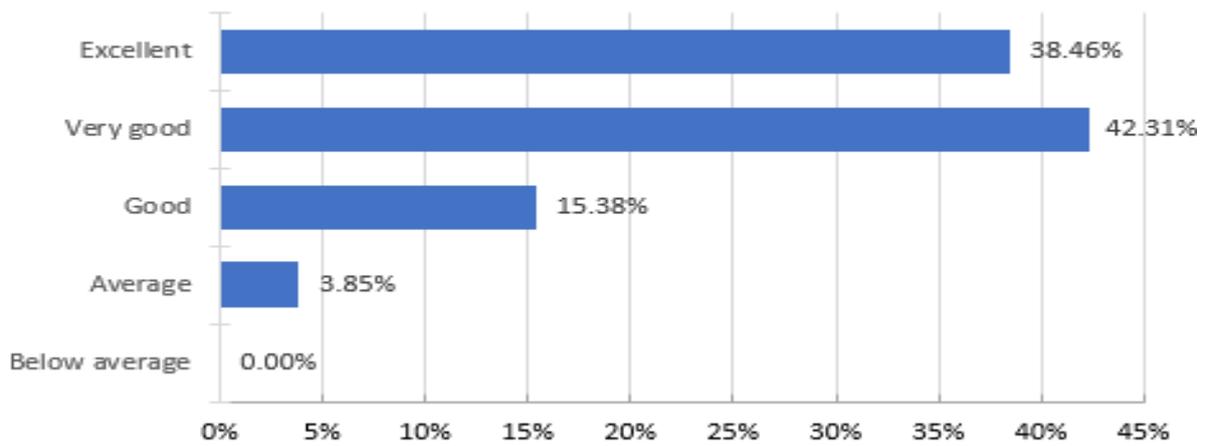
Opportunities to participate in Seminars/Workshops/Conferences etc.



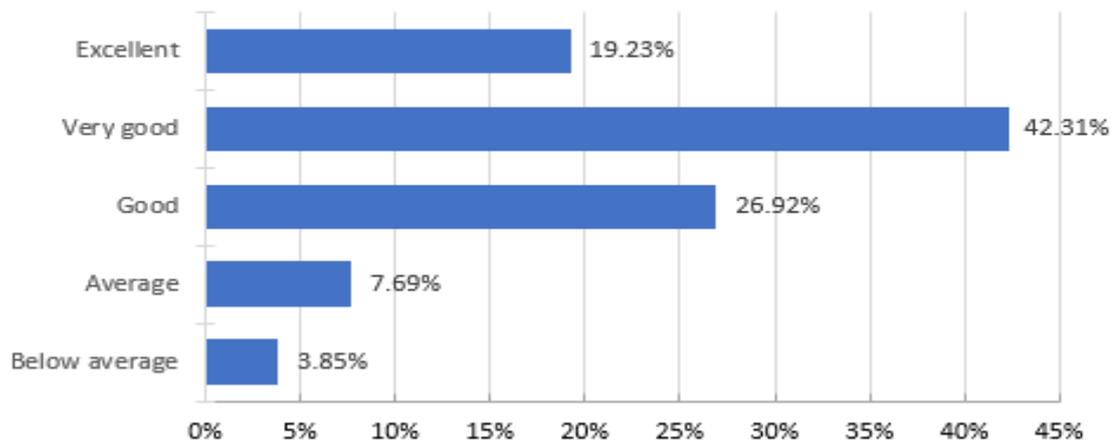
Research Ecosystem



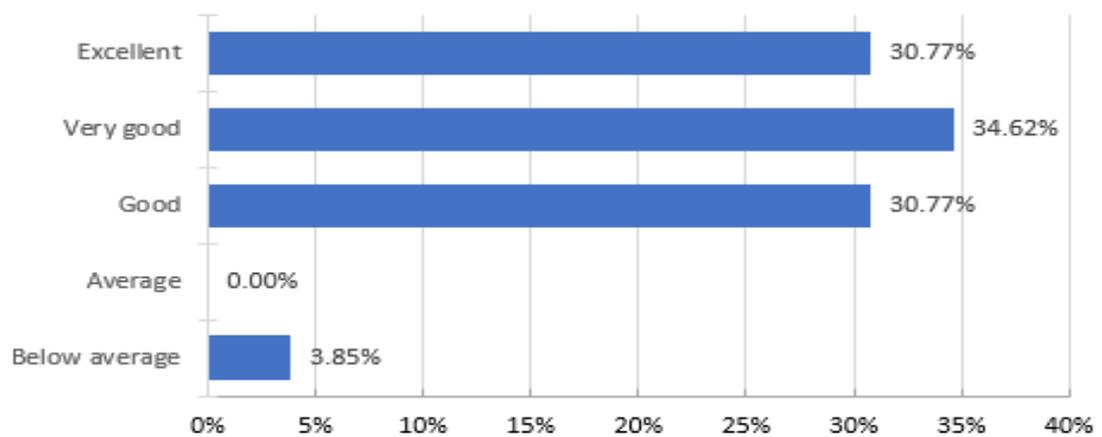
Encouragement for the participation in Co-curricular and cultural activities



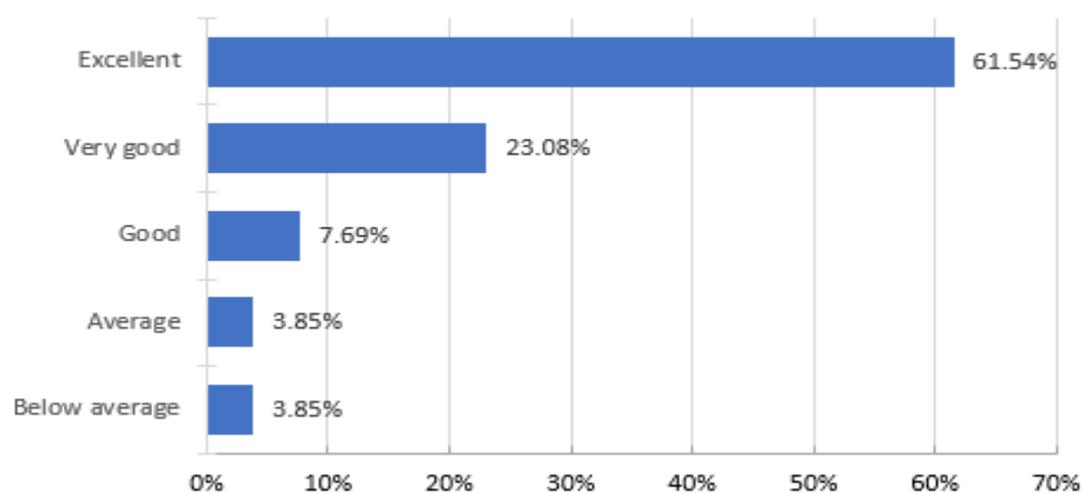
Emphasis on inculcating soft skills, life skills and employability skills



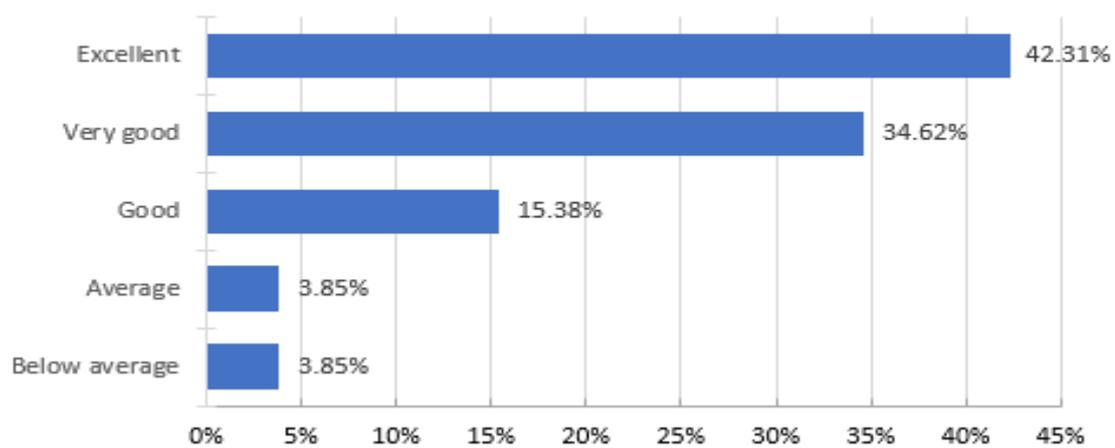
Involvement of the students in the teaching assignments



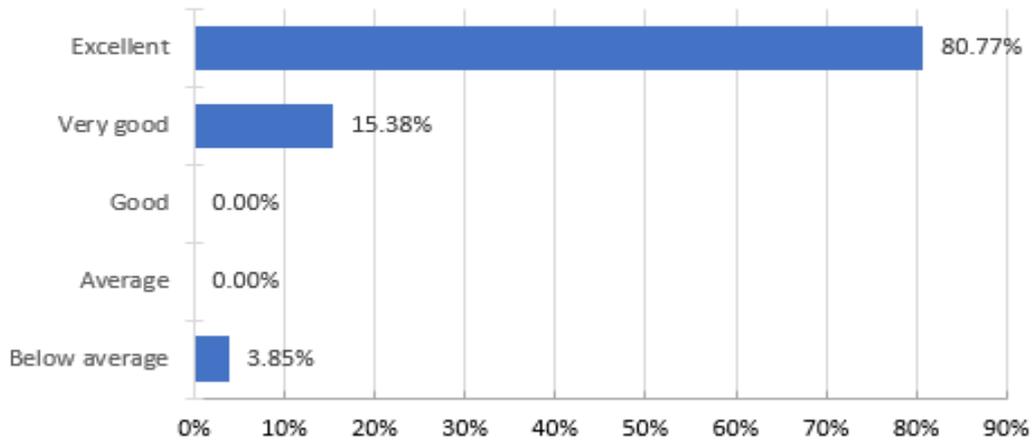
Quality of the Credit/ORW/Thesis seminars



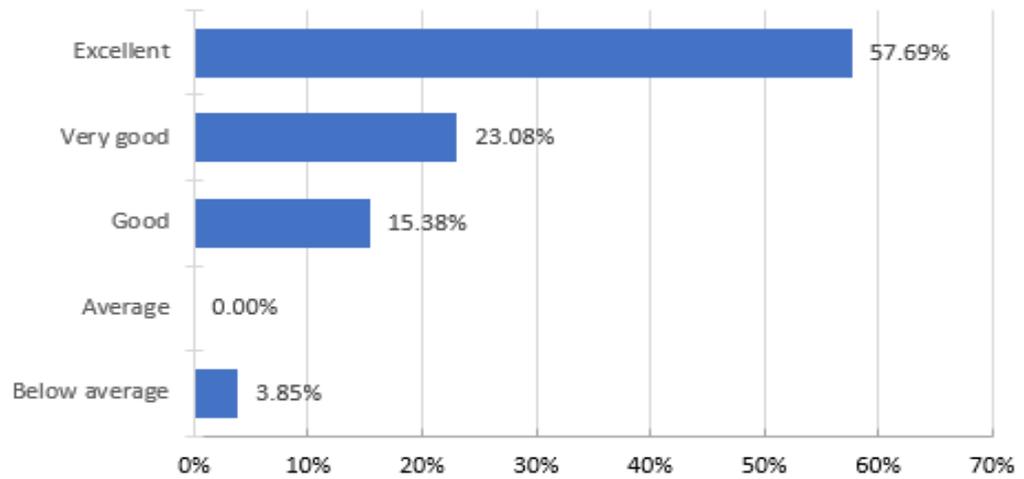
Quality of the question papers prepared for various examinations



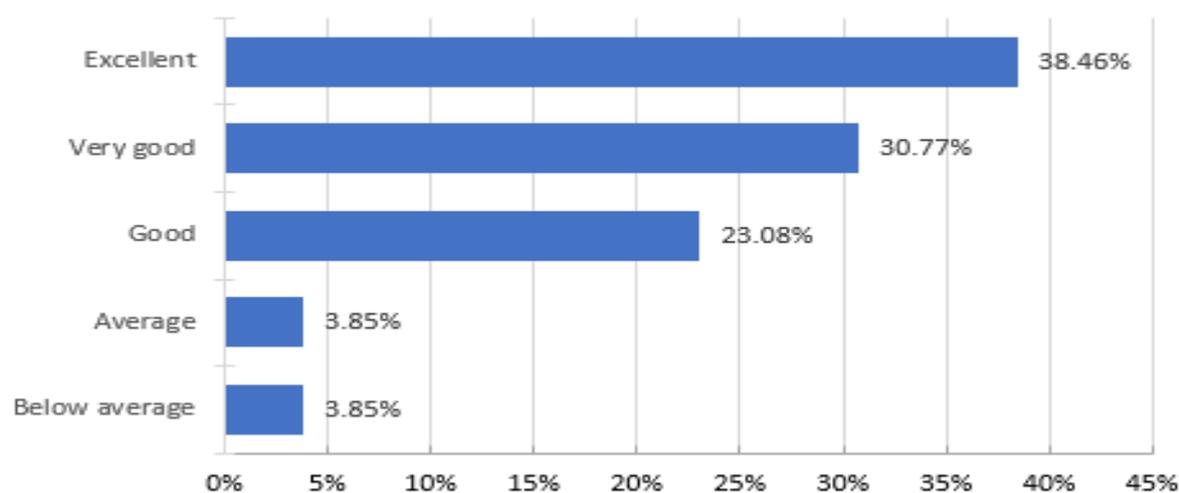
Cooperation from Research guide and other faculty members during thesis work



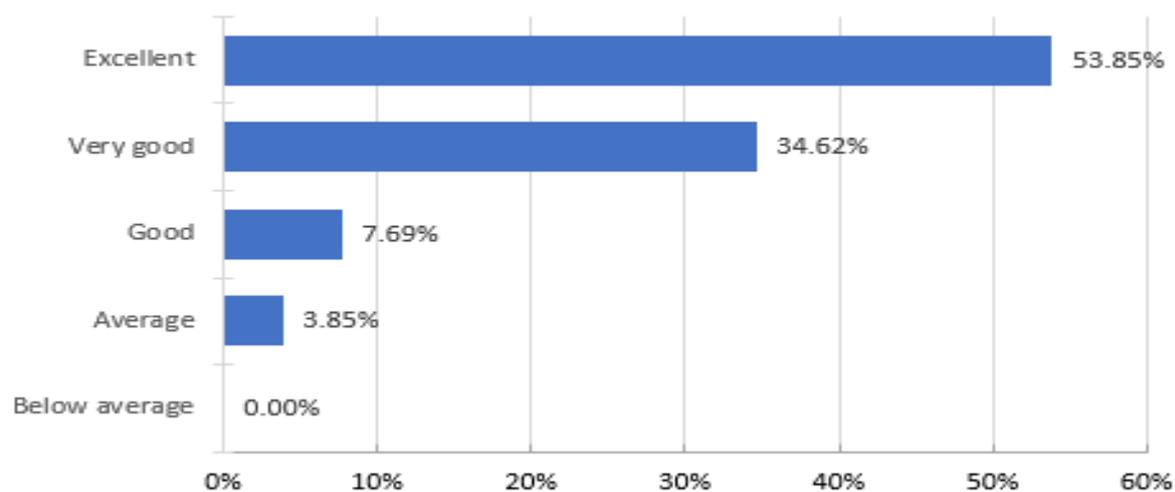
Overall teaching-learning experience



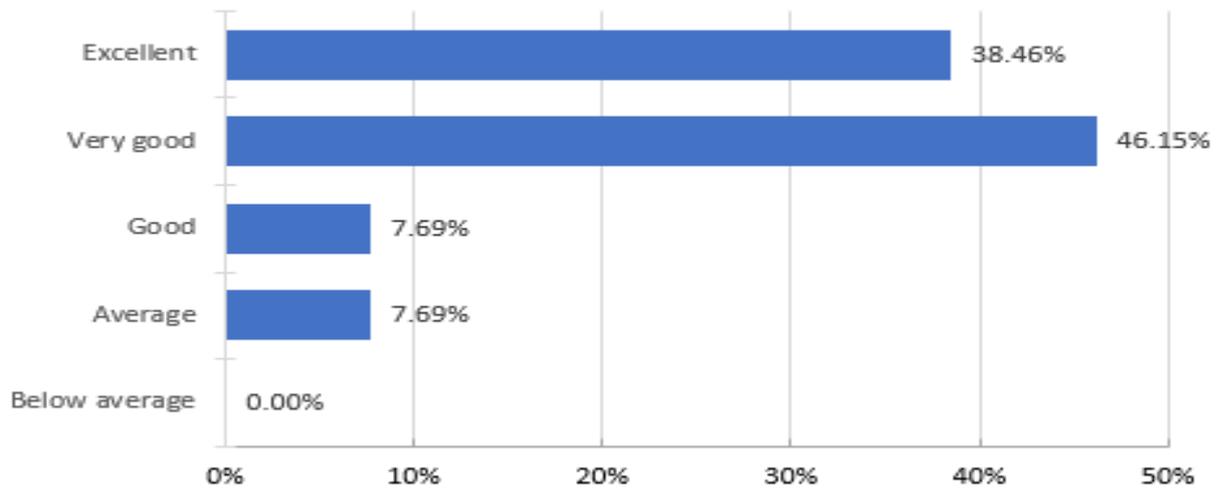
Classroom facilities



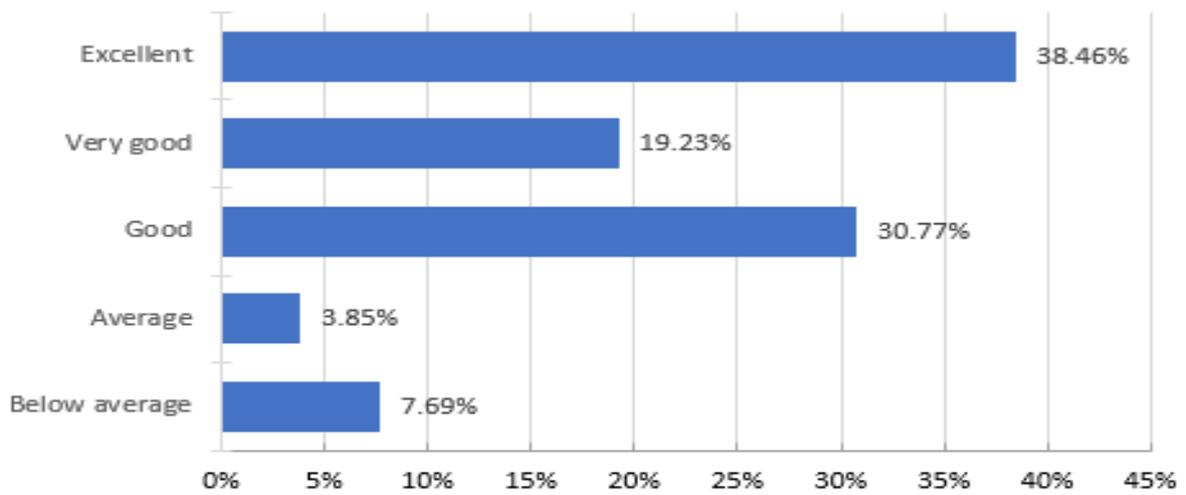
Library facilities



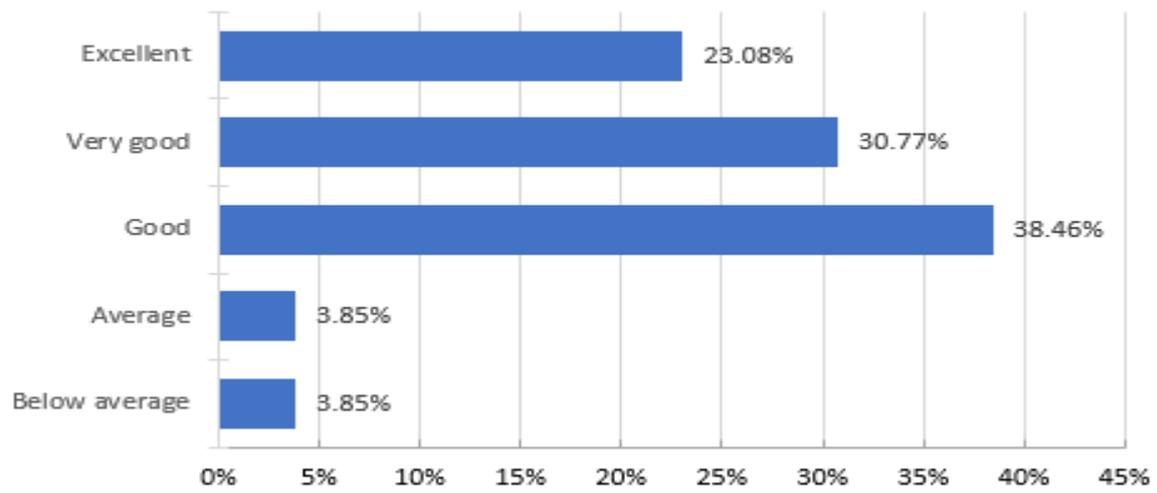
Online access to the books and journals



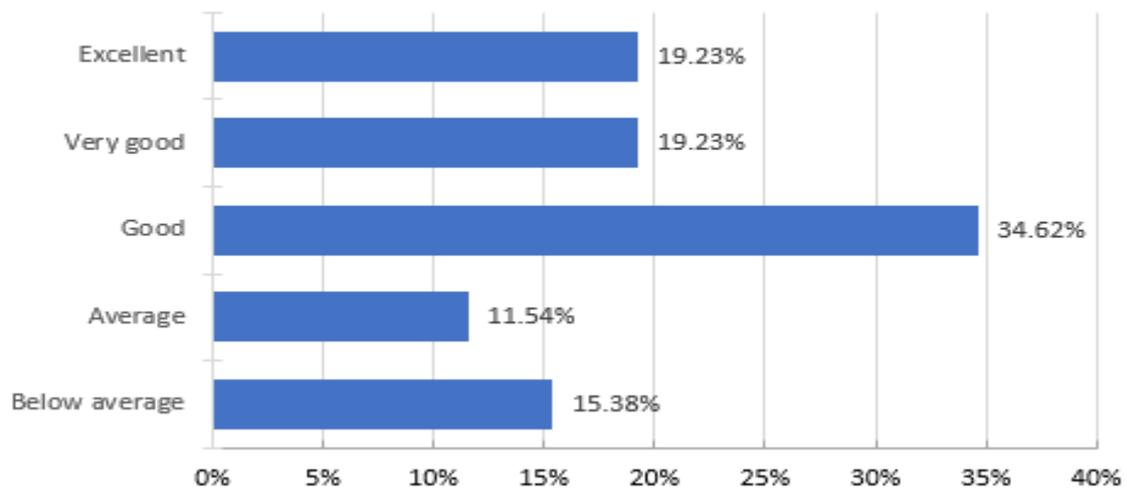
Internet Facility



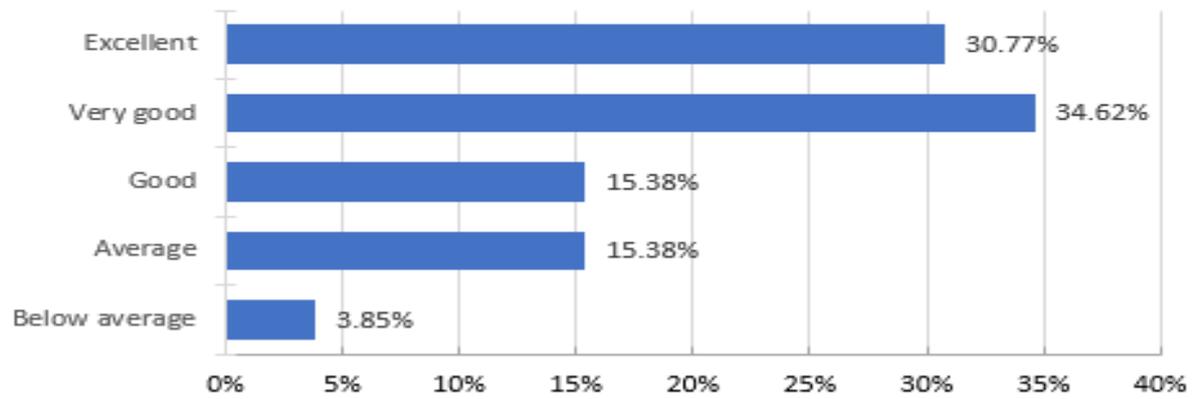
Sports facility (indoor and outdoor)



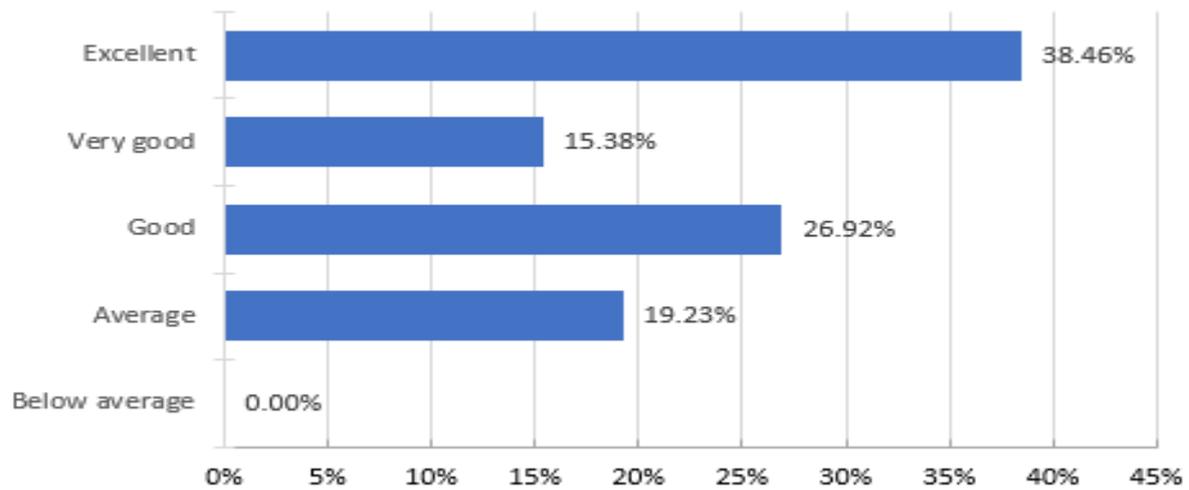
Cafeteria/canteens



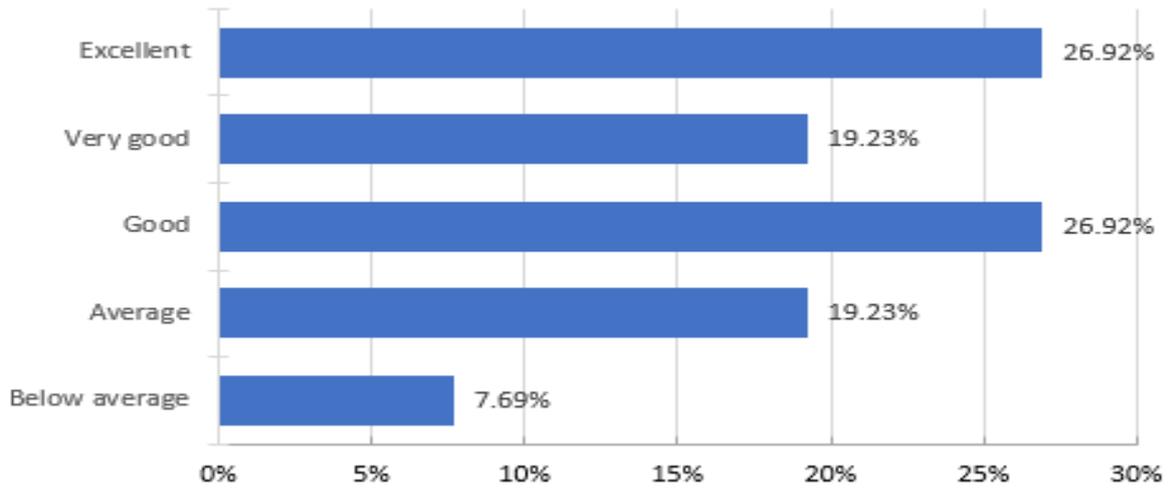
Hostel facilities (Drinking water facility, reading room, cleanliness of washrooms, Xerox facility etc.)



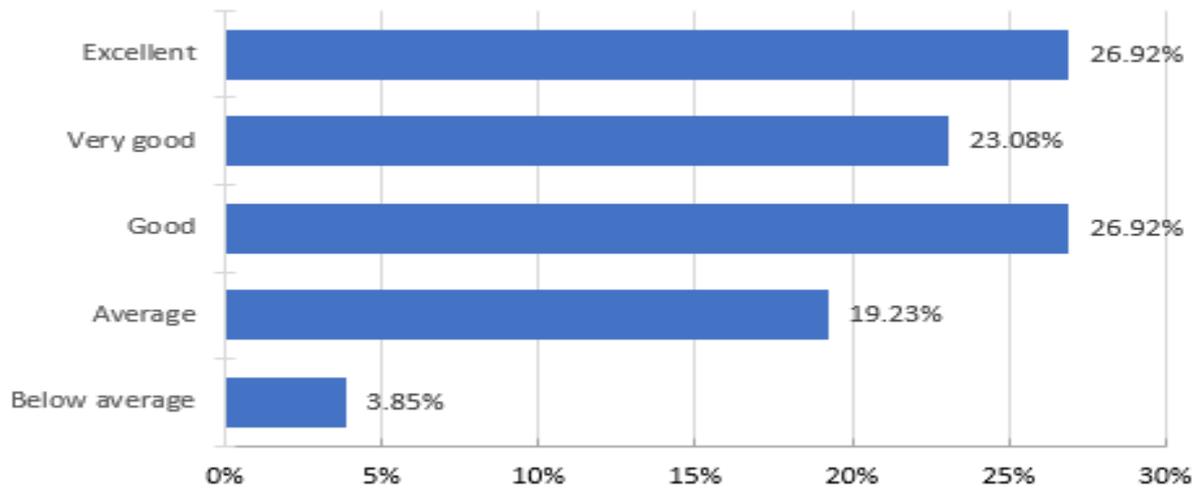
Medical facility (Dispensary)



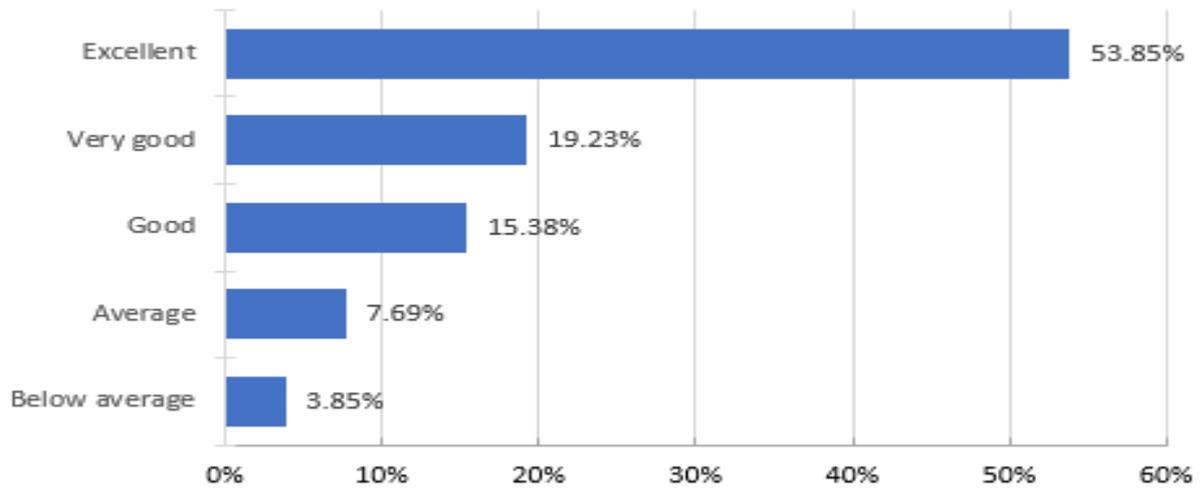
Shopping complex



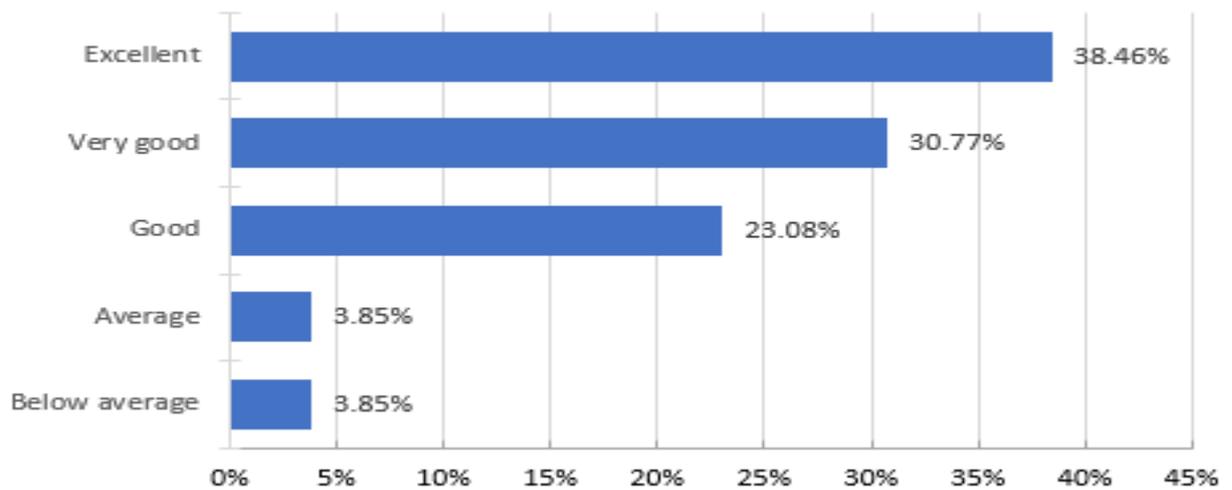
Transport facility



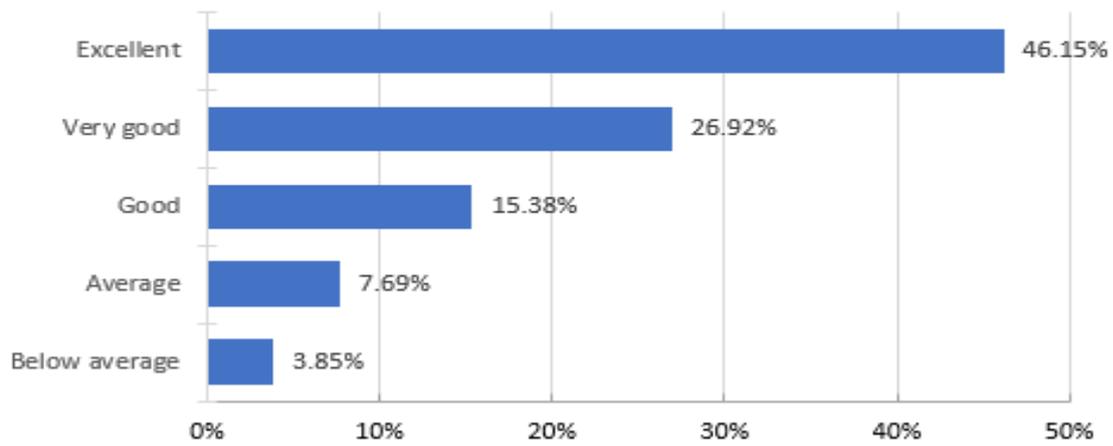
Ease of Admission process



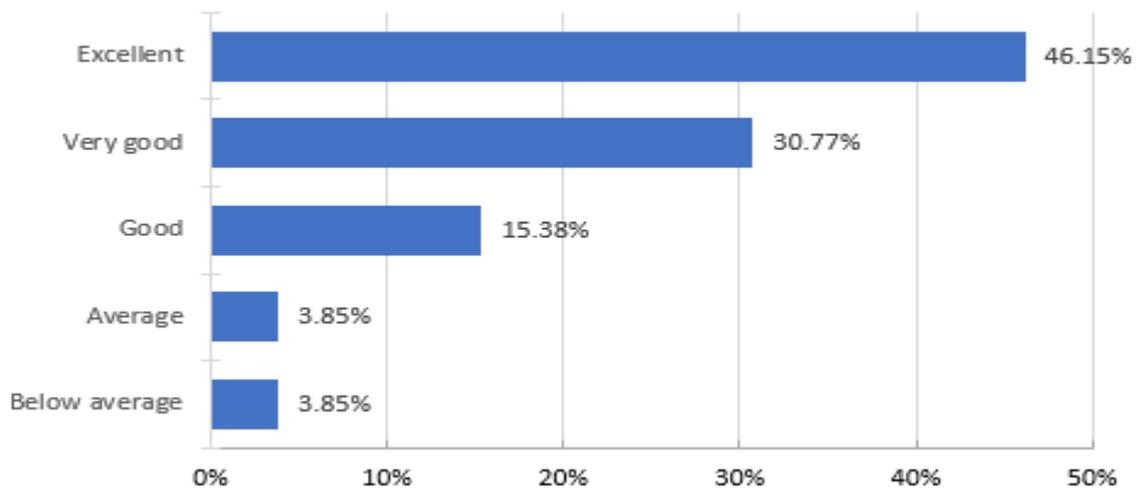
Usefulness of the orientation programme



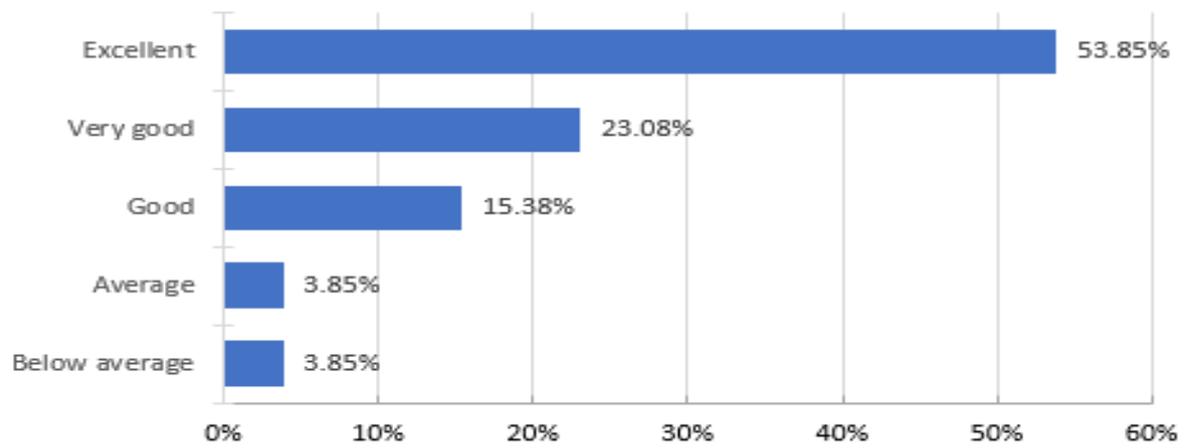
Cooperation received from the PG School administrative staff



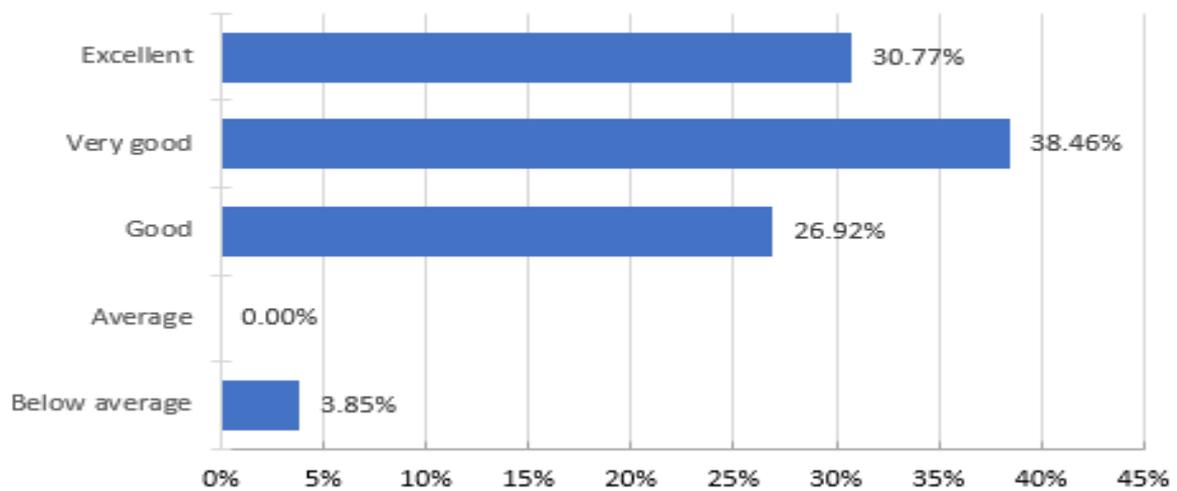
Experience with staff members of the division



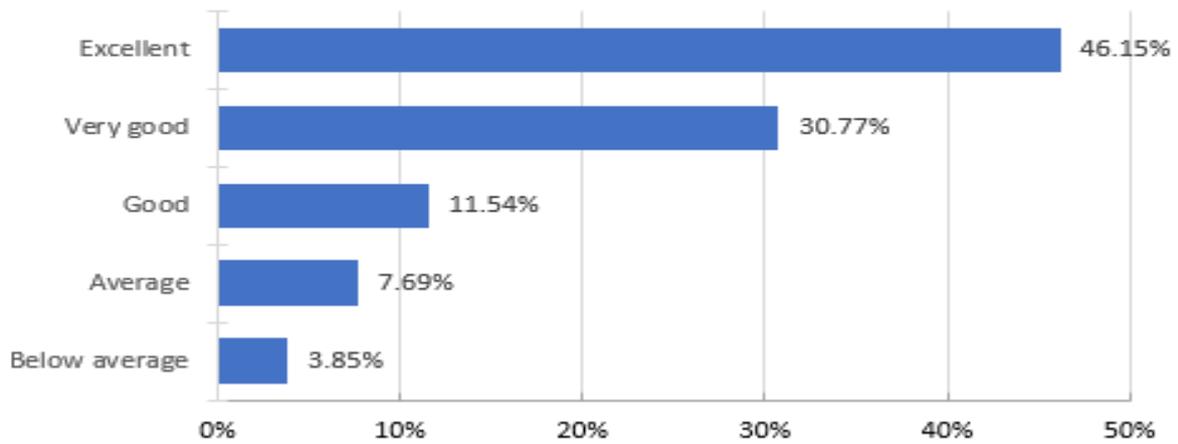
Transparency and fairness of the evaluation process



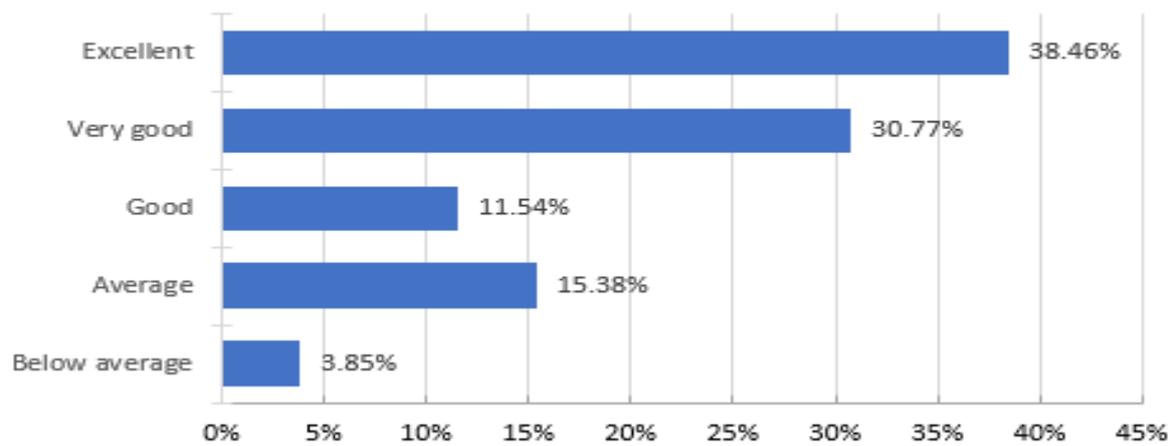
Declaration of the course results



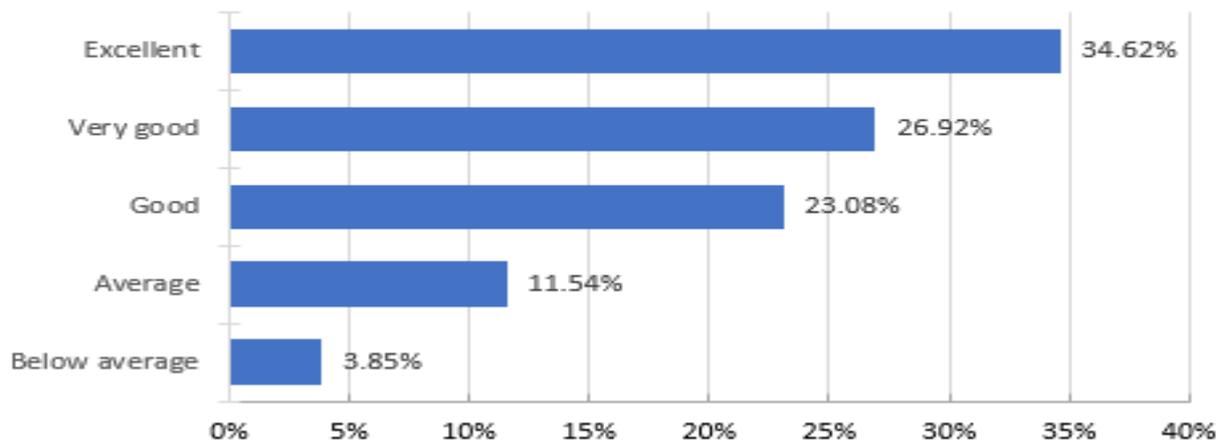
Overall experience with online PG School Management system



