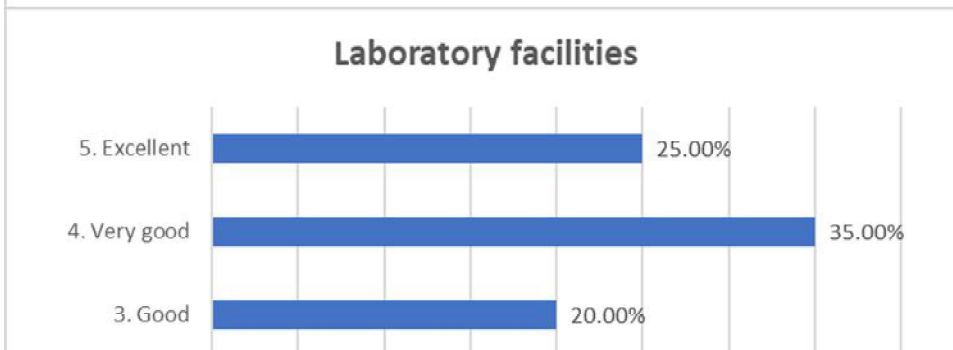
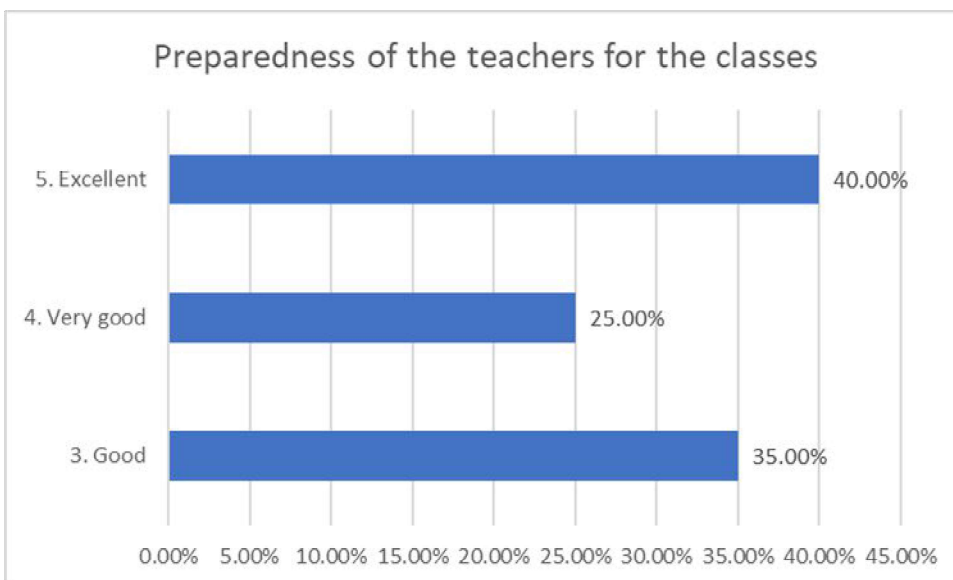
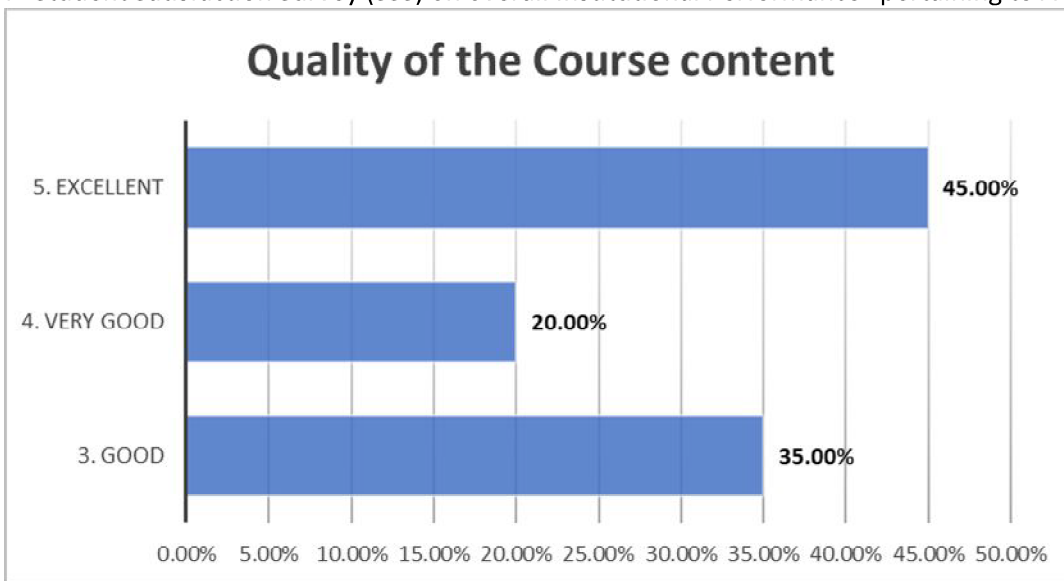


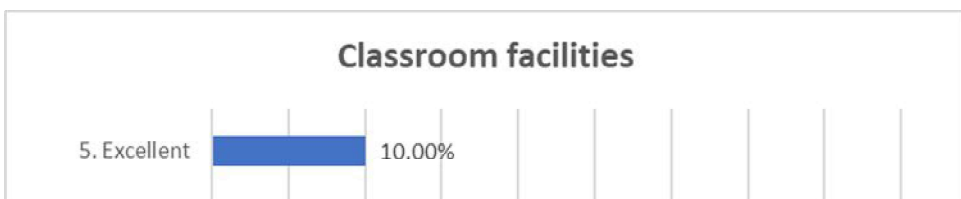
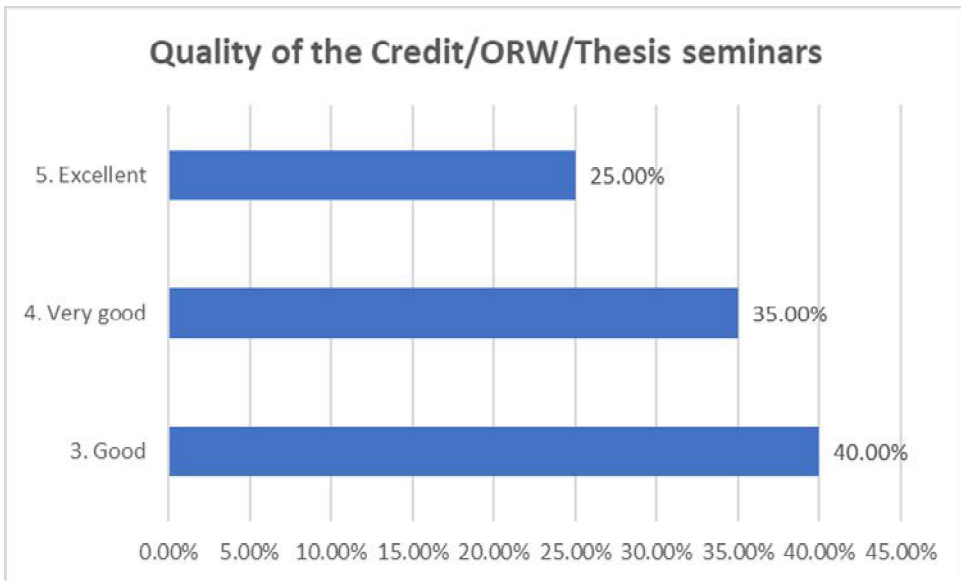
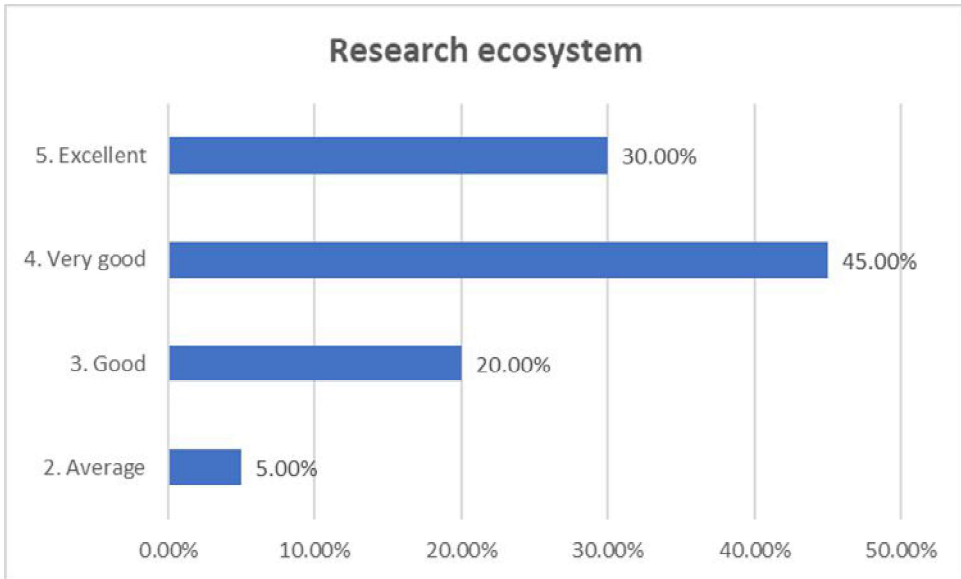
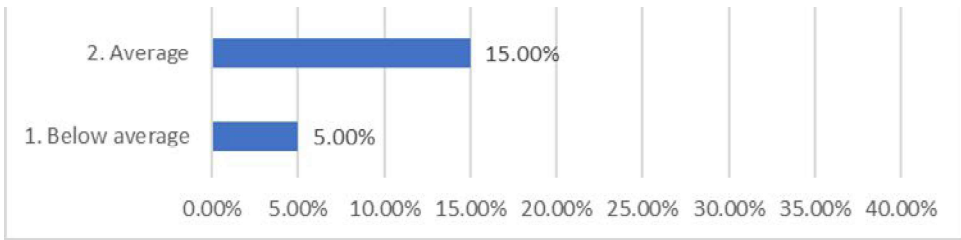
1.4.1 Structured feedback for design and review of syllabus – semester wise / year wise is received from 1) Stu
1.4.2 Feedback processes of the institution may be classified as follows: (10) A. Feedback collected, analysed and