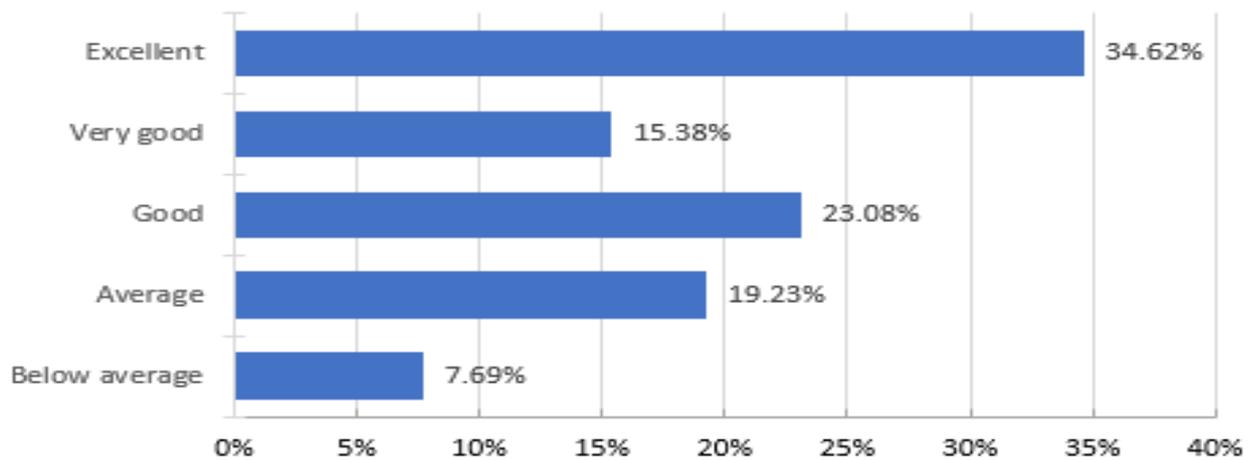
Timely disbursement of fellowships/contingency grants



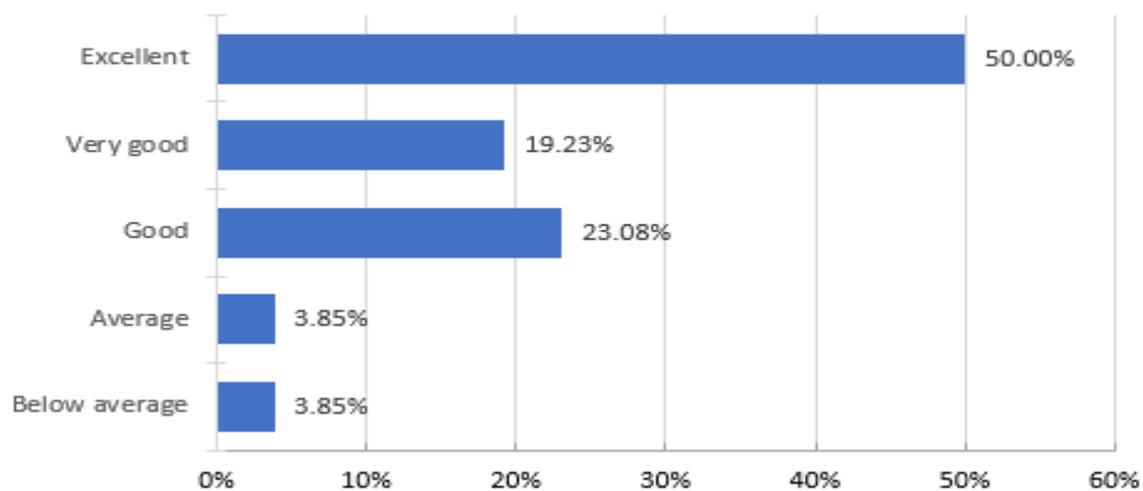
Experience with the medical staff in the dispensary



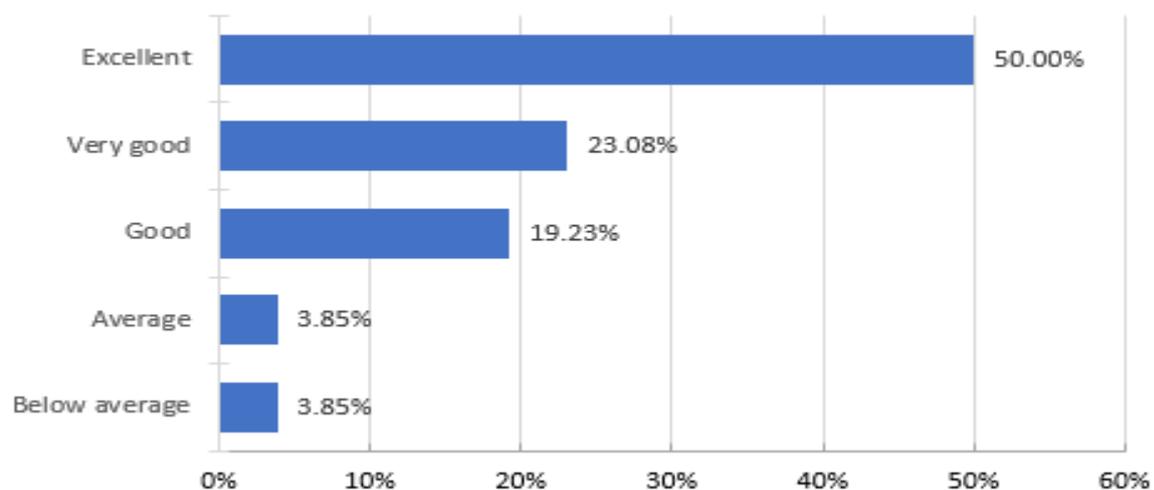
Help and cooperation rendered by MOHR/wardens and other hostel staff members



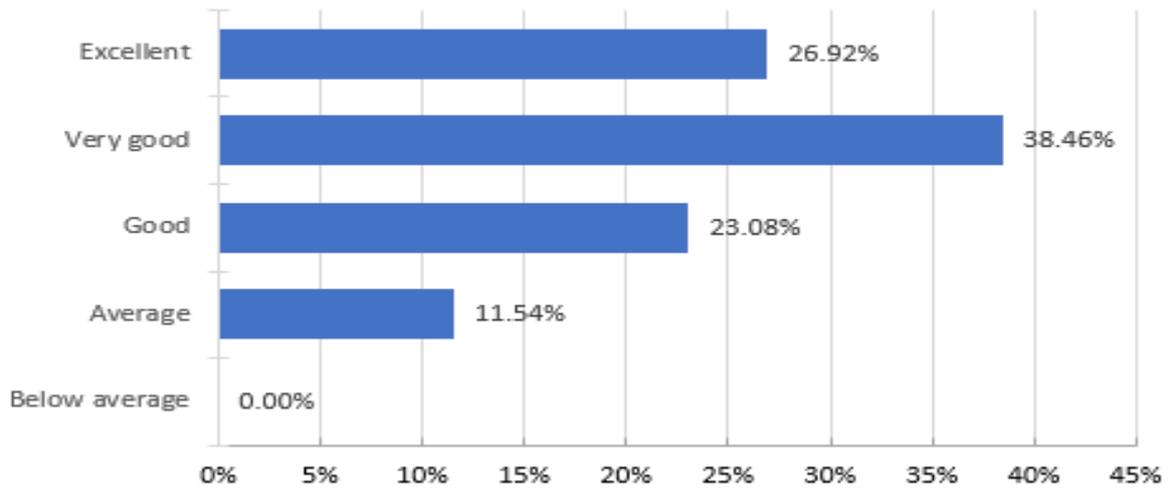
Knowledge and skill enhancement



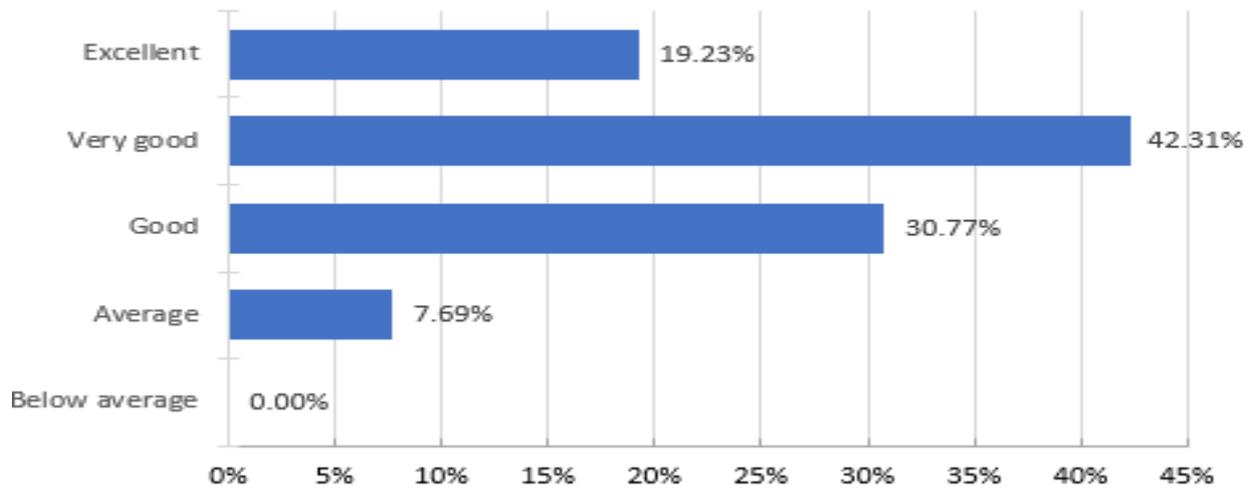
Agricultural field experience



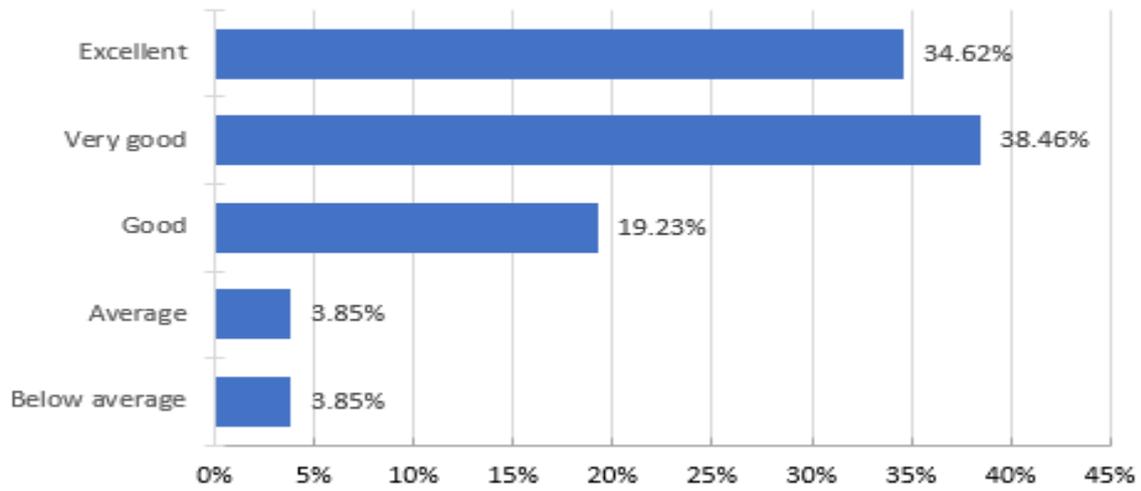
Leadership skills



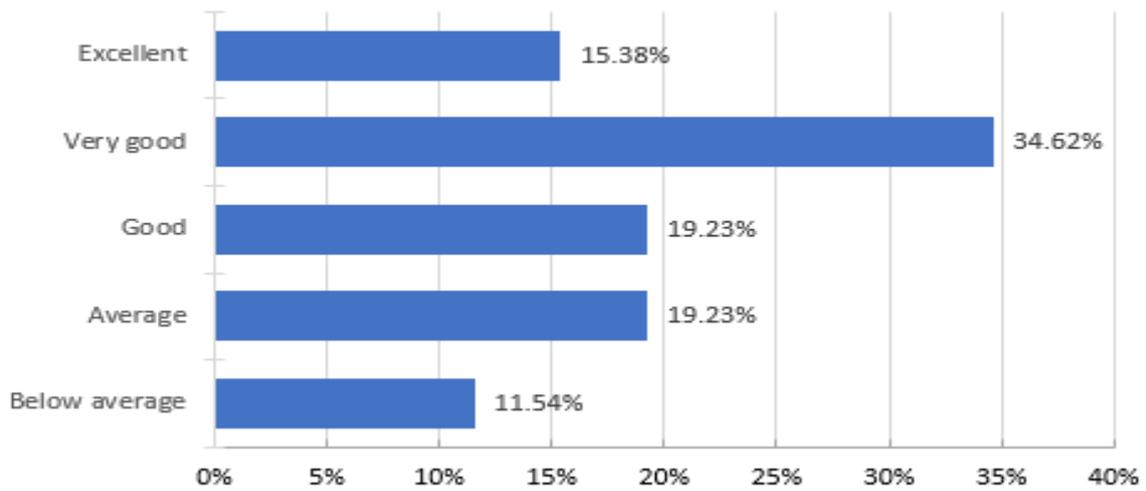
Soft skills development



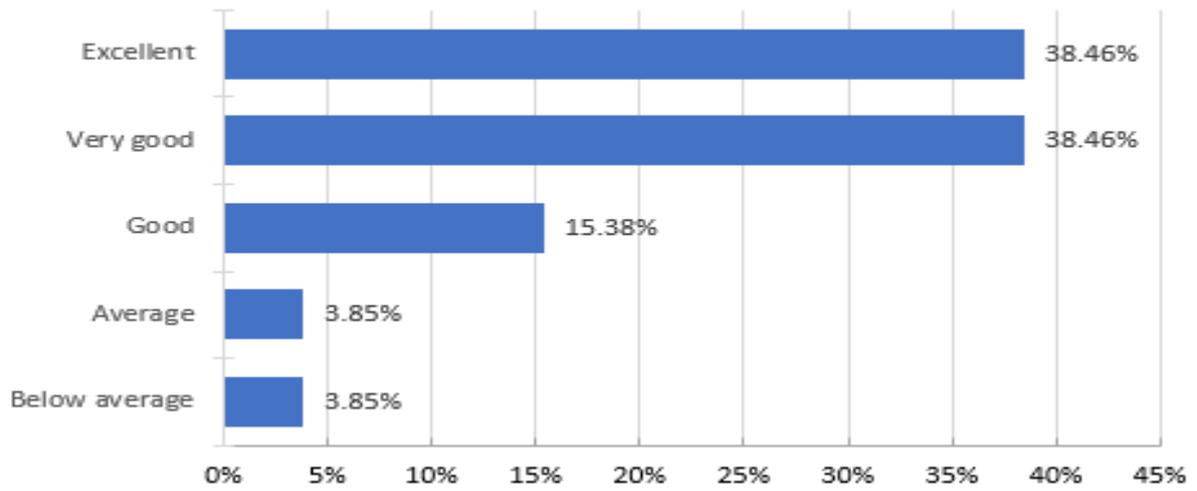
Ability to work in a team



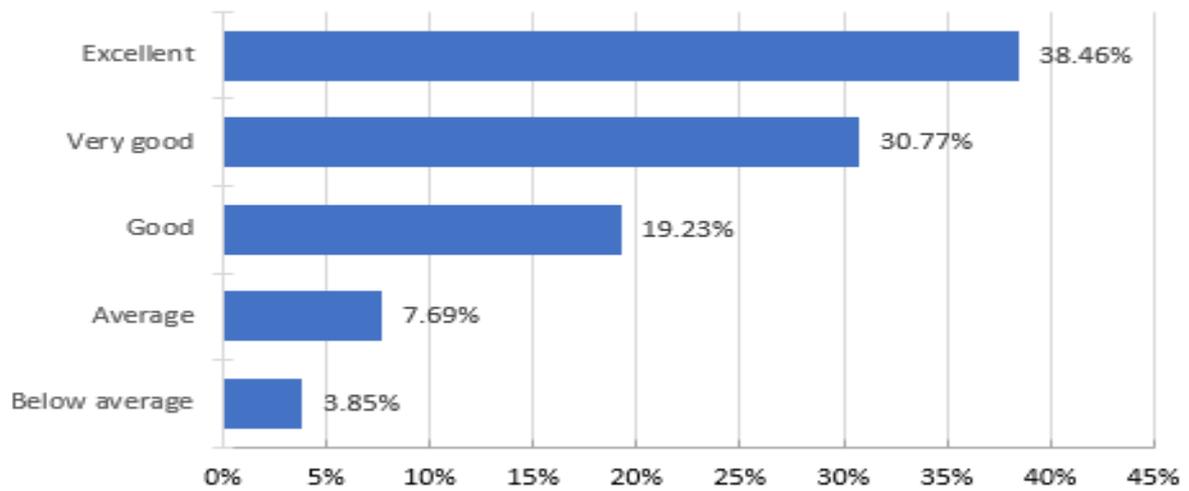
Entrepreneurial skills



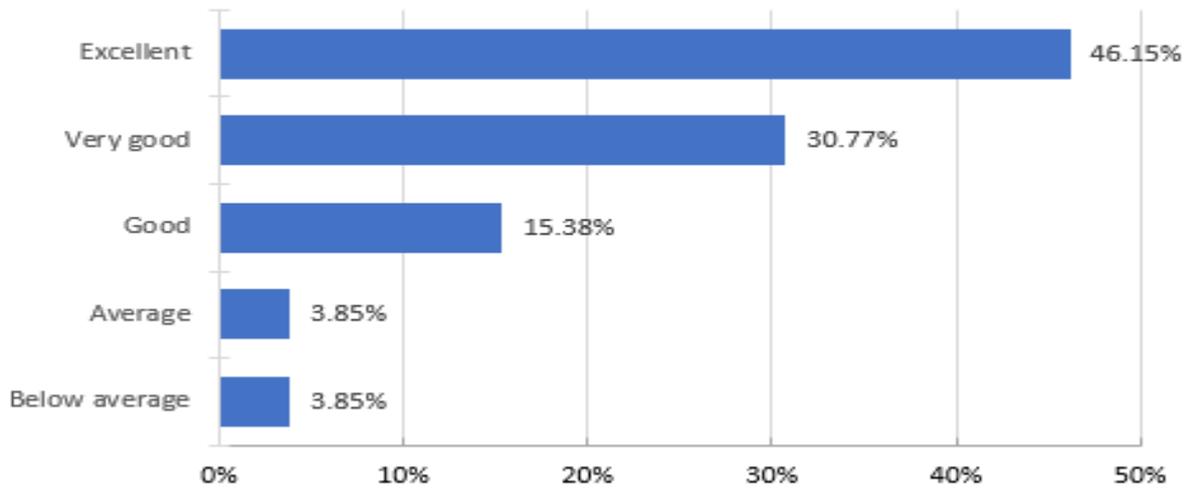
Teaching/Research competence



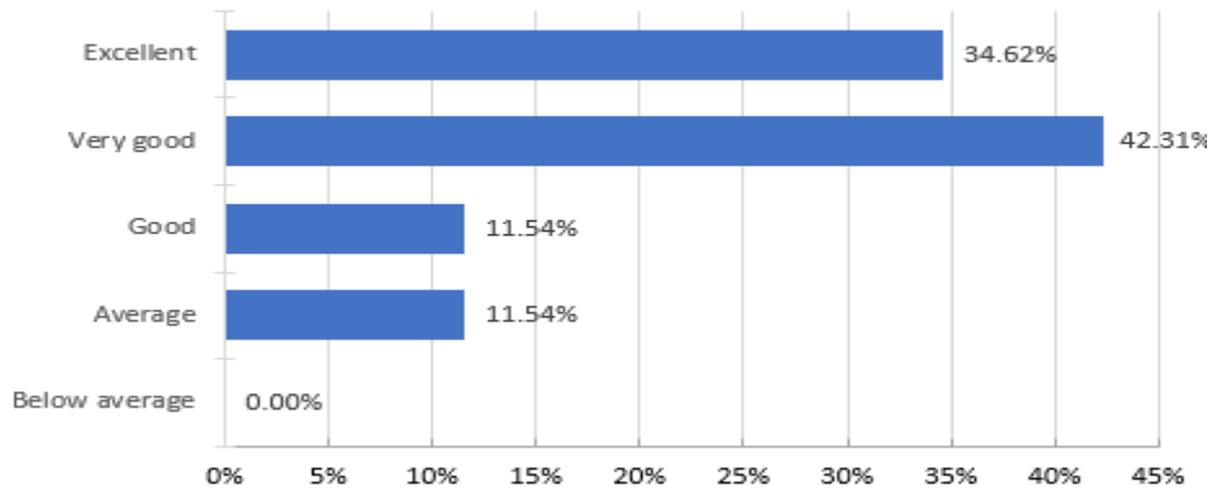
Analytical ability and critical thinking



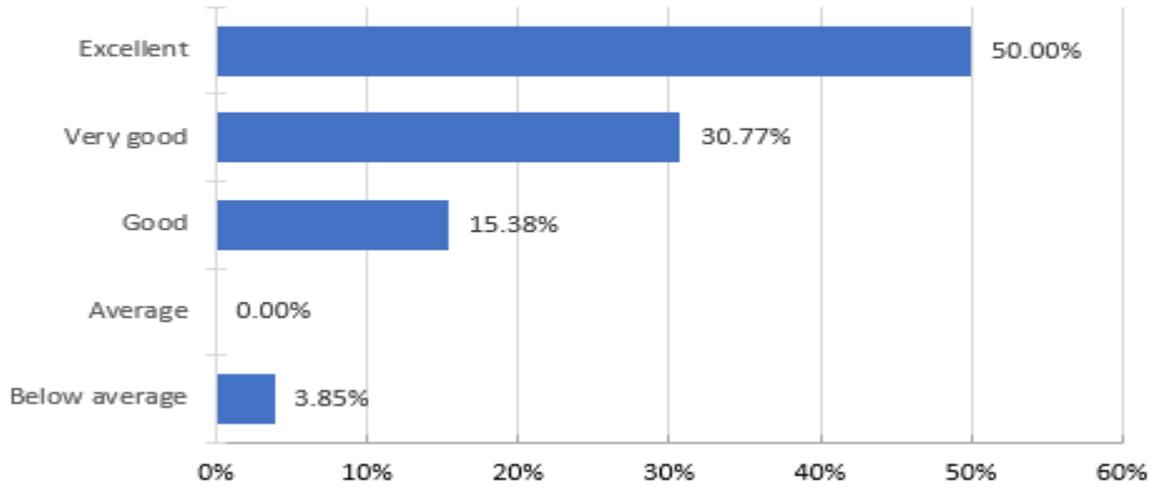
Positive attitude



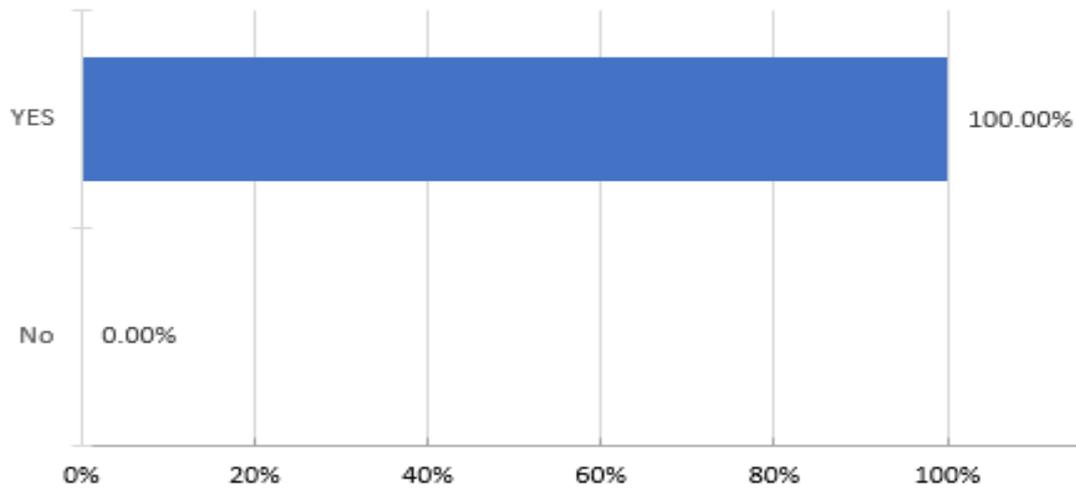
Values, ethics and social responsibility



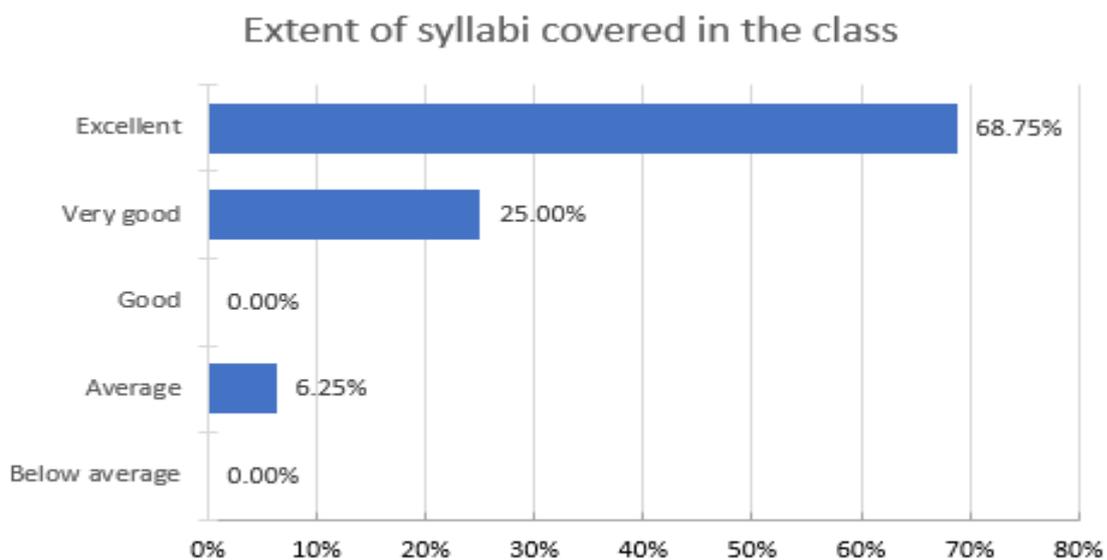
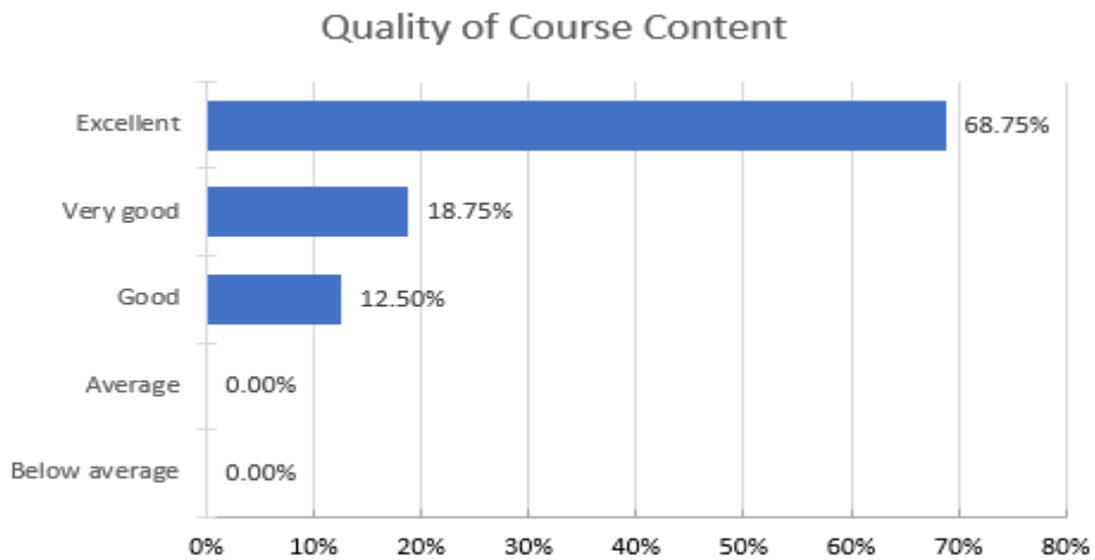
Overall satisfaction level



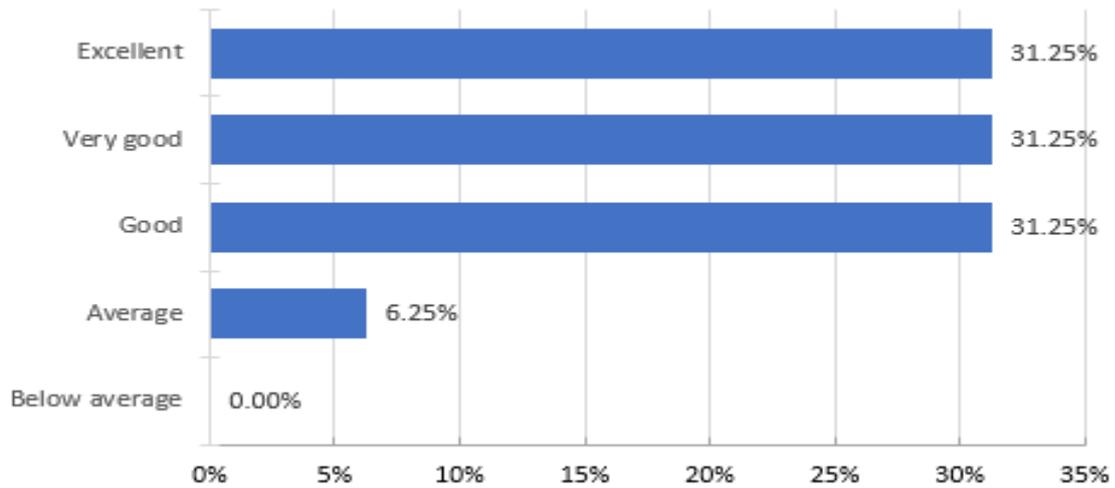
Would you recommend ICAR-IARI to the others?



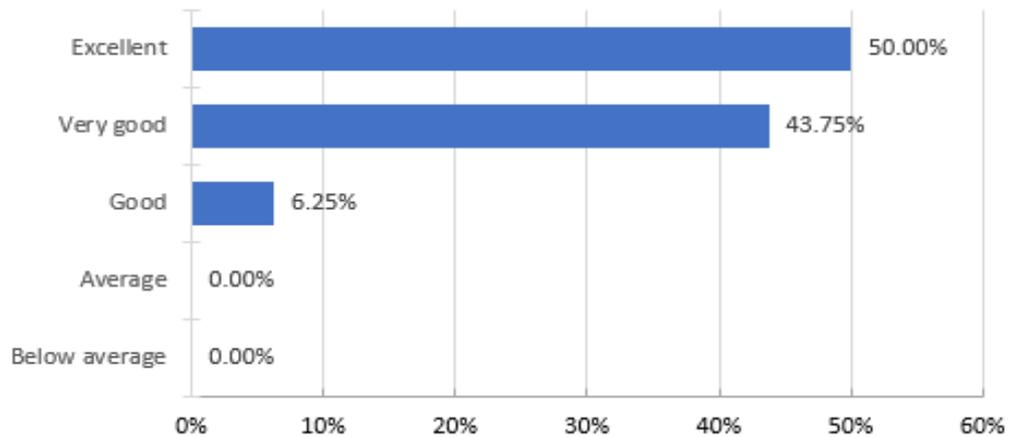
Analysis for “Student Satisfaction Survey (SSS) on overall Institutional Performance” pertaining to AQAR for ICAR-IARI, New Delhi based on the response received from the pass out student for the year 2018-19



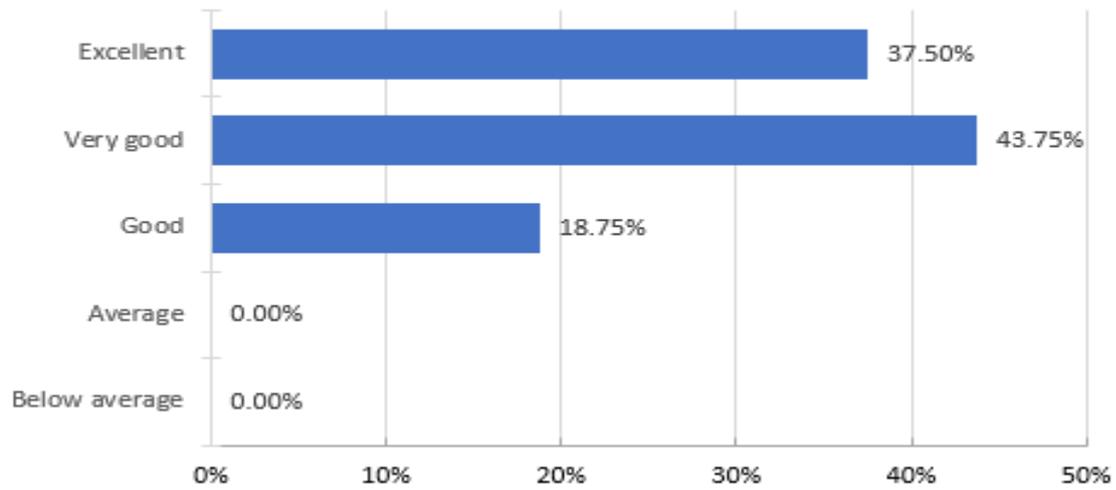
Use of teaching aids and ICT in the class



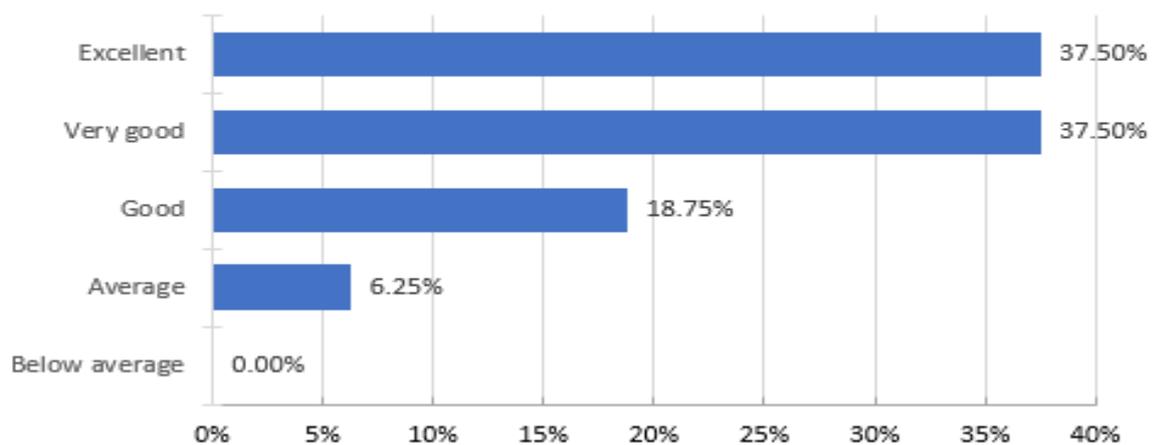
Overall experience with Internal Assessment (Quizzes, assignments, term paper presentations)



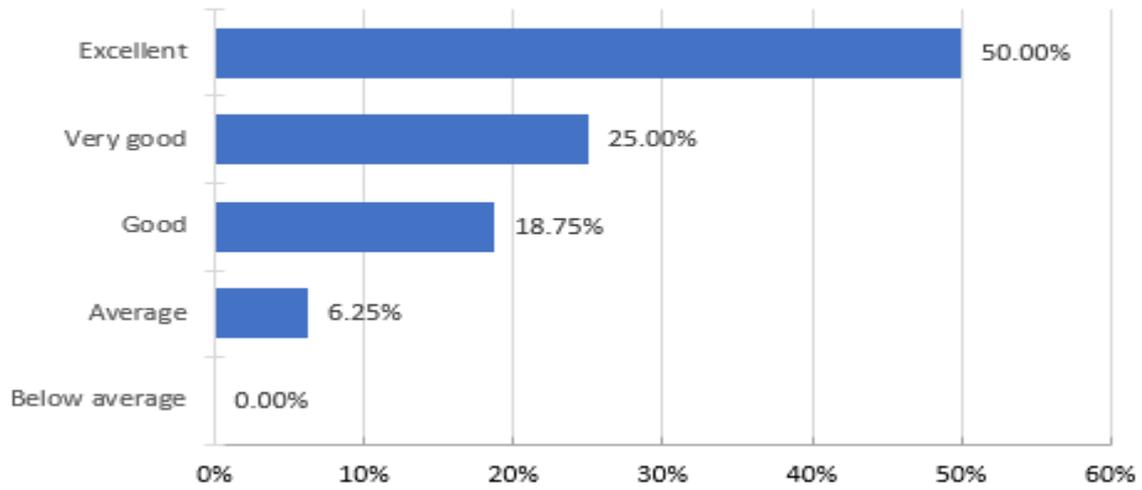
Preparedness of the teachers for the classes



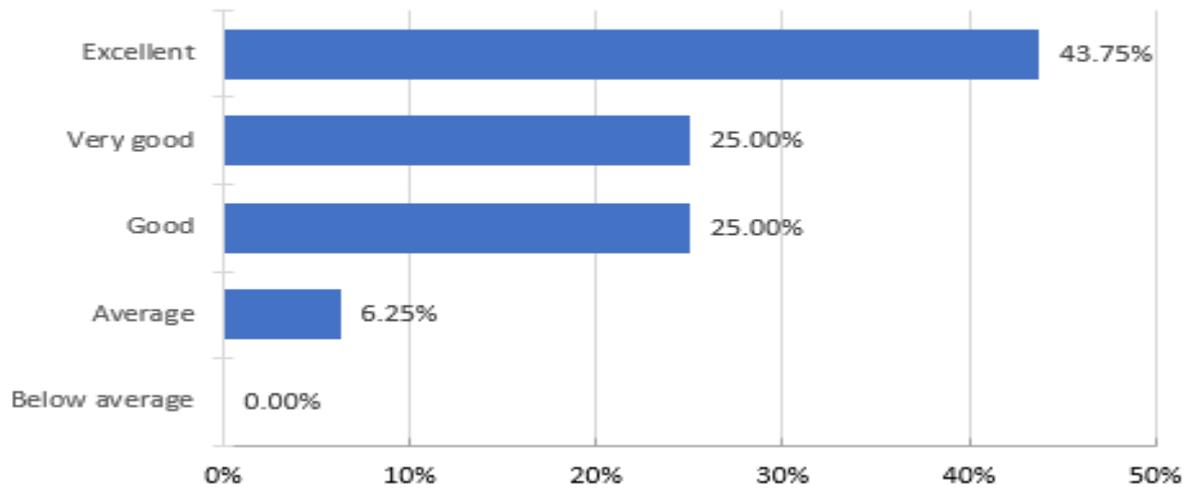
Approach and way-of communication of the teachers



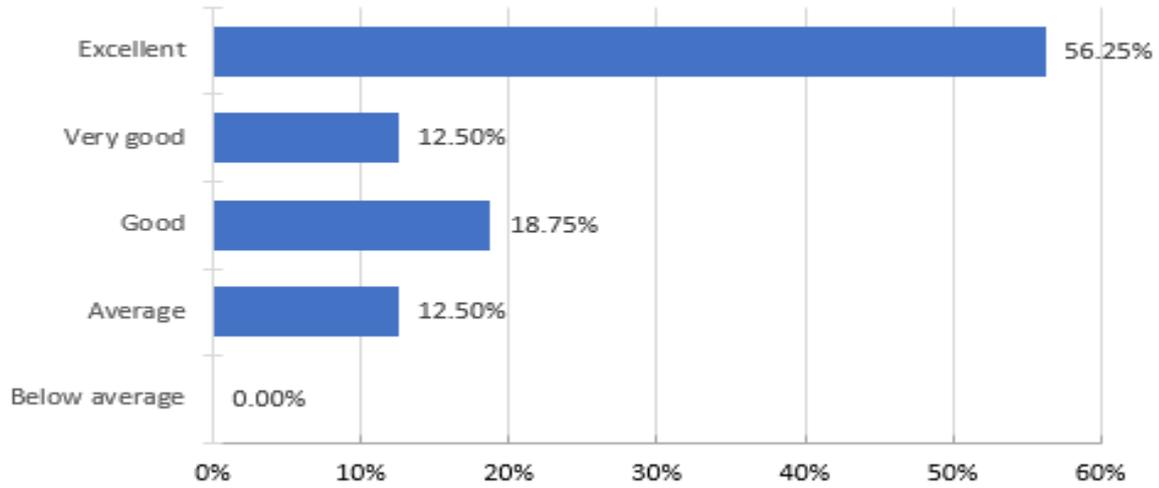
Student-teacher interactions



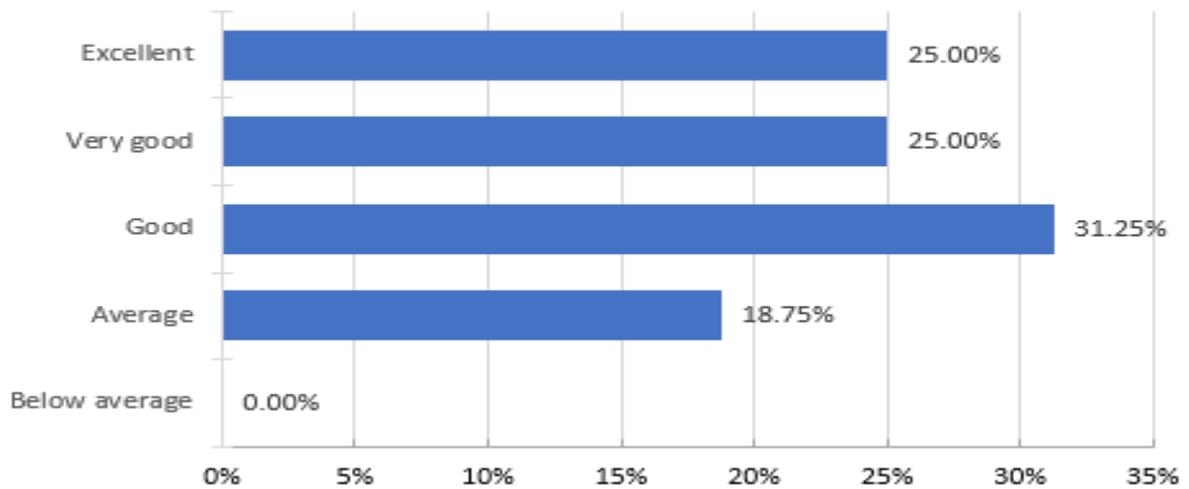
Integration of theory and practical in classes



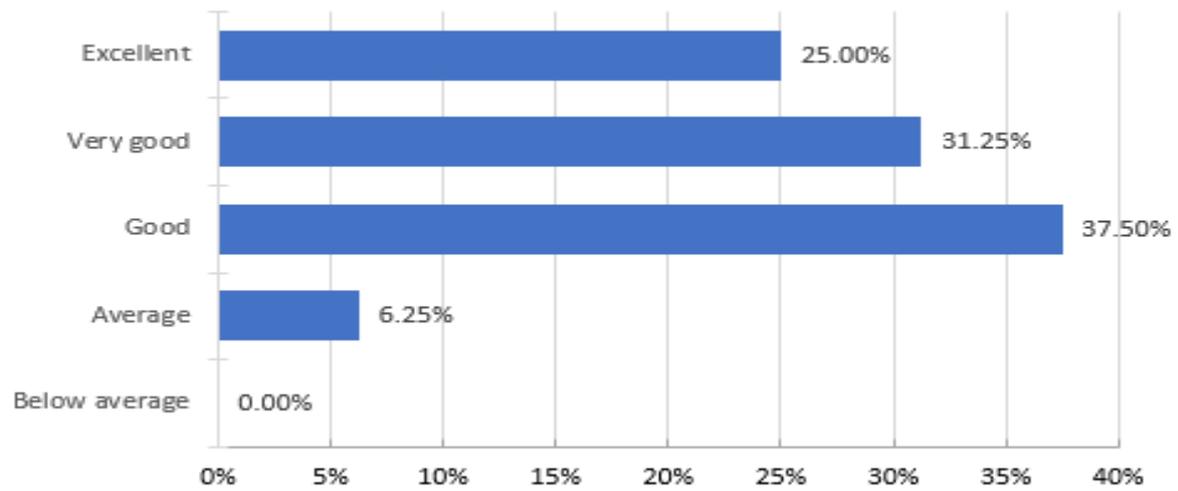
Laboratory facilities



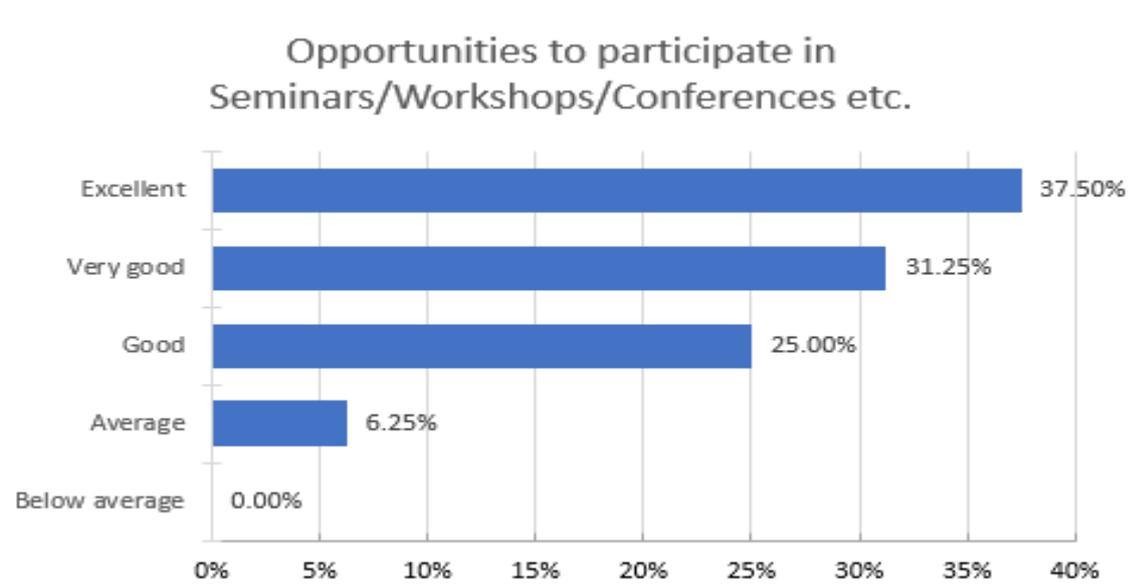
Encouragement for innovative thinking



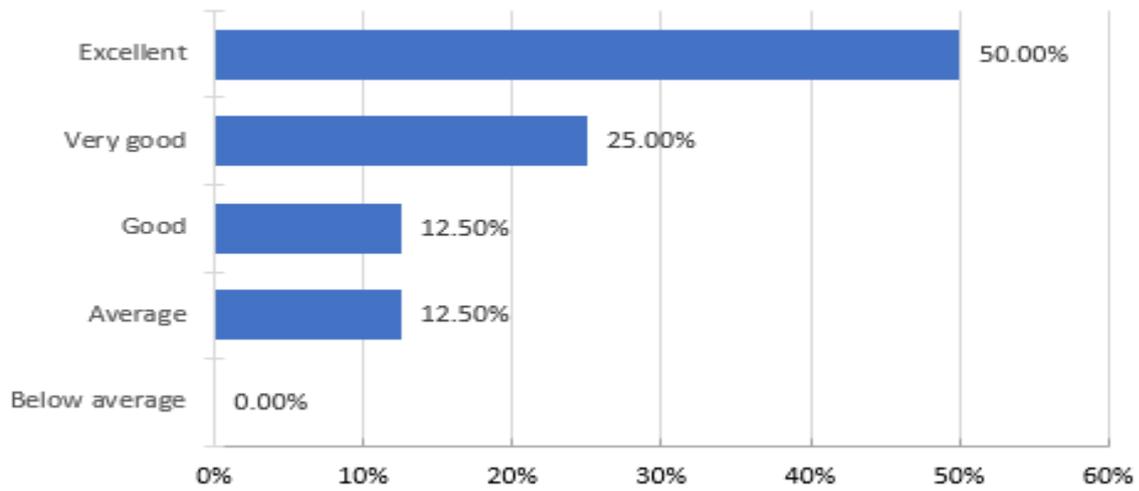
Quality of learnings during educational tours



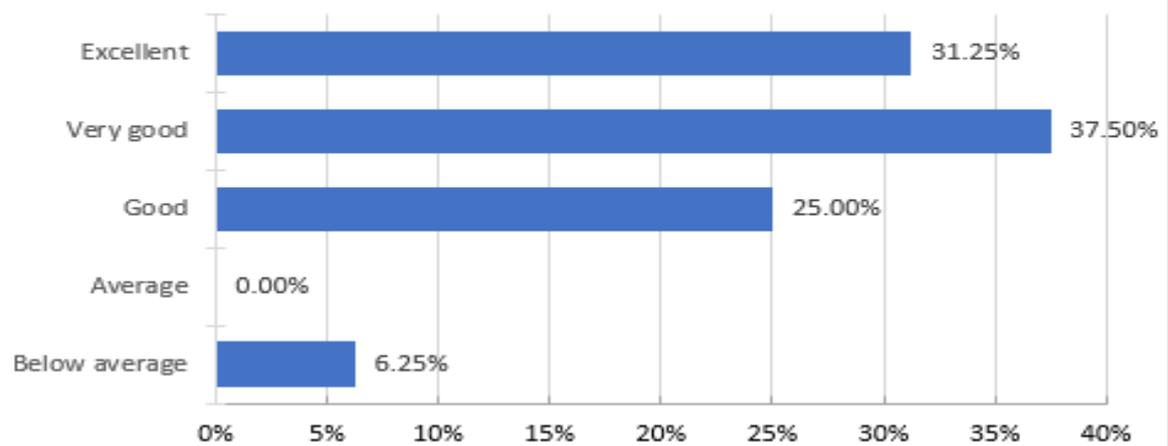
Opportunities to participate in Seminars/Workshops/Conferences etc.