URL for feedback collection and analysis reports

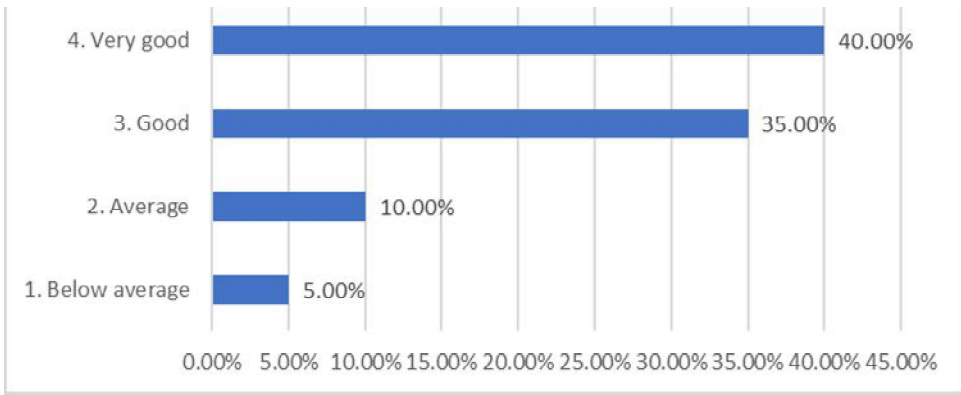
<https://www.iari.res.in/files/naac/cycle-2/cr>

Analysis for “Student Satisfaction Survey (SSS) on overall Institutional Performance” pertaining to AQAR for ICAR.

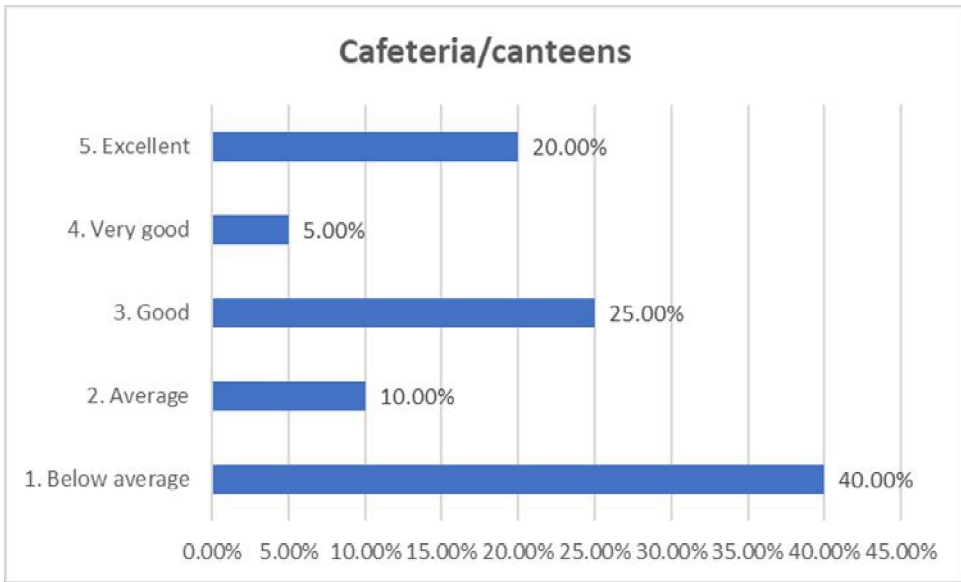




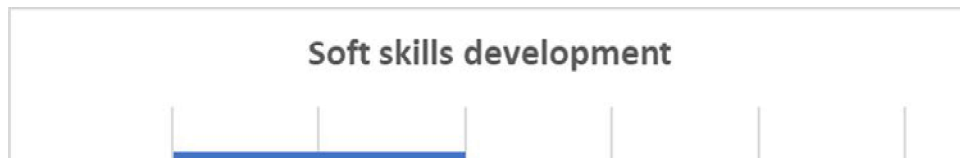
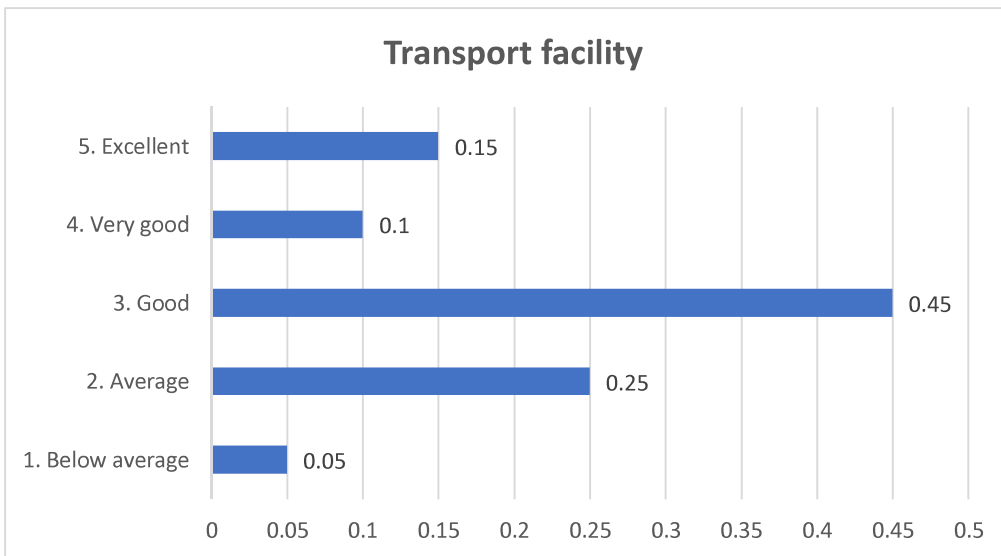
5. Excellent

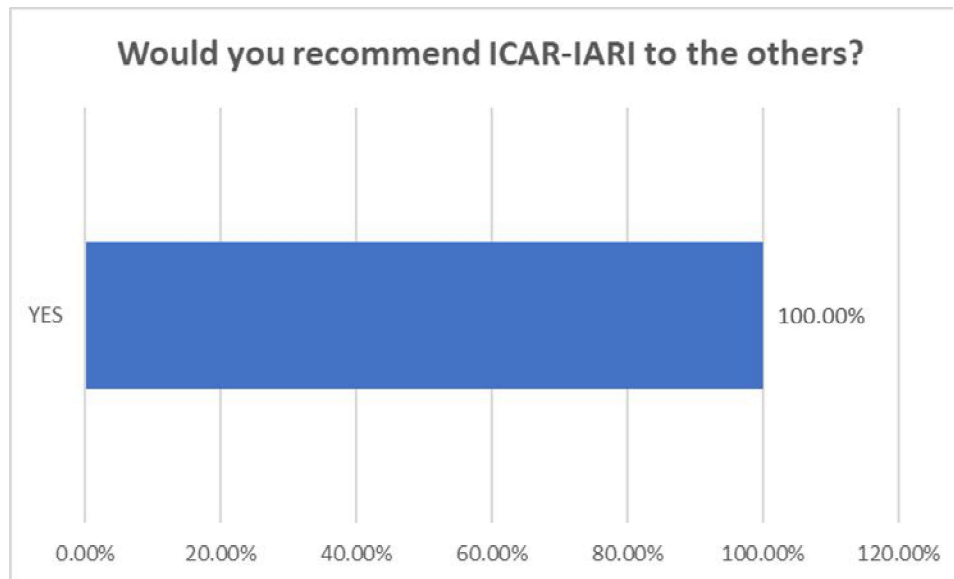
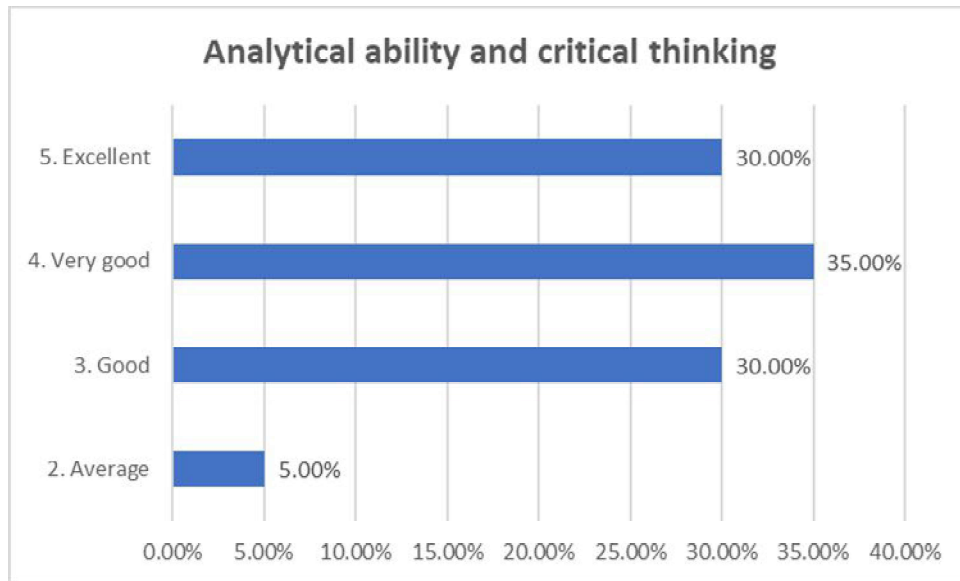
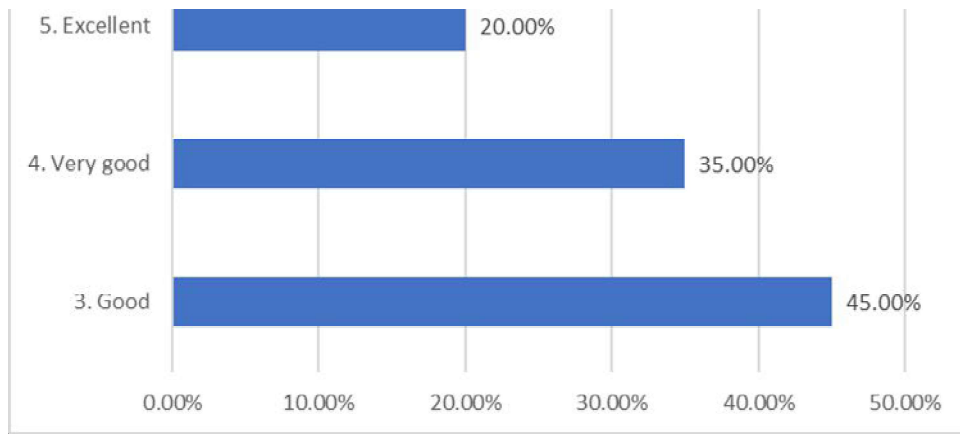


4. Very good
3. Good
2. Average



H
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5. Exce
4. Very
3. G
2. Ave
1. Below ave