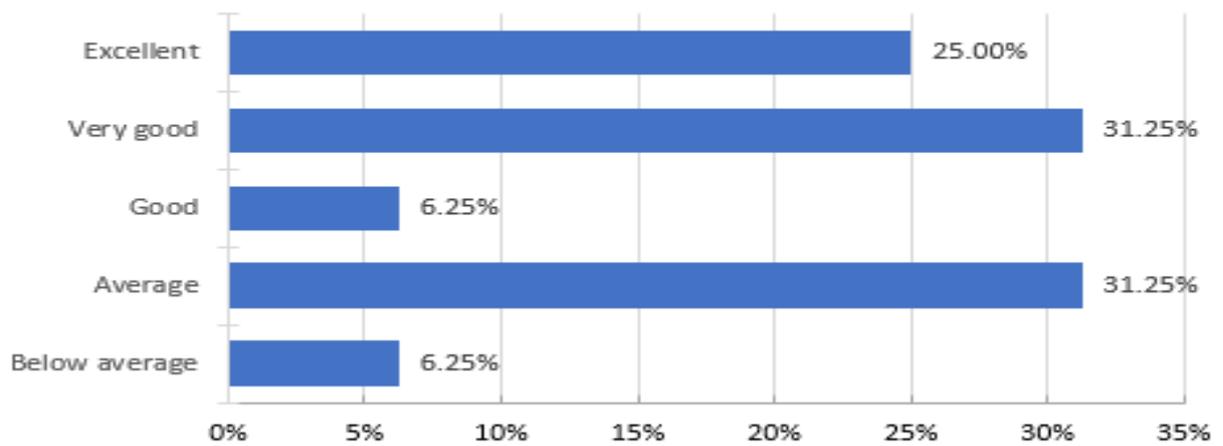
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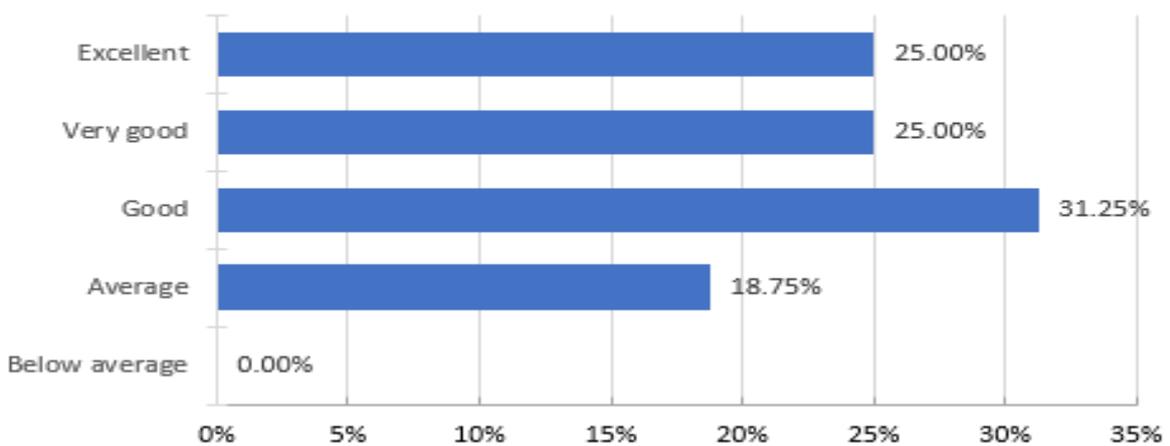
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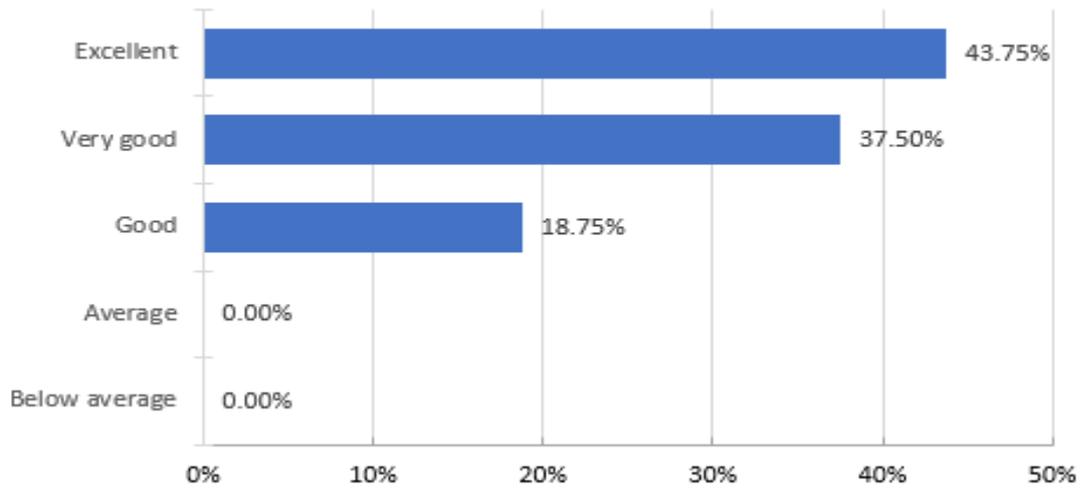
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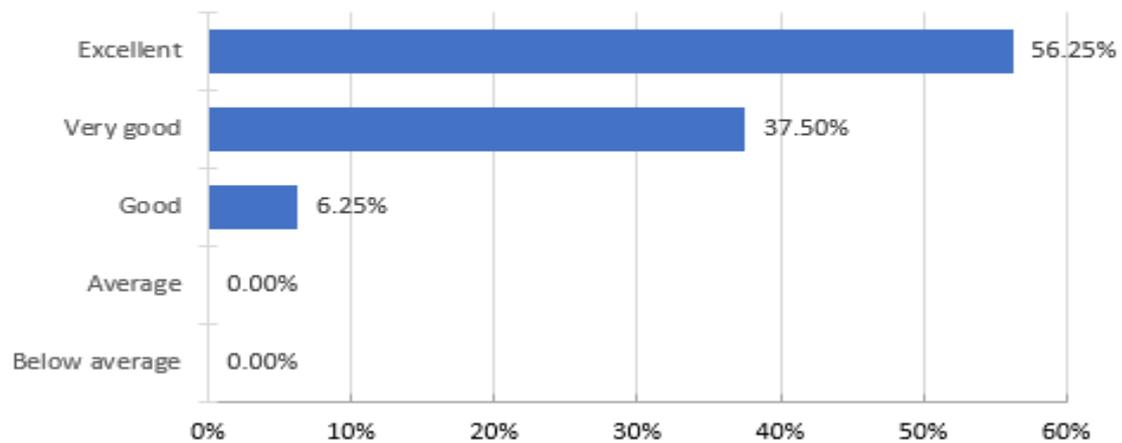
Involvement of the students in the teaching assignments



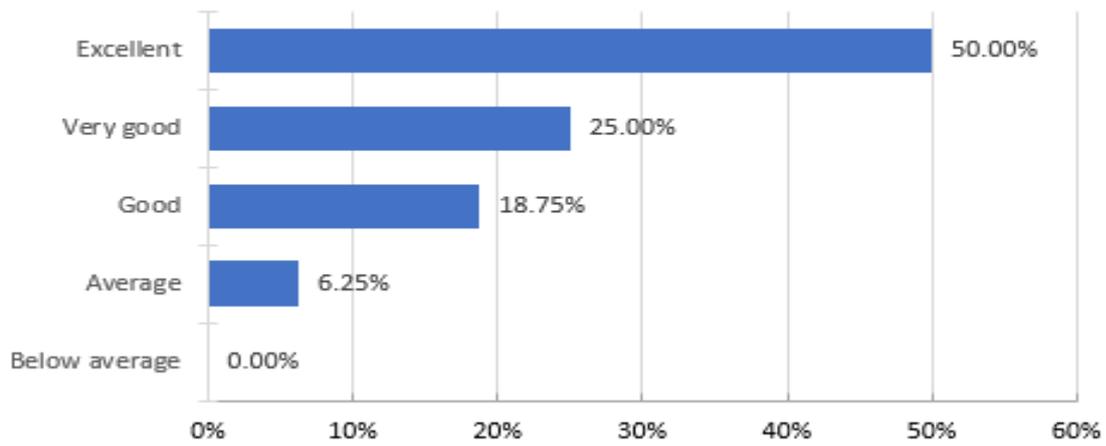
Quality of the Credit/ORW/Thesis seminars



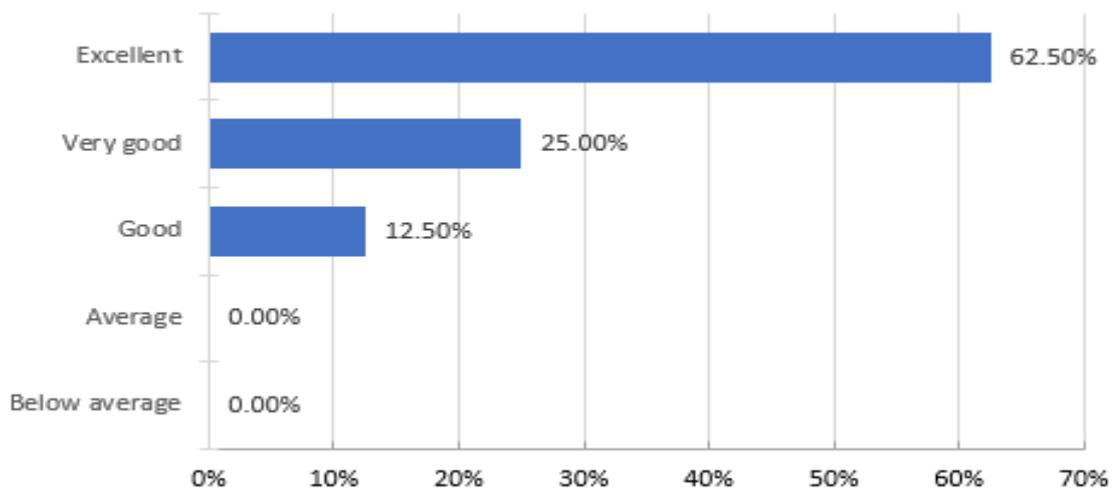
Quality of the question papers prepared for various examinations



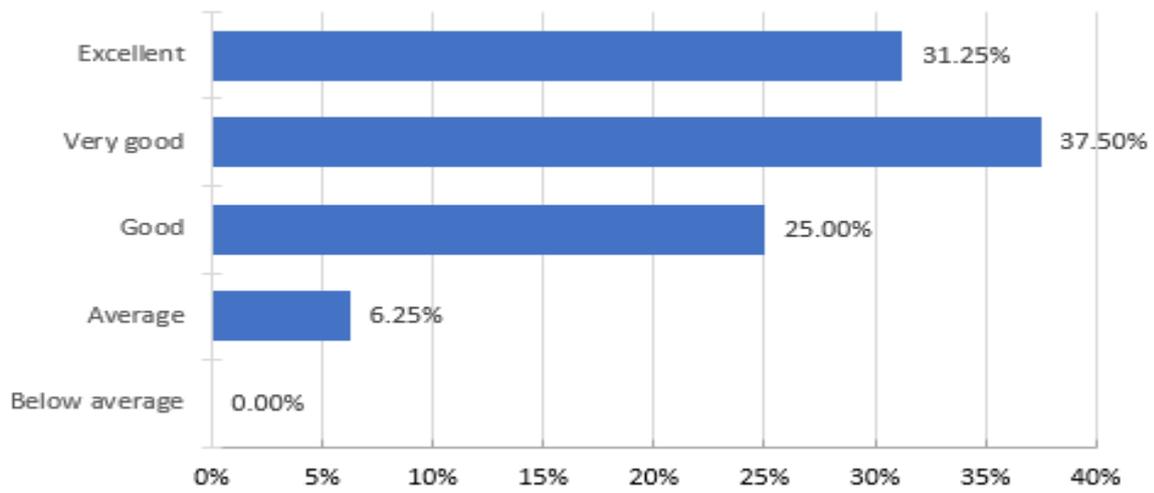
Cooperation from Research guide and other faculty members during thesis work



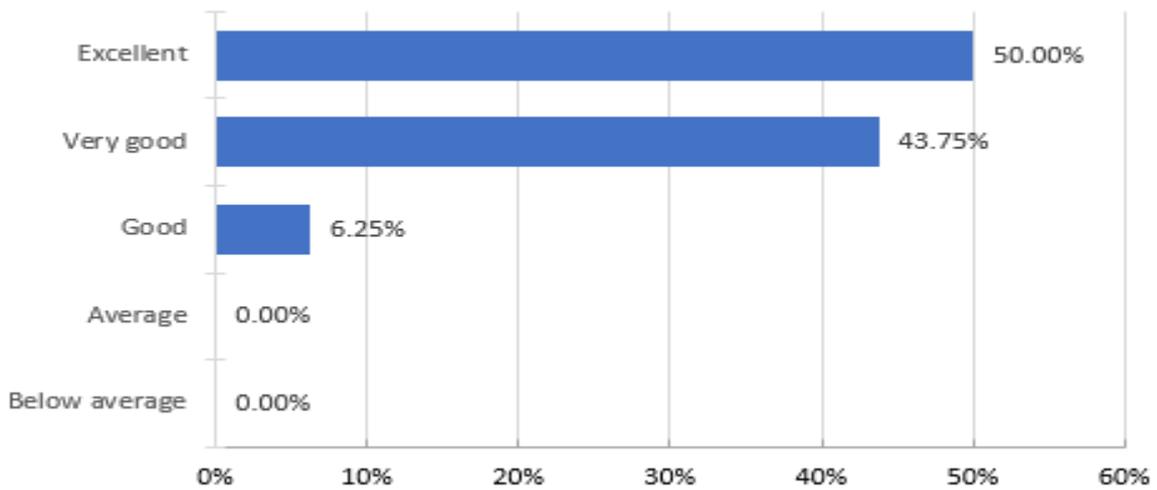
Overall teaching-learning experience



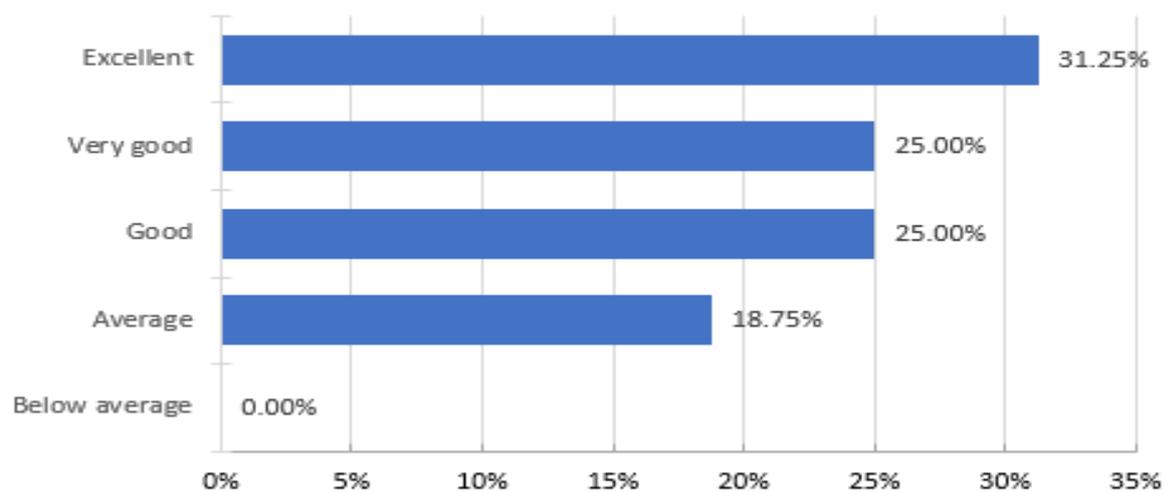
Classroom facilities



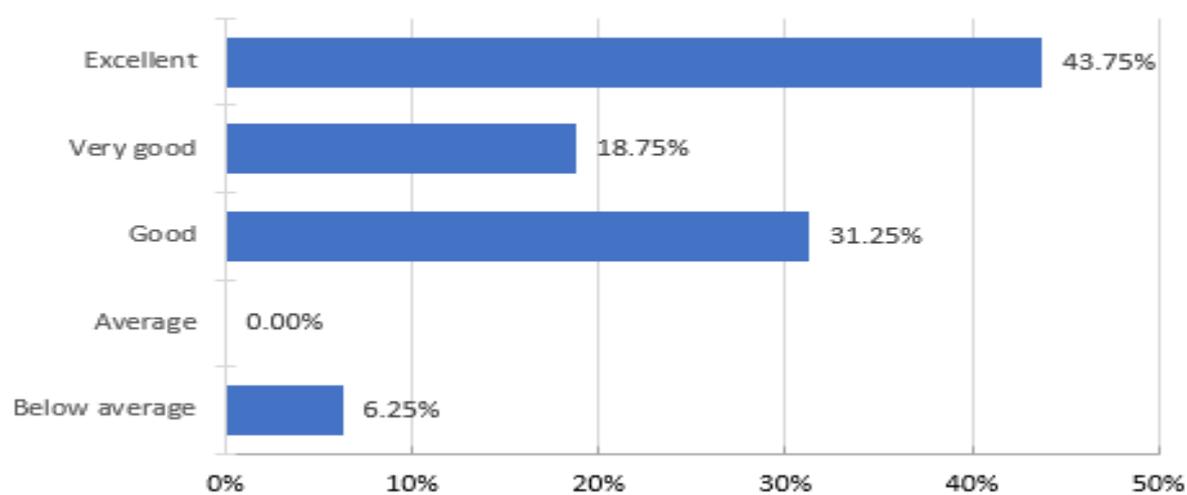
Library facilities



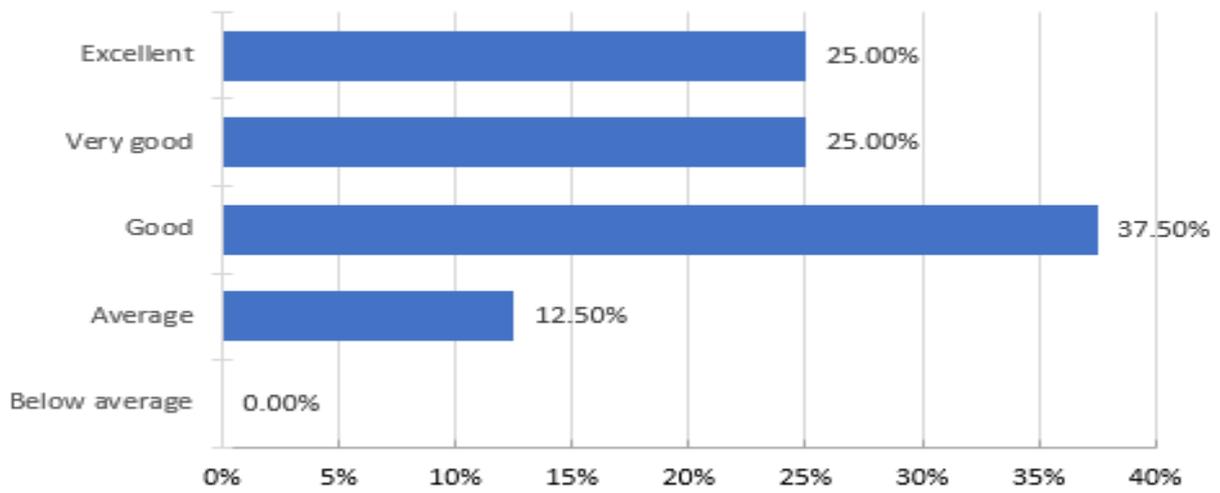
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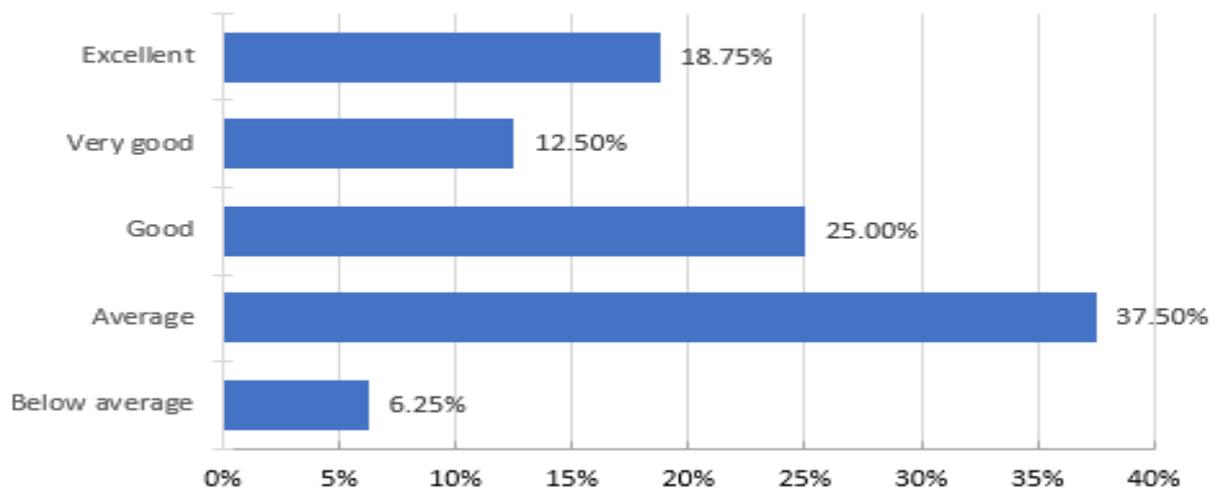
Internet Facility



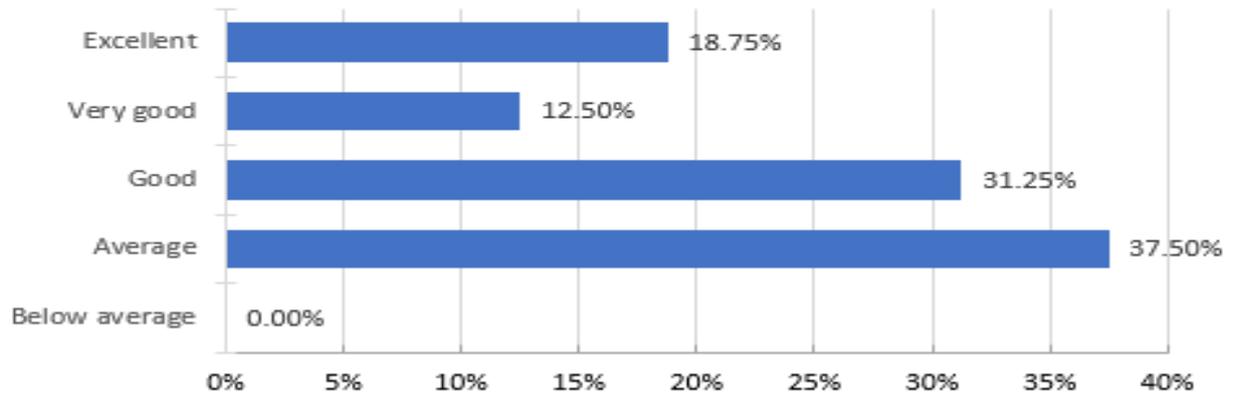
Sports facility (indoor and outdoor)



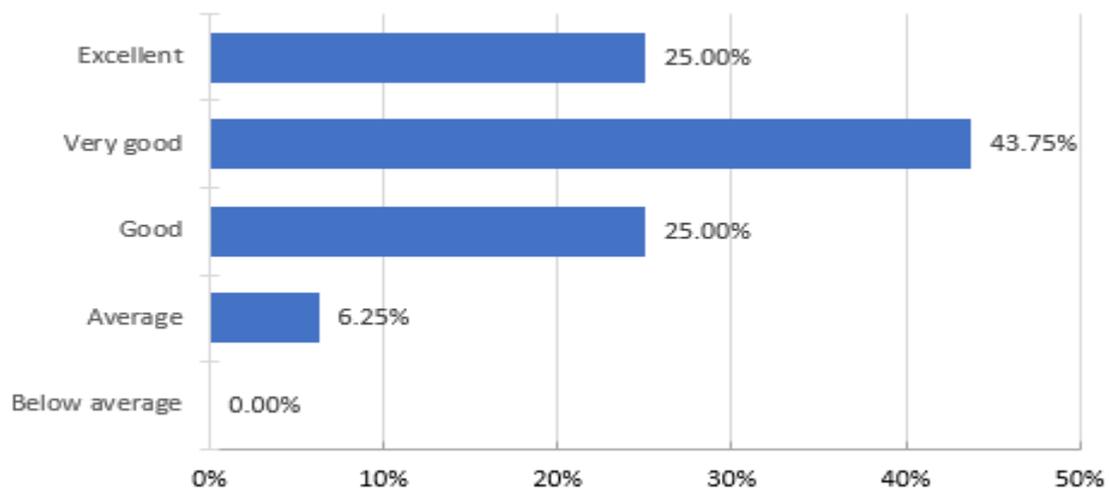
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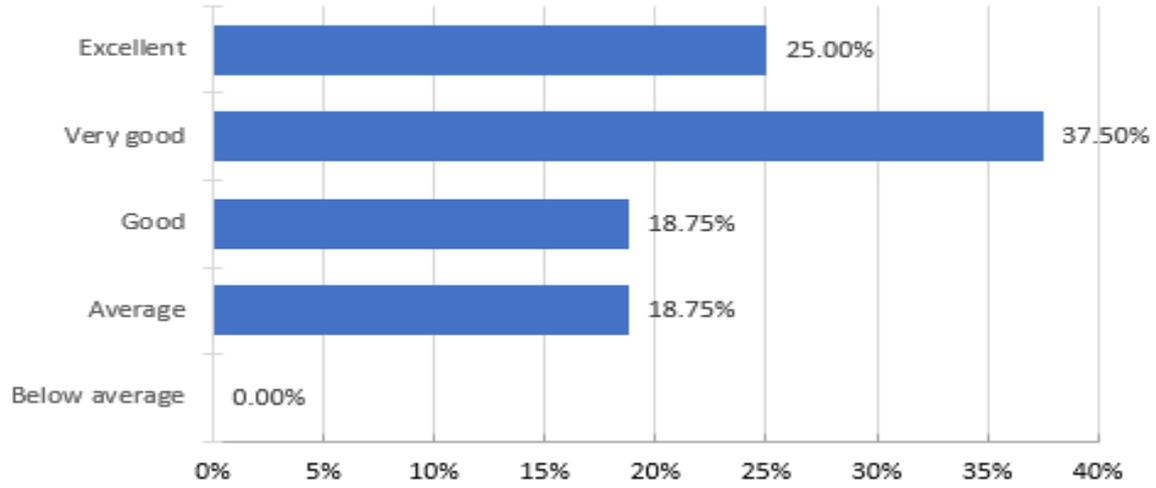
Hostel facilities (Drinking water facility, reading room, cleanliness of washrooms, Xerox facility etc.)



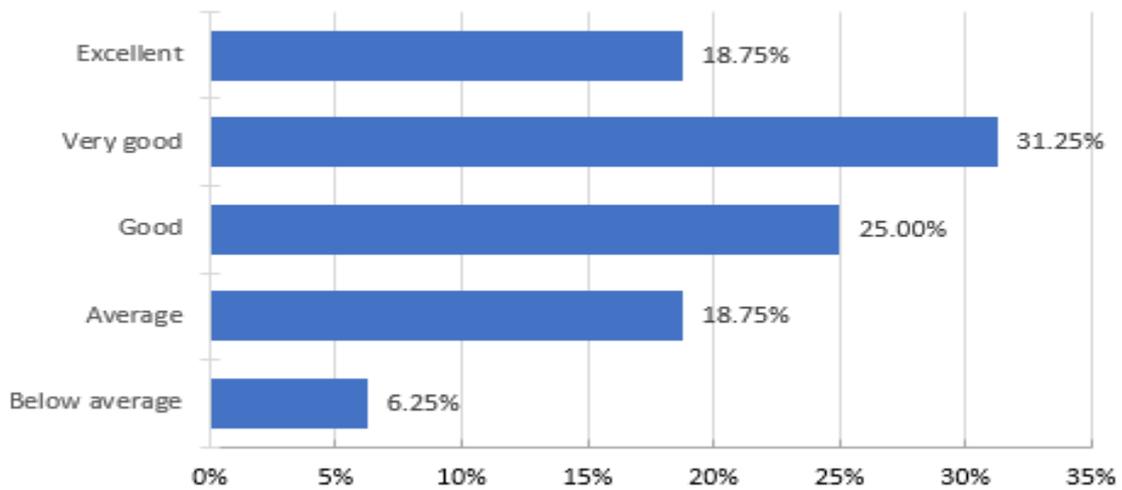
Medical facility (Dispensary)



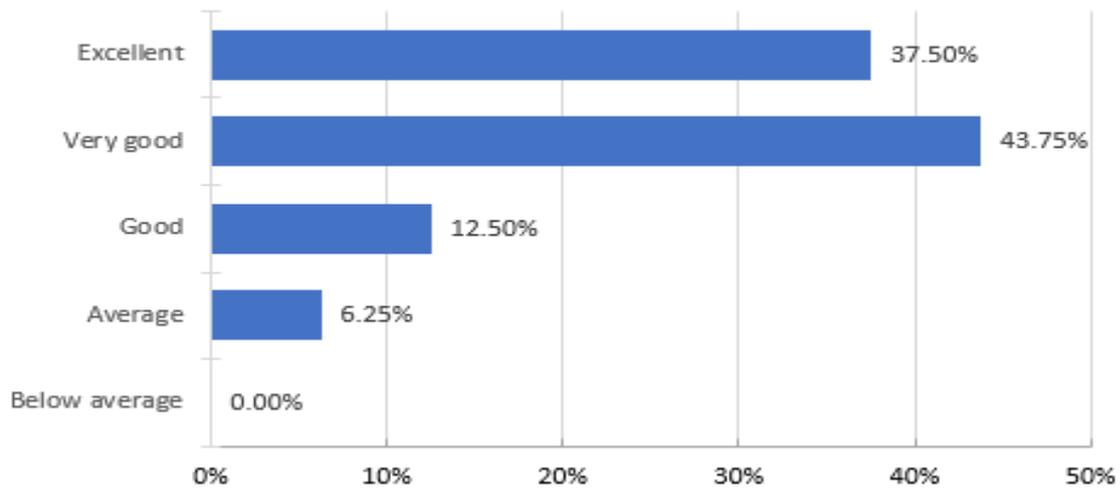
Shopping complex



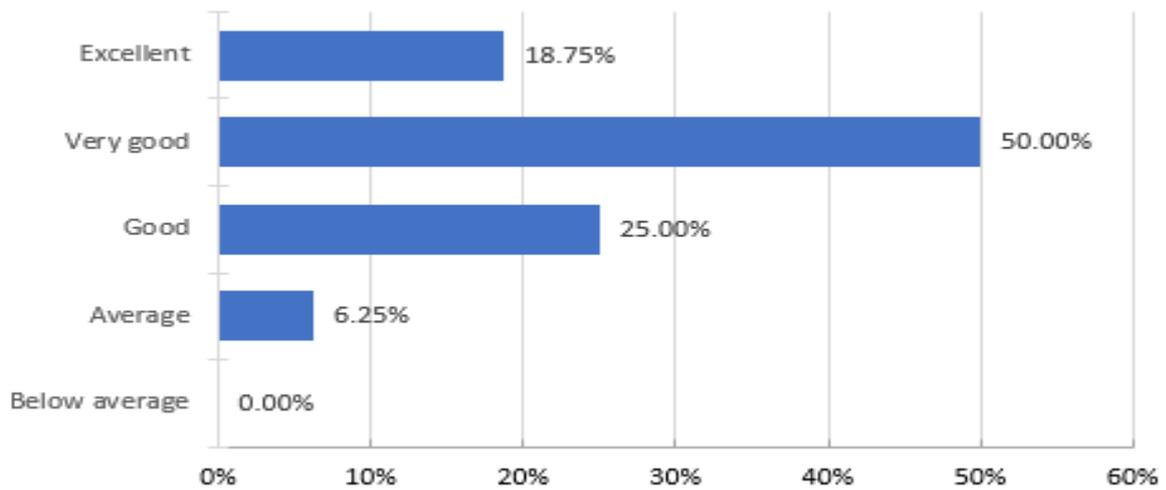
Transport facility



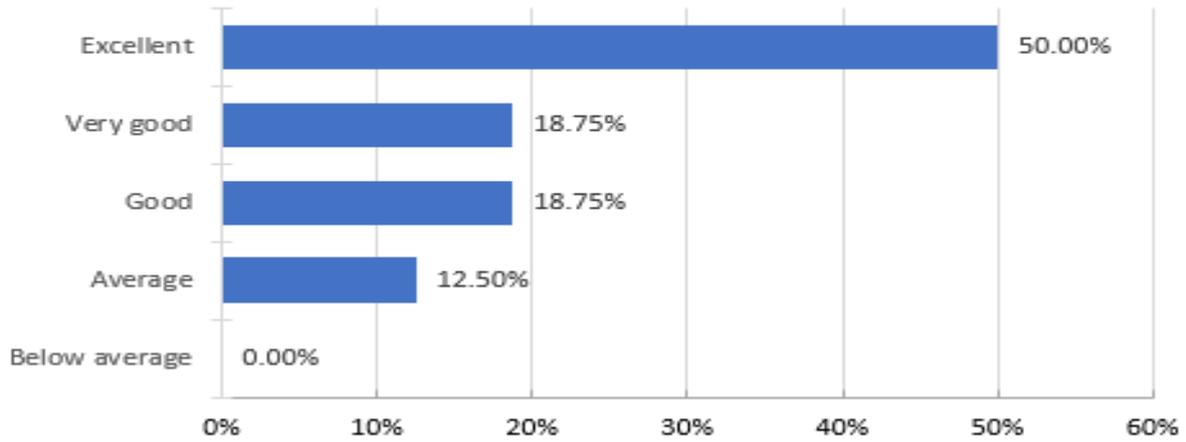
Ease of Admission process



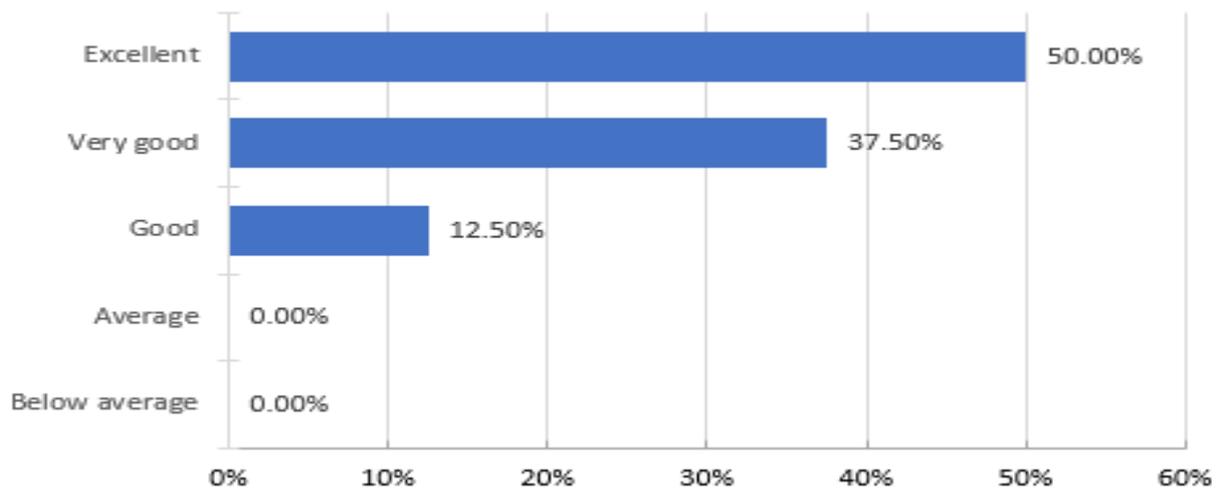
Usefulness of the orientation programme



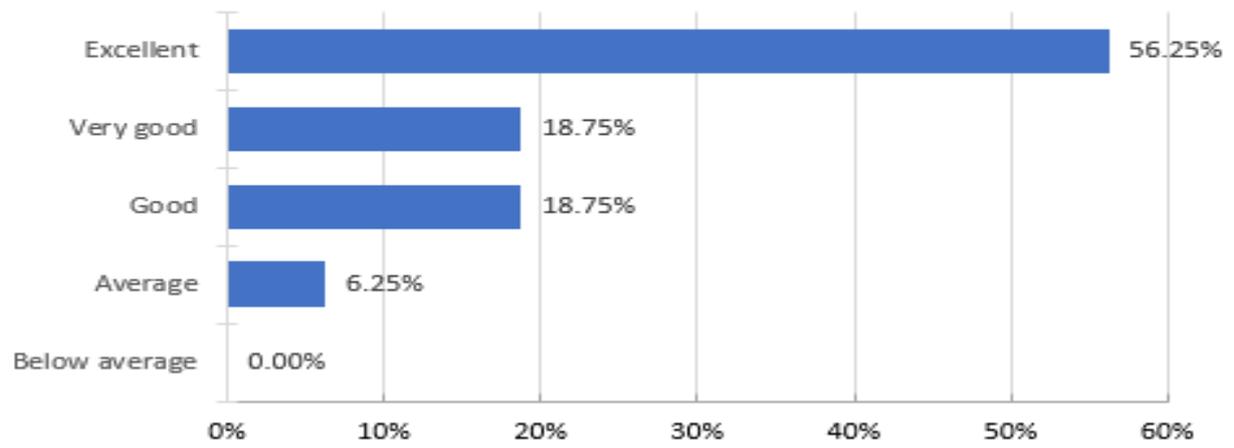
Cooperation received from the PG School administrative staff



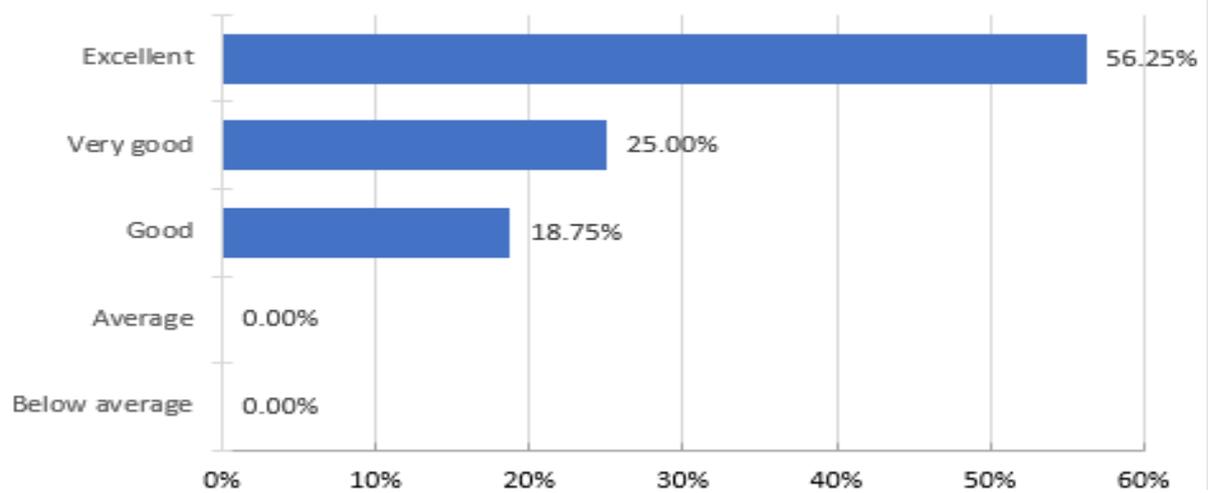
Experience with staff members of the division



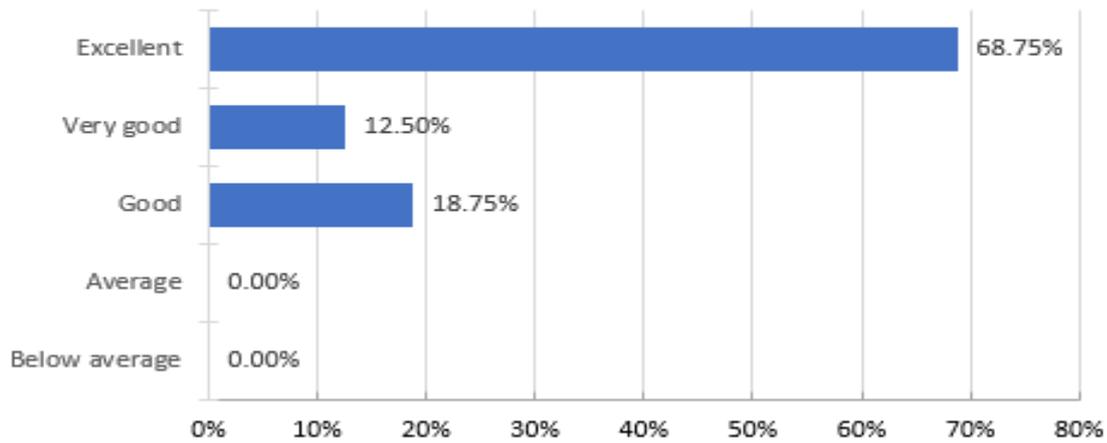
Transparency and fairness of the evaluation process