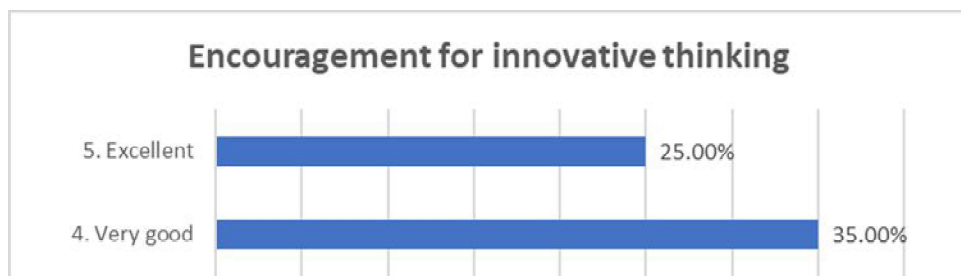
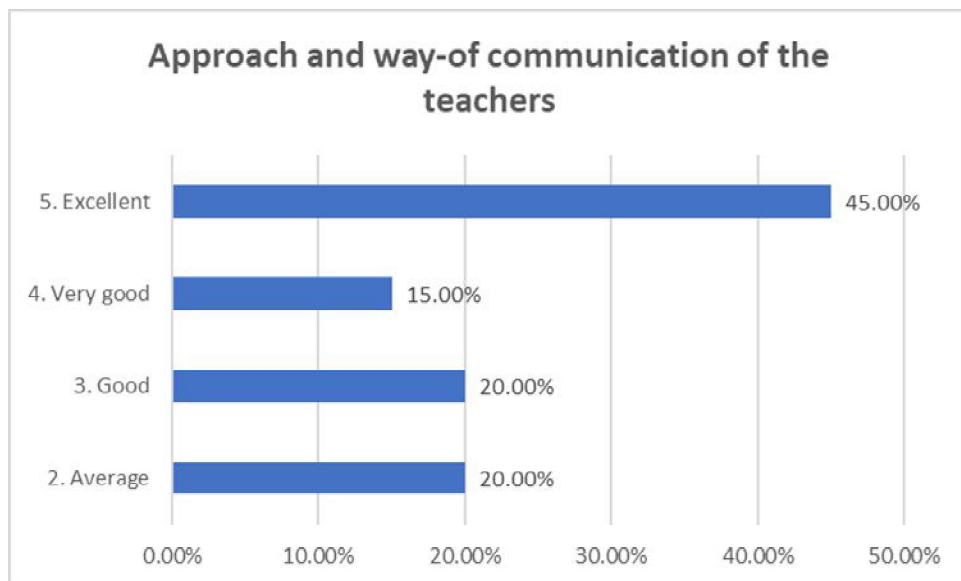
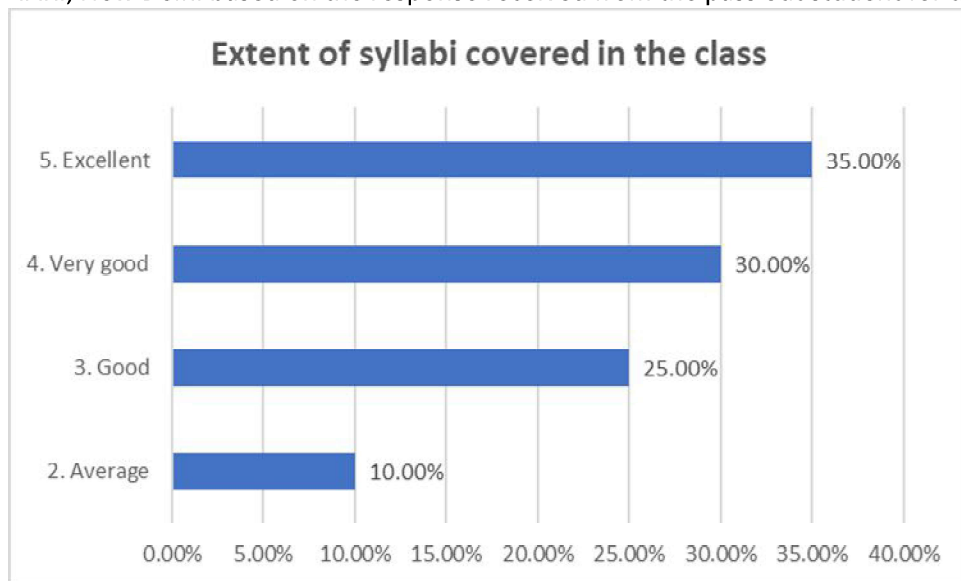


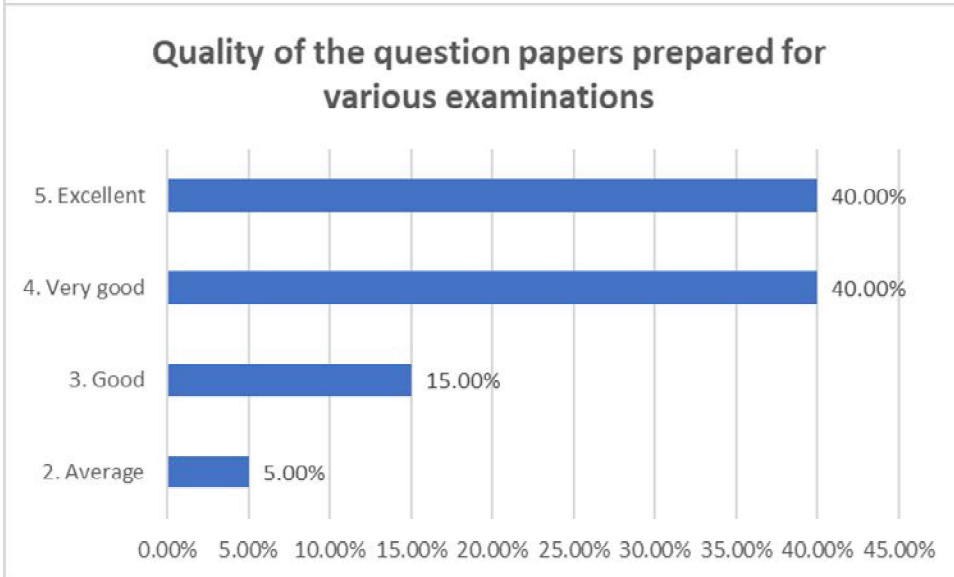
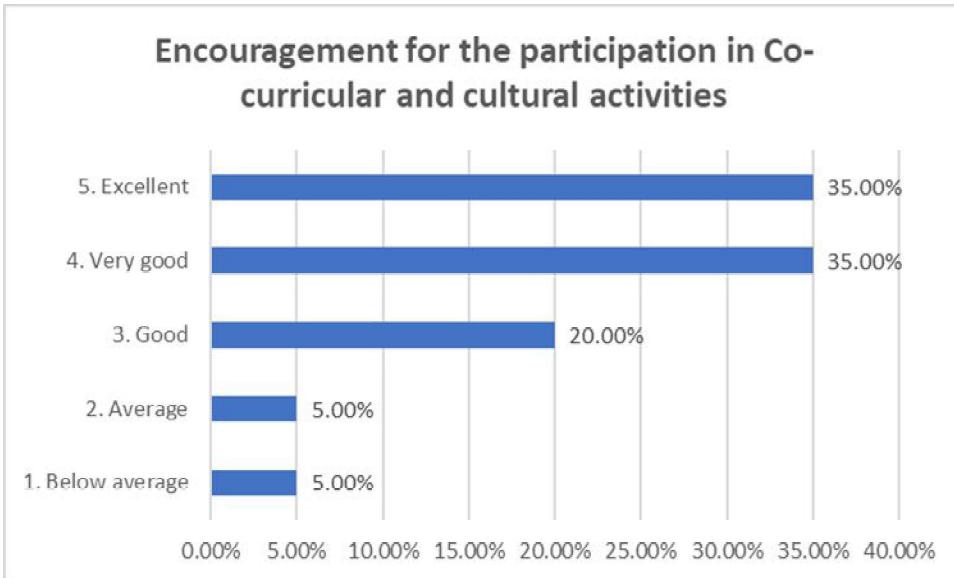
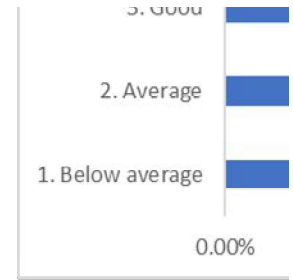
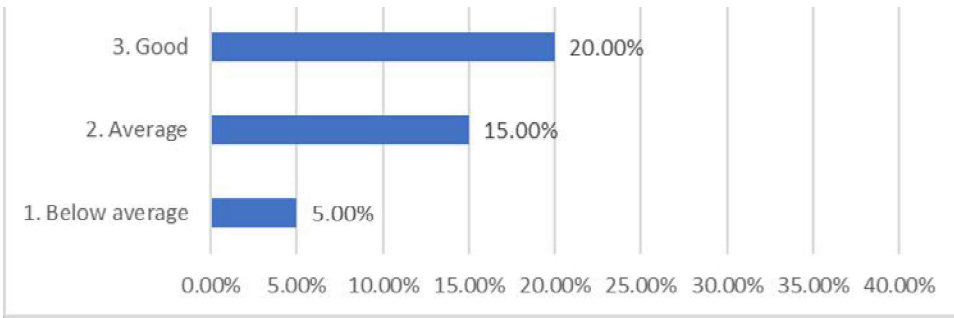


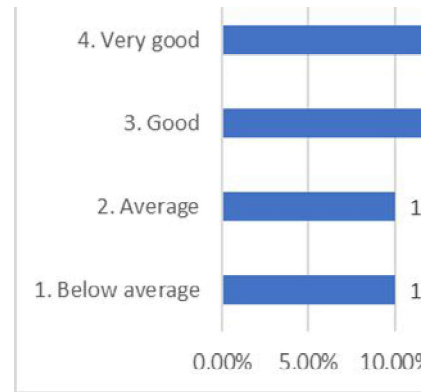
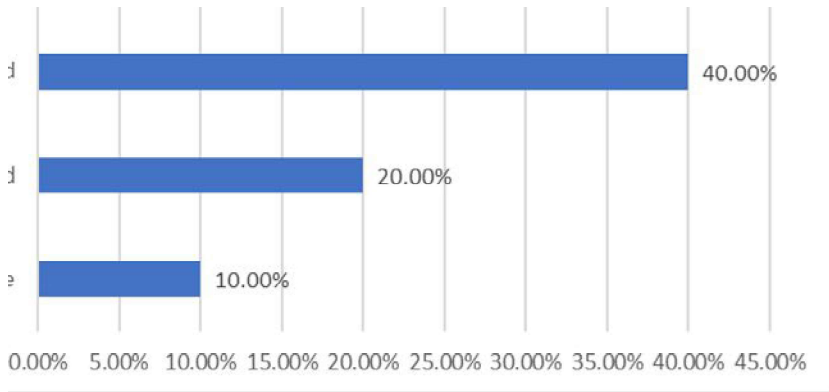
idents, 2) Teachers, 3) Employers, 4) Alumni 5) Parents for design and review of syllabus Semester wise /year wise action taken and feedback available on website B. Feedback collected, analysed and action has been taken C. Feedb

riteria-1/1.4.1.pdf

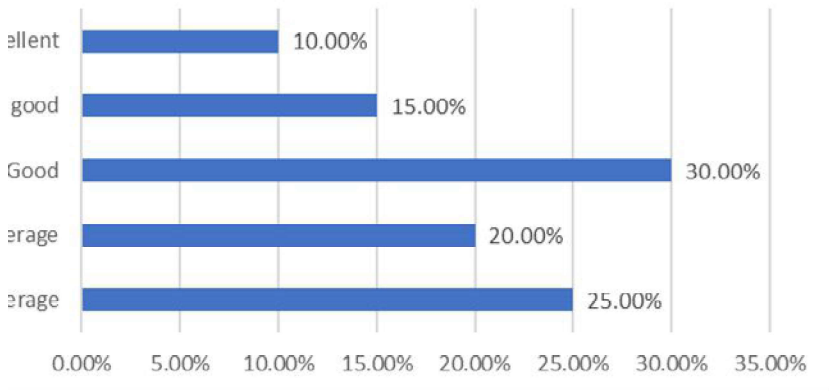
-IARI, New Delhi based on the response received from the pass out student for the year 2021-22







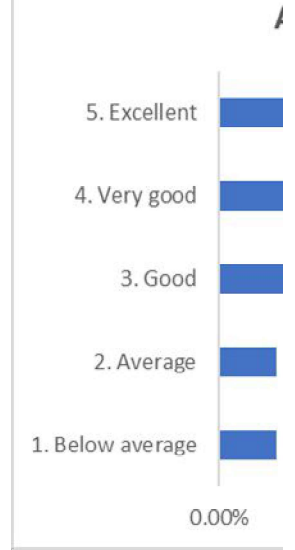
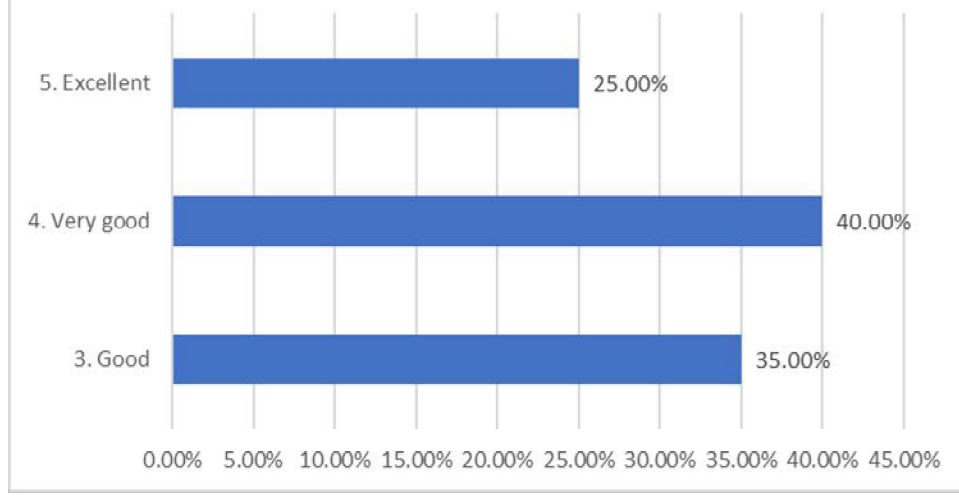
Hostel facilities (Drinking water facility, reading room, cleanliness of washrooms, Xerox facility etc.)



Medical f

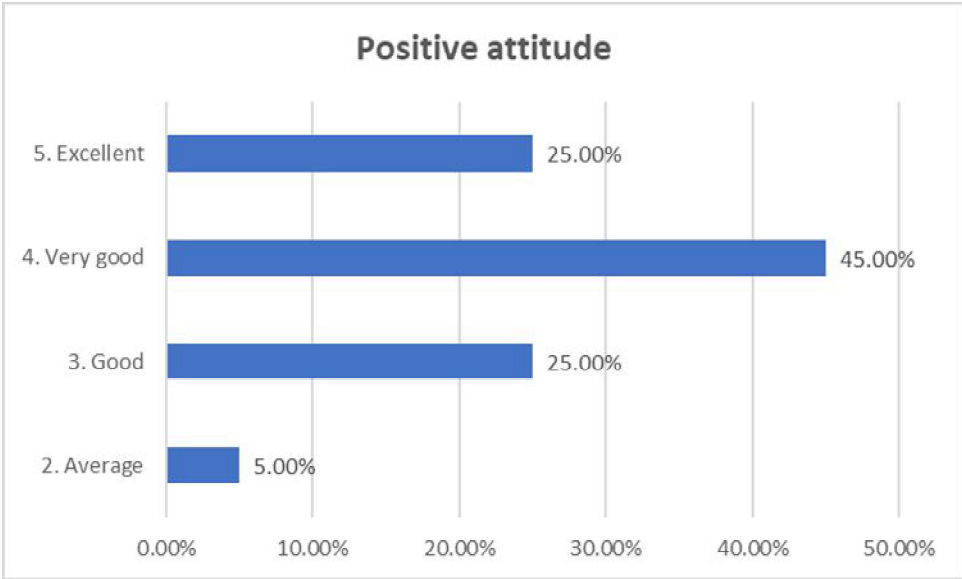
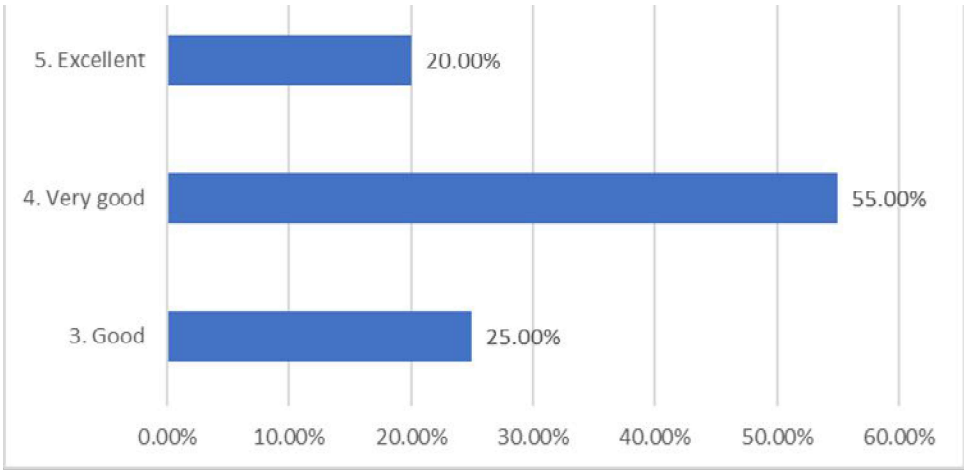