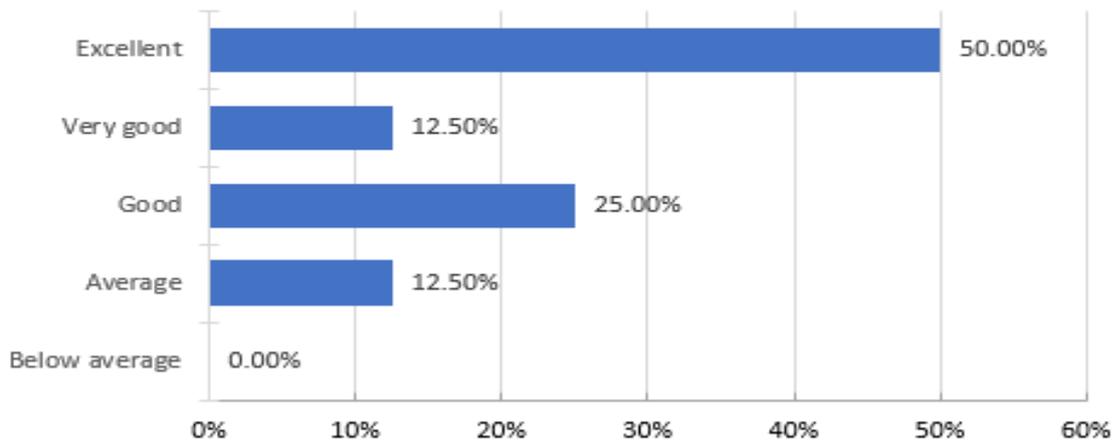
Declaration of the course results



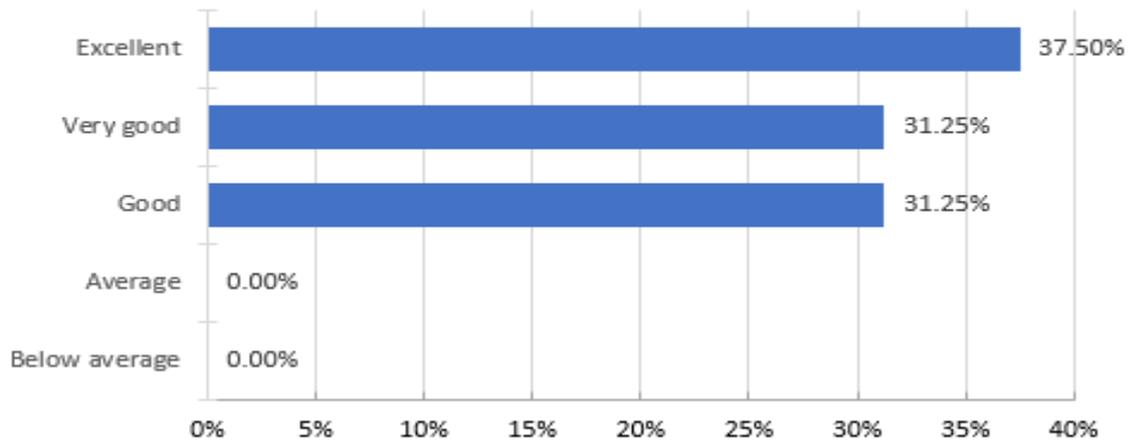
Overall experience with online PG School Management system



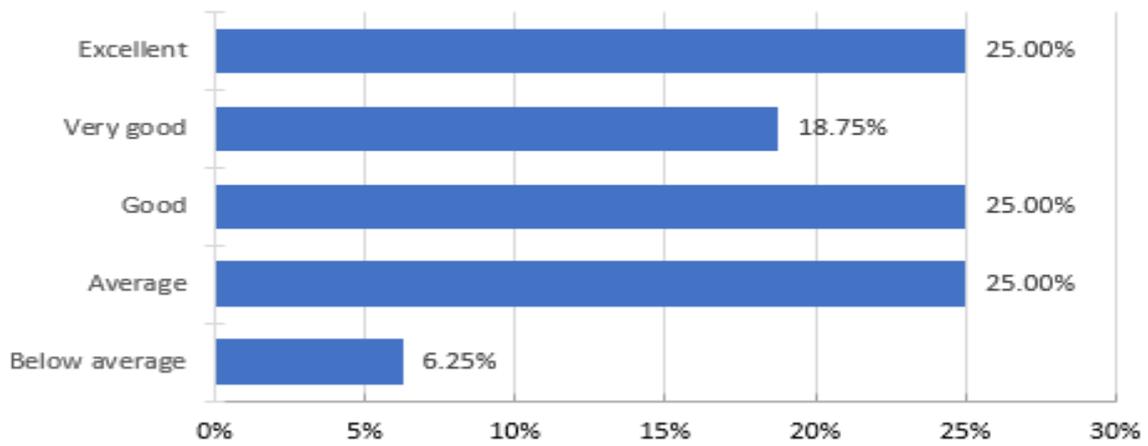
Timely disbursement of fellowships/contingency grants



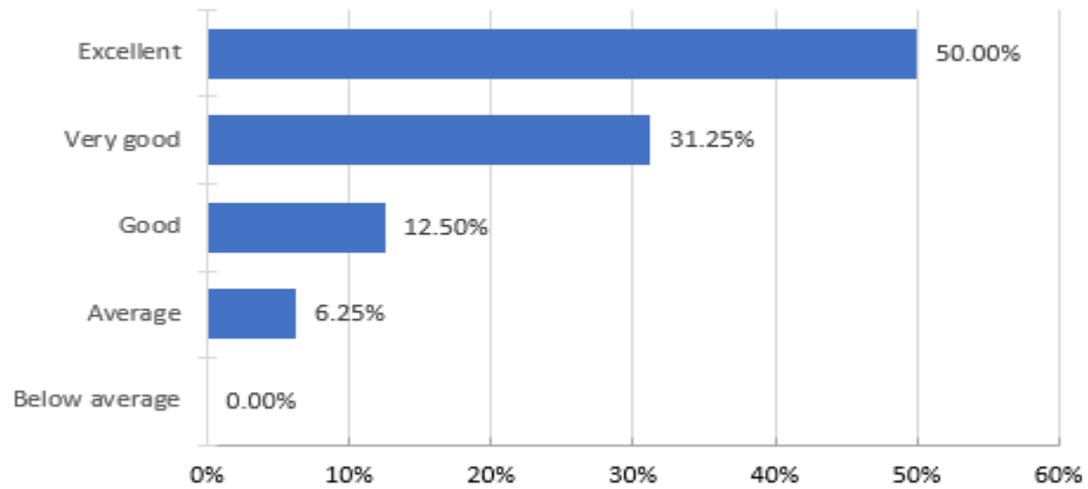
Experience with the medical staff in the dispensary



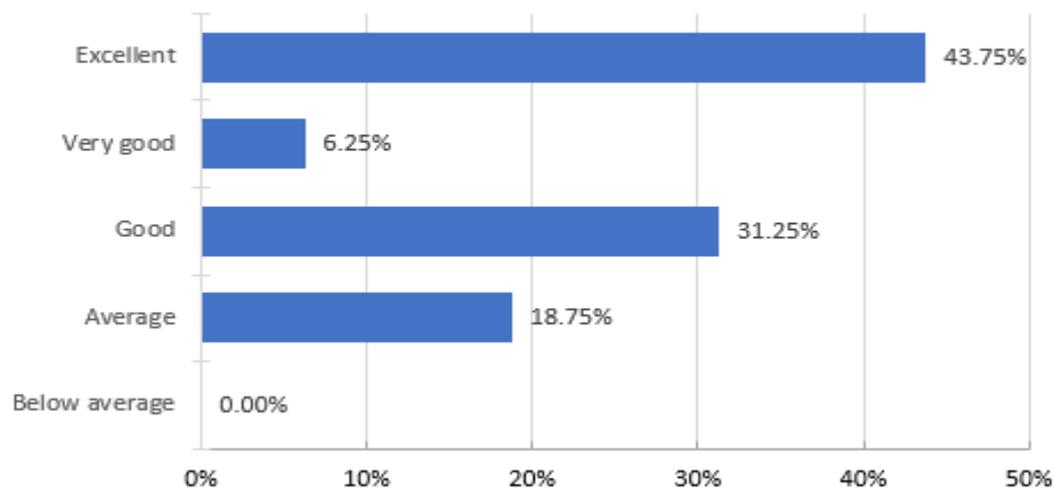
Help and cooperation rendered by MOHR/wardens and other hostel staff members



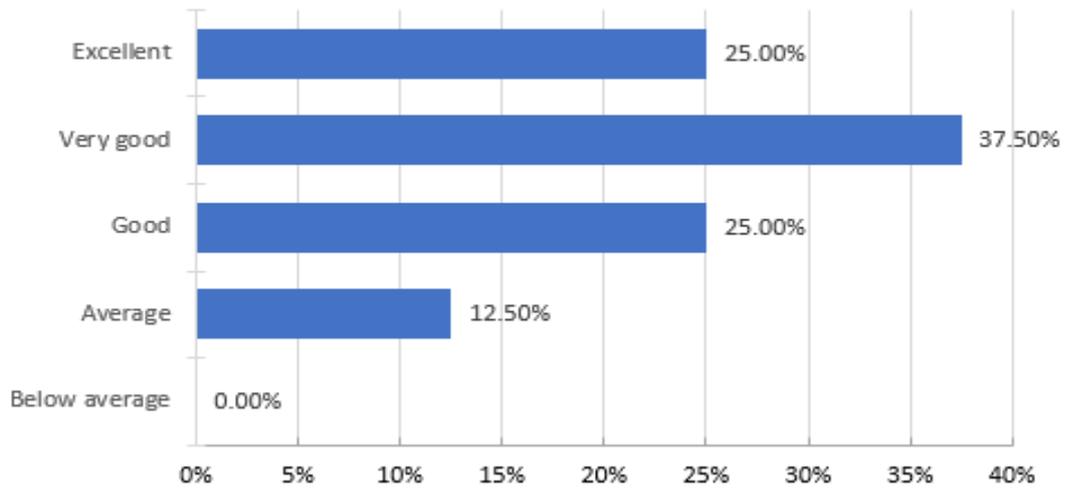
Knowledge and skill enhancement



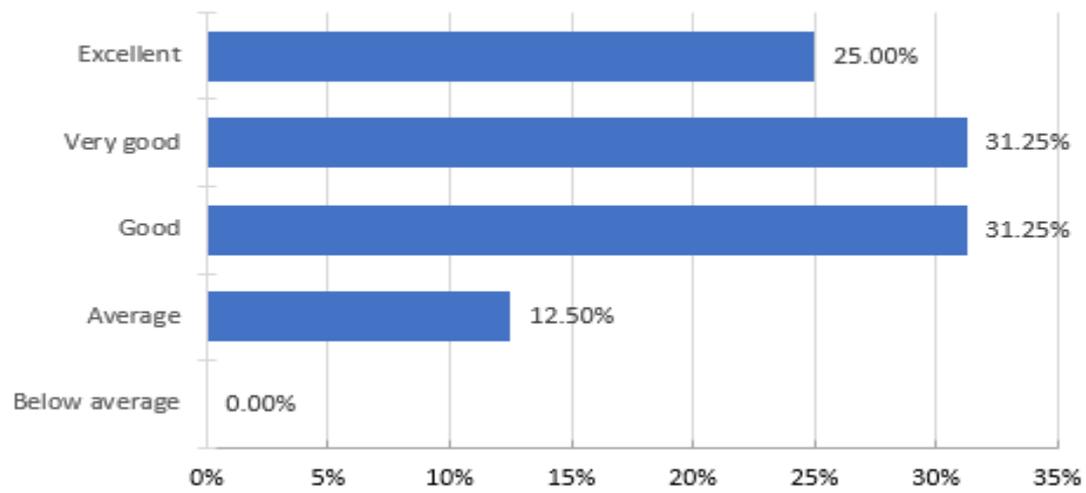
Agricultural field experience



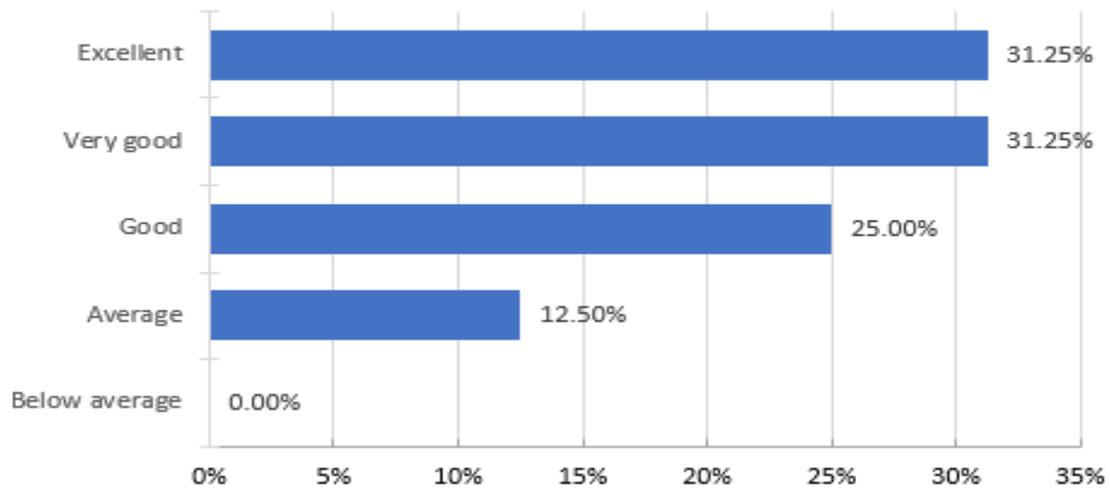
Leadership skills



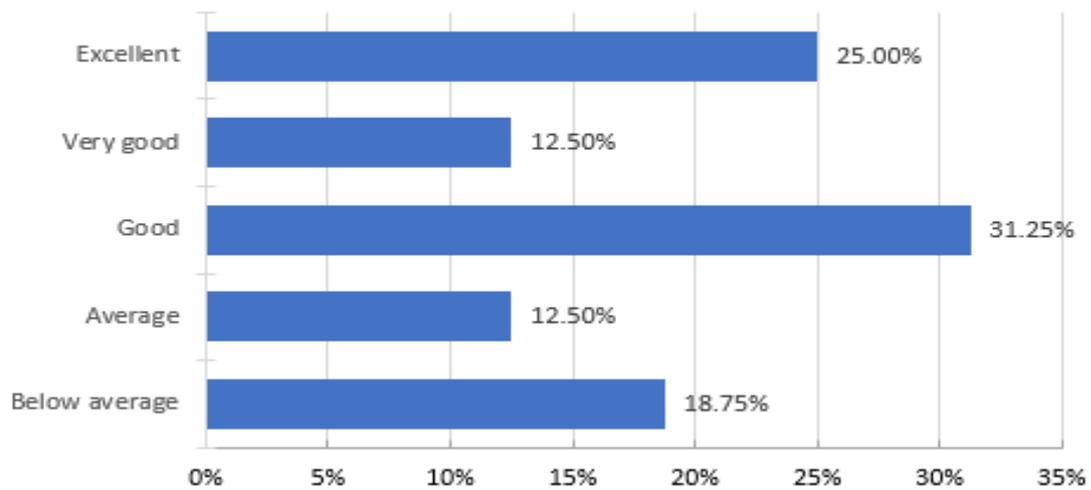
Soft skills development



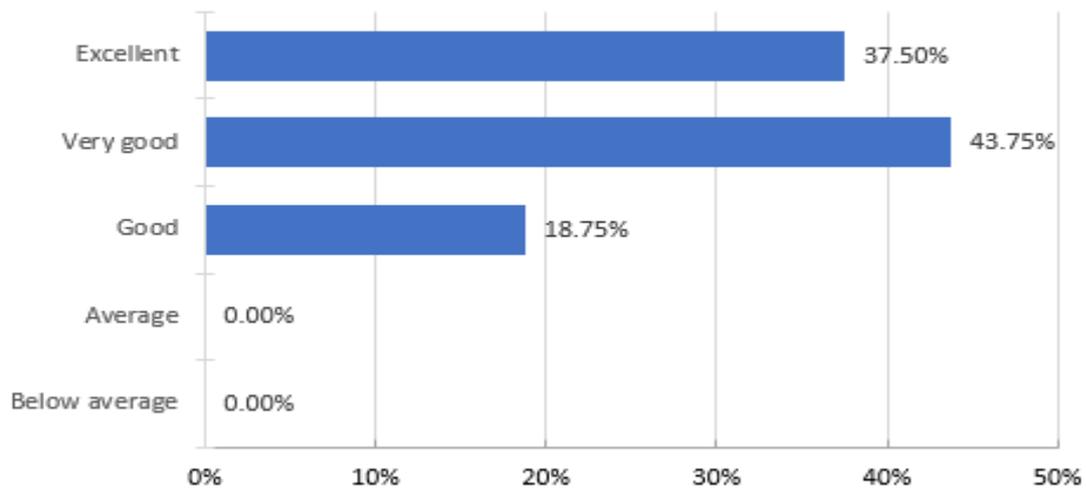
Ability to work in a team



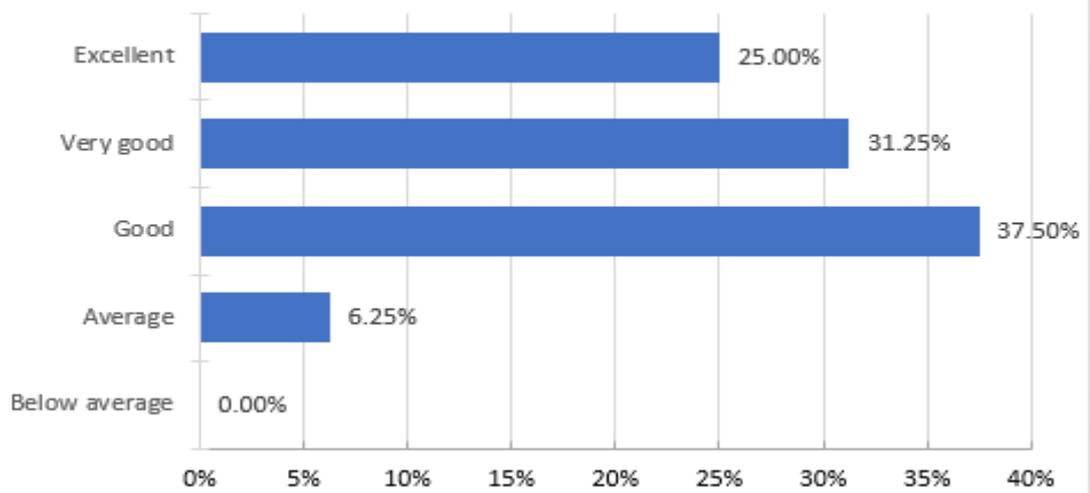
Entrepreneurial skills

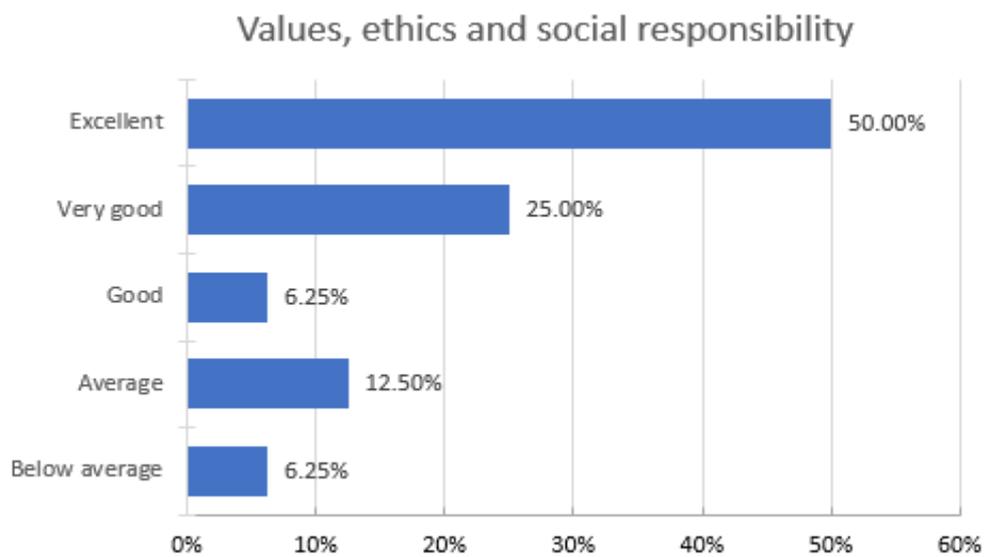
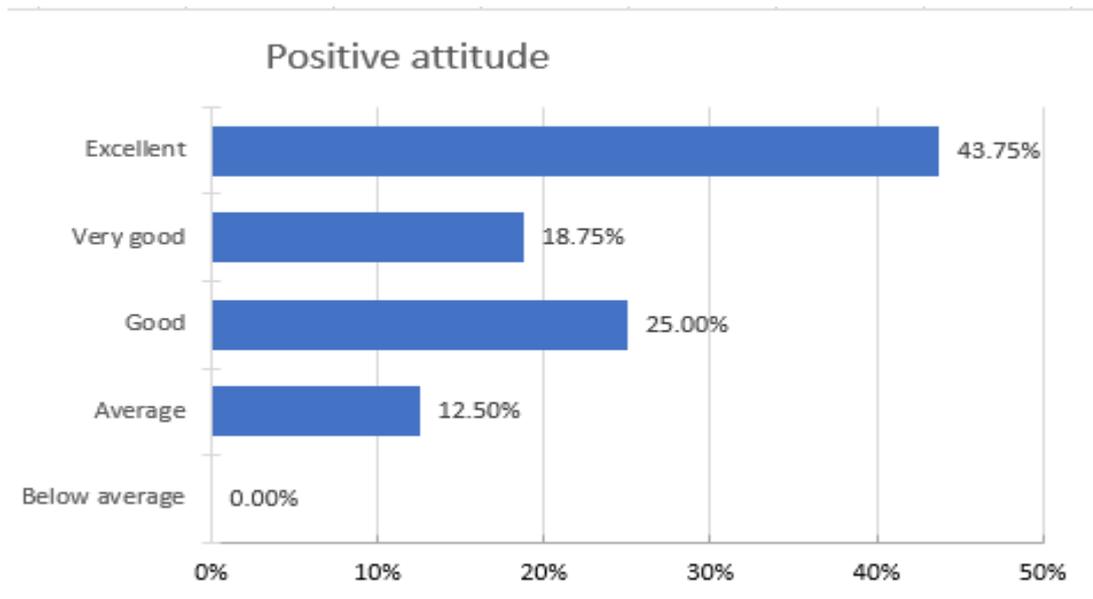


Teaching/Research competence

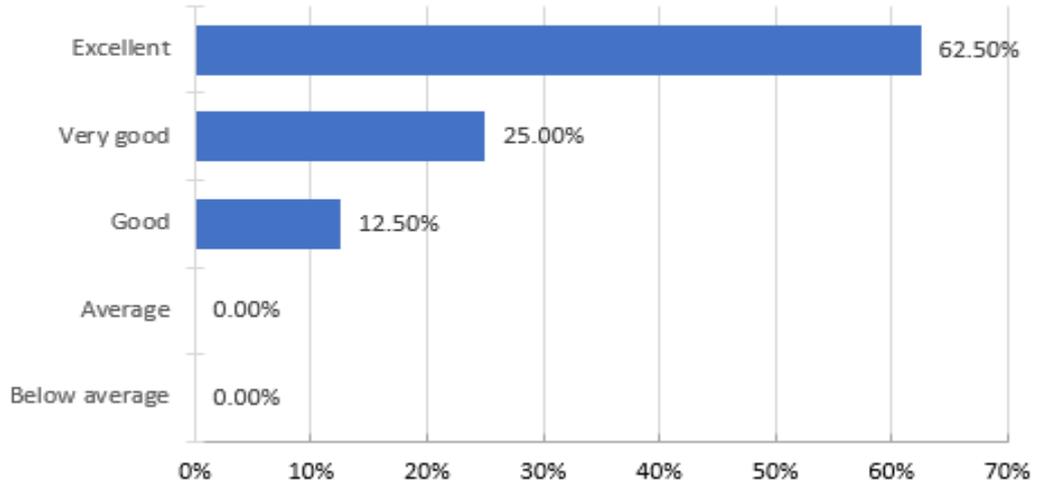


Analytical ability and critical thinking

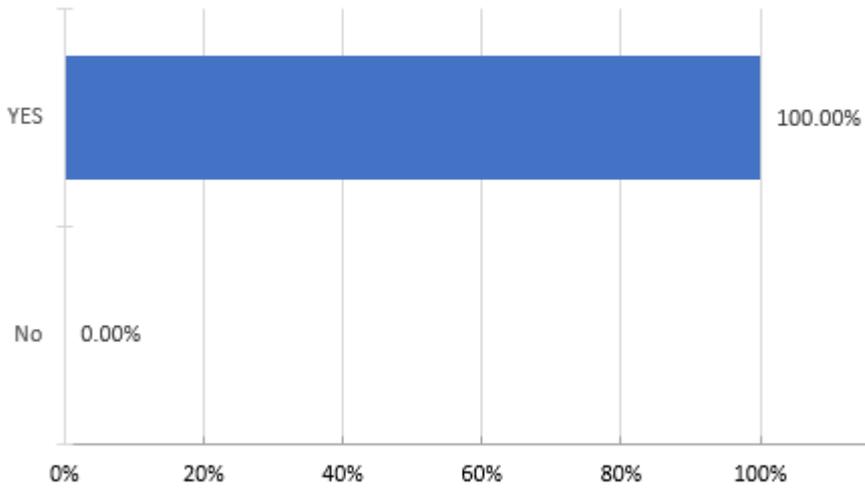




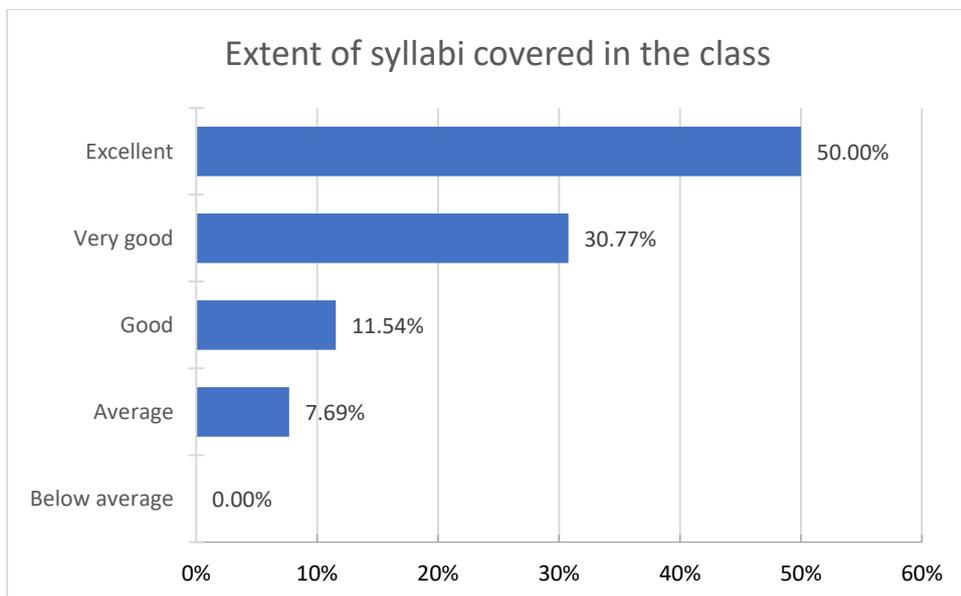
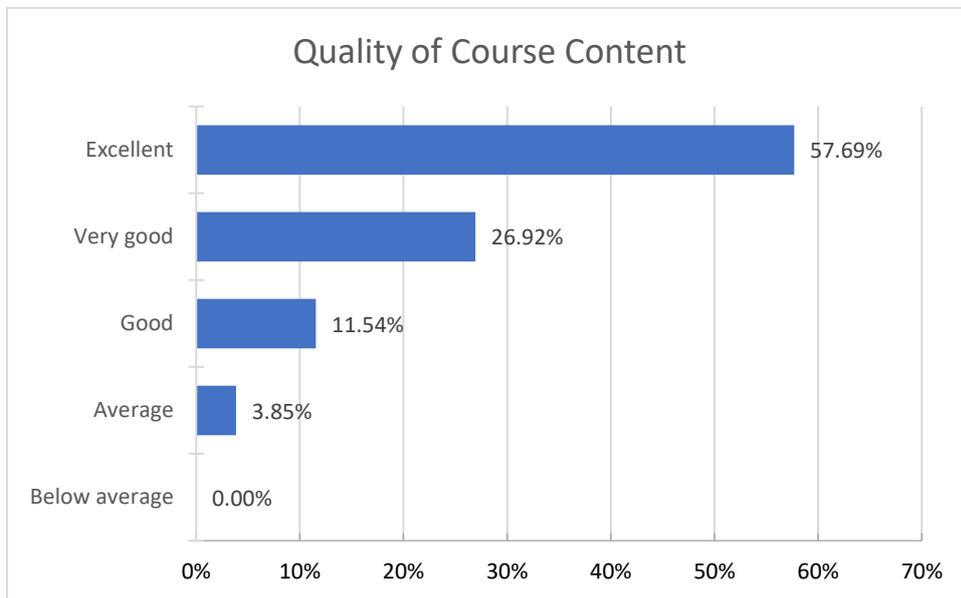
Overall satisfaction level

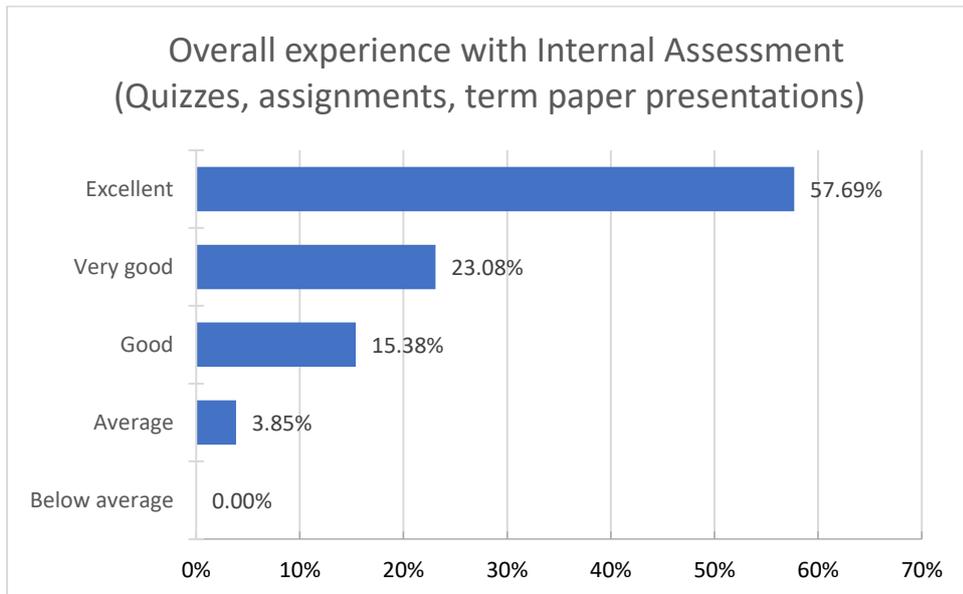
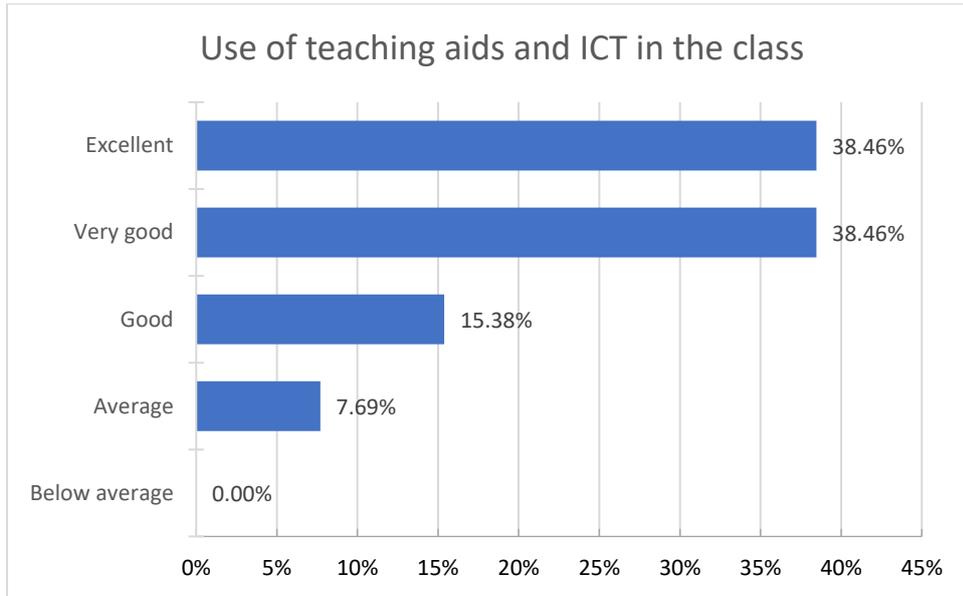


Would you recommend ICAR-IARI to the others?

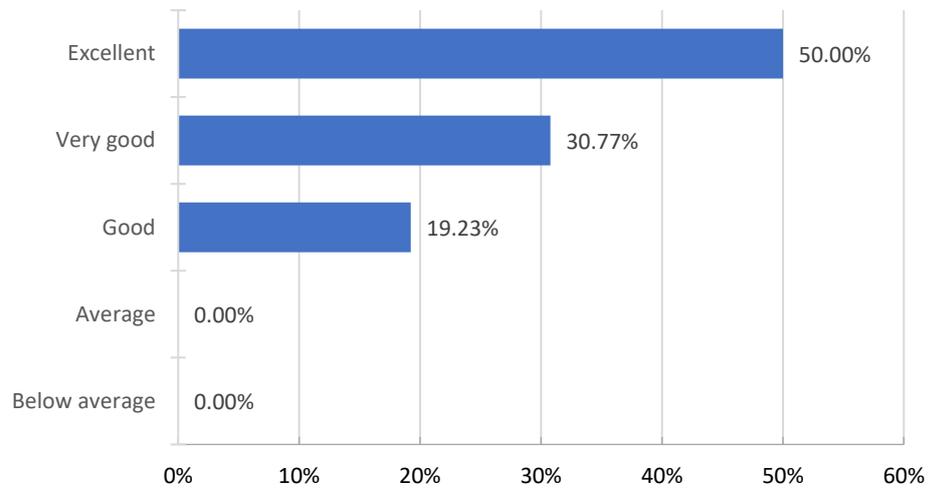


Analysis for “Student Satisfaction Survey (SSS) on overall Institutional Performance” pertaining to AQAR for ICAR-IARI, New Delhi based on the response received from the pass out student for the year 2019-20

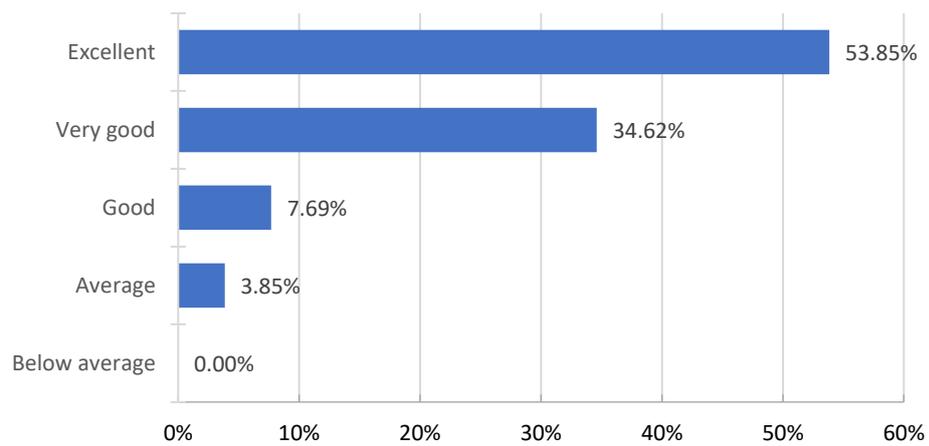


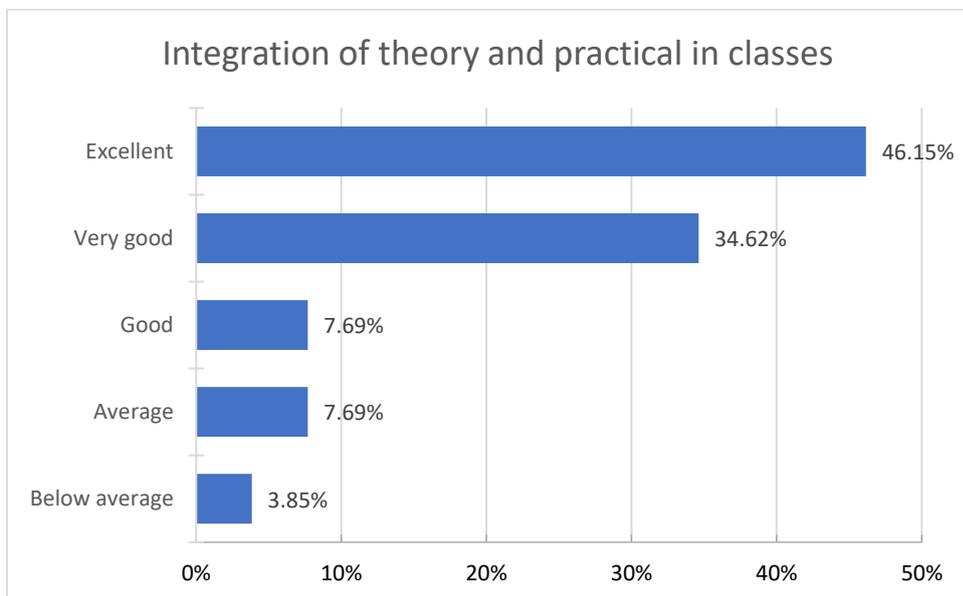
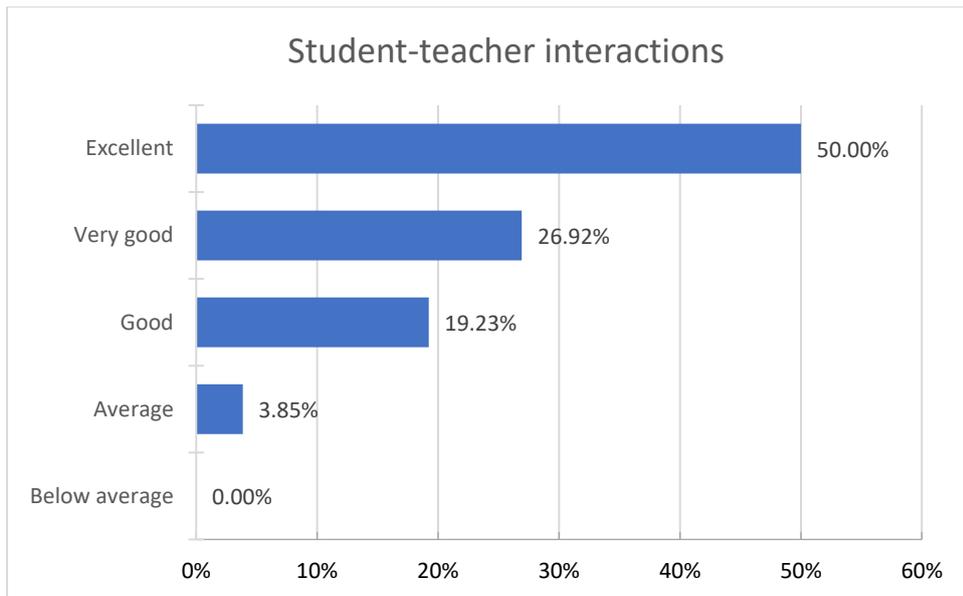


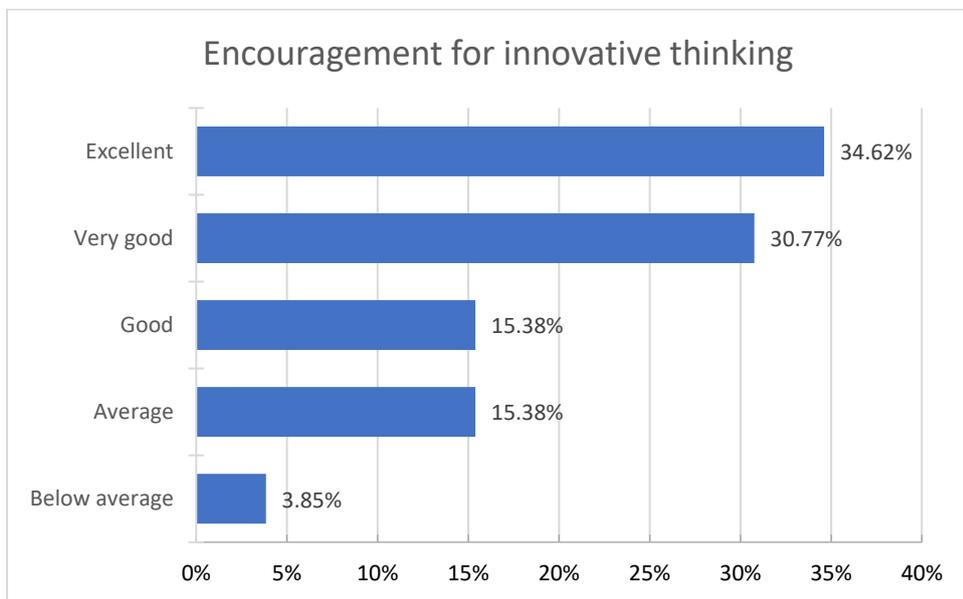
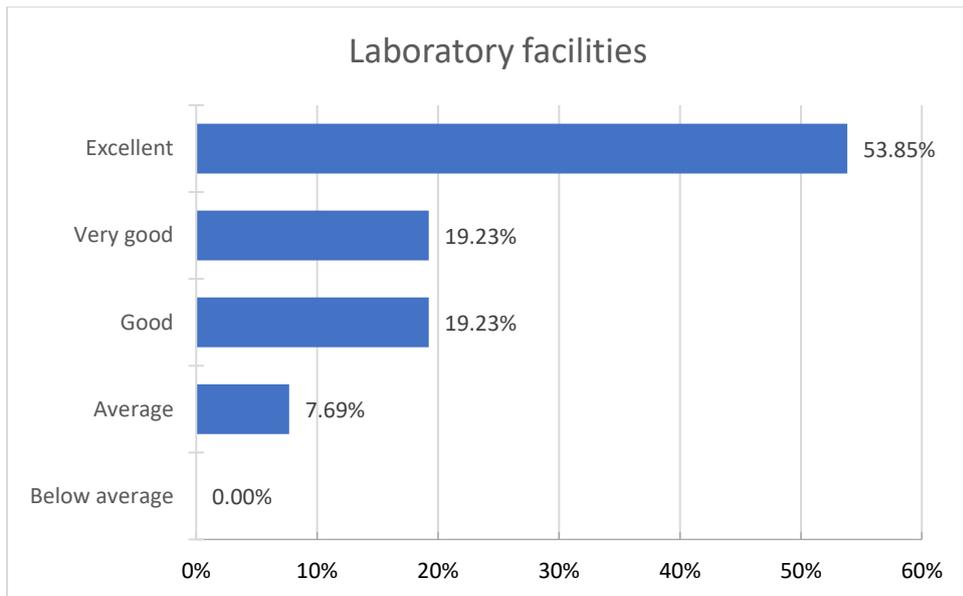
Preparedness of the teachers for the classes



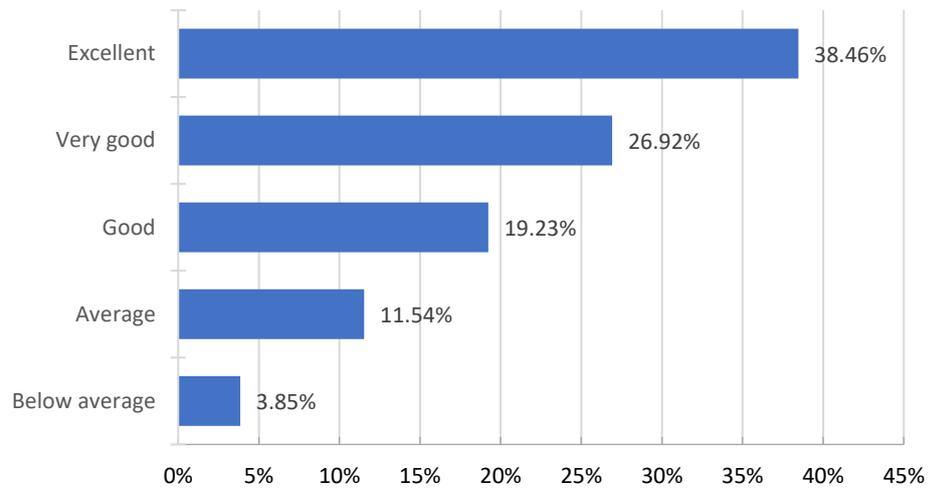
Approach and way-of communication of the teachers



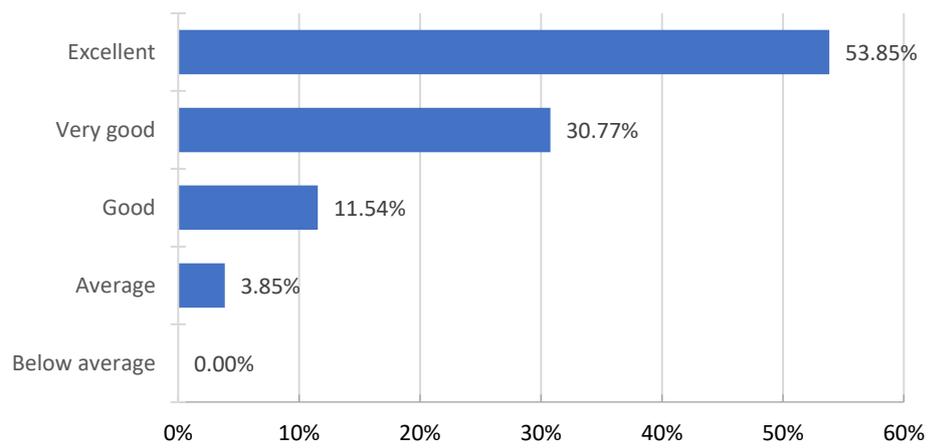


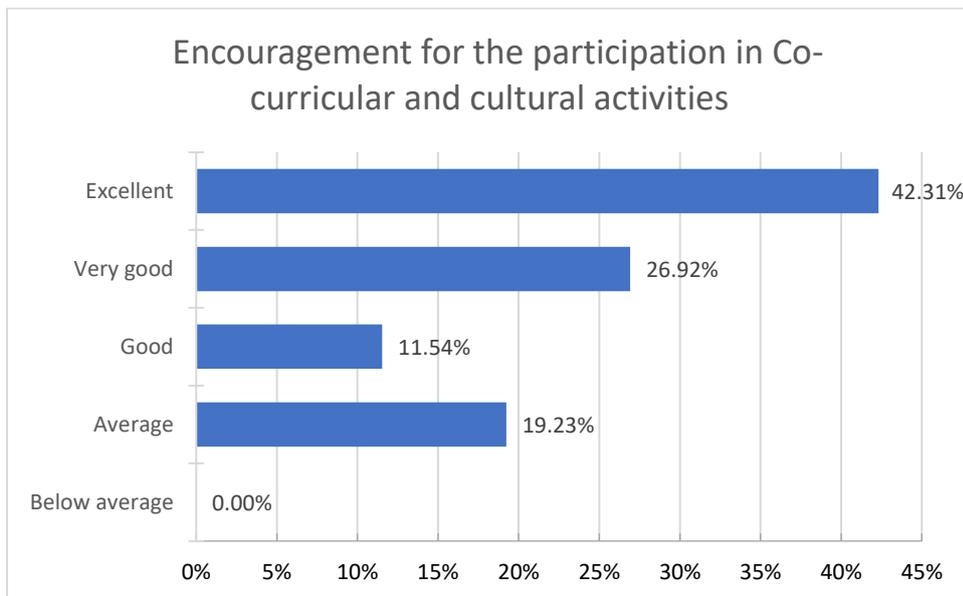
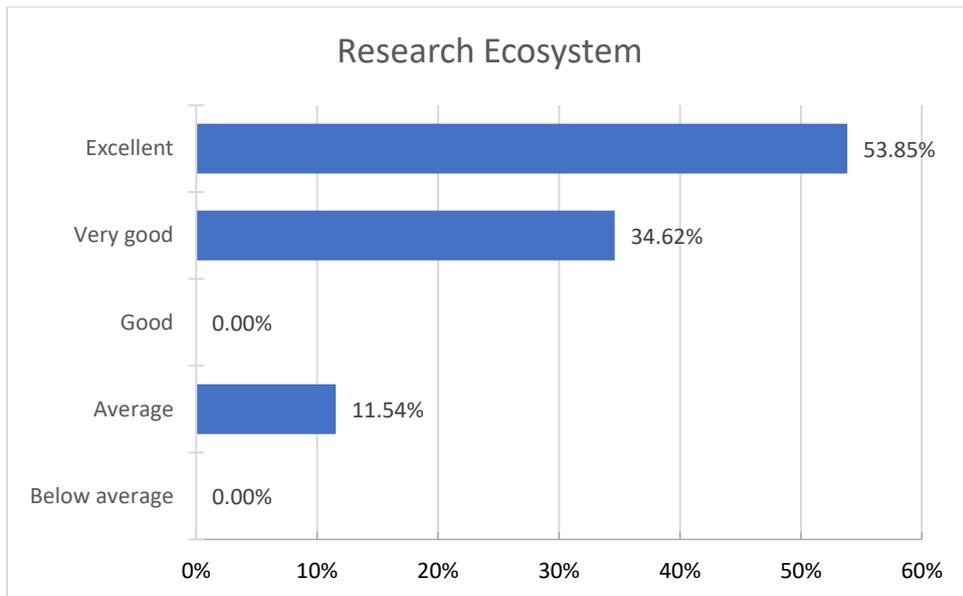


Quality of learnings during educational tours

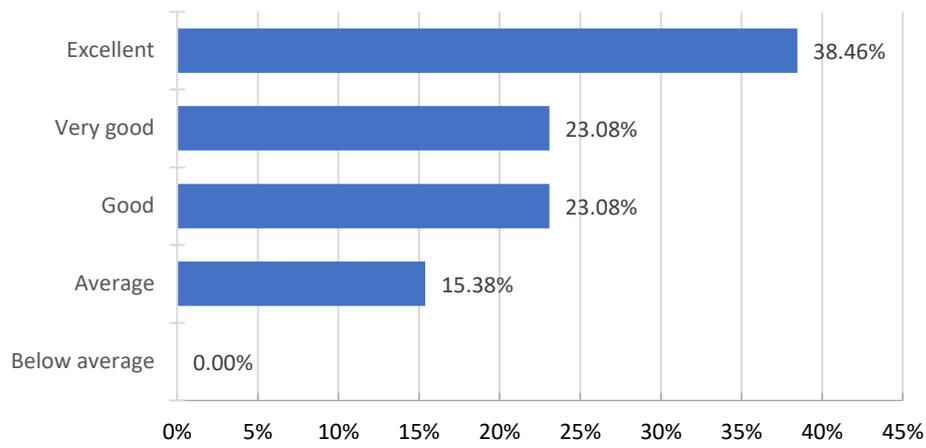


Opportunities to participate in Seminars/Workshops/Conferences etc.