Knowledge and skill enhancement

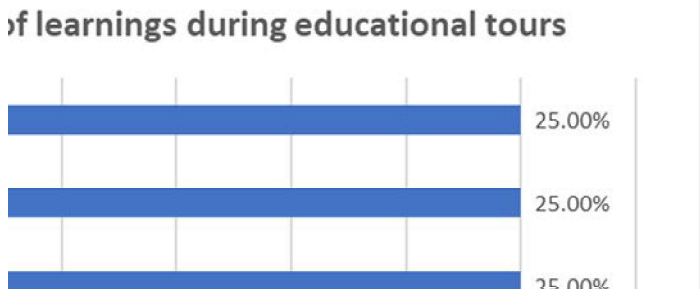
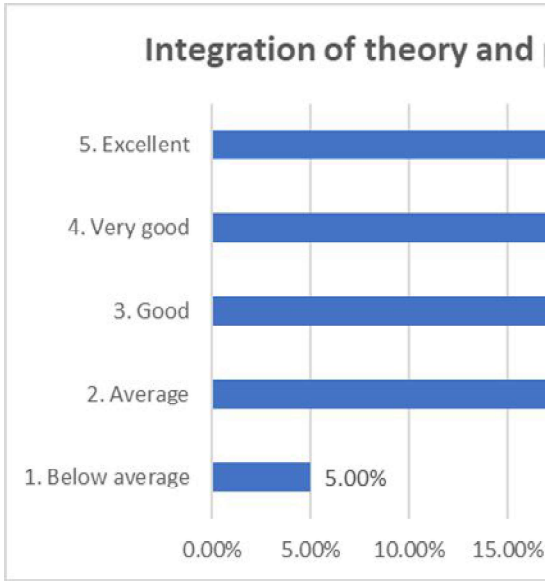
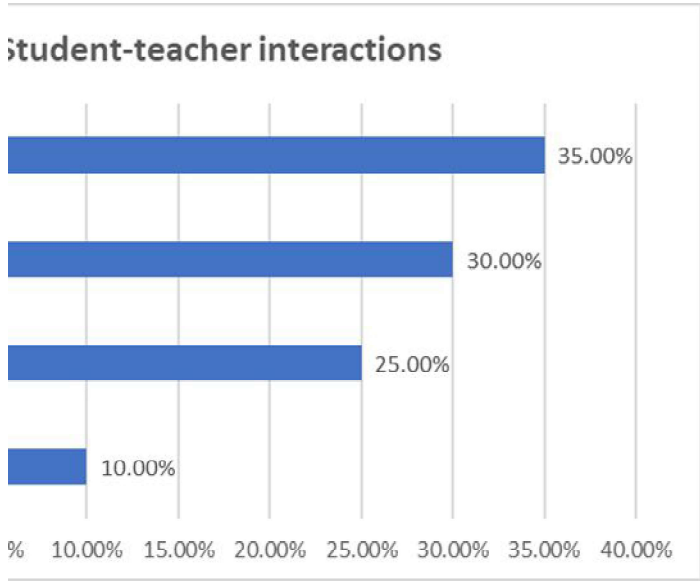
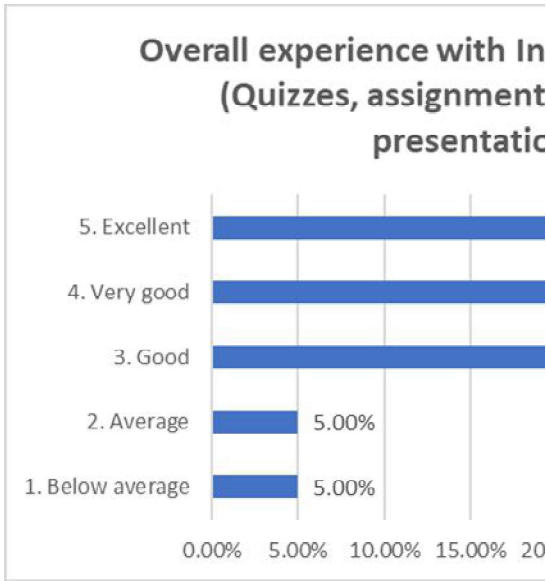
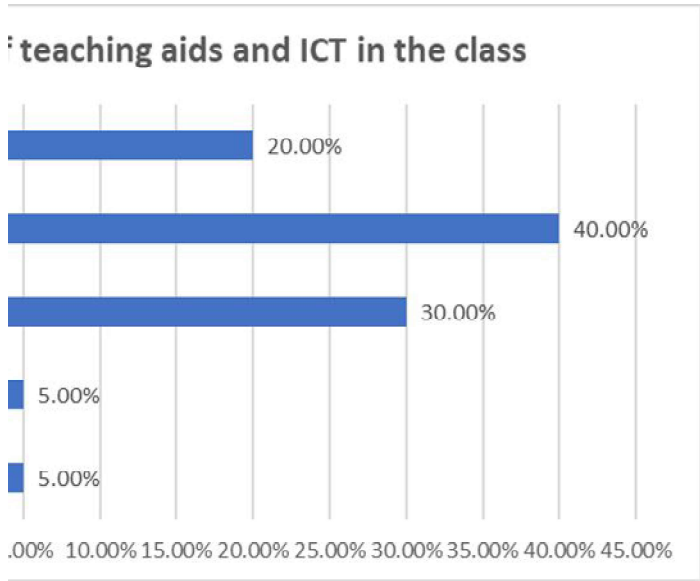


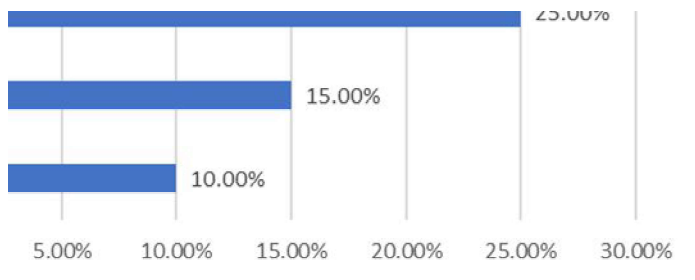
Ability to work in a team



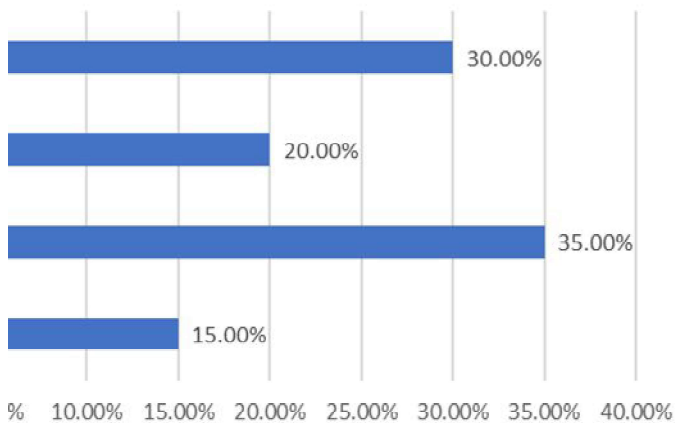


Options: A. Any 4 of above B. Any 3 of above C. Any 2 of above D. Any 1 of above E. None of the above (10)
 A. Feedback collected and analysed D. Feedback collected E. Feedback not collected