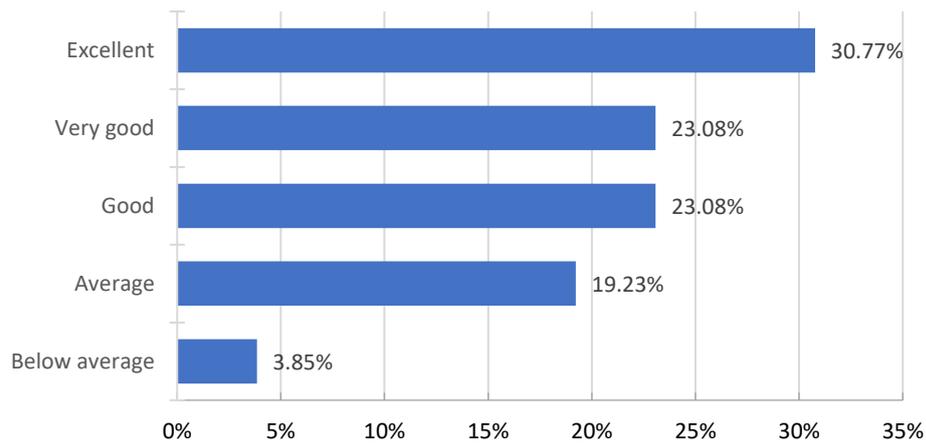




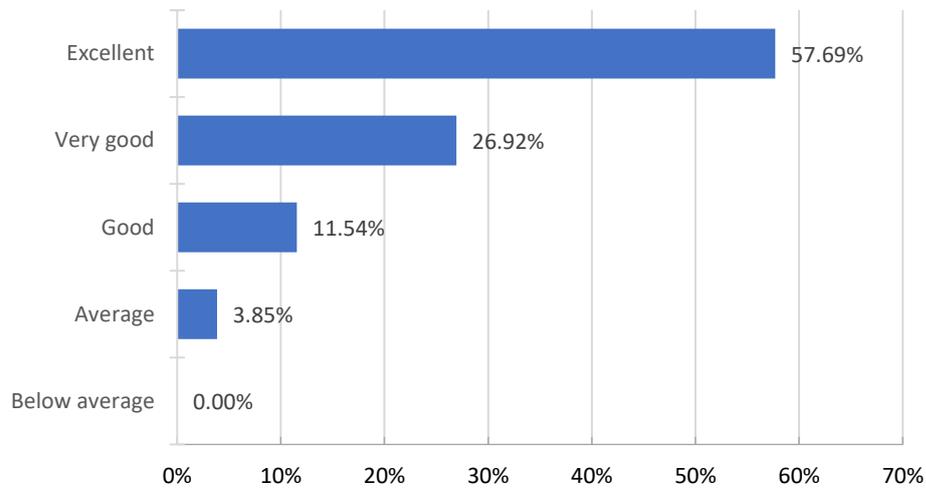
Emphasis on inculcating soft skills, life skills and employability skills



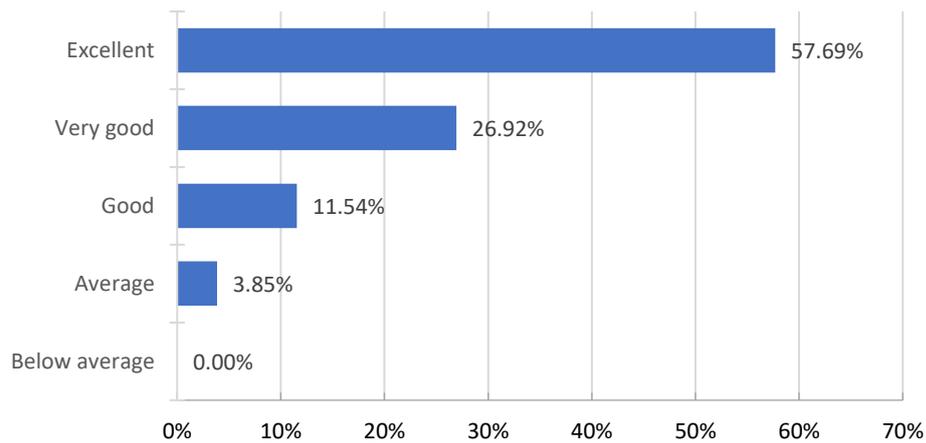
Involvement of the students in the teaching assignments



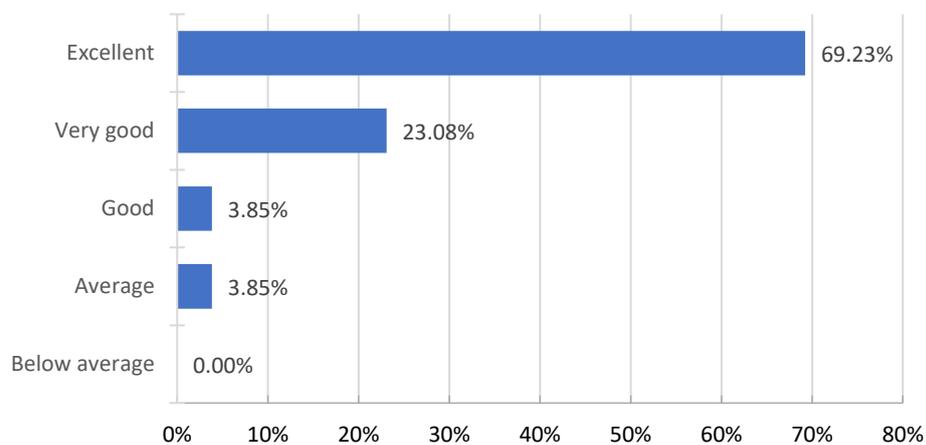
Quality of the Credit/ORW/Thesis seminars

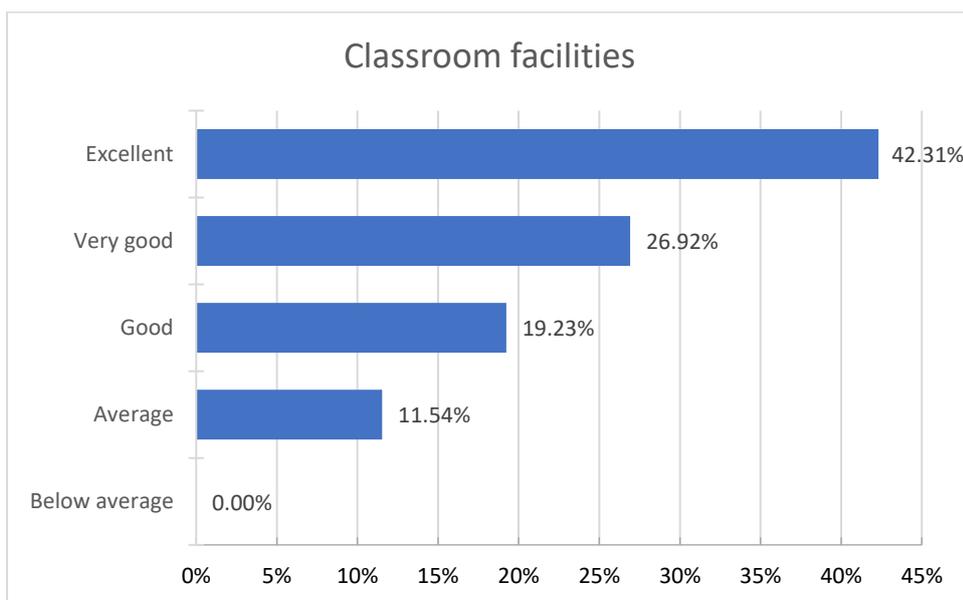
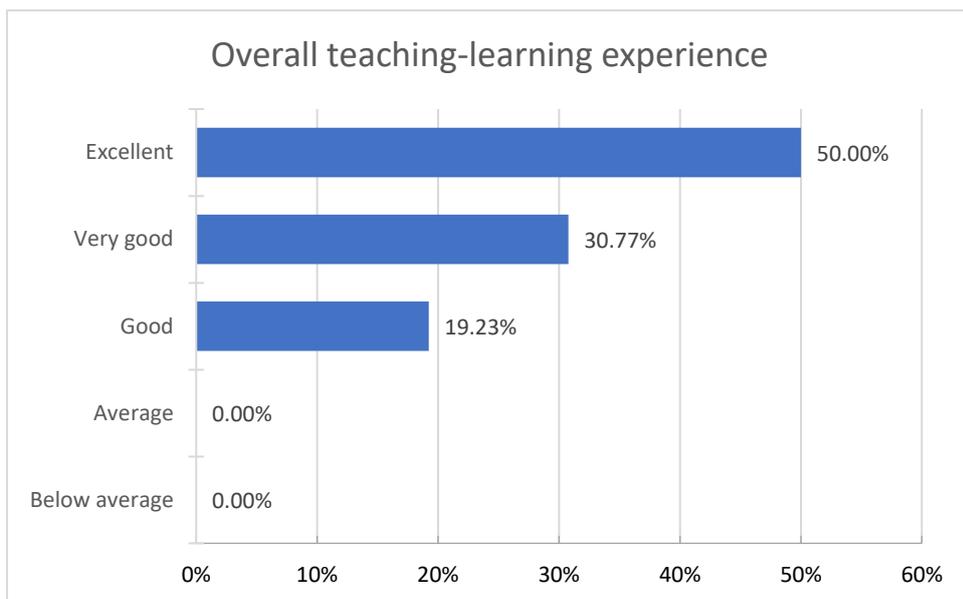


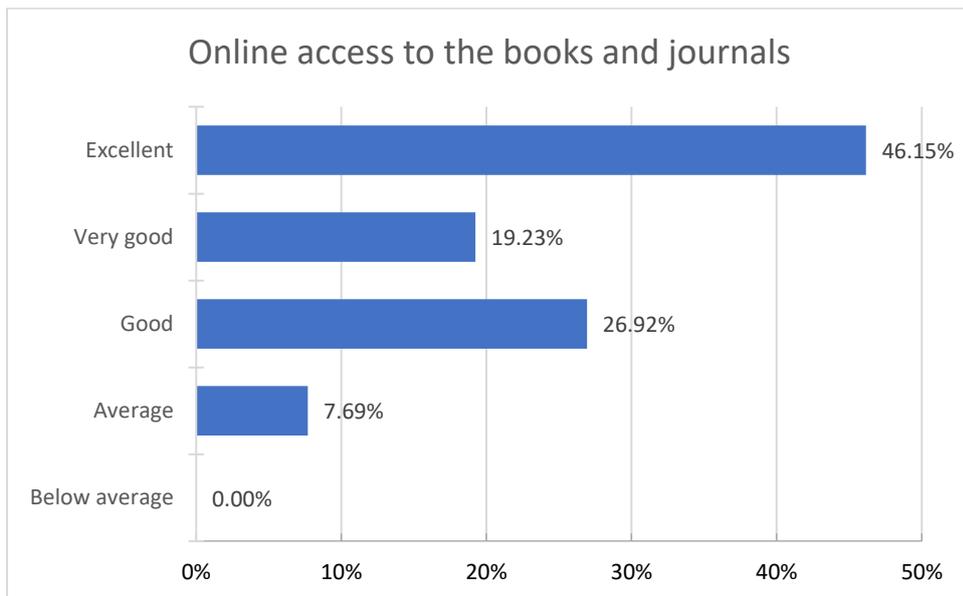
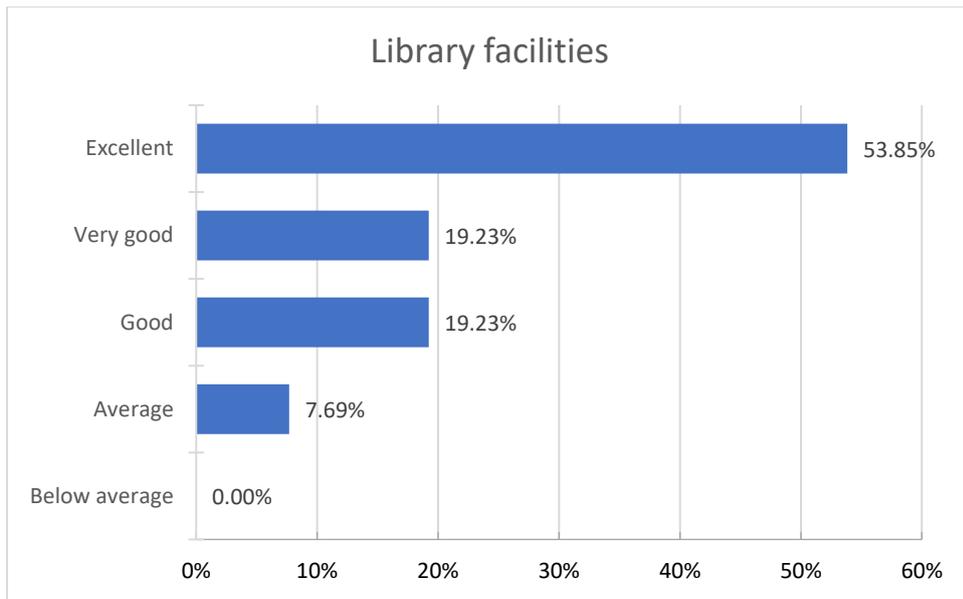
Quality of the question papers prepared for various examinations

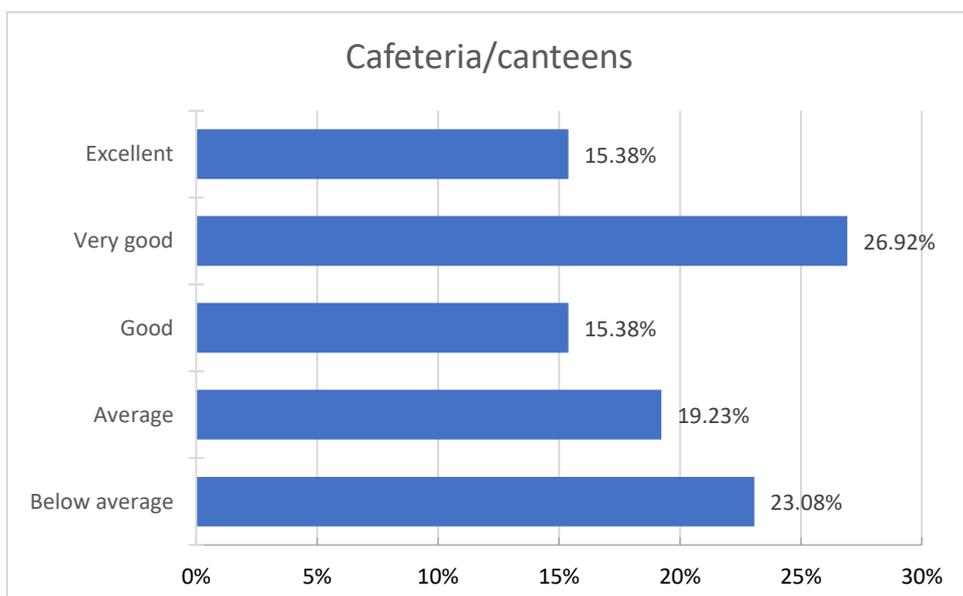
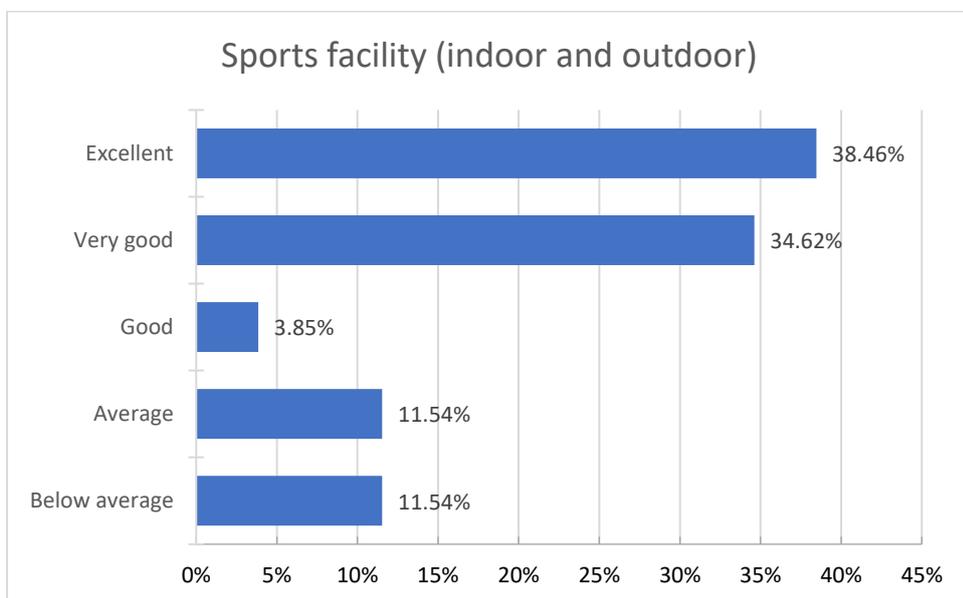
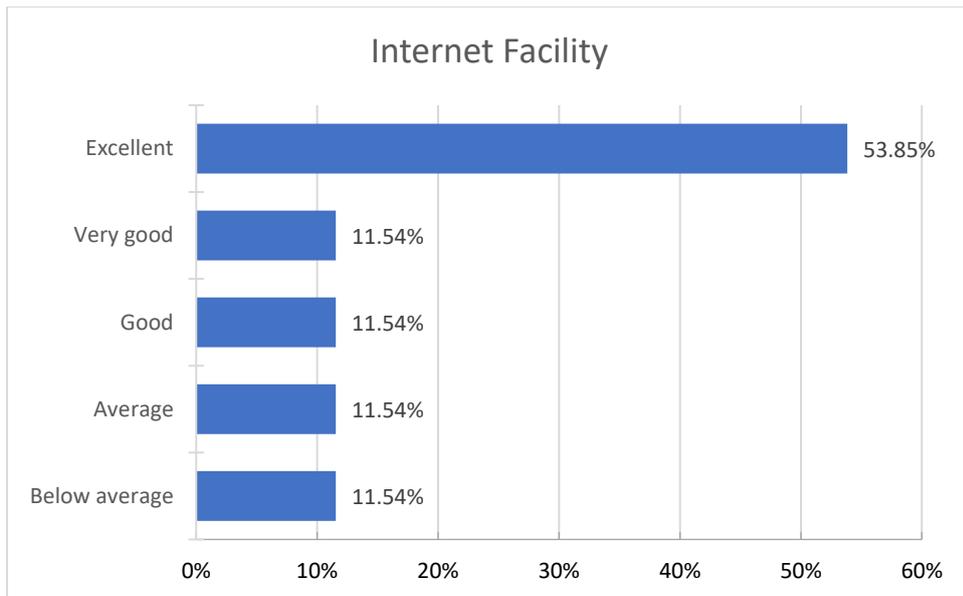


Cooperation from Research guide and other faculty members during thesis work

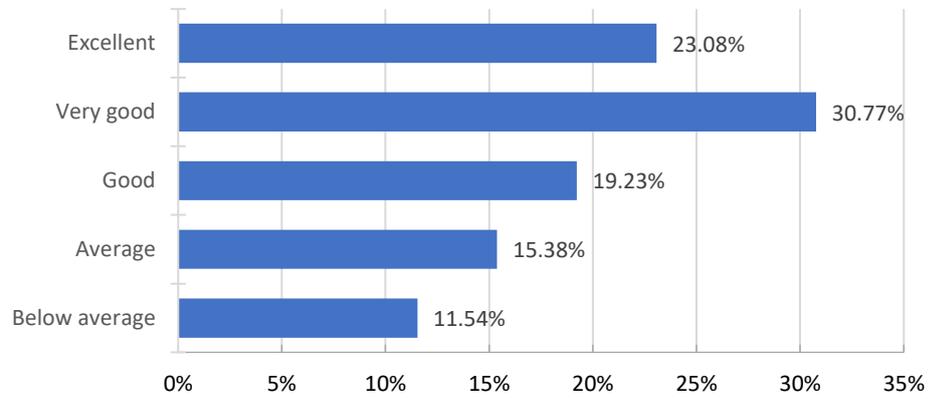




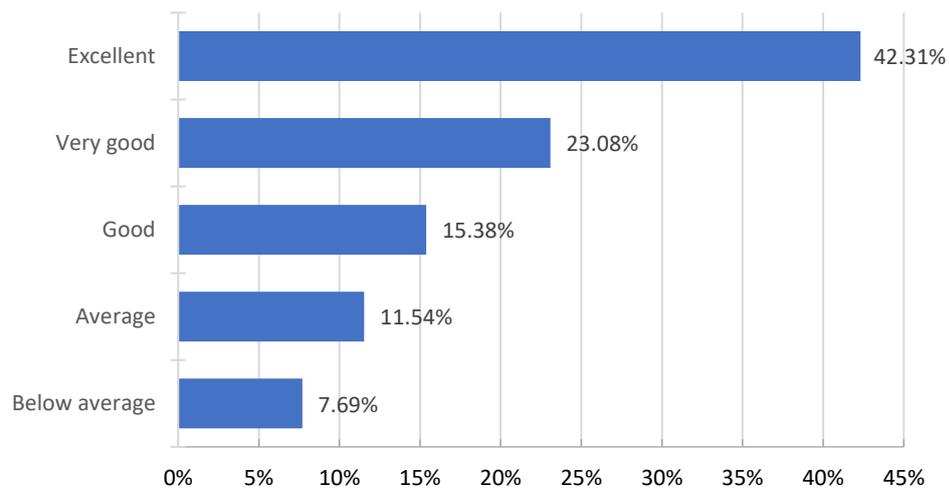


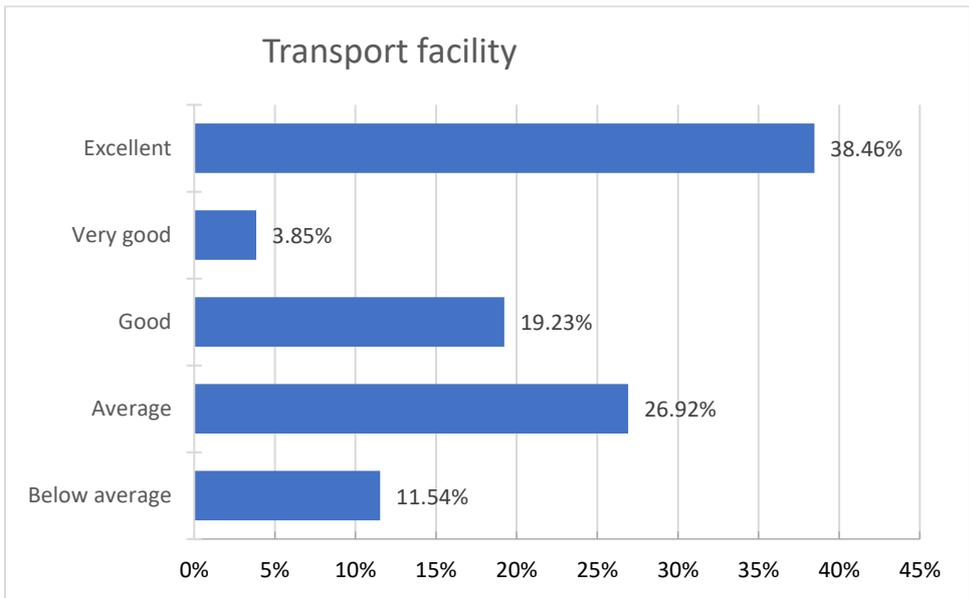
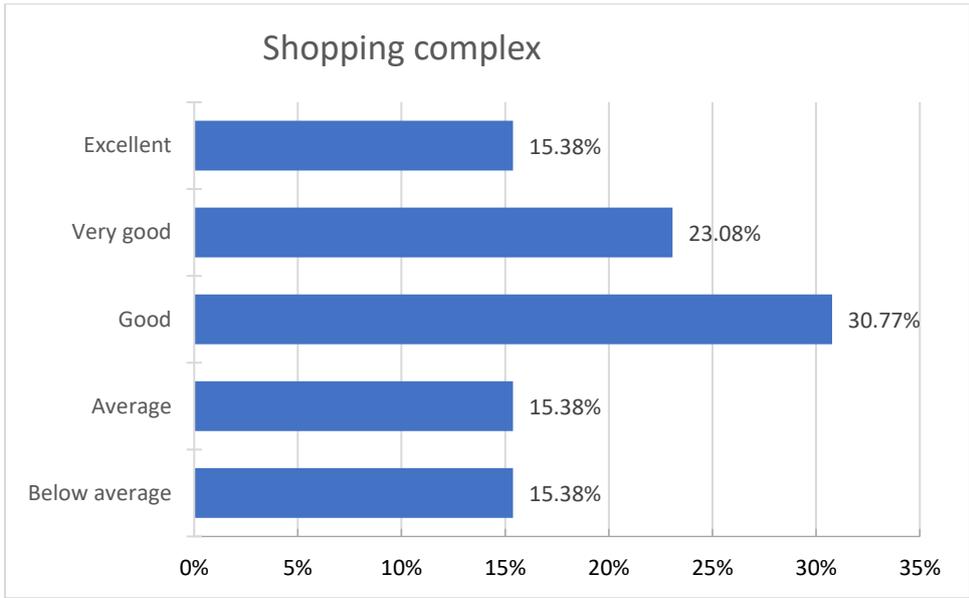


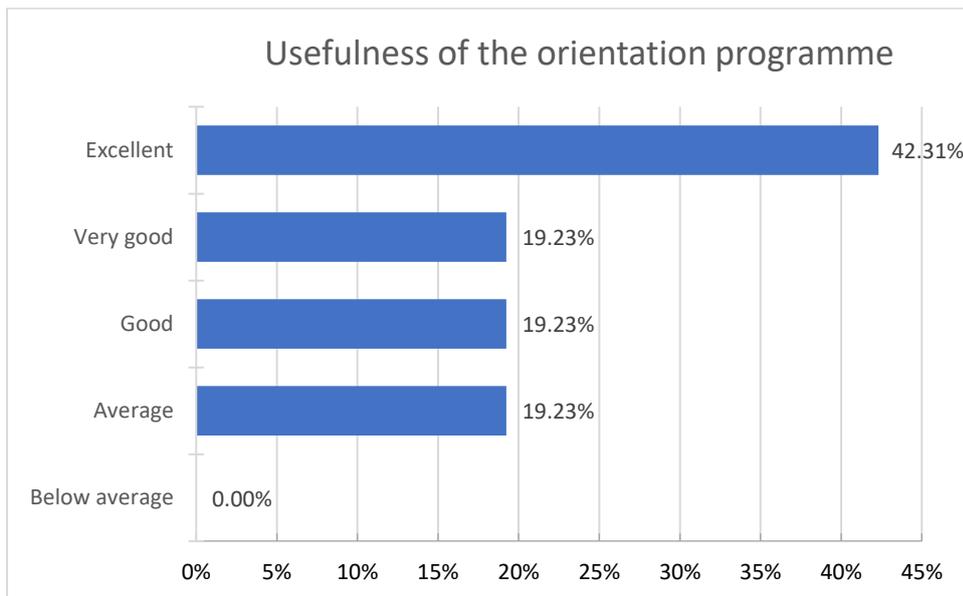
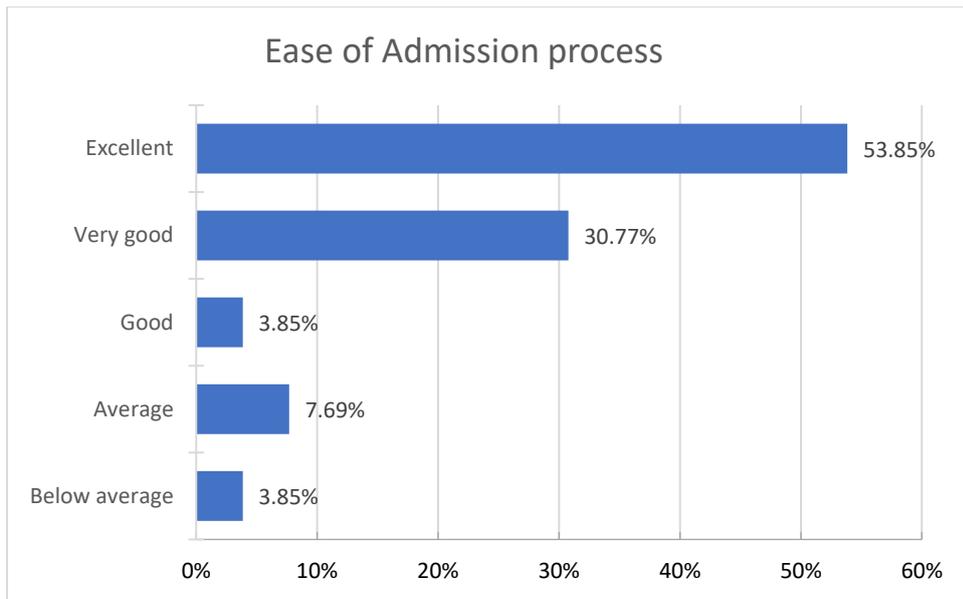
Hostel facilities (Drinking water facility, reading room, cleanliness of washrooms, Xerox facility etc.)



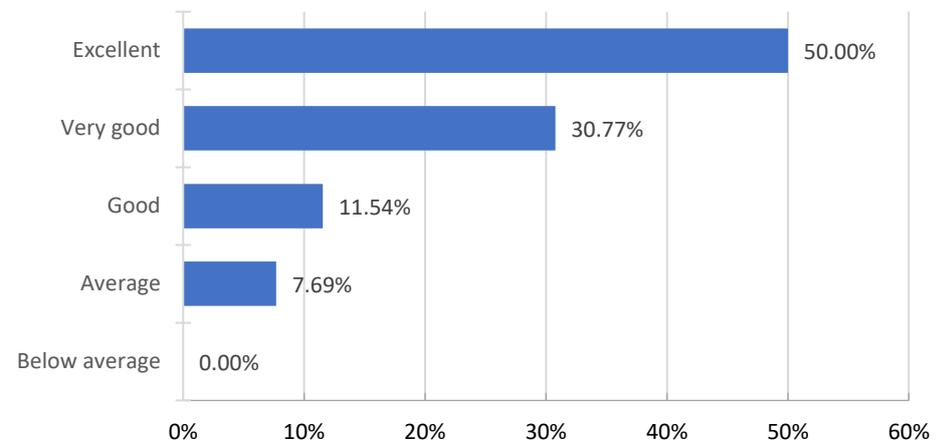
Medical facility (Dispensary)



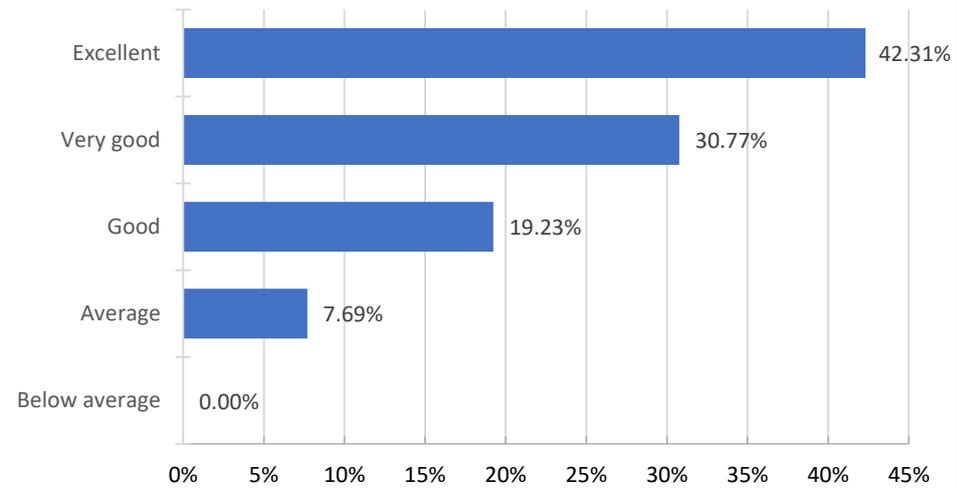




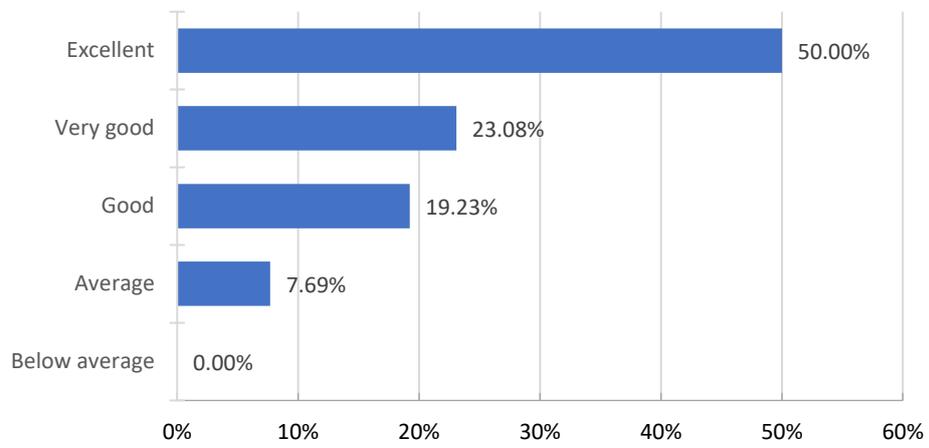
Cooperation received from the PG School administrative staff



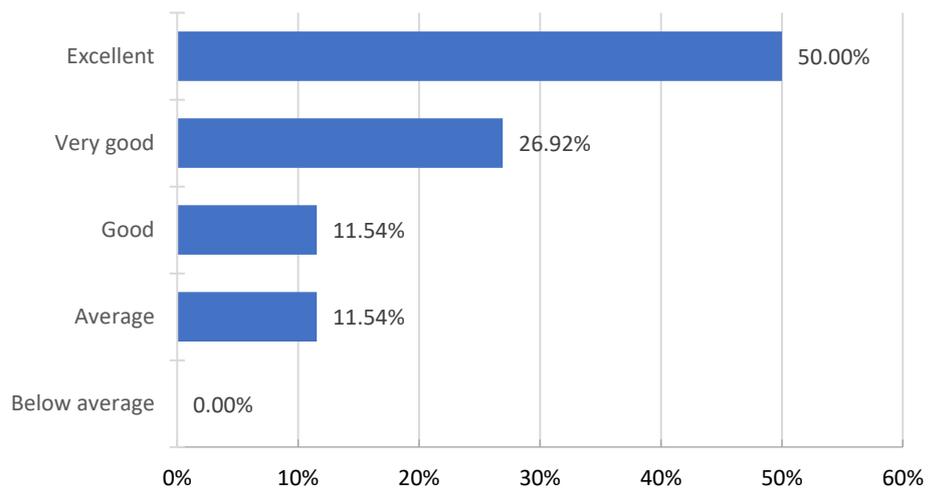
Experience with staff members of the division



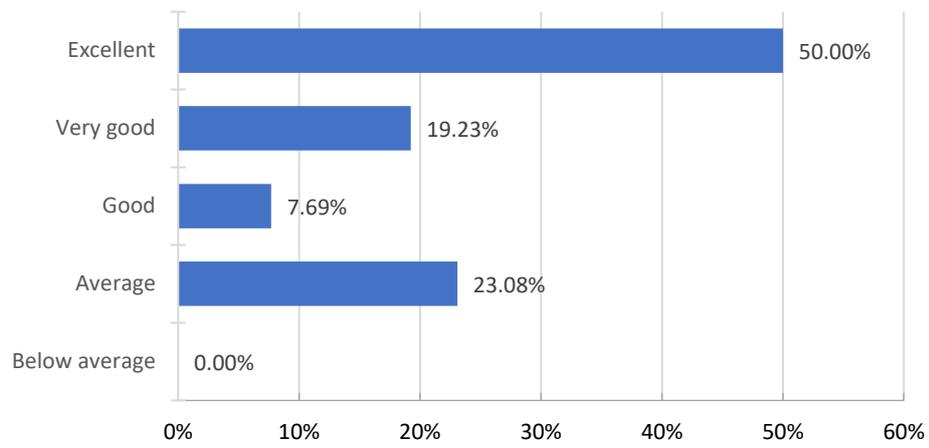
Transparency and fairness of the evaluation process



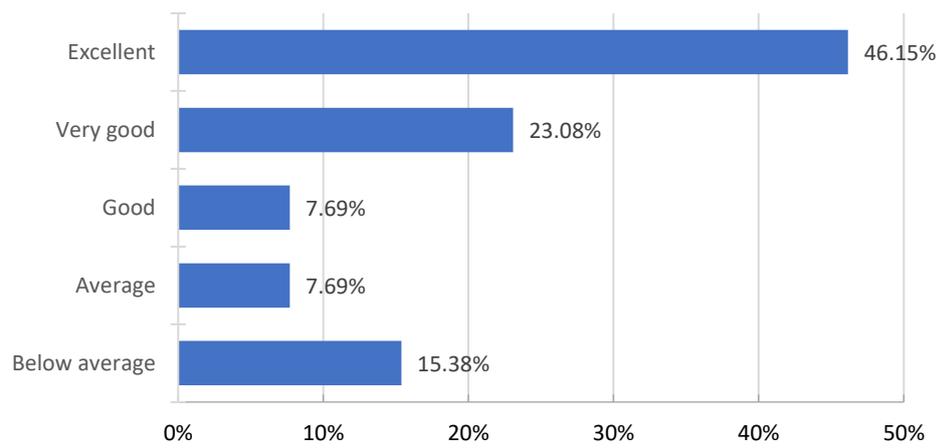
Declaration of the course results



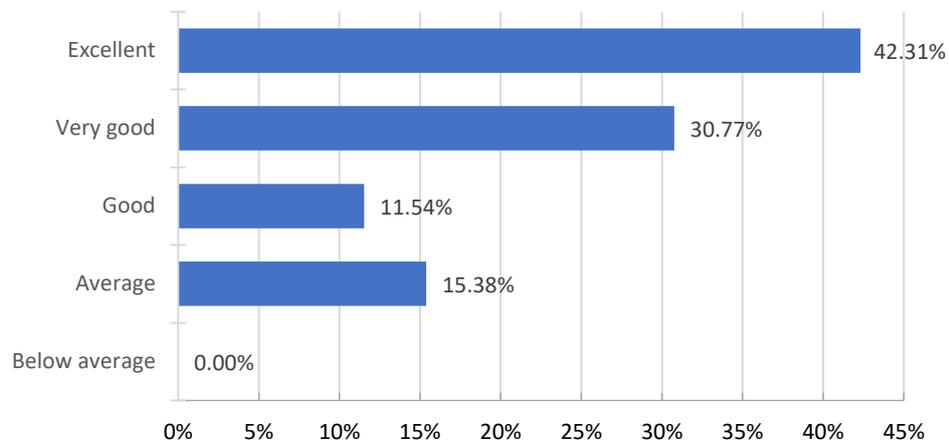
Overall experience with online PG School Management system



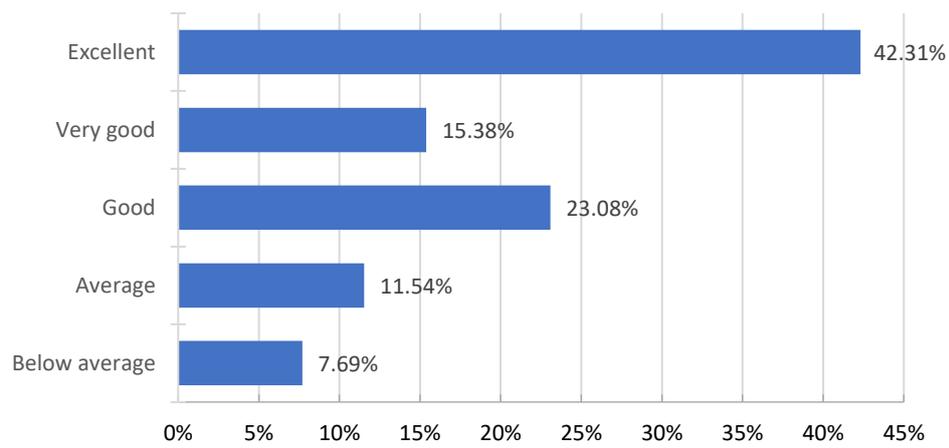
Timely disbursement of fellowships/contingency grants



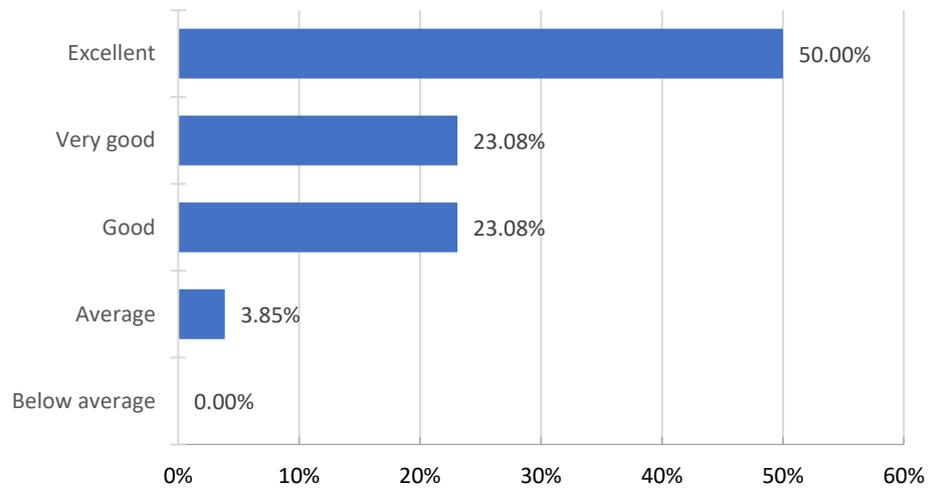
Experience with the medical staff in the dispensary



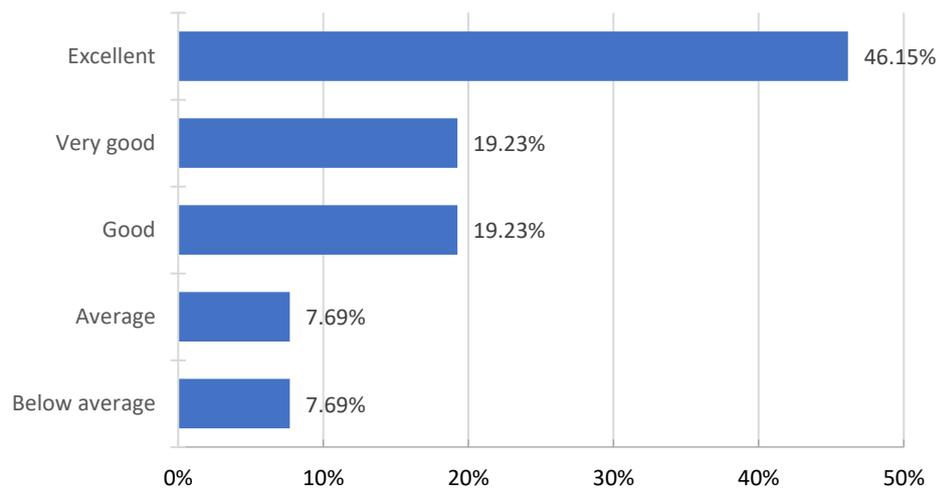
Help and cooperation rendered by MOHR/wardens and other hostel staff members

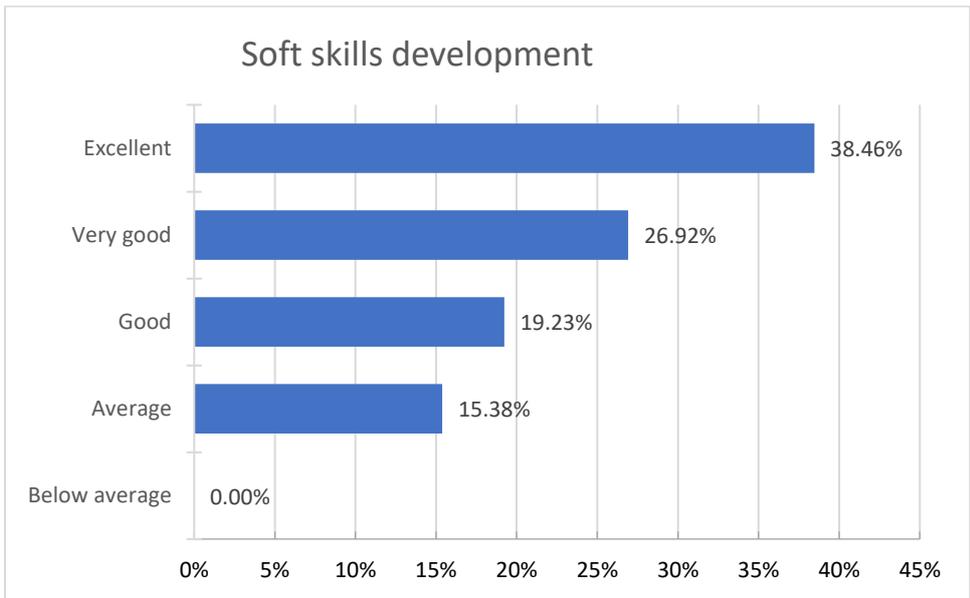
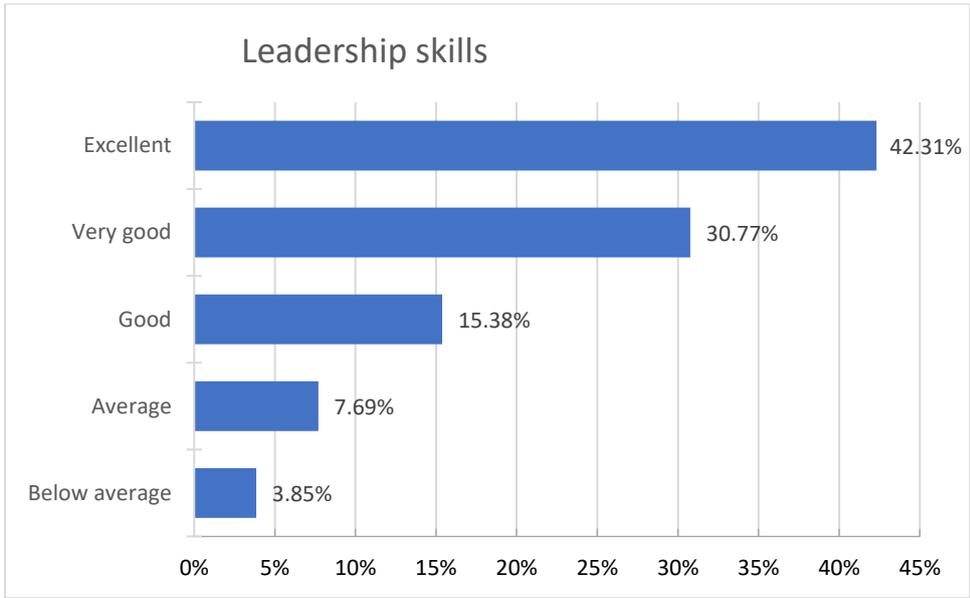


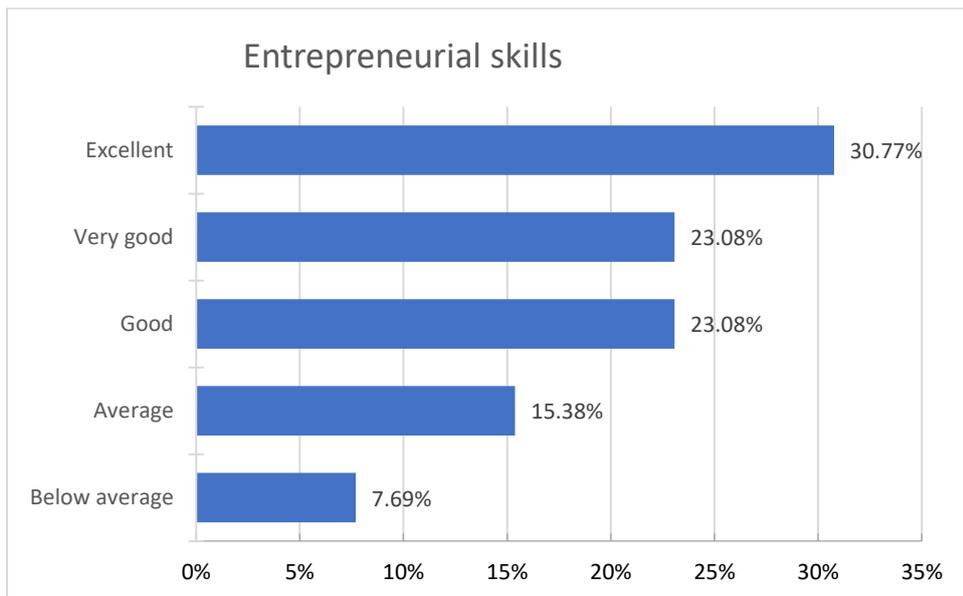
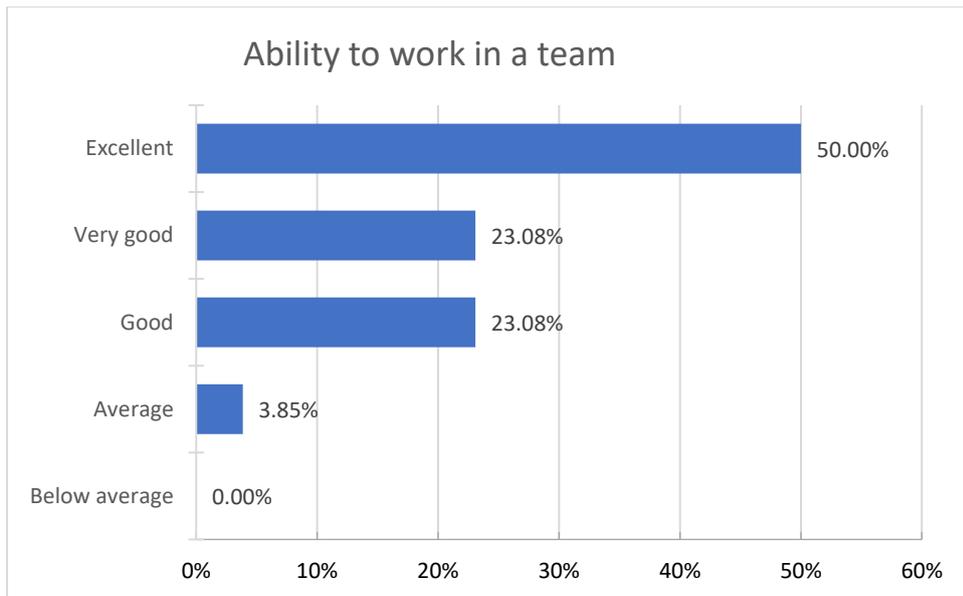
Knowledge and skill enhancement

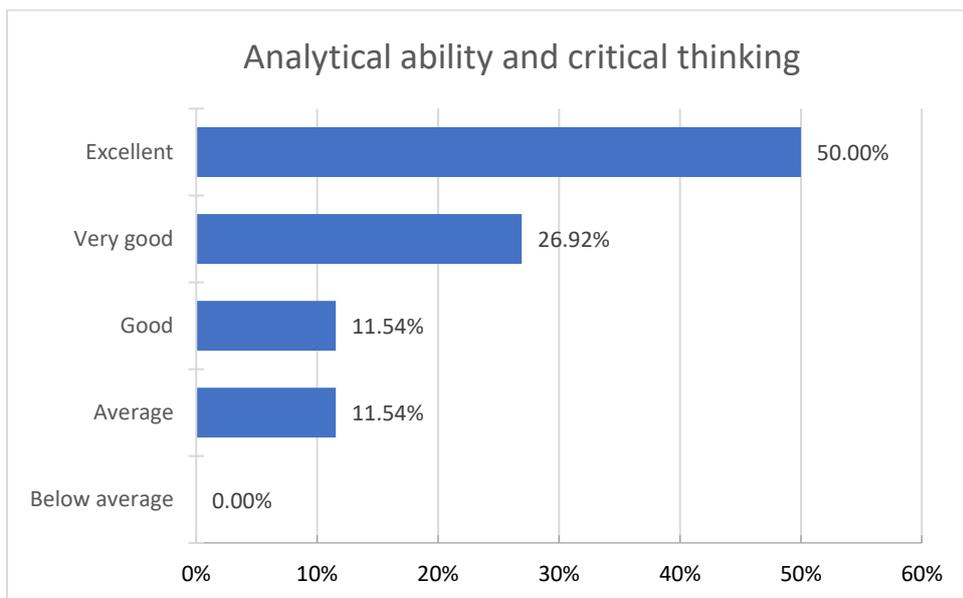
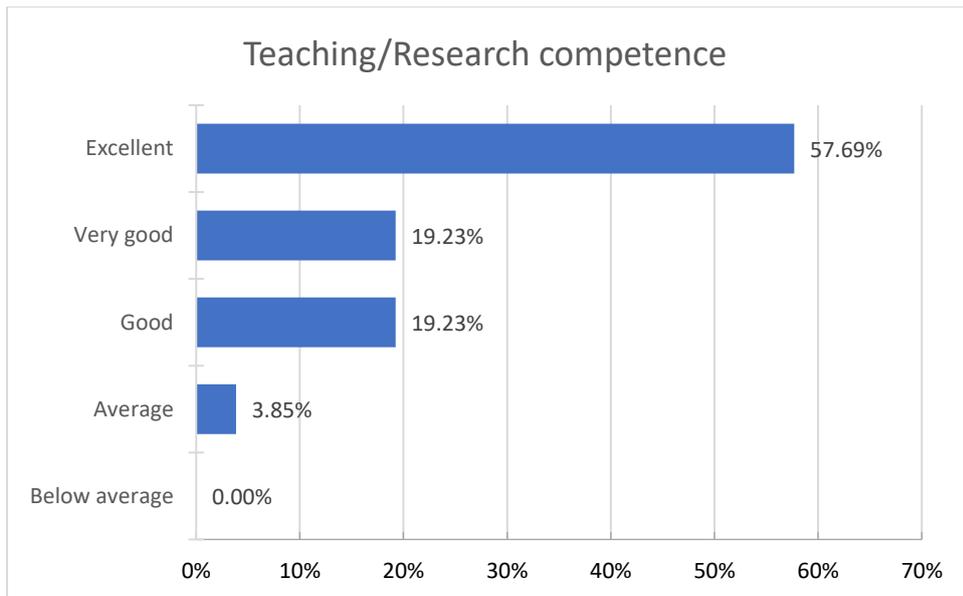


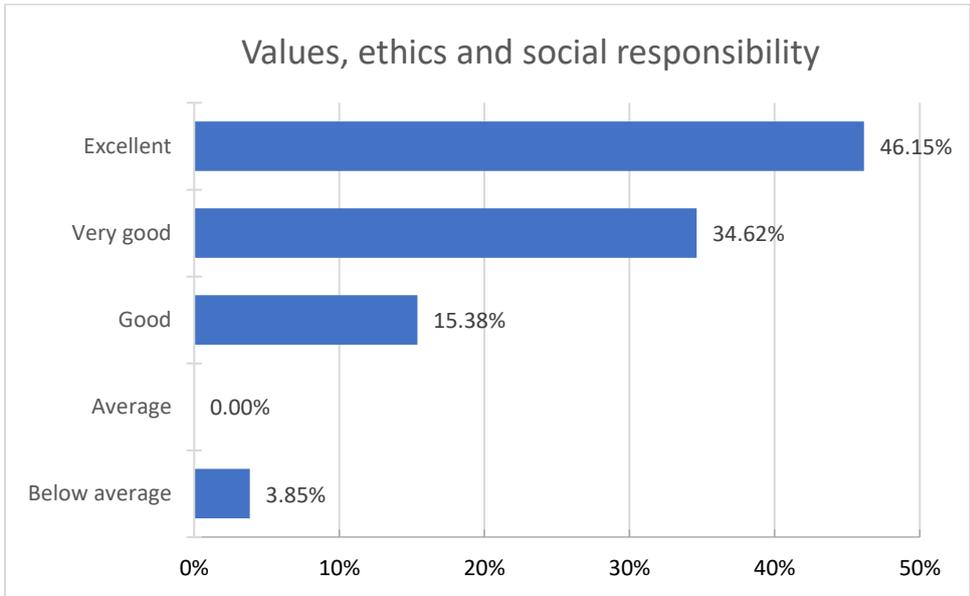
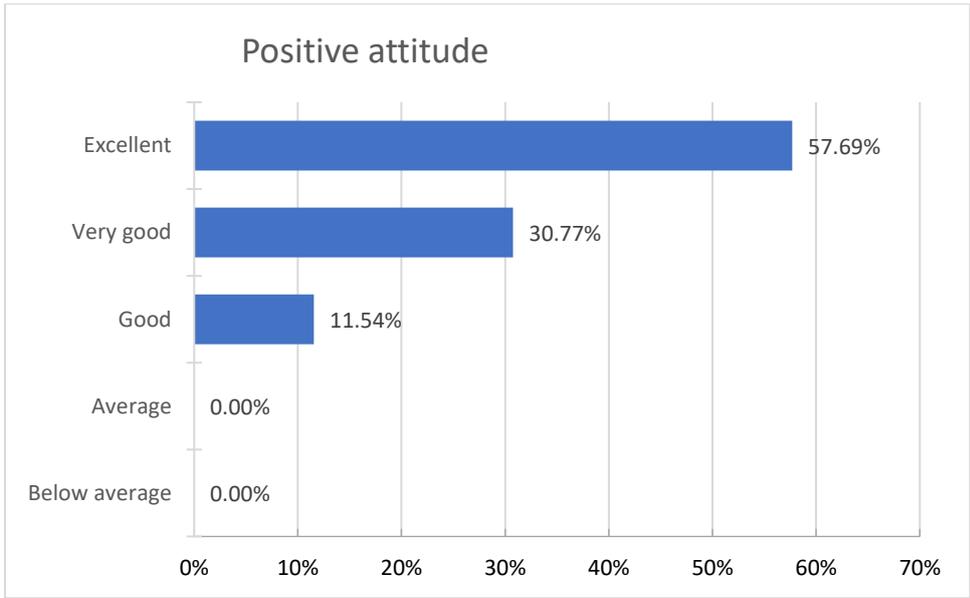
Agricultural field experience



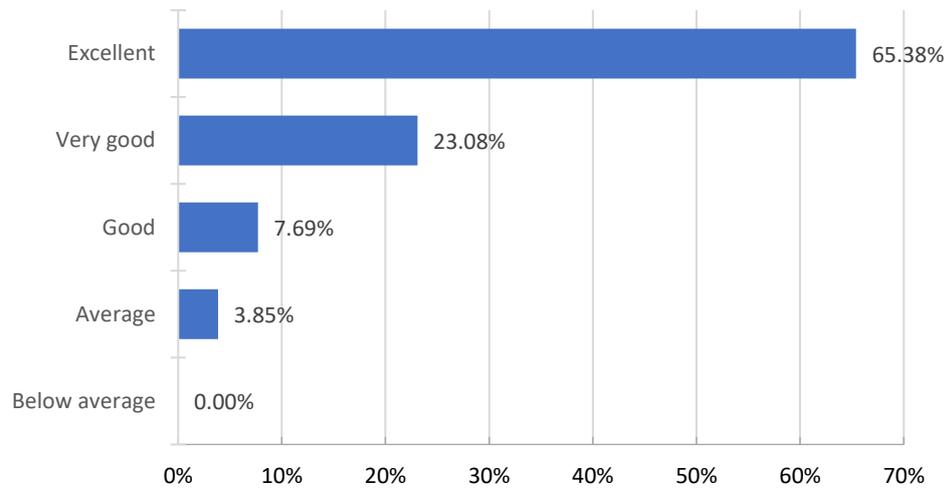




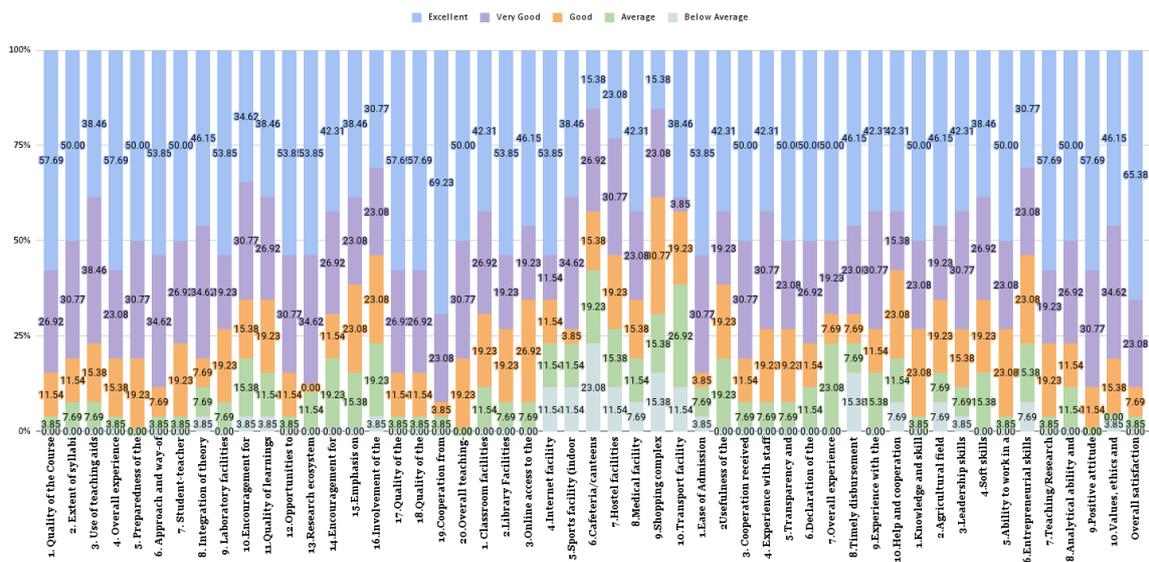




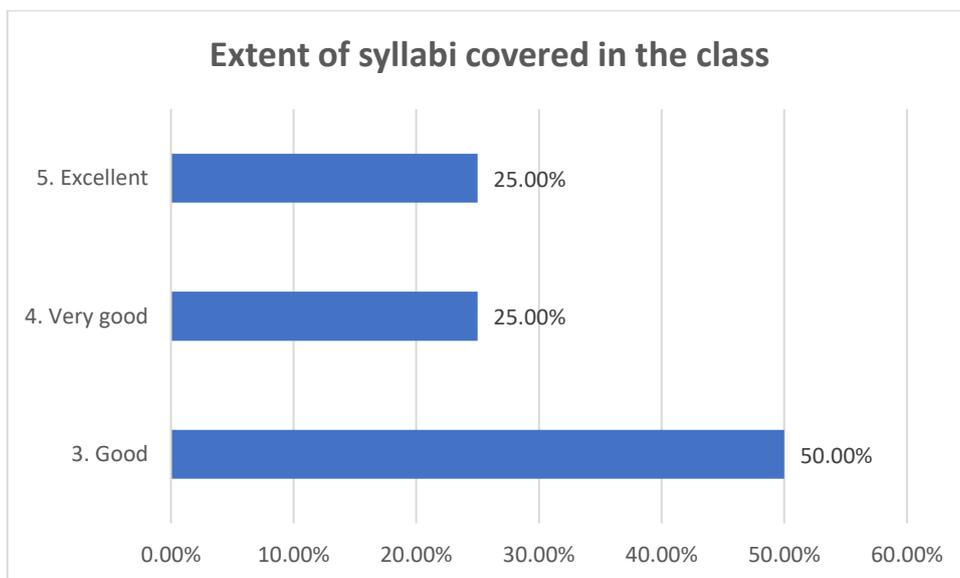
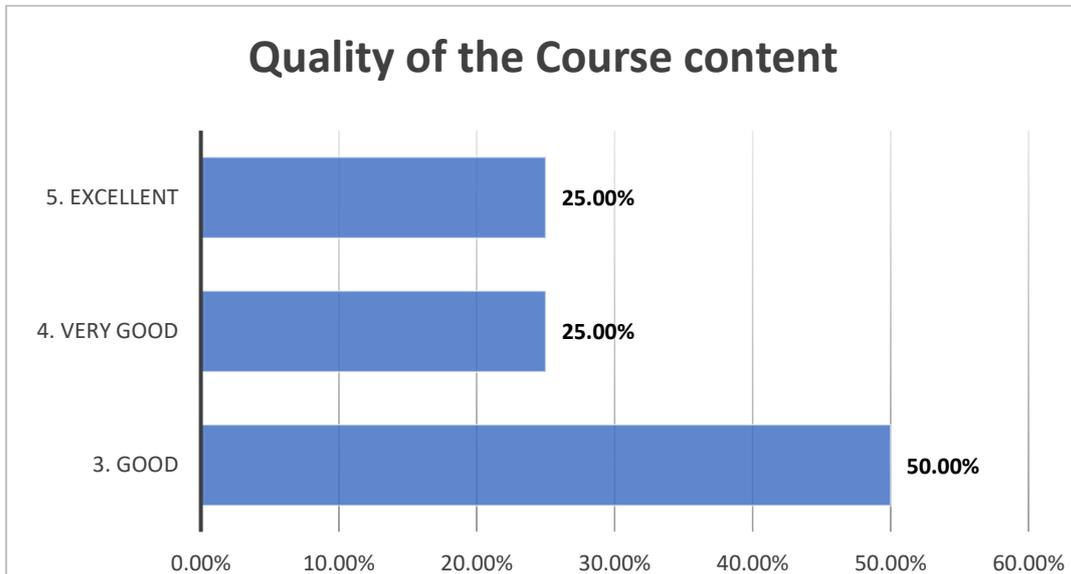
Overall satisfaction level

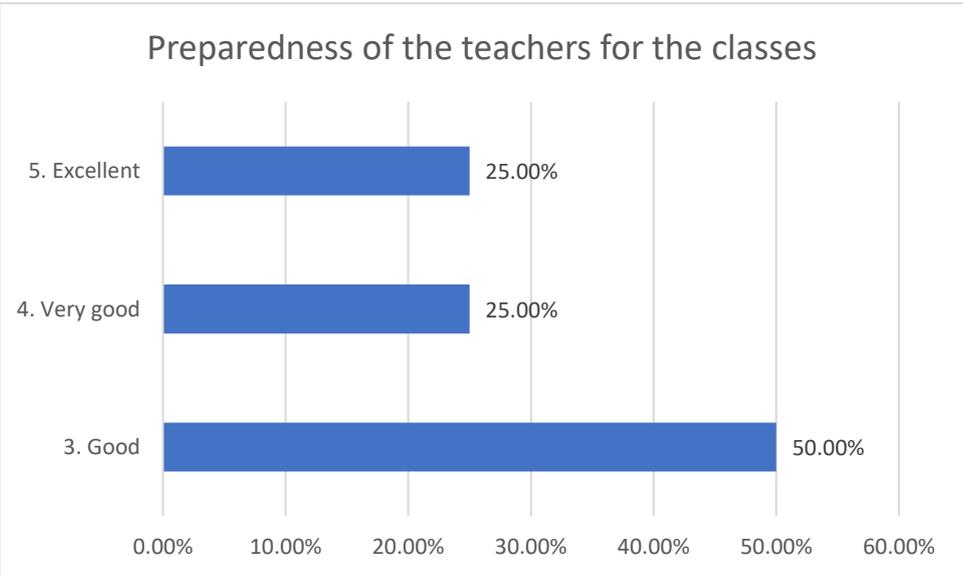
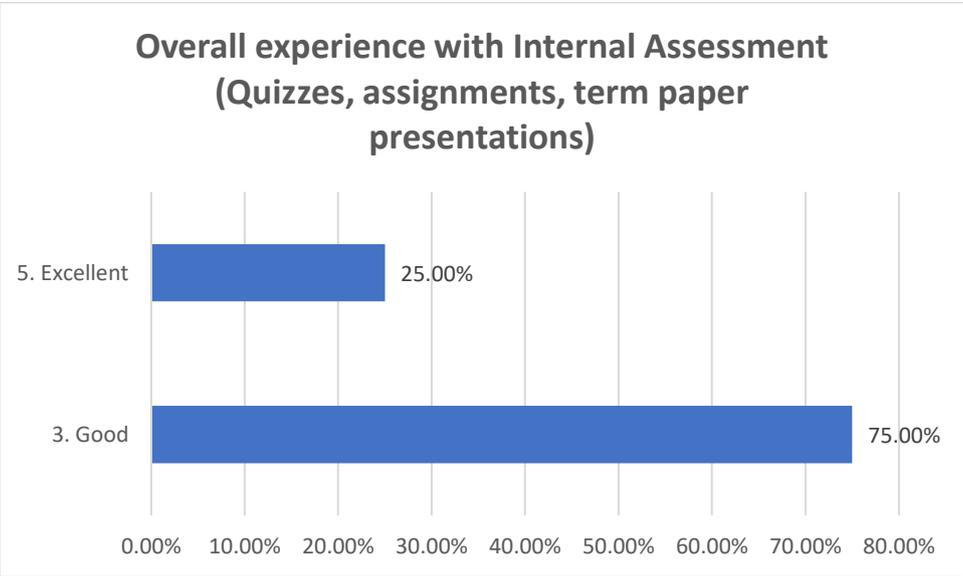
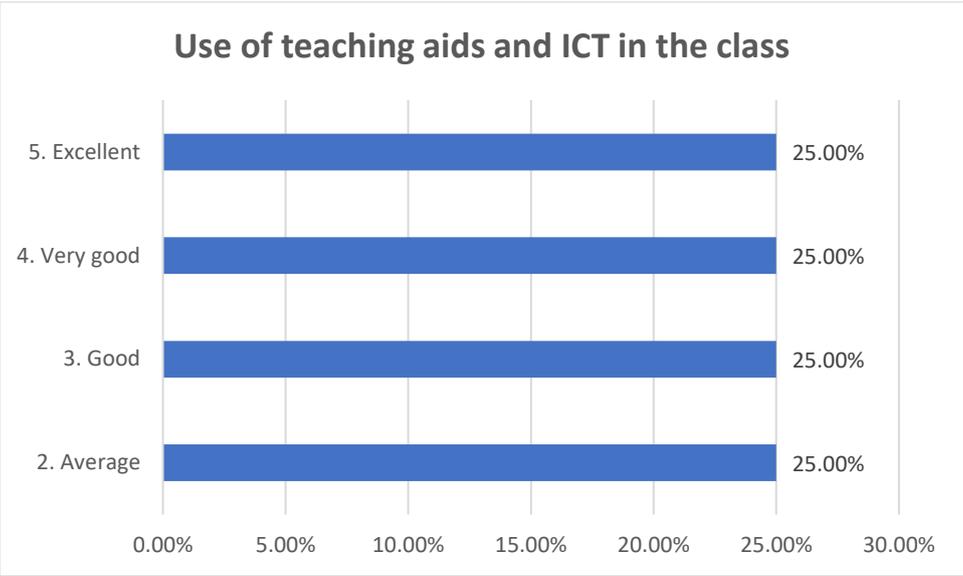


2019 Analysis

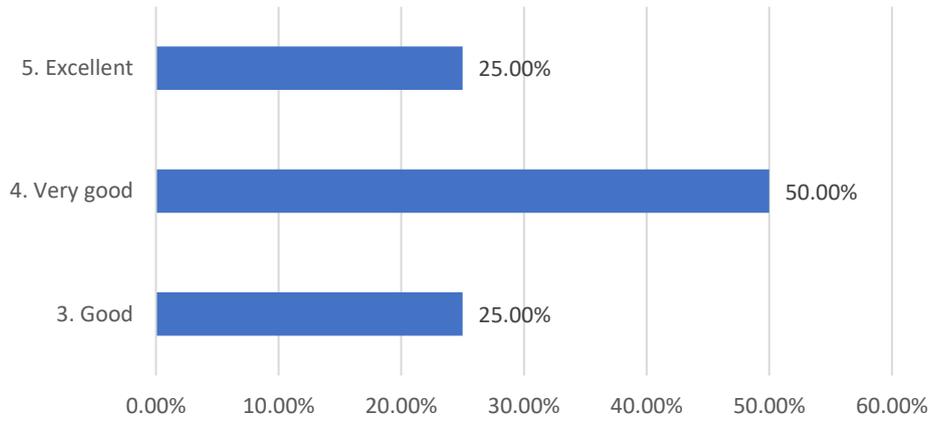


Analysis for “Student Satisfaction Survey (SSS) on overall Institutional Performance” pertaining to AQAR for ICAR-IARI, New Delhi based on the response received from the pass out student for the year 2020-21

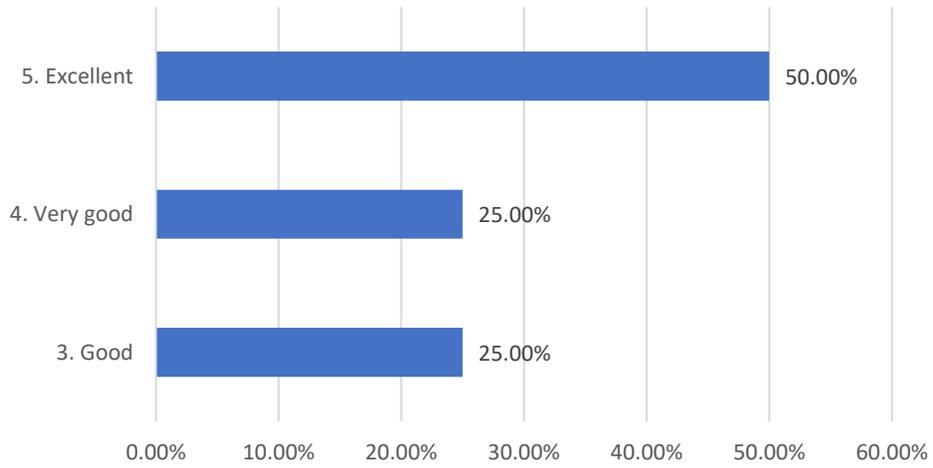




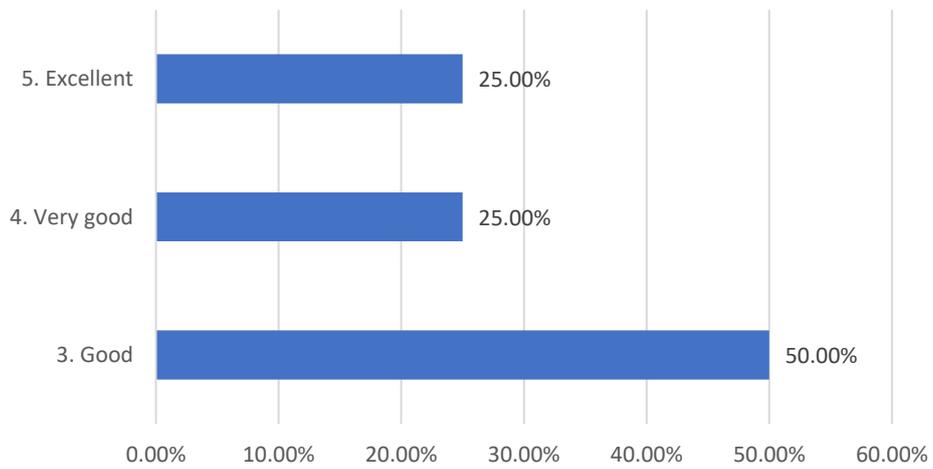
Approach and way-of communication of the teachers

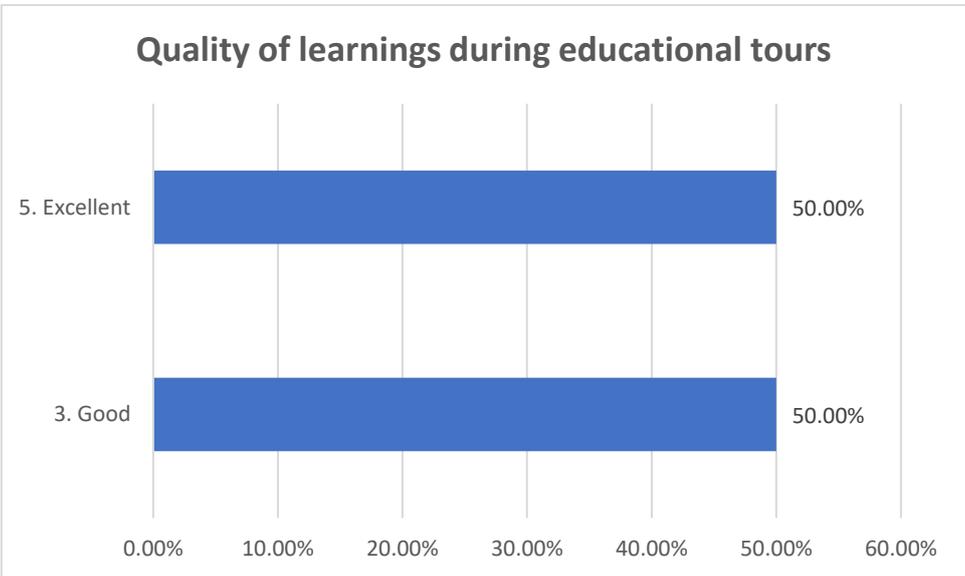
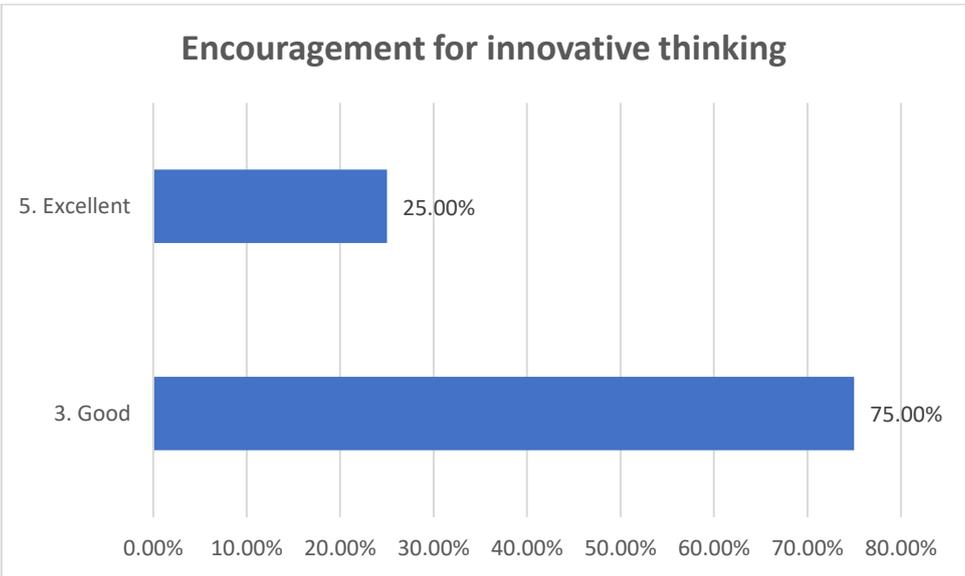
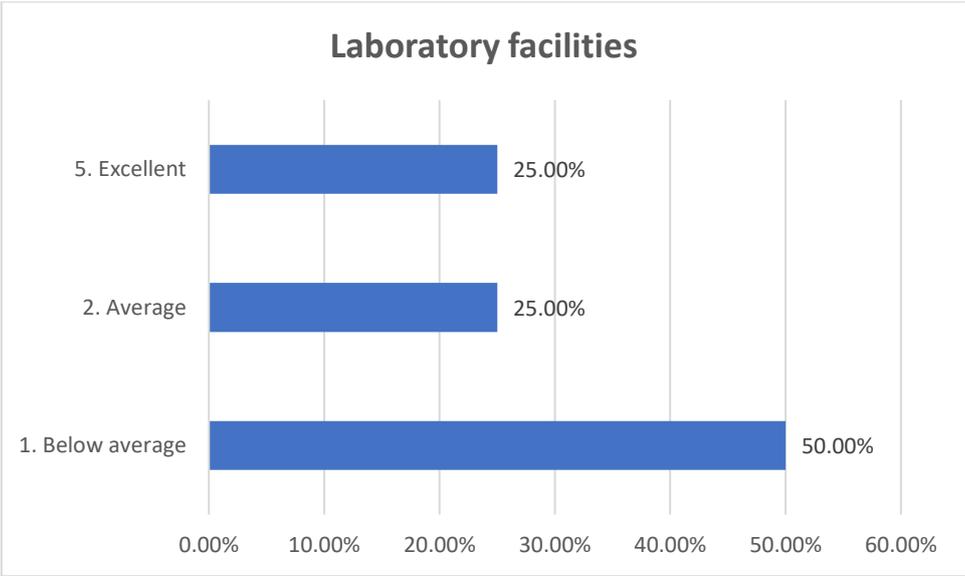


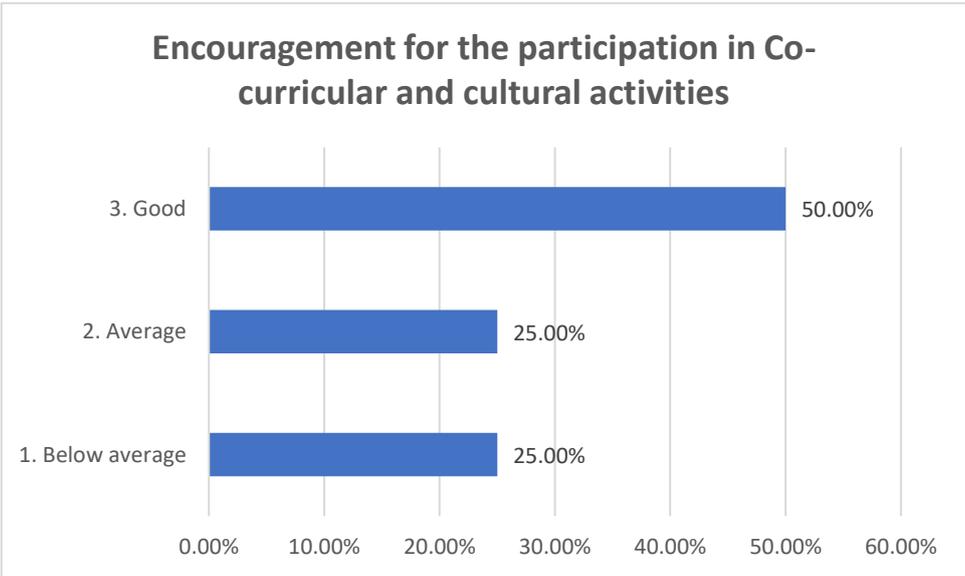
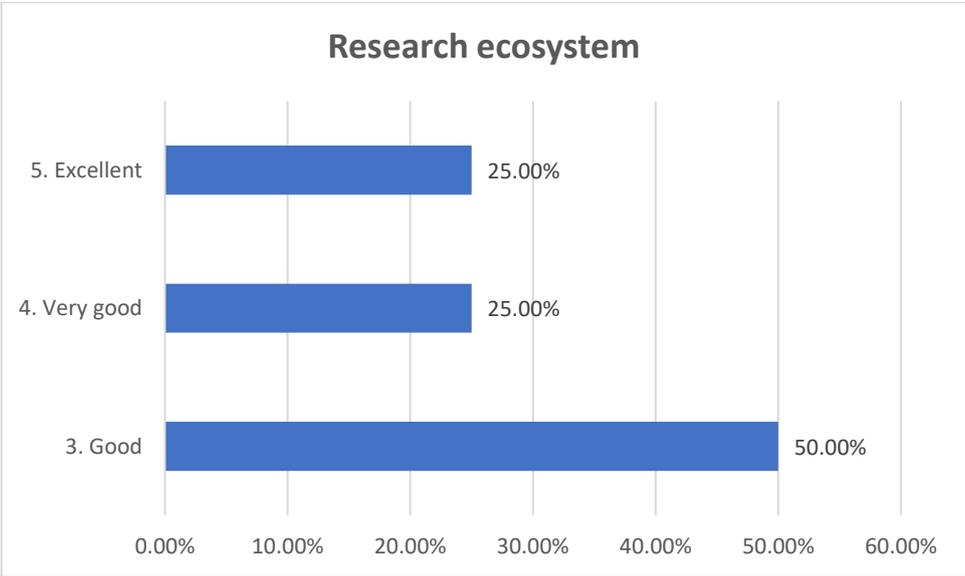
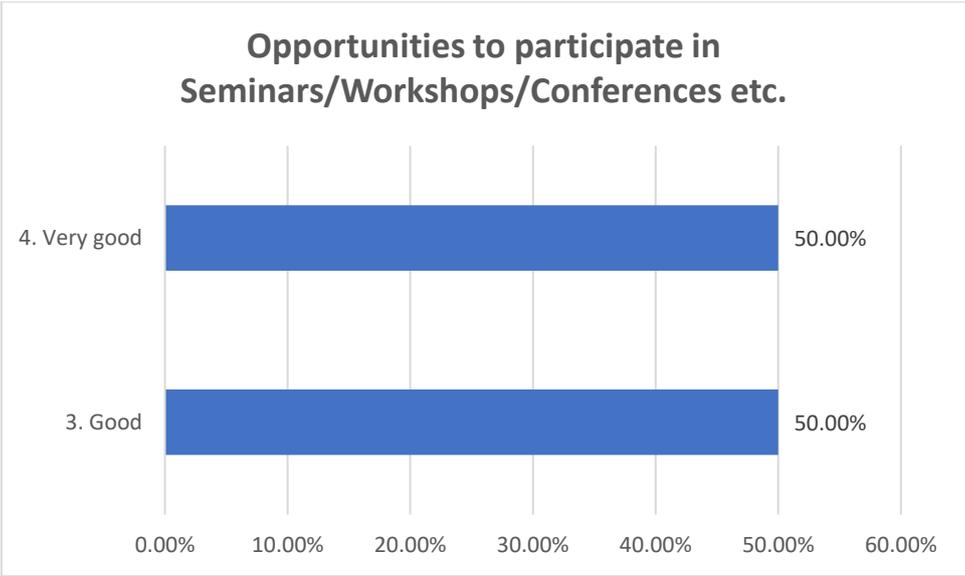
Student-teacher interactions



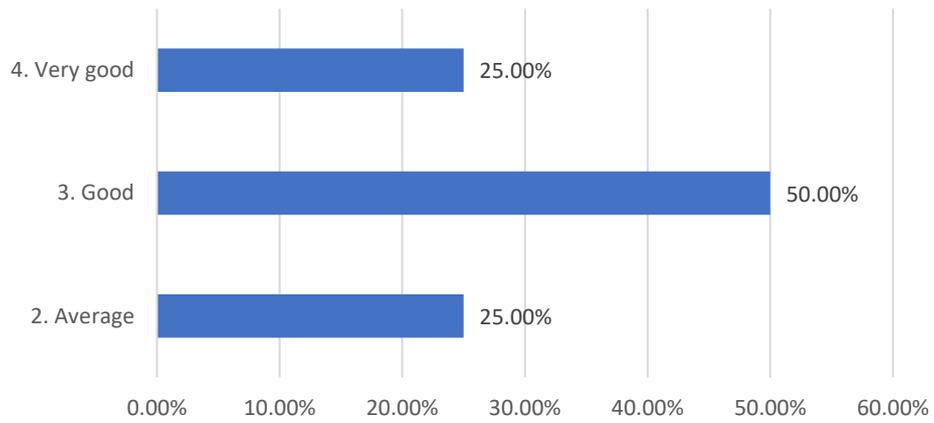
Integretion of theory and practical in classes