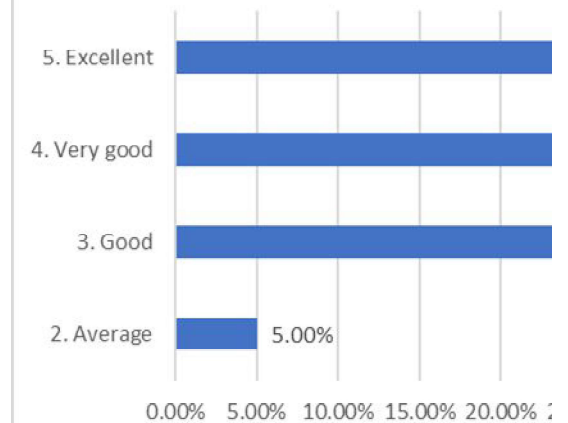




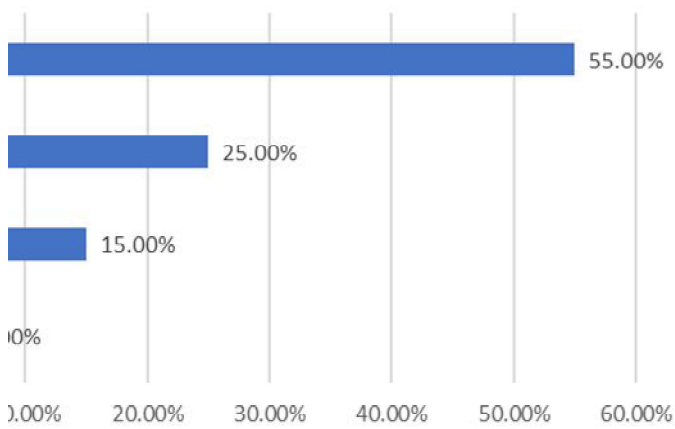
on inculcating soft skills, life skills and employability skills



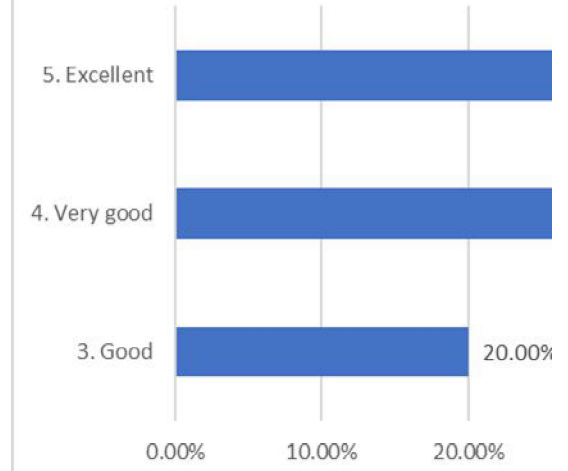
Involvement of the student assignmer



tion from Research guide and other faculty members during thesis work



Overall teaching-learn

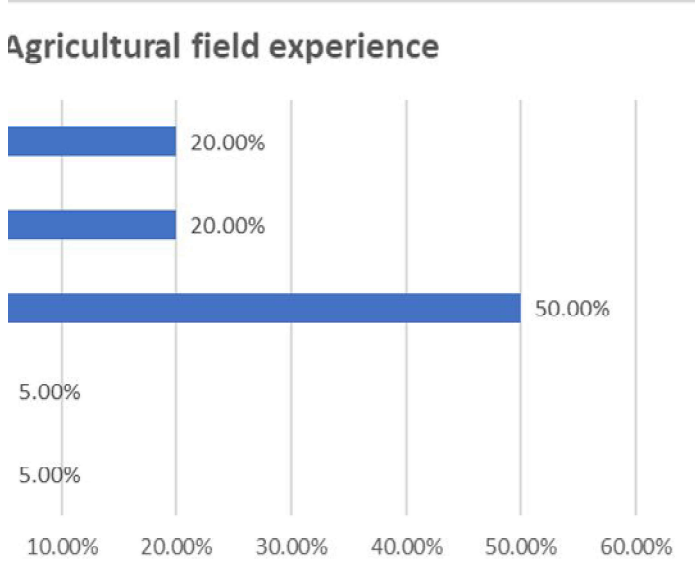
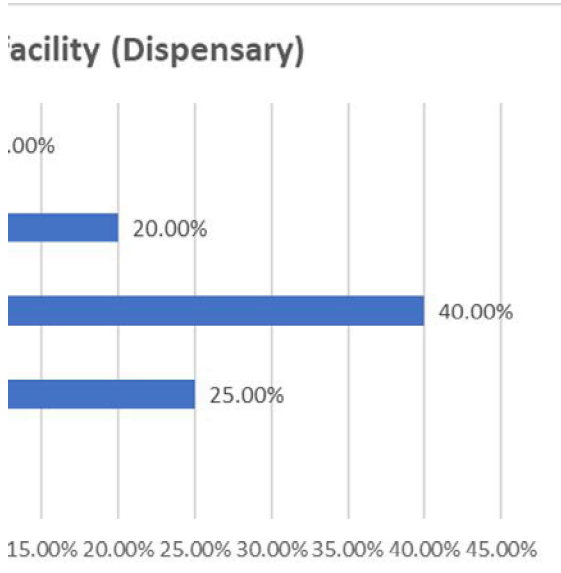
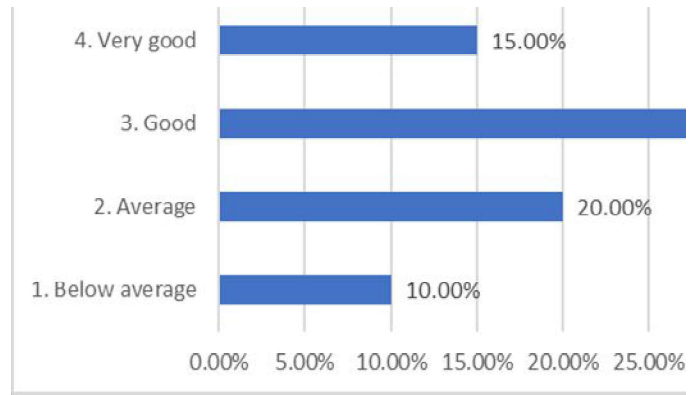
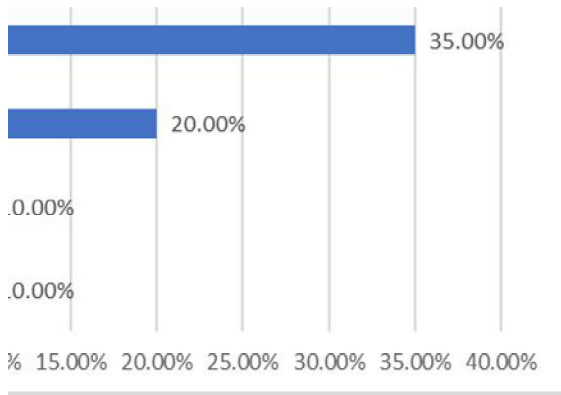


Internet facility



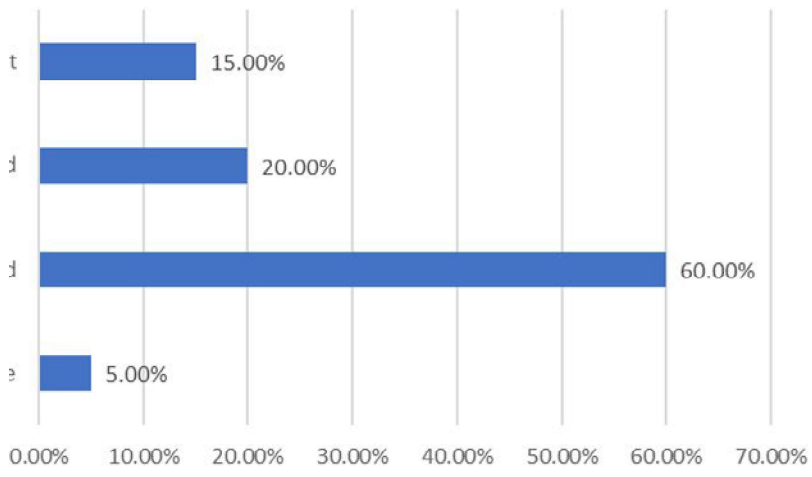
Sports facility (indoor and outdoor)