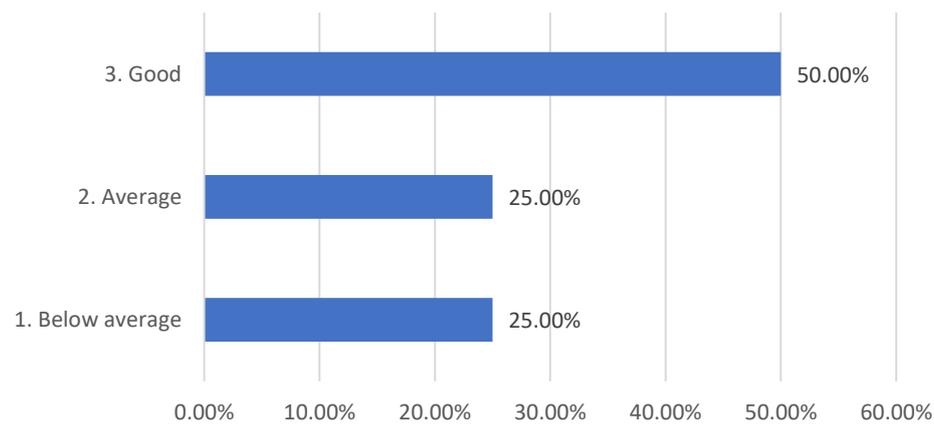




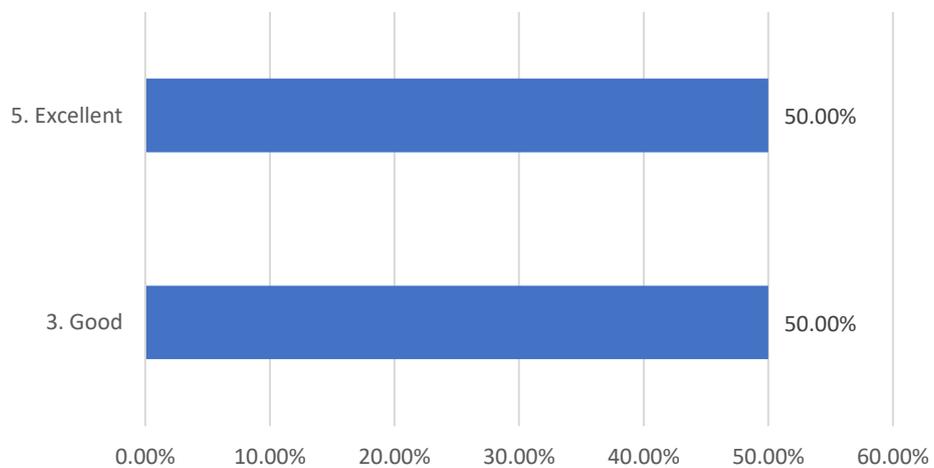
Emphasis on inculcating soft skills, life skills and employability skills

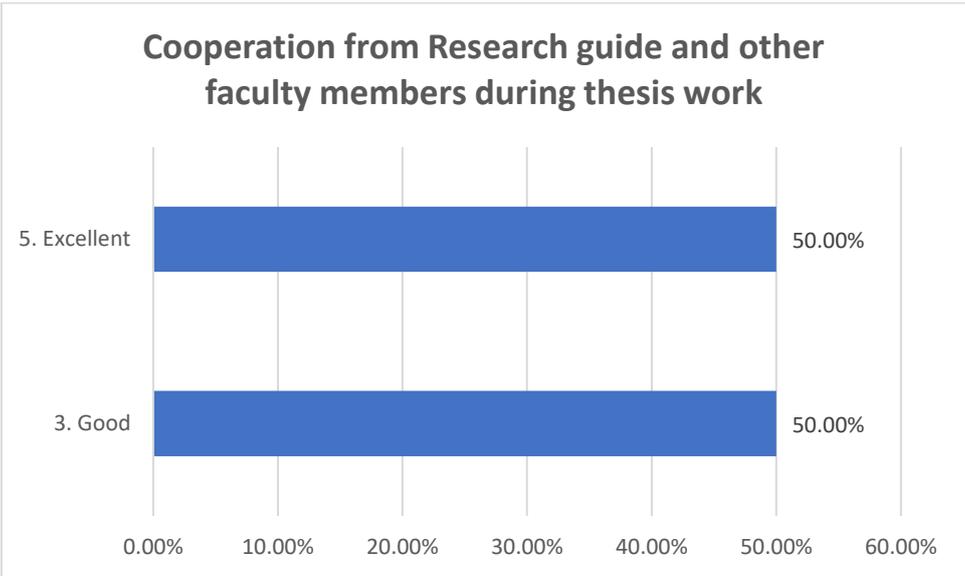
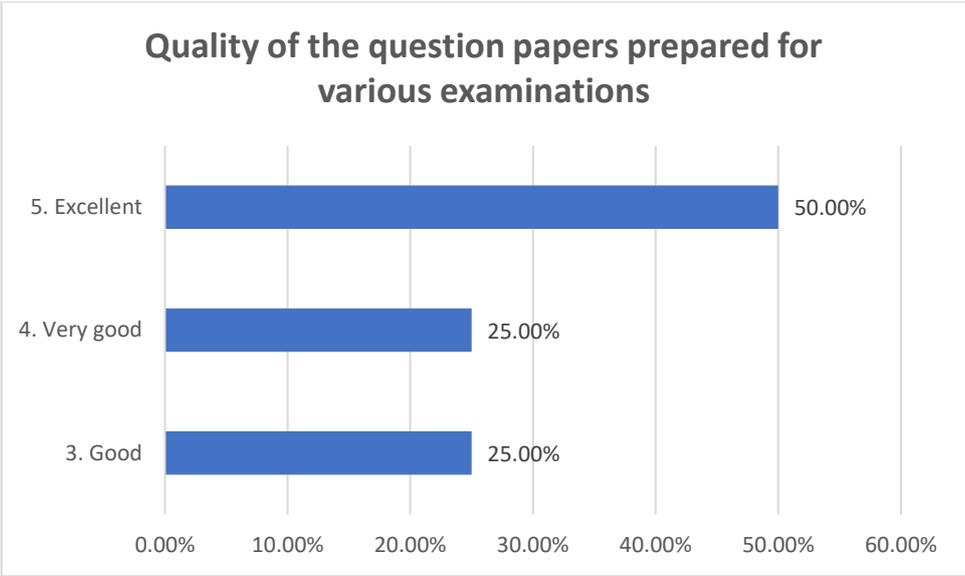


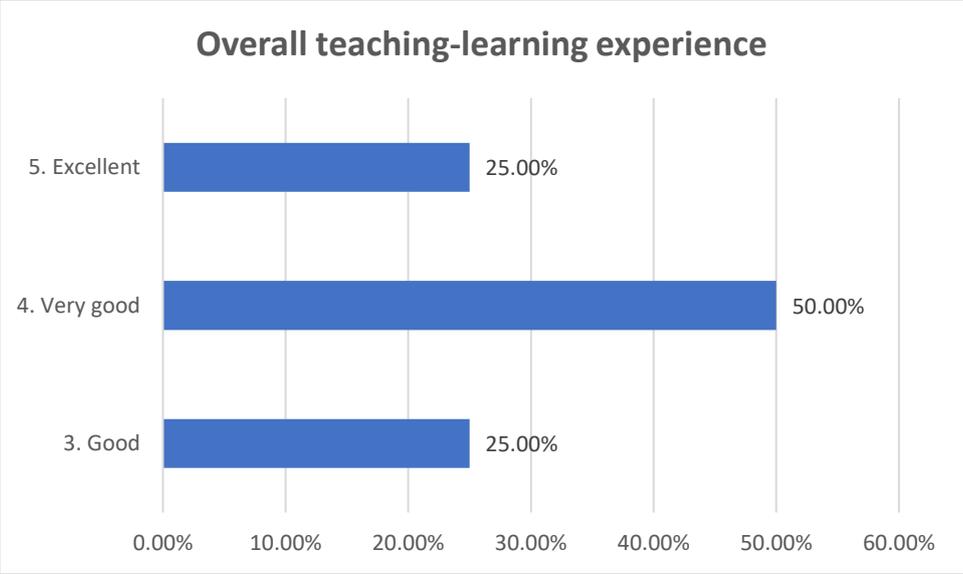
Involvement of the students in the teaching assignments



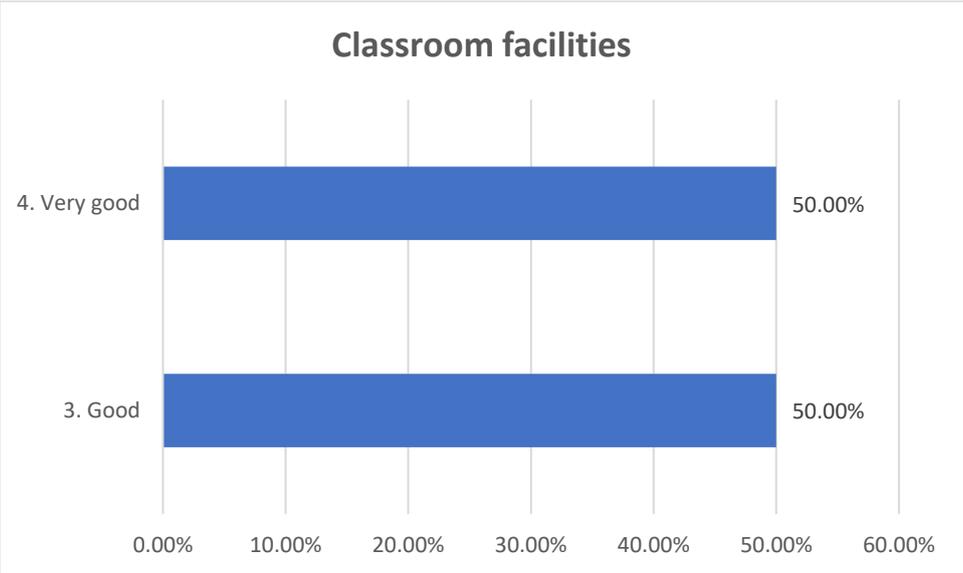
Quality of the Credit/ORW/Thesis seminars

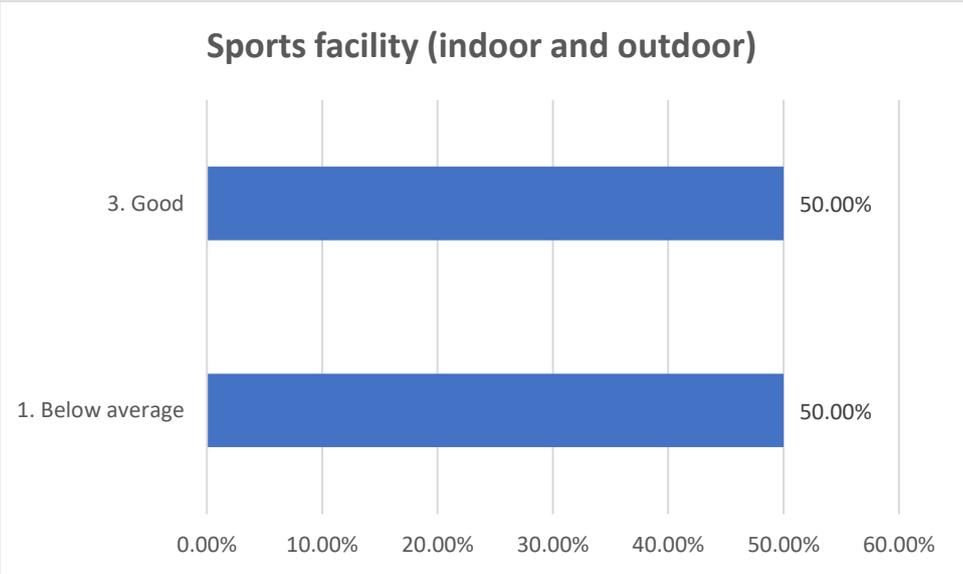
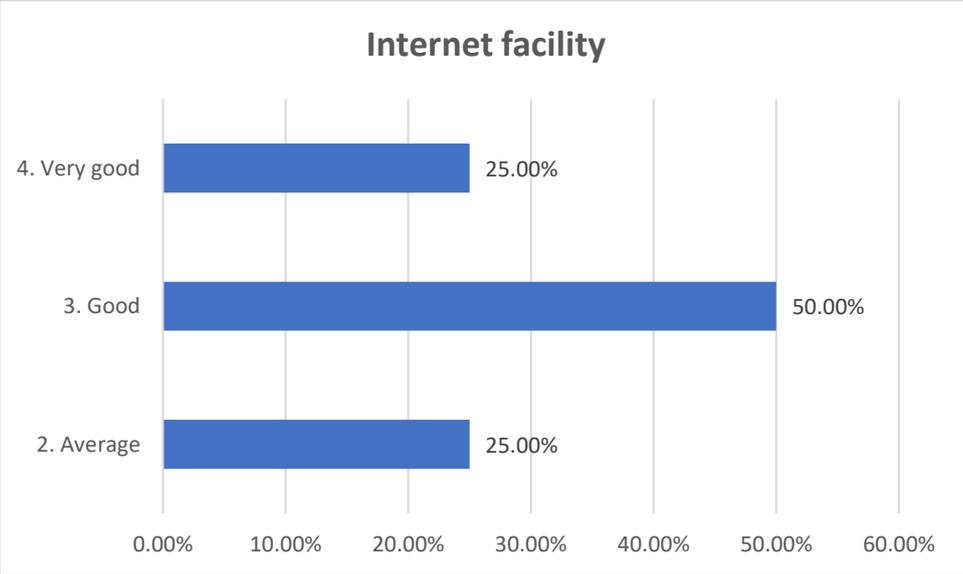
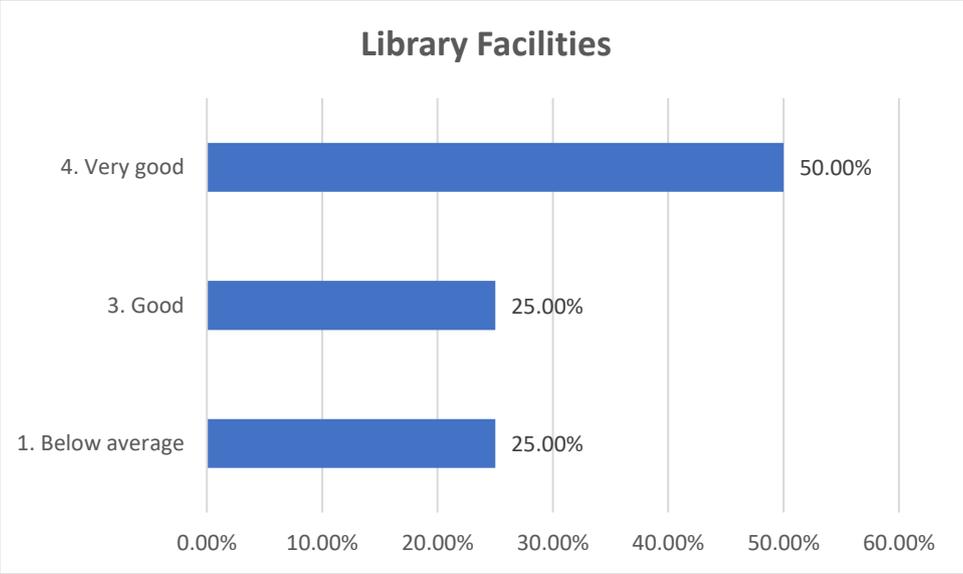


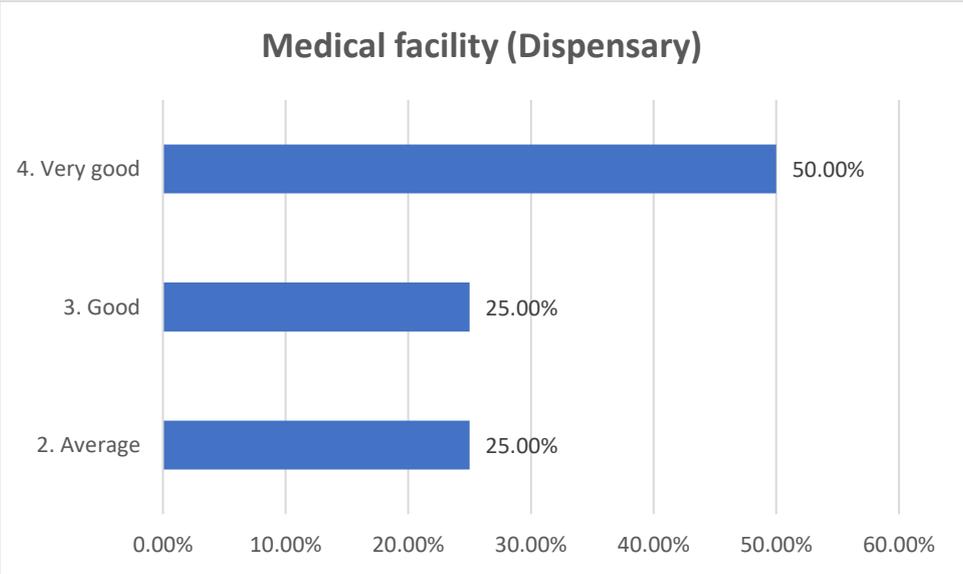
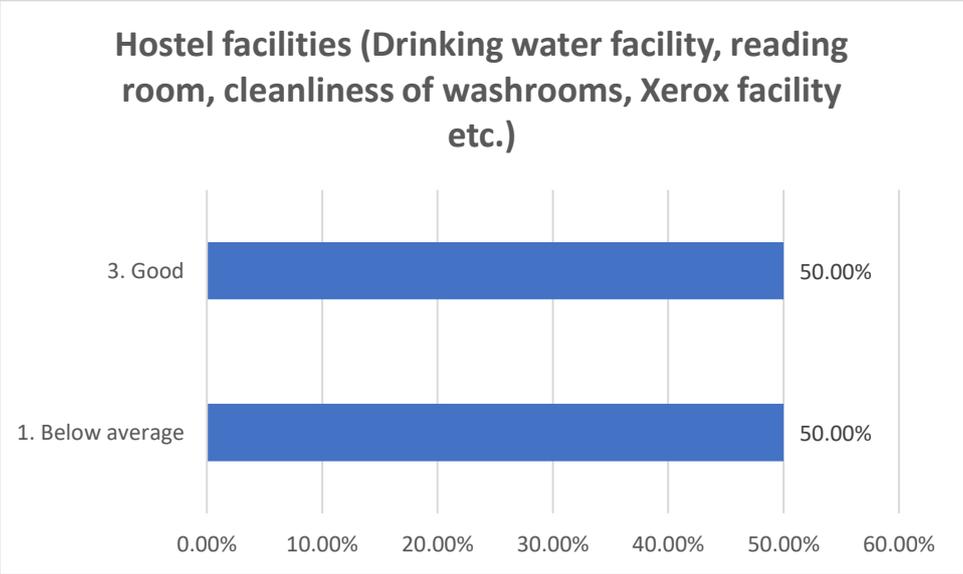
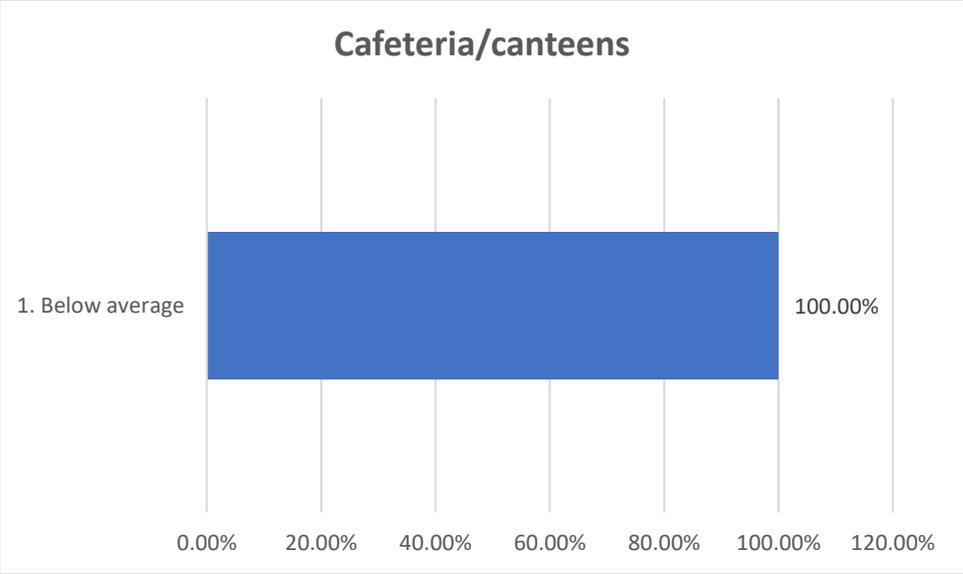


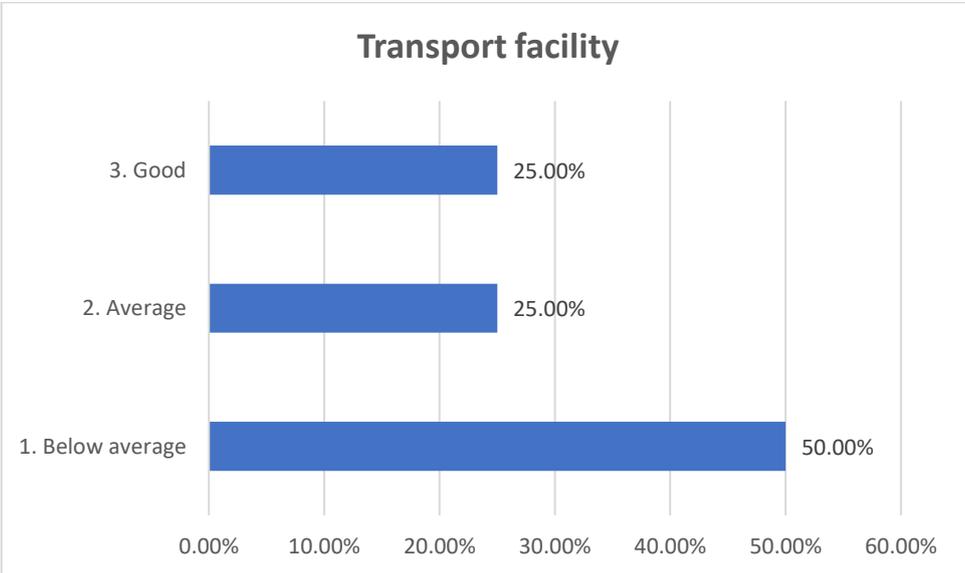
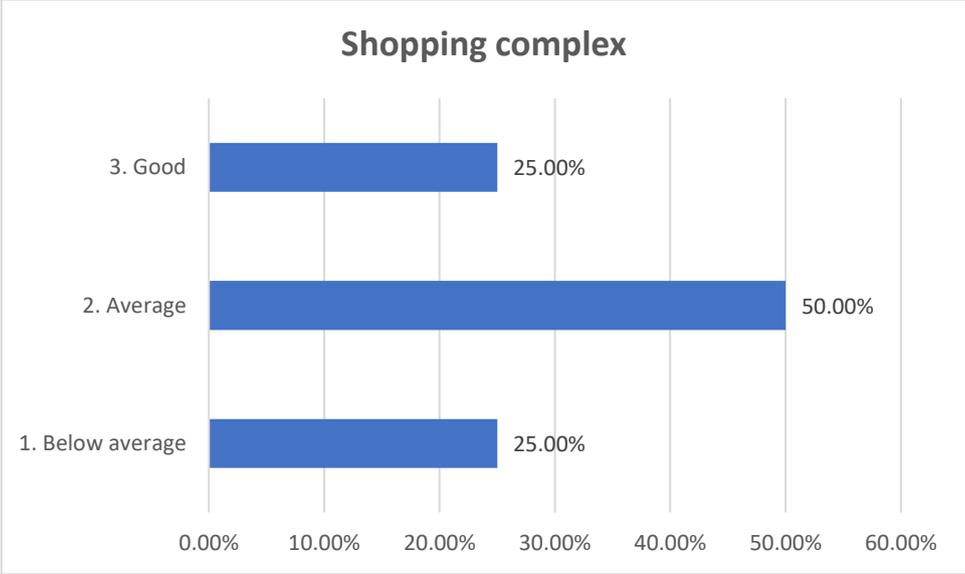


INFRASTRUCTURE

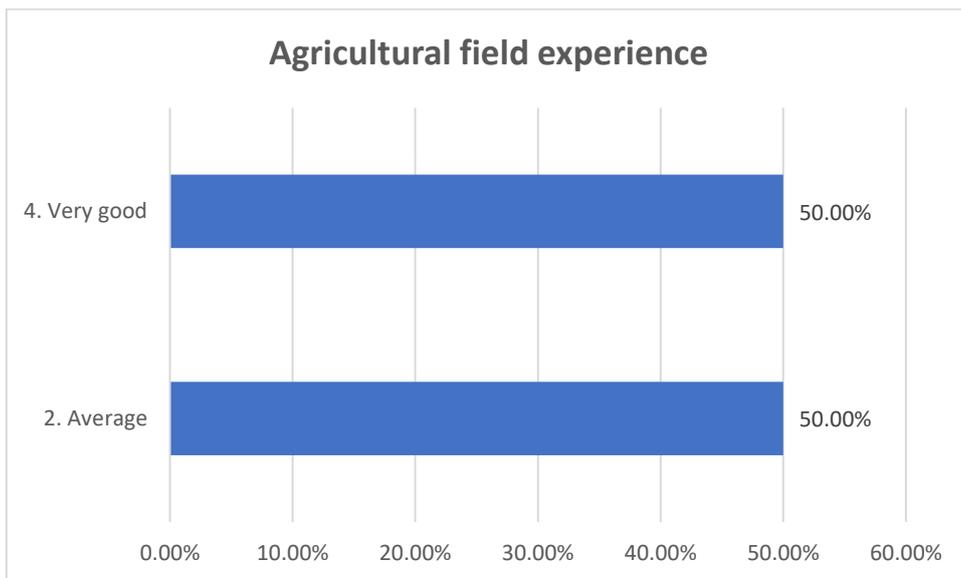
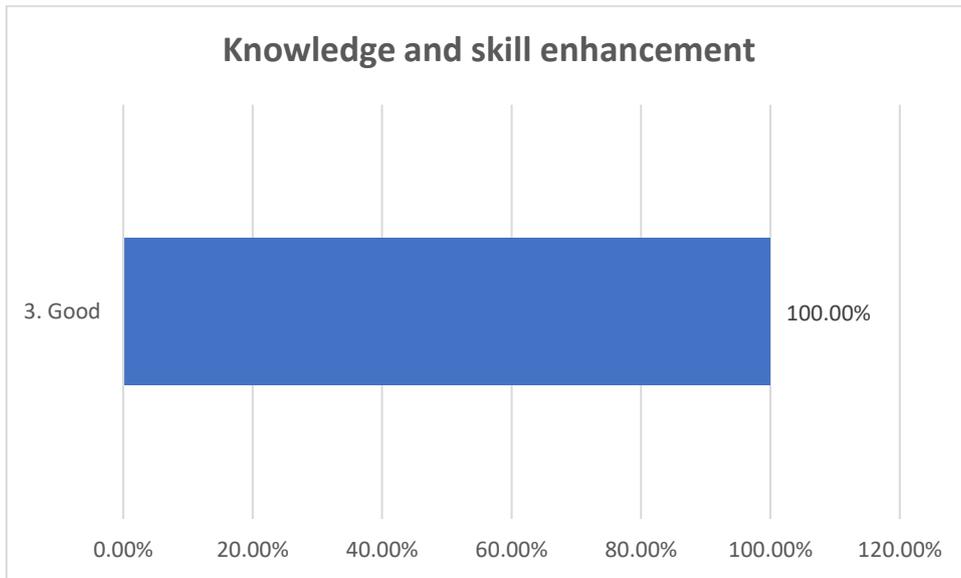


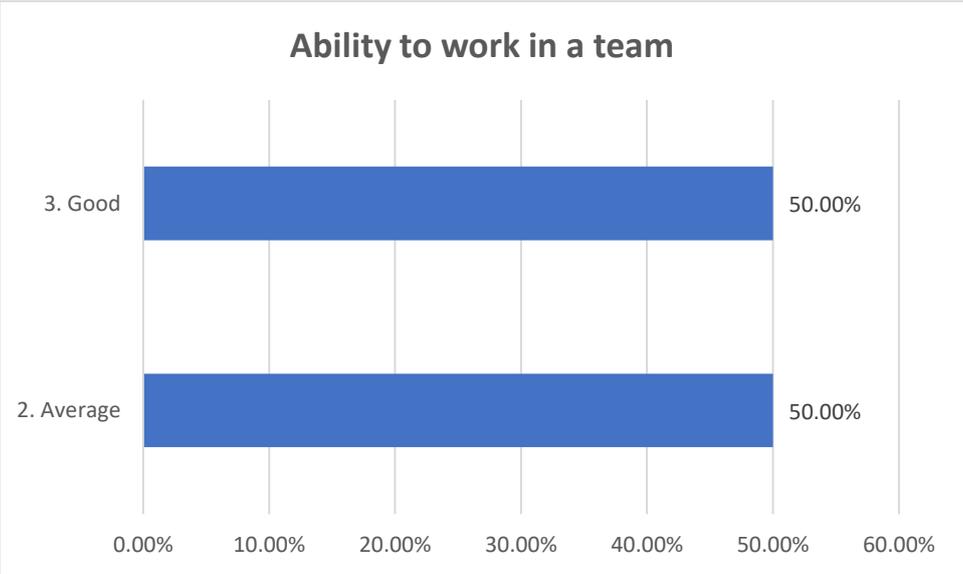
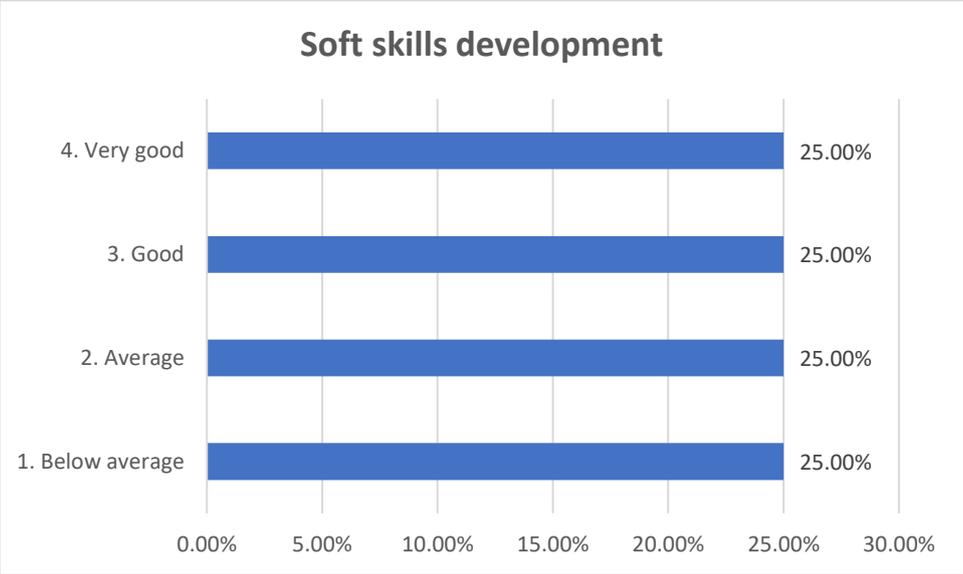
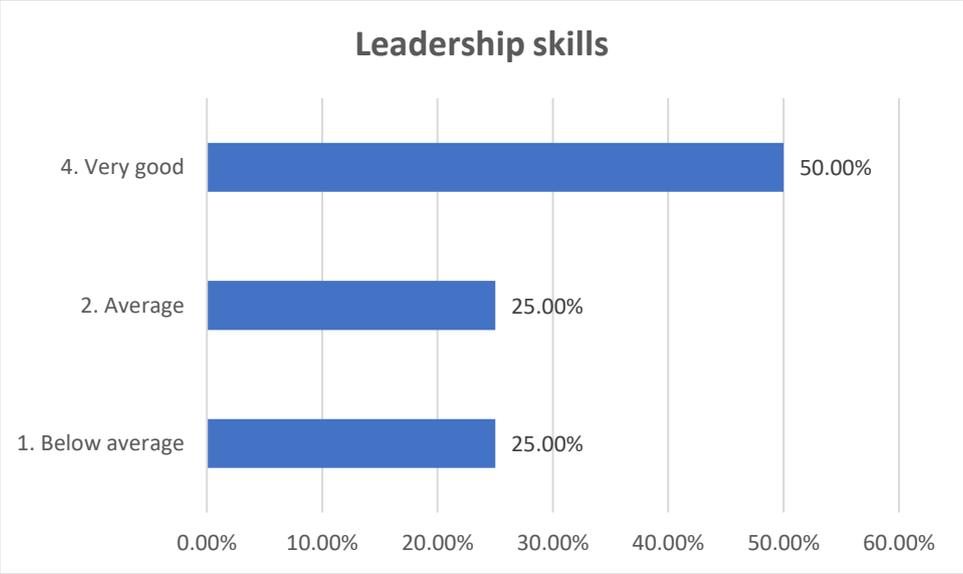


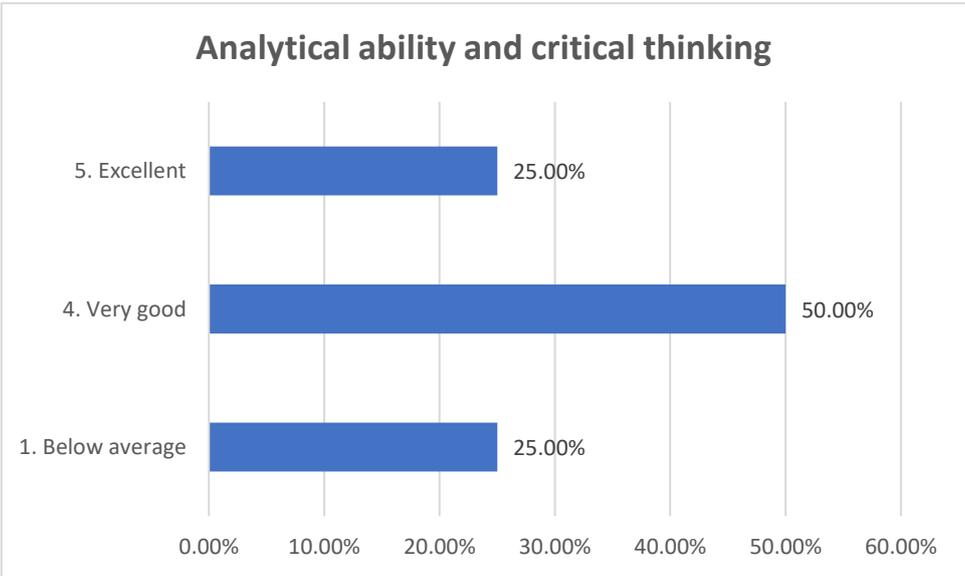
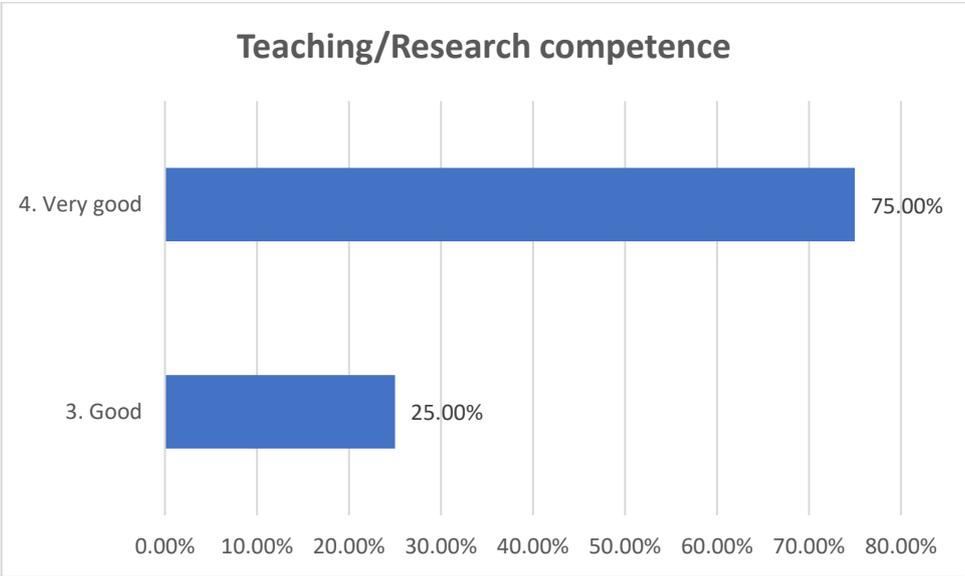
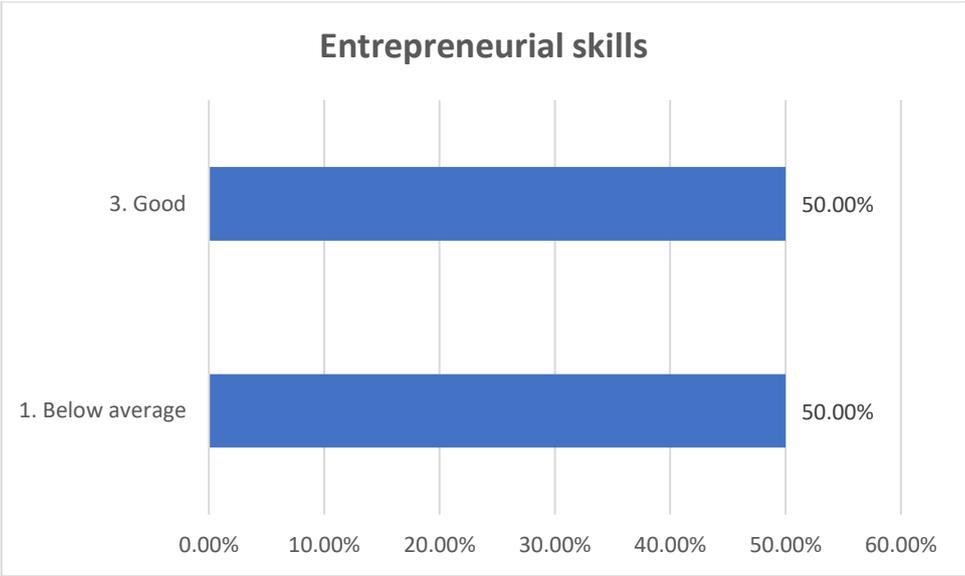


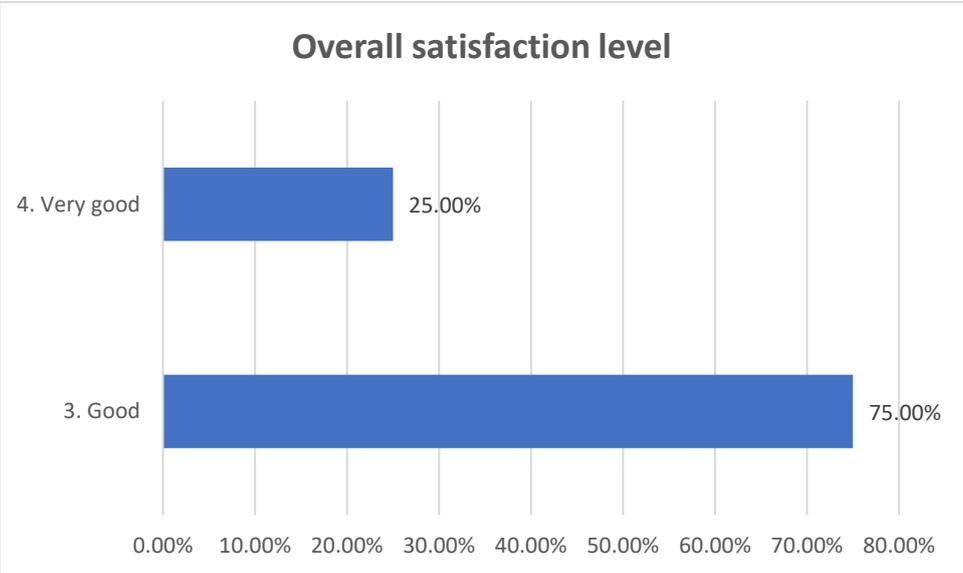
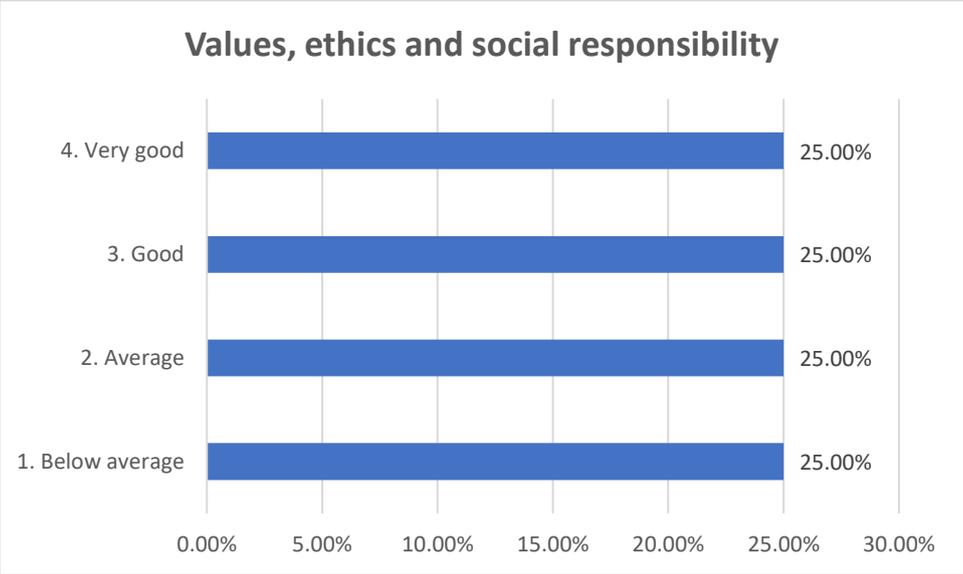
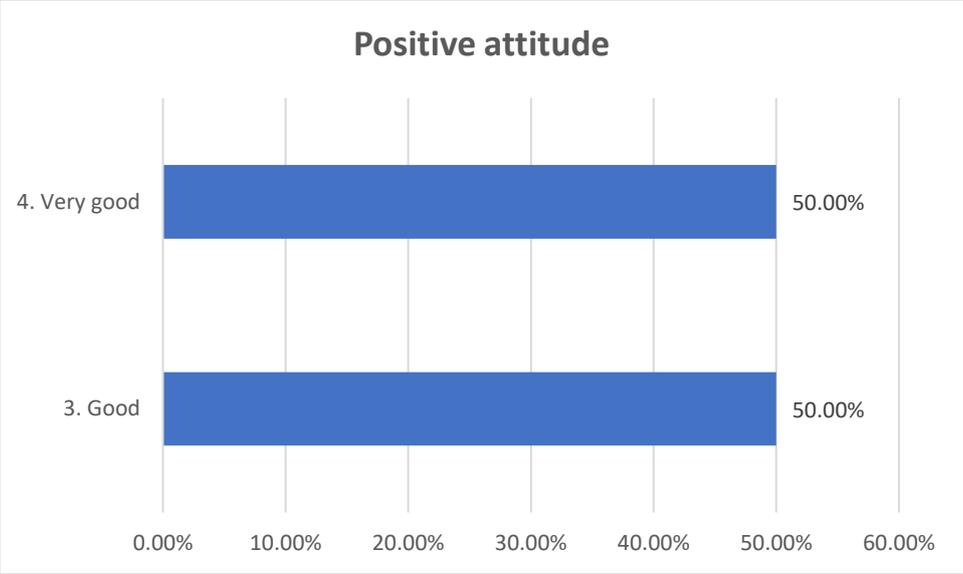


outcome of the course

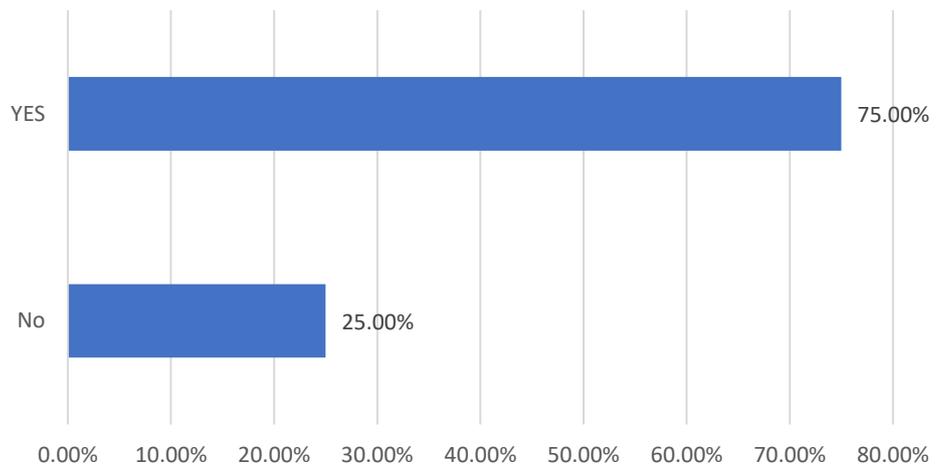




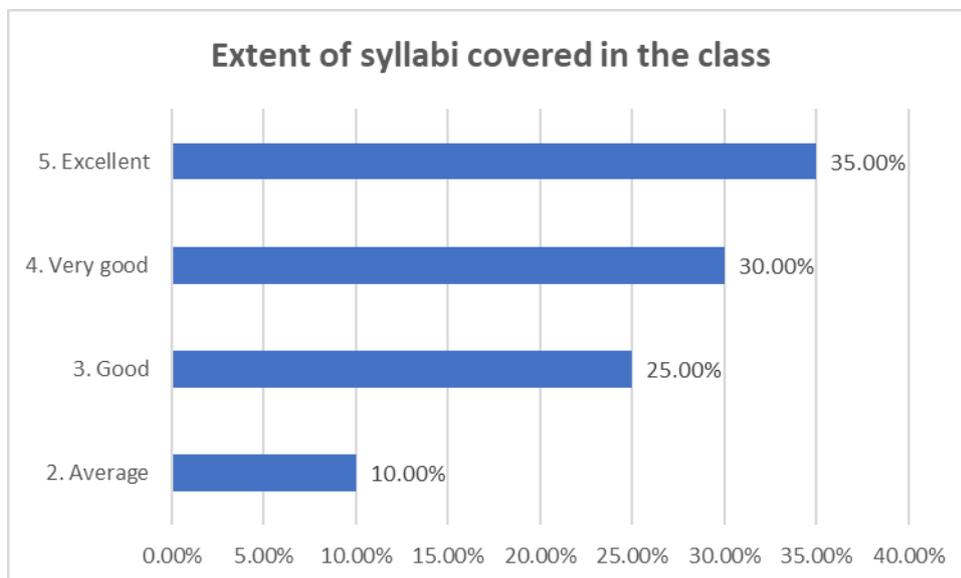
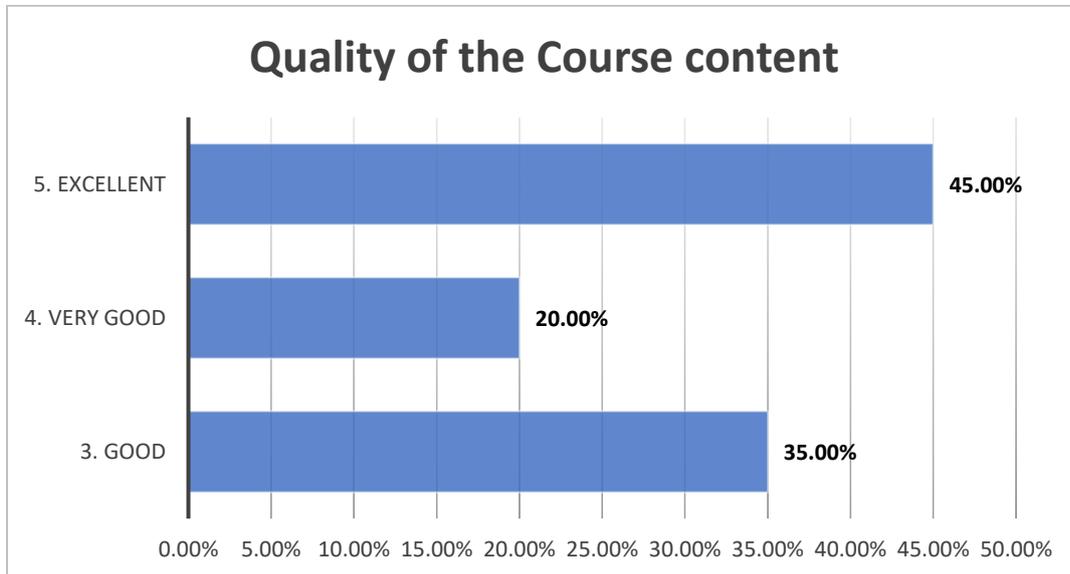




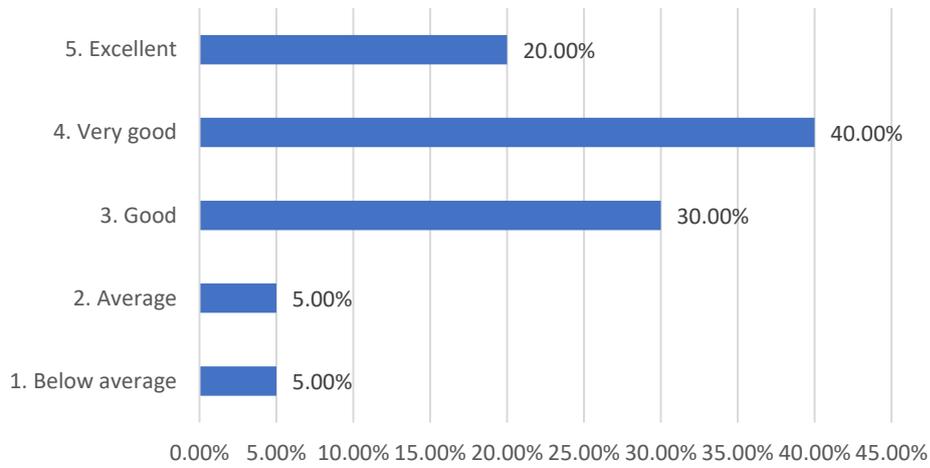
Would you recommend ICAR-IARI to the others?



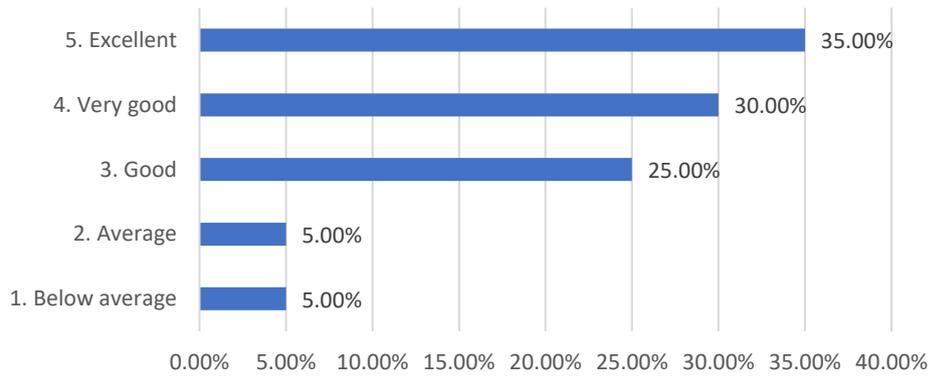
Analysis for “Student Satisfaction Survey (SSS) on overall Institutional Performance” pertaining to AQAR for ICAR-IARI, New Delhi based on the response received from the pass out student for the year 2021-22



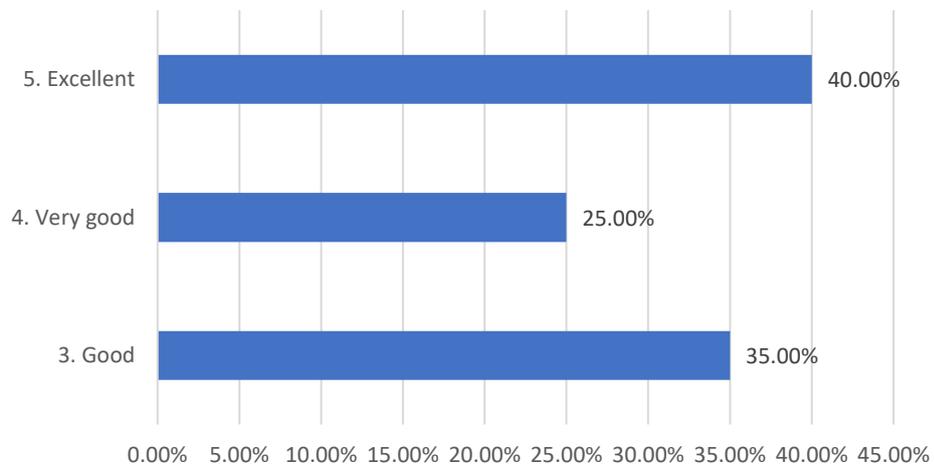
Use of teaching aids and ICT in the class



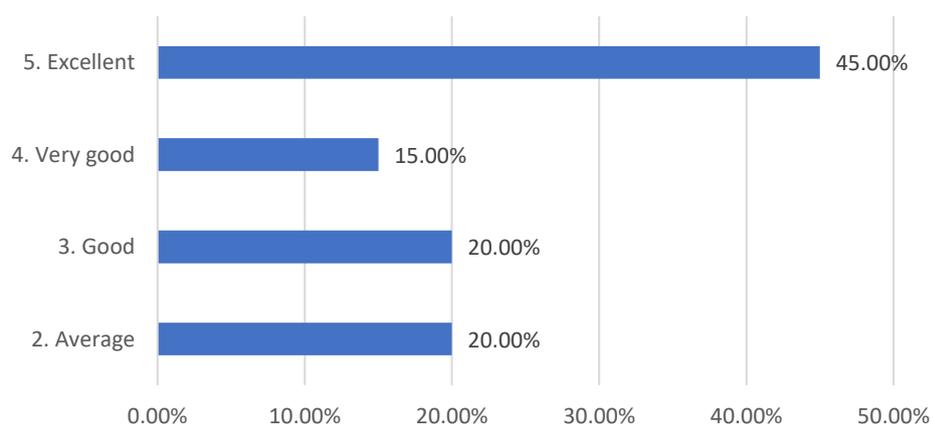
Overall experience with Internal Assessment (Quizzes, assignments, term paper presentations)

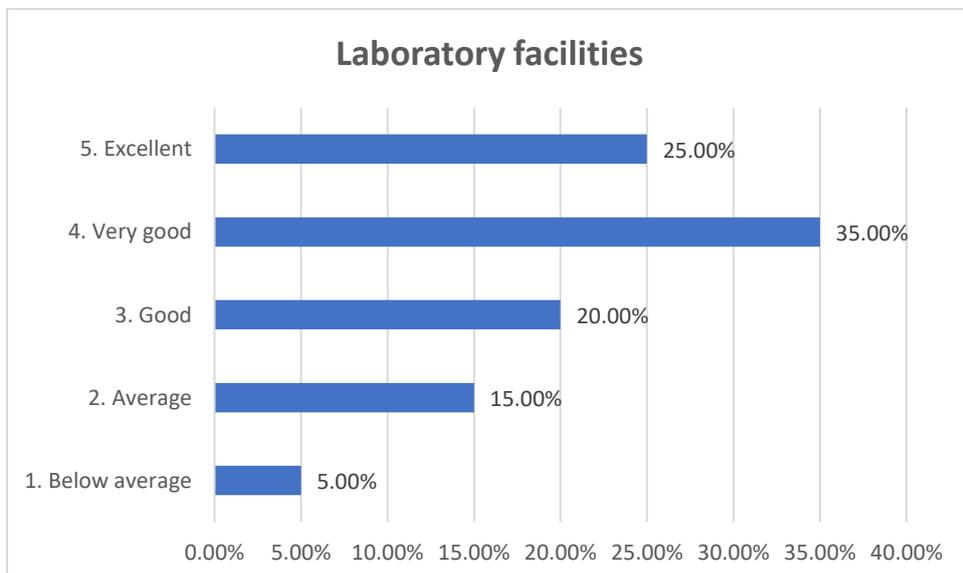
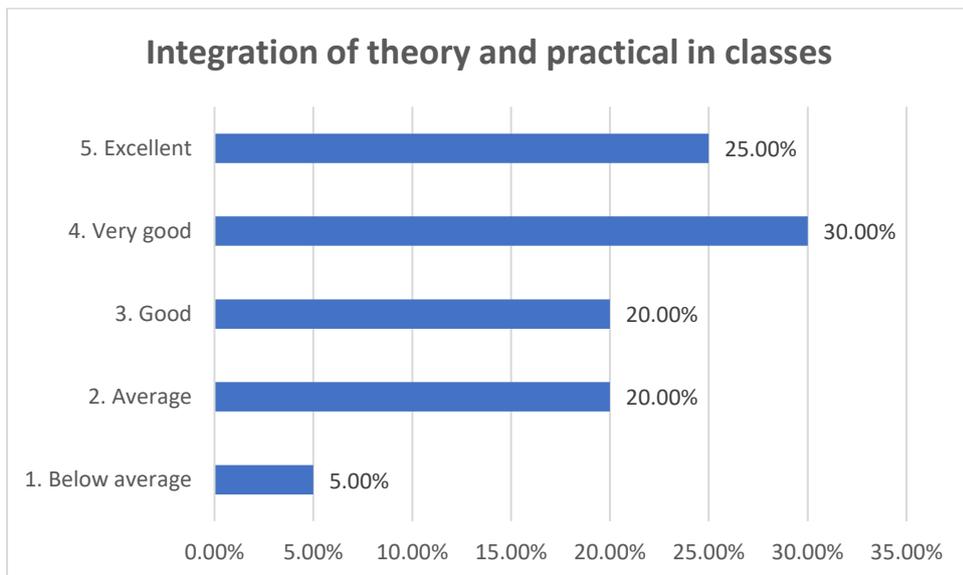
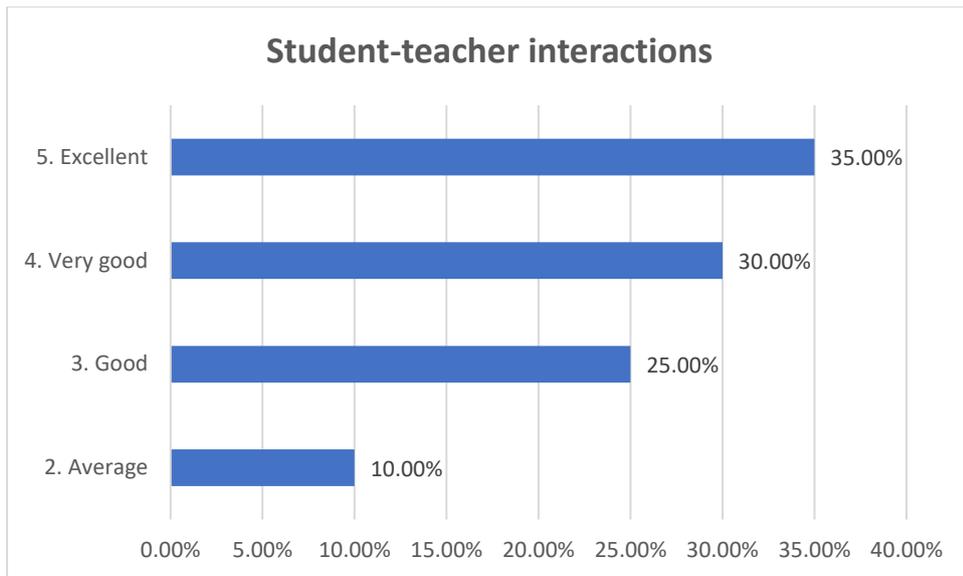


Preparedness of the teachers for the classes

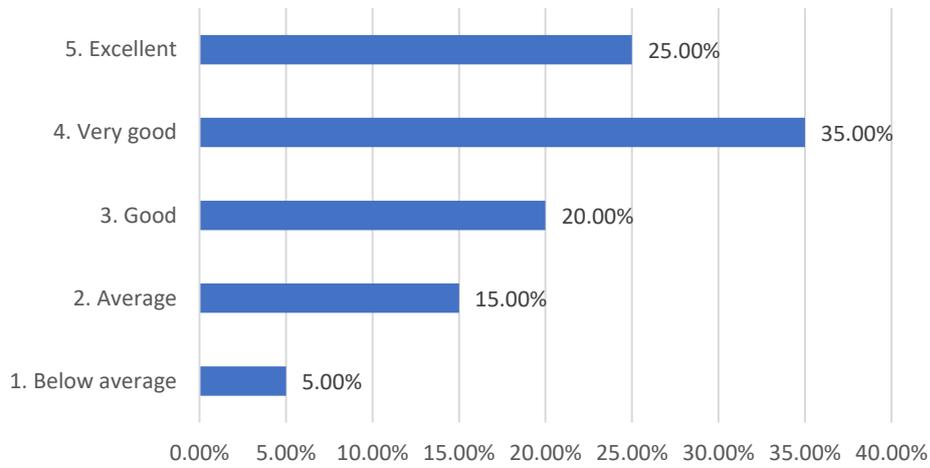


Approach and way-of communication of the teachers

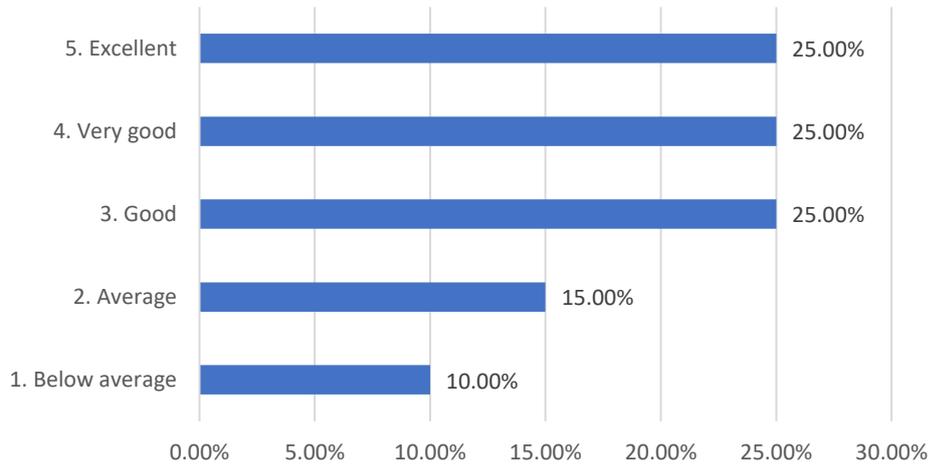




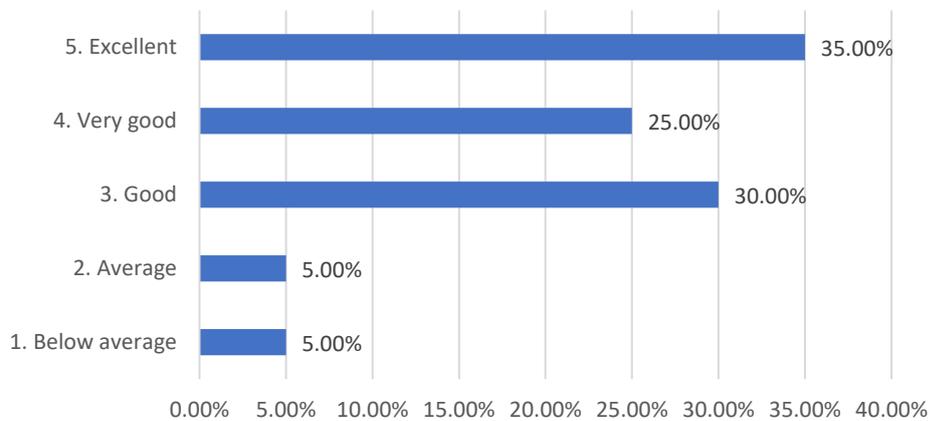
Encouragement for innovative thinking

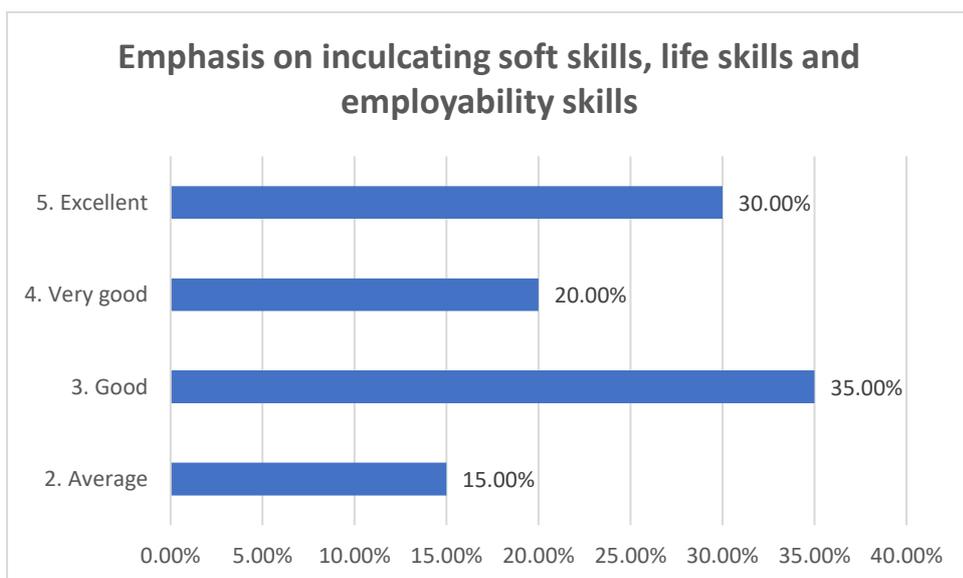
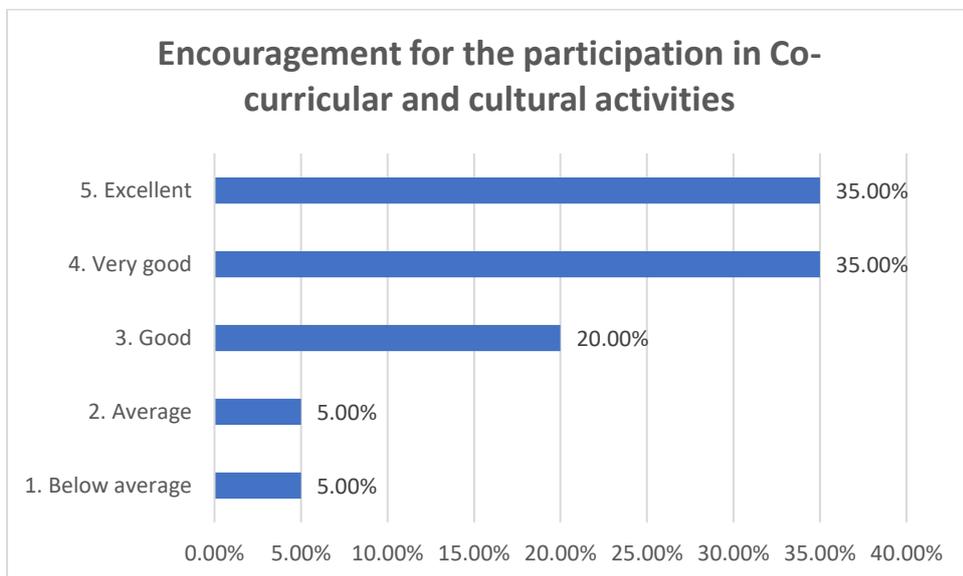
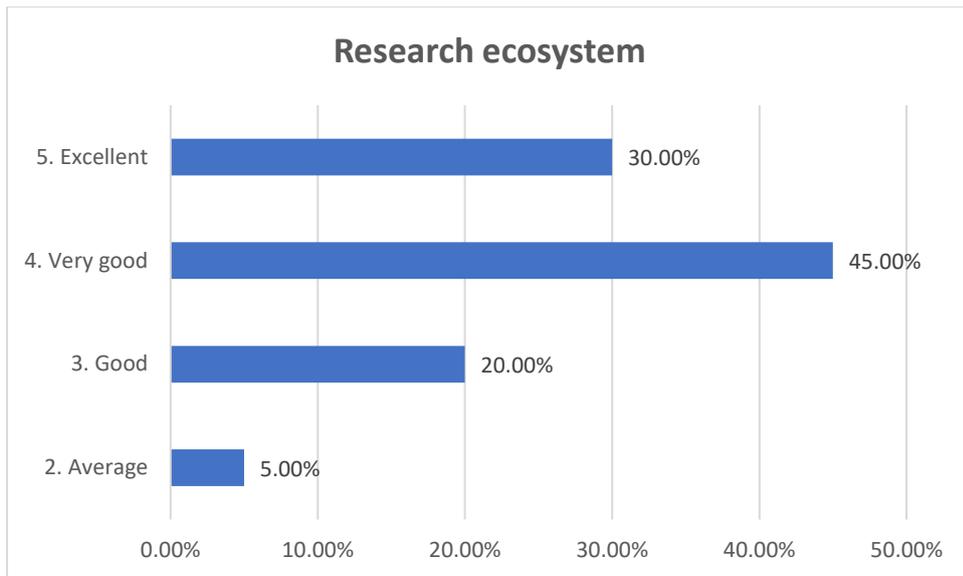


Quality of learnings during educational tours

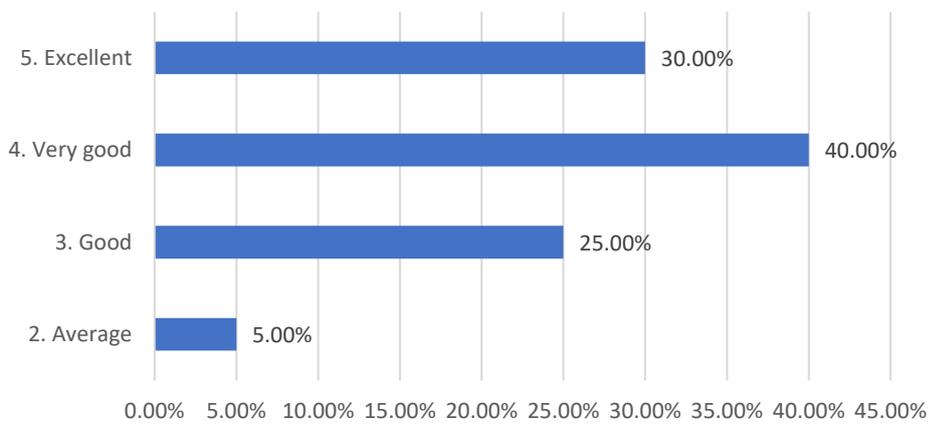


Opportunities to participate in Seminars/Workshops/Conferences etc.

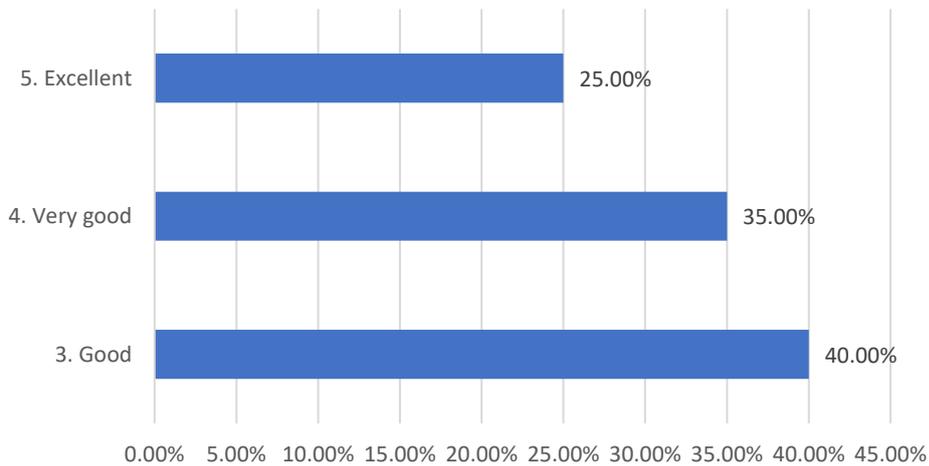




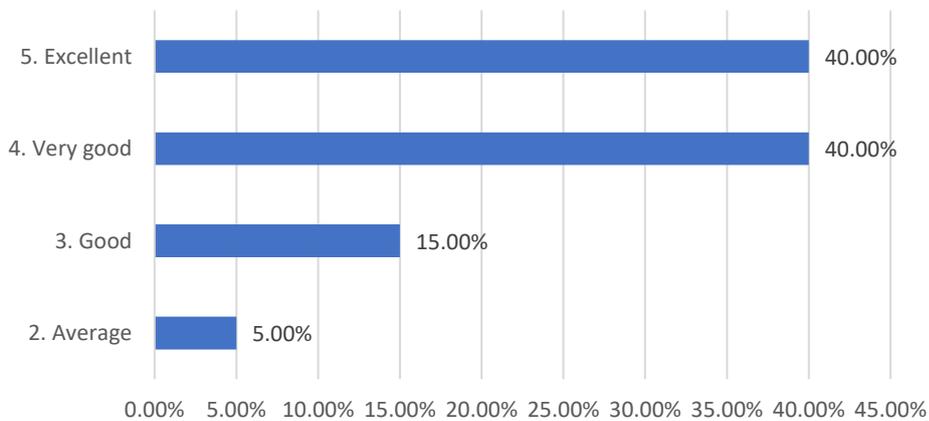
Involvement of the students in the teaching assignments



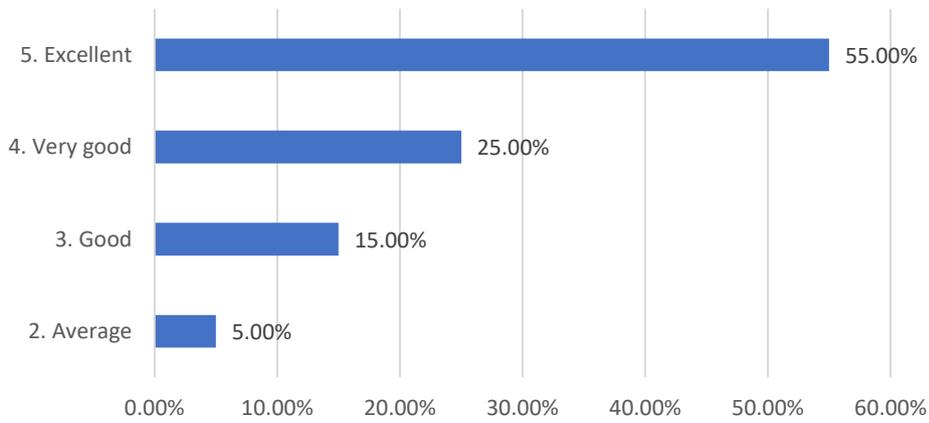
Quality of the Credit/ORW/Thesis seminars



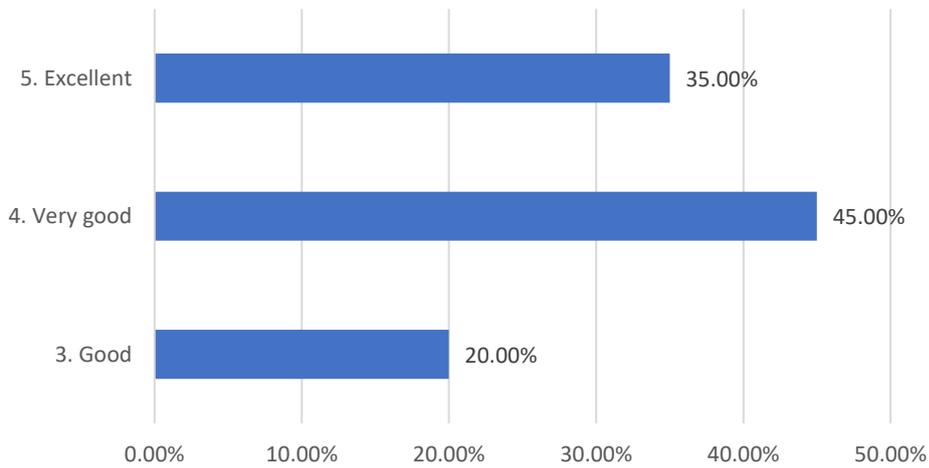
Quality of the question papers prepared for various examinations



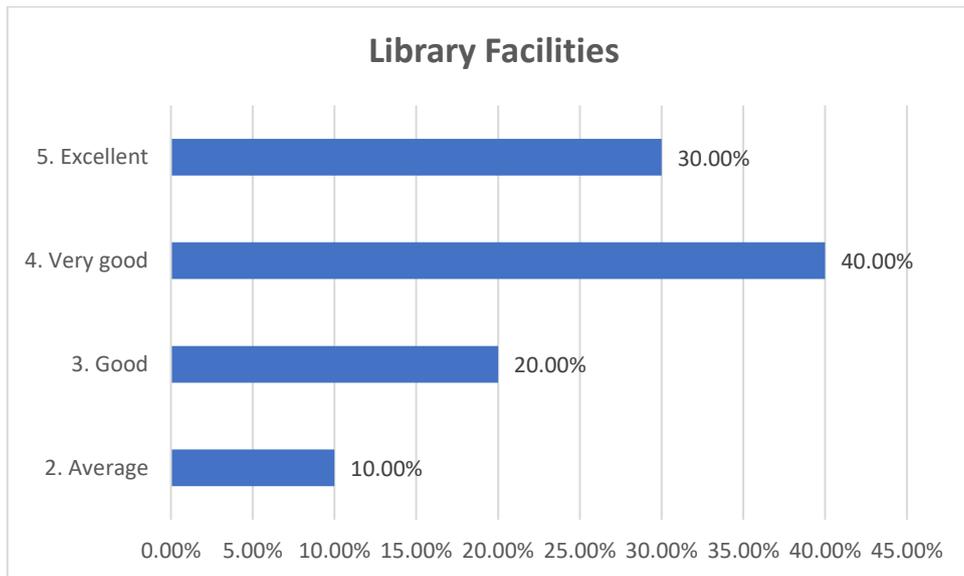
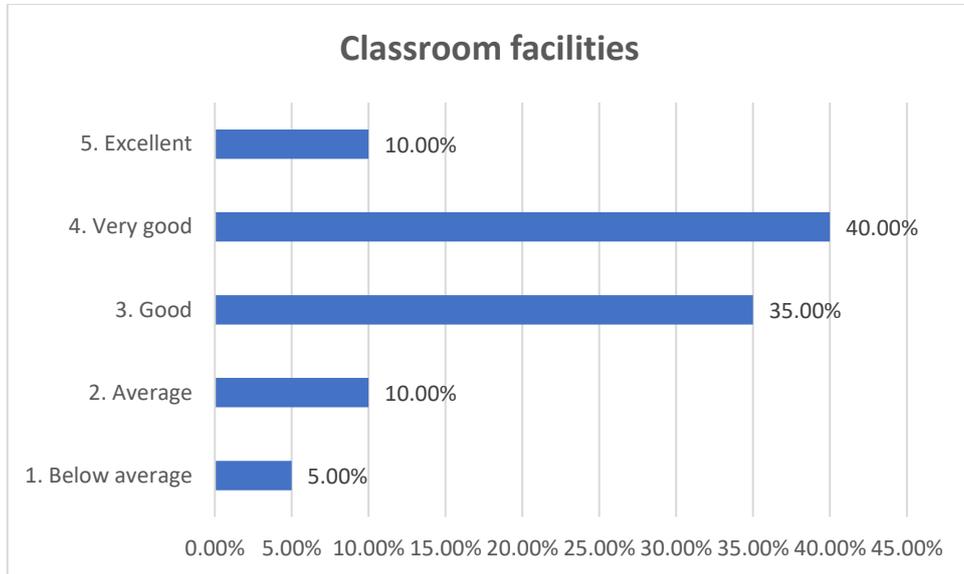
Cooperation from Research guide and other faculty members during thesis work

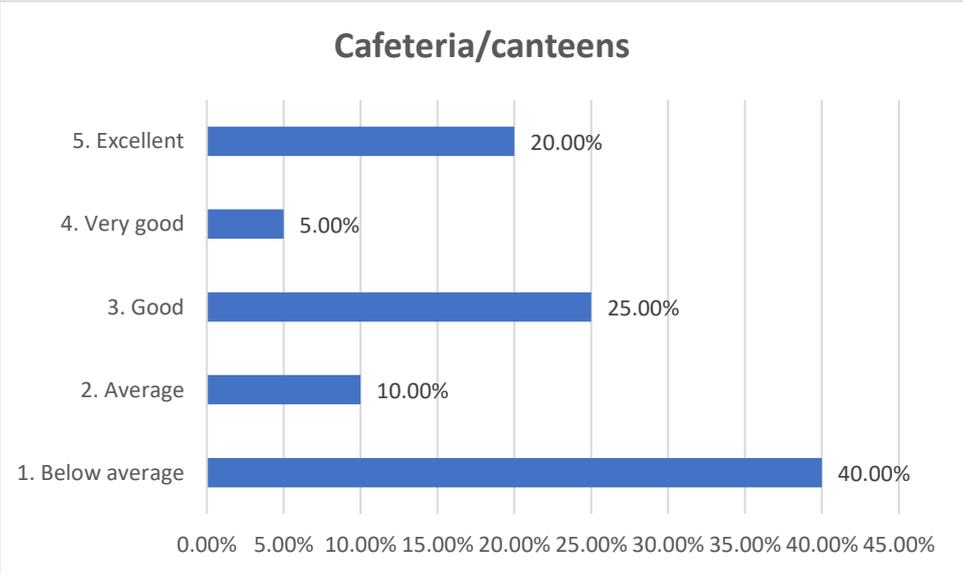
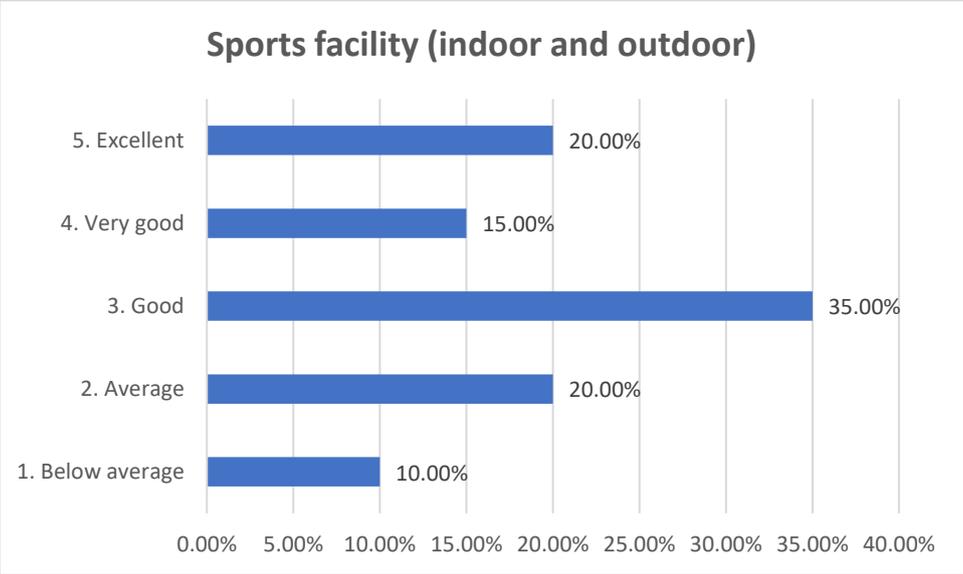
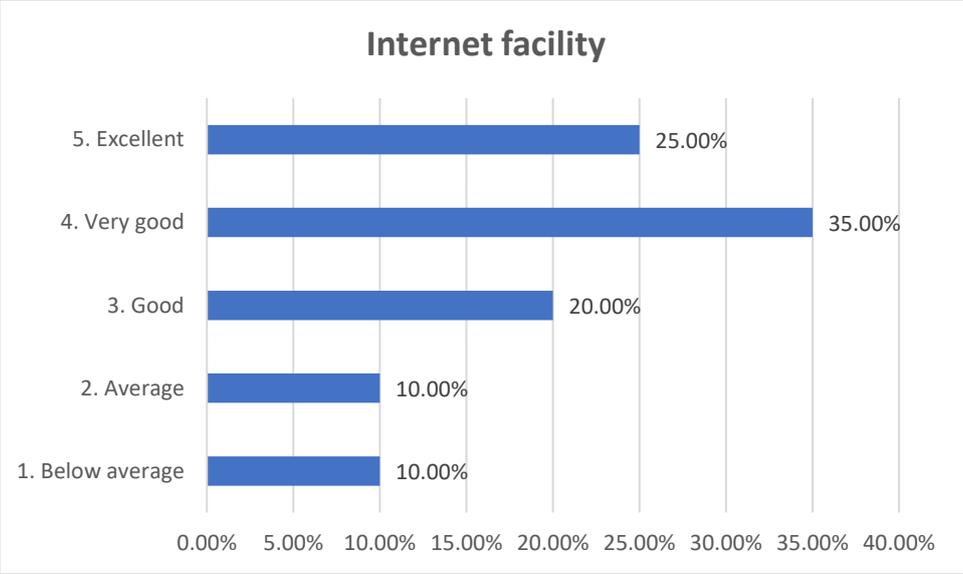


Overall teaching-learning experience

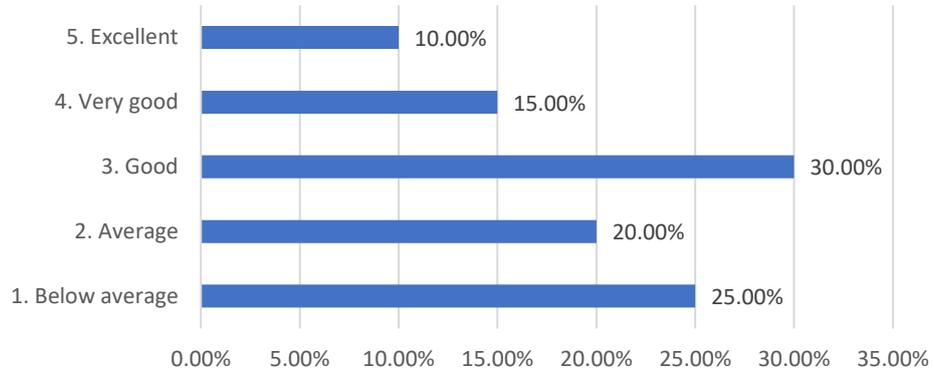


INFRASTRUCTURE

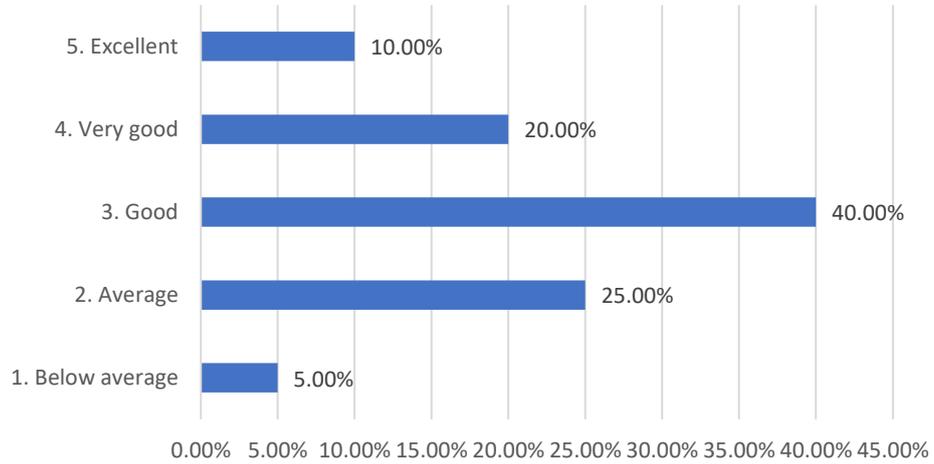




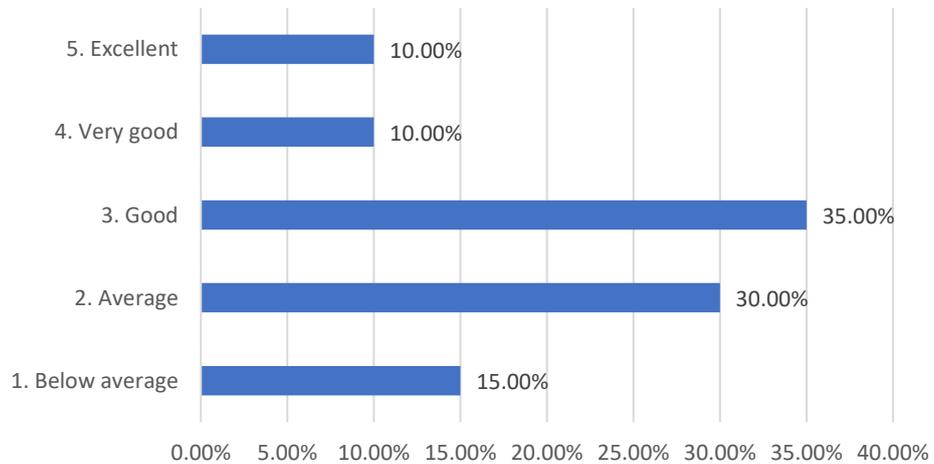
Hostel facilities (Drinking water facility, reading room, cleanliness of washrooms, Xerox facility etc.)

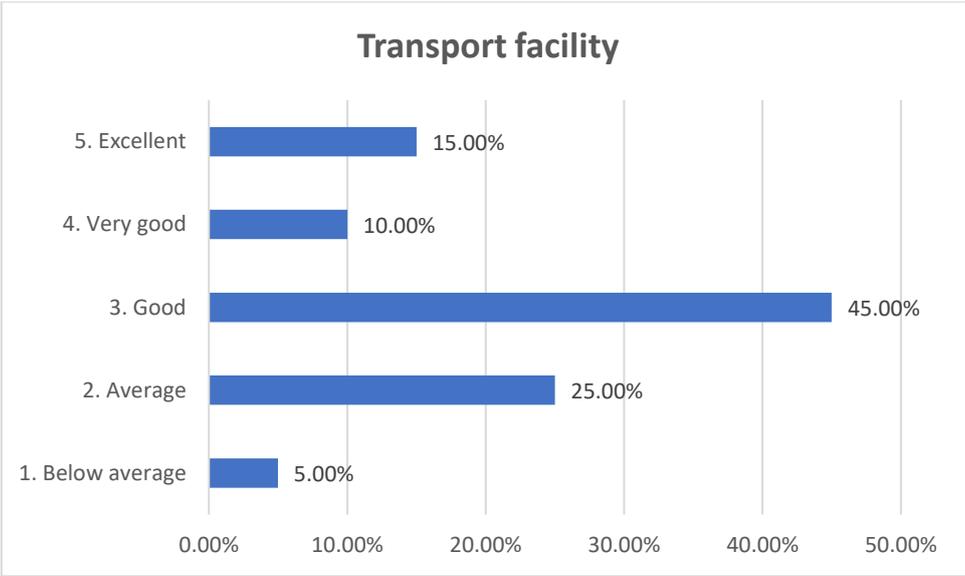


Medical facility (Dispensary)



Shopping complex





outcome of the course