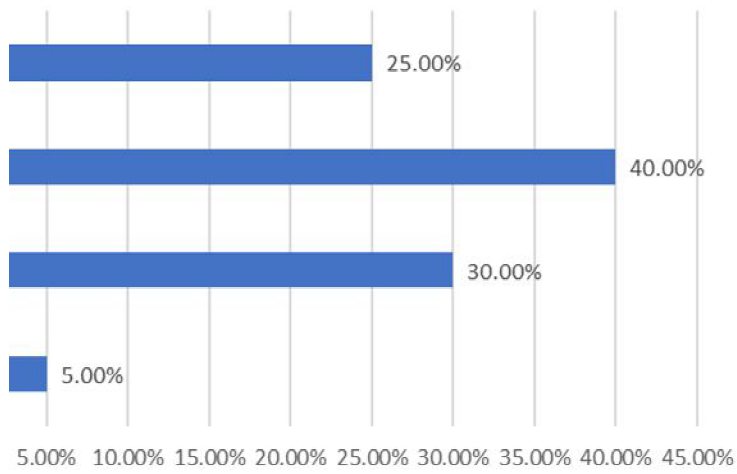


Entrepreneurial skills

Teaching/R



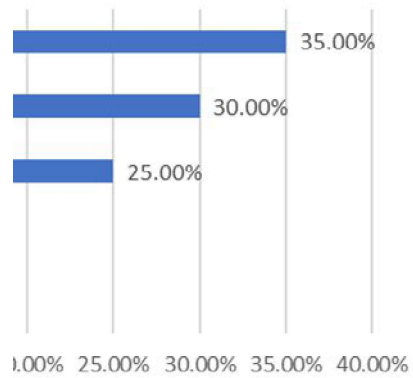
Values, ethics and social responsibility



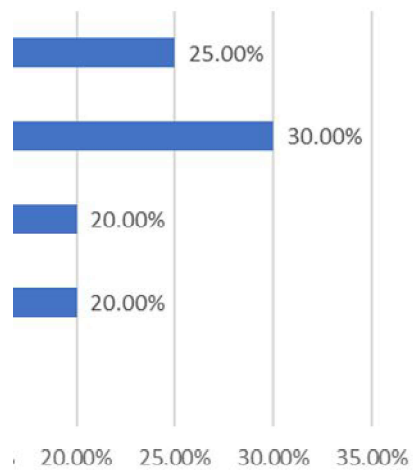
Overall



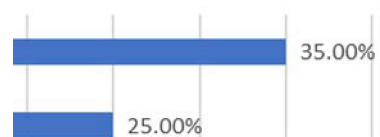
Internal Assessment (tests, term papers, projects)

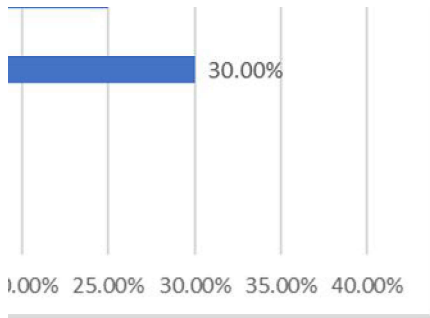


practical in classes

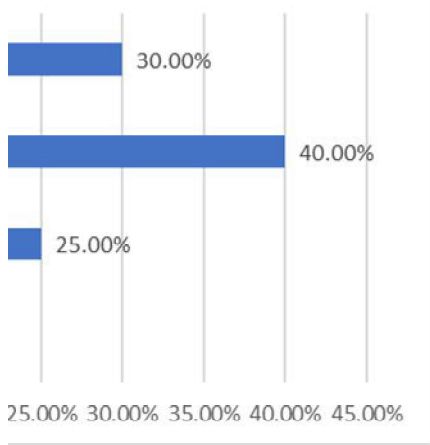


participate in Conferences etc.

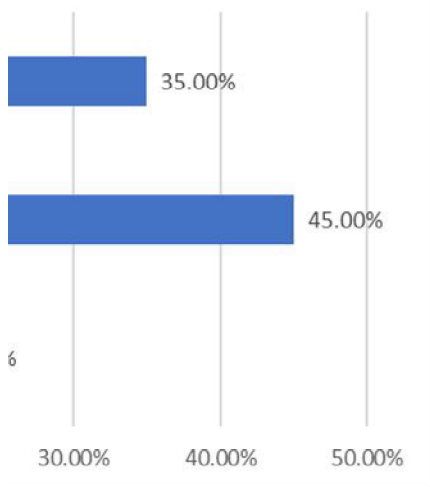




**nts in the teaching
rts**

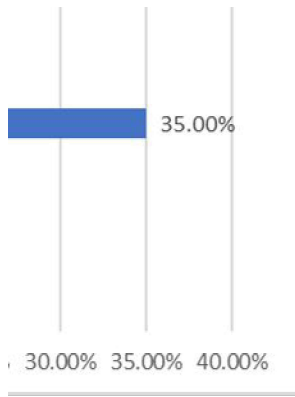


ing experience

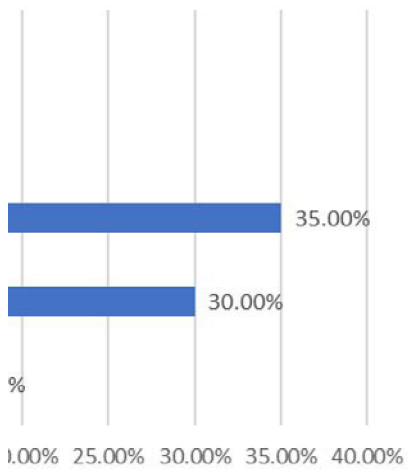


door)

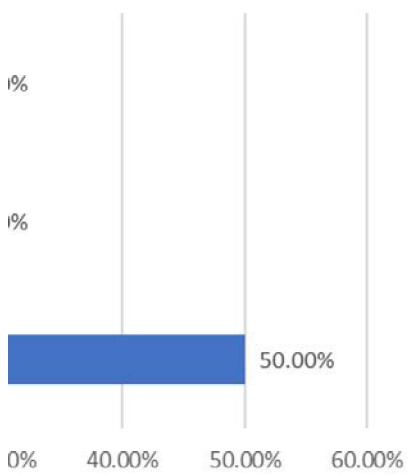




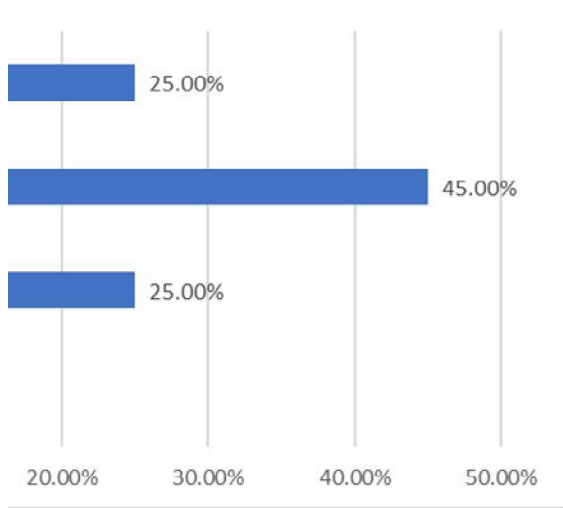
Complex



skills



research competence



satisfaction level

